



State Plan Activities

Things that are required by the DD Act

Community Collaboration:

Councils are required to work with other DD network partners, including Protection & Advocacy agencies and University Centers for Excellence in Developmental Disabilities.

Advocacy and Leadership Training:

Councils must provide training and support to individuals with developmental disabilities and their families to become effective advocates.

Address Critical Issues:

Councils identify and address priority issues such as housing, employment, education, healthcare, and community inclusion.

Current Projects

Advocacy

- SAIL
- Allies
- Advocacy Partnership Project

Systems Change

- Public Policy Activities
- Medicaid Matters
- Incarceration Project
- People with IDD and Mental Health system
- SAIL
- Allies
- DEI-Expansion

Capacity Building

- Leadership Projects
- Informing Families
- DEI-Expansion

TYPES OF COUNCIL ACTIVITIES

Non-Contracted/Staff

Not all activities are contracted or have a set of money assigned upfront, but they are just as important to achieving the goals of the State Plan. These are usually done by staff at the direction of the Council. Examples are:

- Public Policy Activities
- Sponsorships
- Collaborations
- Coalition Building
- Non-funded projects (ie: Medicaid Matters Campaign and the Shut Them Down Coalition.)

Contracted Activities

The Council contracts with other organizations to work on projects that achieve the goals of our State Plan. The amount of money assigned to these contracts takes up the majority of the Council's budget dedicated to the State Plan activities. Examples are:

- Advocacy Partnership Project (Arc)
- SAIL (Arc)
- Allies
- Leadership (Open Doors)

During the current State Plan, we have also contracted with organizations and DD Network Partners to work on projects like mental health and incarceration.

Required Projects

- Self-Advocacy/Civil Rights (SAIL and Allies)
- Leadership Training (Open Doors and ALDC)
- Emerging Issues
- Informing Families (meets our required state match)
- Public Policy Activities (not contracted)

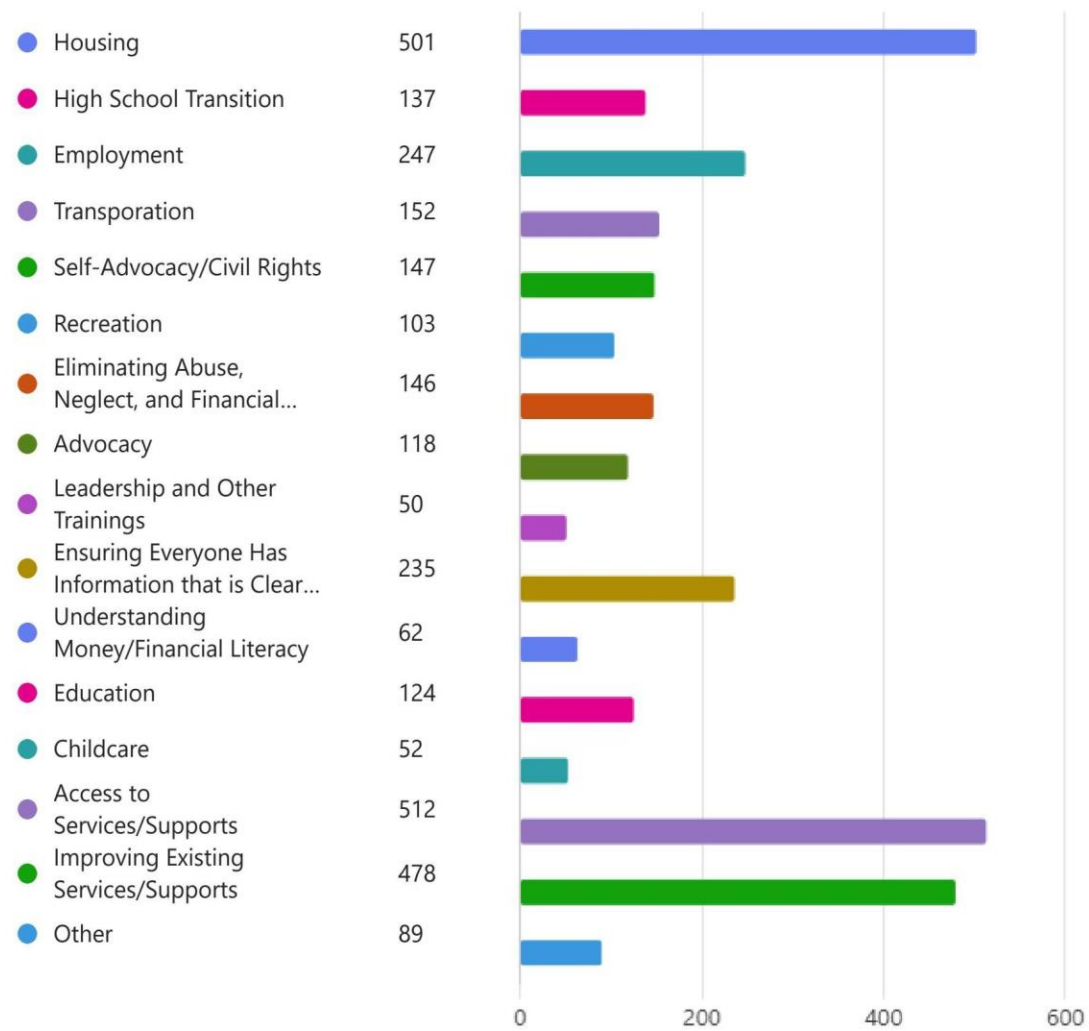
Legacy Projects

- Advocacy Partnership Project
- Informing Families
- Leadership Training
- Self-Advocates in Leadership (SAIL)

Current Projects to Possibly Continue

- IDD and Mental Health
- Incarceration
- Expansion Activities (DEI)

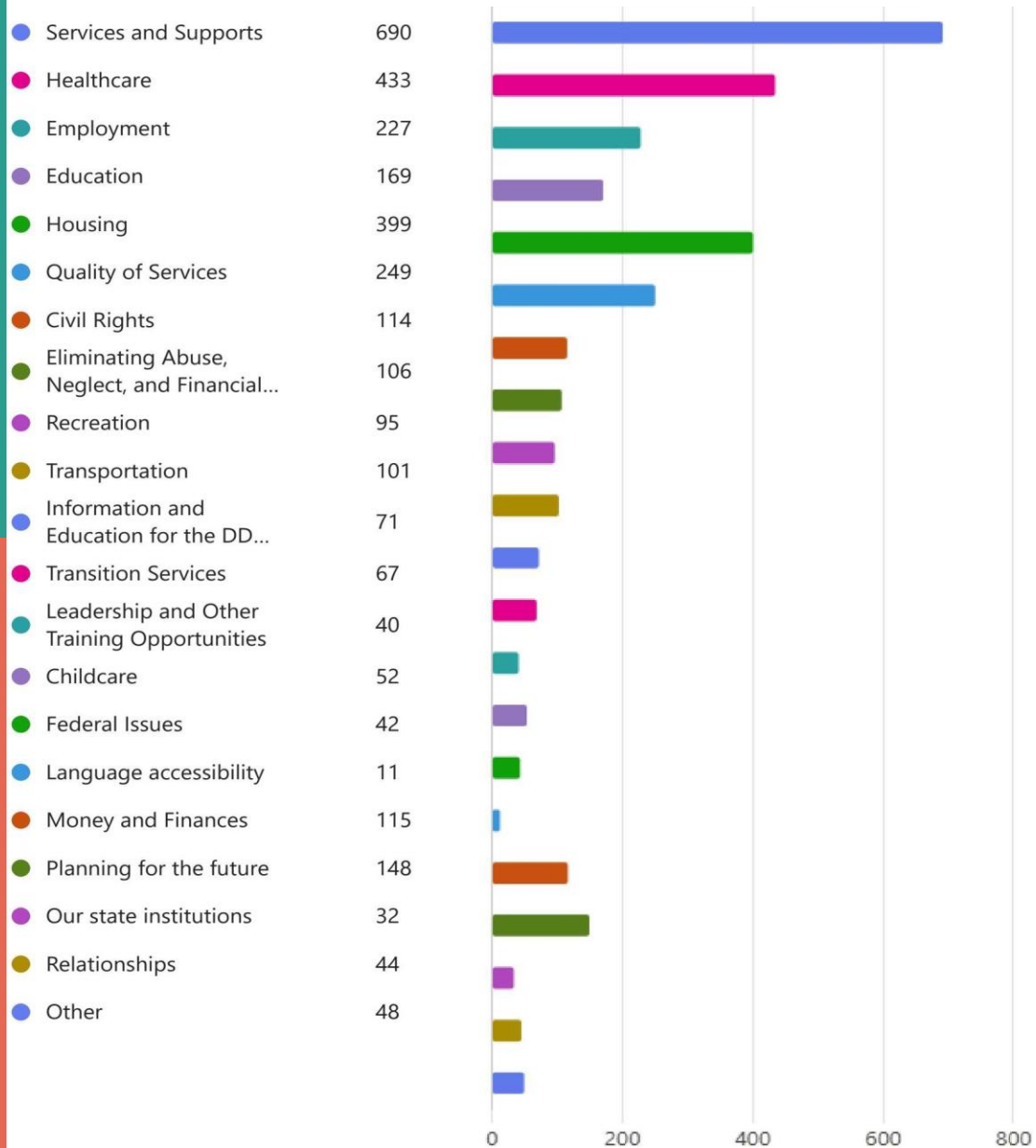
12. What should the DD Council's priorities be over the next five years? (select top 3 choices)



Top Responses in order of most to least voted:

- Access to Services
- Housing
- Improving Existing Services
- Employment
- Ensuring Clear Information

9. Please identify three (3) things that are important to you (select 3 choices)



Top Responses in order of most to least voted

Services and Supports
Healthcare
Housing
Employment
Quality of Services

Subcommittee

Recommendations

- Aging families and care givers
 - Provider Shortage and Training
- Housing
- Services for individuals with IDD
 - Provider Shortage and training
 - Access to DD Waivers
 - Non-flexible Services
- Sexual Health
- Social Supports
 - Peer Supports
 - Connection Resources for People with IDD
- Inclusive Emergency Planning
- Transportation

Council Recommendations

- Umbrella Goal – general access
- Aging Caregivers – silver Tsunami
 - Budget restraint
- Mental/behavioral health
 - Incarceration/institutional settings
 - Federal concerns
 - parents/families/dependent children/adolescents
 - Improve communication across IDD/BH
- Employment, inc. wages and hours, access to education/training
 - Lack of inclusion, job coaches, long wait list
 - Secondary ed. Resources
- Disability awareness training
 - Court, community services, caregivers
 - Law enforcement training
- Sexual health
 - Training and education
- Transportation
 - Lack of accessibility esp. rural
 - Timing
- Housing – adequate units and availability, accessible, (waitlists)
 - Financial restraints
- Forms of community engagement outside of employment
- Childcare – increase service/supports
- Assistive Technology (integrated)
 - Smart homes
 - Education
- Person centered planning
- Accessibility – ADA, IT, social justice
- Financial/poverty

Priorities

- Supports and services (Goal)
 - Childcare
 - Civil rights protections
 - Quality assurance/abuse and neglect
- Aging individuals and families
 - Day programs
- Employment
- Housing
- Transportation
- Mental/behavioral health
 - Interconnected agencies
- Incarceration (Confinement)/institutions
- Education (post secondary)
- Creating trainings activity
 - Sexual Health
 - Education
 - Employment



Breakout Session

45 minutes

Each Sub-Committee member will lead a group of ..

1. What in the CRA and the State Plan Survey stood out to you?
2. What are some things that are important to you that may or may not be in these documents?
3. Of these things, what would you recommend bringing to the full group.