

STATE OF WASHINGTON
DEVELOPMENTAL DISABILITIES COUNCIL
 906 Columbia Street SW Post Office Box 48314 Olympia, Washington 98504-8314 (360) 753-3908 1-800-634-4473

Proposed Agenda for Planning & Public Policy Committee

Embassy Suites
 15920 West Valley Highway, Seattle (206) 227-8844
 Friday, May 21, 1999 – 1:00 p.m. to 4:00 p.m.

Members: Sharee Fox (Committee Chair & Council 2nd Vice Chair), Rita Wang (Treasurer), Regina Harris (Community Supports/Housing Chair), Gaye McClendon (Self-Determination/Employment Chair), Mindy Sperline (Health/Education Chair), Linda Johnson, Patty McDonald, Deborah Thorsos, Tracy Vandewall, George Zimmerman

Staff: Tory Clarke Henderson, Linda MacKenzie, Donna Patrick

Materials are available in alternative formats. Please call the Council office at (360) 753-3908 or 1-800-634-4473 (Voice or TDD)

Time	Topic	Person	Activity/Outcome	Reading
1:00PM	Call to Order/ Previous Minutes / Review Agenda	Sharee	Approve March minutes Revise agenda, as needed	
1:05	Legislative Activity Update	Donna	Discussion	
1:20	External Assessment – What's Happening Around Us?	Everyone	Information	
1:30	1999 Plan Amendment & Annual Big Picture Work Plan	Tory	Discussion & Decision	99-P6 99-P7
2:15	Budget Update & Review	Ed	Discussion & Decision	99-P8
2:45	Break	Everyone		
3:00	PPP Role in Council Budget Development	Tory	Discussion & Decision	99-P9
3:15	Guidelines for Speakers	Tory	Discussion & Decision	99-P10
3:30	DO Policies 206 & 209	Tory	Discussion & Decision	99-P11
3:45	July Committee & Council Agendas/ Report to Council	Sharee	Brainstorm & prioritize	
4:00	Adjourn	Sharee		

MINUTES
Planning & Public Policy Standing Committee
Developmental Disabilities Council
March 18, 1999
SeaTac Hilton

PRESENT: Sharee Fox (Committee Chair), Regina Harris, Linda Johnson, Gaye McClendon, Mindy Sperline, Deborah Thorsos, Rita Wang

ABSENT: Patty McDonald, Tracy Vandewall, George Zimmerman

STAFF: Tory Clarke Henderson, Linda MacKenzie, Donna Patrick

Call to Order/Introductions/Review Agenda

The meeting was called to order. Introductions weren't needed. The minutes from the 1/20/99 meeting were approved by consensus. Sharee appreciated the additional details. We reviewed the agenda. Tory added the following items to the agenda: Proposed Meeting Schedule Change, Council Reading 99-09 2A, and a memo to the Committee from Amy Jahn. Tory also added that the Council Readings referred to in the agenda were the Three Year Plan Action Plan, 99-09 2C and Council Agenda Development Process, 99-09 2B.

Review of Council Decision-Making Process

We reviewed the Council Decision-Making process. The Council can only make decisions about items that are on the Council agenda and for which Council members received notice at least ten days before the meeting. Other items that the Committee wants to recommend to the Council need to be postponed until the next meeting.

Legislative Activity Update – Tax Break Criteria

Donna shared information about tax breaks and tax break criteria. Tax breaks take money out of the General Fund, which means there is less money available for social services and education. The Children's Budget Coalition has developed a list of criteria for evaluating tax break proposals, which they sent to legislators. Gaye commented that educating legislators is a good idea because they are faced with so many bills. Donna suggested having a discussion about tax break criteria at the next Council meeting. The Committee agreed and put it on the list of items for discussion at the next Council meeting.

External Assessment - What's Happening Around Us?

Adding this to our agenda was George Zimmerman's idea. Since he wasn't here to explain exactly what he meant, we forged ahead. People shared information about things that are going on outside of the Council that may impact the Council's actions or decisions.

- DDD Stakeholder workgroups have met for the first time. The four workgroups are: Choice, Residential Supports, Employment and Day Program Supports, and Individual and Family Supports.

Minutes – Planning & Public Policy Standing Committee
March 18, 1999

- DDD Stakeholders/SB 6751 – The institution [RHC] beds that are held at the current level, and not occupied, continue to be funded. Some of them are used for respite. This has come up in legislative discussion. Some feel that they should stay funded; others feel that those funds should be used somewhere else. Legislators asked the Stakeholders to discuss this issue and develop a recommendation. The Stakeholders recommended that the legislature continue to support the existing law until the Stakeholders complete the planning process. The vacant beds are spread across the state, so the savings from cutting them would not be as great as if they were all in one place.
- Donna is on the Residential Supports workgroup. They are discussing the role of institutions, adult family homes, etc. There are difficult decisions to make regarding how to get money. Advocates are often in the position of suggesting to take money away from something else.
- Linda J. shared that DDD and the Mental Health Division have been assigned by the Secretary of DSHS to look at how people with developmental disabilities are served in Mental Health institutions – how they get in, how they are served in the institution, and what happens when they are discharged. An assessment was completed and recommendations were made. A handout will be available at the Council meeting this afternoon. This was done separate from the Stakeholders plan because they had a faster timeline in order to respond to the federal Health Care Financing Authority (HCFA) and other federal audit findings. This planning process will be folded into the Stakeholder process, after Secretary Quasim accepts the recommendations.
- Linda M. announced that she is serving on the Region X Transition Advisory Committee. They are planning a conference "Work Now and In the Future." It will be held in Portland, November 7-9, 1999. This is the 16th year of the conference. In the past it has been for "all" youth, without a focus on disabilities. This year will have a disability strand. There will also be a parent night and social event for parents of youth with disabilities. Registration forms will be sent to all Council members. Contact Linda M. at the Council office for more information.
- Deborah announced that she would be doing a presentation on employment issues at the State Autism Conference.
- Donna had registration forms for the Infant and Early Childhood Conference in May 1999. For more information about the conference, call (360) 867-0944.

Proposed Meeting Schedule Change (Council Reading 99-09 2A)

We discussed the proposed meeting schedule change that was on the Council agenda for a decision in the afternoon.

Motion: A motion was made, seconded and approved unanimously to recommend the following revision: "The Council meeting will begin at 8:30 AM and continue until no later than 3:00 PM depending on the agenda."

2001-2003 Three Year Plan Action Plan/Timeline & Policy (Council Reading 99-09 2C)

The Committee discussed what it meant to "invite and consider" feedback from the public. We discussed being "up front with" focus groups, and when soliciting public

Minutes – Planning & Public Policy Standing Committee
March 18, 1999

comment, by saying that not all suggestions could be included in the final plan. The group identified the following as ways to acknowledge feedback:

- Include a "thank you to those who contributed" in the front of the Plan, saying that we needed to prioritize, but appreciated all the input;
- Add an appendix to the Plan and list ideas that were not included in the Plan;
- Forward suggestions not used to other appropriate groups and state agencies; and
- Provide a handout at focus group meetings listing other groups or agencies with which they might share their ideas.

The Committee also stressed the importance of collaboration with planning processes of other groups or agencies. Knowing what other groups are doing can help the Council prioritize. We discussed whether or not a separate Three Year Plan Development Committee was needed. We decided that following the Action Plan and having Workgroups develop recommendations that come to this Committee for review and coordination was a workable idea. Temporary subgroups could be formed if the need arose. The Committee also stressed the importance of providing many opportunities for all Council members to be involved in the process. Tory agreed to keep track of all of this input so that it can be implemented during the planning process.

Council lunches

Gaye raised a concern that buffet lunches don't work well for people with disabilities. Donna shared some of the history behind the decision to provide buffet lunches. People liked having a choice about what and how much they ate. Council staff often don't know how many people are coming and in the past money was lost paying for lunches that people didn't show up to eat. The Committee discussed a variety of options. Gaye would be comfortable with having someone assigned to assist her at lunchtime. Tory asked Linda M. to do that today. Gaye and Tory agreed to talk to Ed about this issue. Tory will talk with Cathy, staff to the Membership Committee. This may need to be addressed in the Accommodation policy. [Gaye and Tory didn't get a chance to talk to Ed. Gaye said it was okay if Tory talked with Ed later and let Gaye know the outcome.]

Agenda Development Process (Council Reading 99-09 2B)

The Committee discussed the Agenda Development Process. A suggestion was made to add a new #5 "Public Policy Issues." This was approved by consensus (all thumbs up) and a motion for the Council meeting was drafted.

"DO" Policies (Committee Reading 99-P4)

The Committee went through the "200 Series" policies and assigned them to Workgroups or Committees. Mindy (Chair, Health & Education Workgroup) and Regina (Chair, Community Supports & Housing Workgroup) were asked to share this request with their workgroups at tomorrow's meetings. (No policies were assigned to the Self-Determination and Employment Workgroup.) Workgroups were asked to review the policies and return their recommendations to the Planning & Public Policy Committee. Policies were assigned as follows:

Minutes – Planning & Public Policy Standing Committee
March 18, 1999

Policy Number	Policy Title	Workgroup or Committee to review
201	Rights, Roles and Responsibilities	Community Supports & Housing
202	Statement on Medically Fragile Individuals	Health & Education
203	Statement on Aversives	Community Supports & Housing
204	Health Care	Health & Education
205	Supporting People with Developmental Disabilities who are served in systems other than the Division of Developmental Disabilities	Community Supports & Housing
206	Supporting Families	Planning & Public Policy
207	System Reform	Community Supports & Housing
208	Accommodations for Meetings	Membership
209	Long-Term Care Guiding Principles	Planning & Public Policy

Role of the Treasurer, Budget & Finances (Committee Reading 99-P4)

We discussed the role of the Treasurer and the budget-related role of the Committee. Committee Reading 99-P4 presents the charter charge, what we have done so far, and suggests questions to be discussed. Rita met with Ed to discuss the role of the Treasurer. They discussed having budget updates every six months. They also discussed the roles of Council and management. We discussed the need for someone to accompany the Executive Director to meetings with CTED. Rita and the Committee felt that this was not the Treasurer's role, but more appropriately the Chair's role. Tory agreed to talk to Ed about this.

We discussed the monitoring of the Council member training budget. Rita and the Committee felt that this would be an appropriate part of the Treasurer role, but needed to be coordinated with the Membership Committee.

The Committee is not requesting any advice regarding the budget, or finance policy, at this time. The Committee discussed its role in the budget development process. Tory agreed to develop a handout on the budget development process. The Committee agreed that no further action was needed at this time. We will live with the Treasurer's role as it is for a while and see if job description items become clearer over time.

Memo to Committee from Amy Jahn Regarding Sample Outline to Give to Presenters (Contractors)

The Committee received a memo from Amy Jahn suggesting that the Committee develop an outline to give to contractors who are giving presentations at Council meetings. The intent of the outline is to help presenters better meet the needs of the Council. We discussed the following ideas:

- If a group (Workgroup, Committee, or Council) is inviting the speaker, they should take some time to develop a list of what they want to know from the speaker. The

Minutes – Planning & Public Policy Standing Committee
March 18, 1999

group should consider questions that will direct the presenter to share how their activity fits into the Three Year Plan and answers the question "so what?".

- Whoever invites the speaker needs to let them know, the amount of time they have to present (including time for questions) and the requested content of the presentation
- Contract staff will prepare a written summary of the contract that will go to Council members in the mailing before the Council meeting.
- Council members will hold their questions until the end of the presentation.

Tory agreed to draft "Guidelines for Speakers" for the next Committee meeting. She also agreed to brief Amy on the Committee's response to the memo. [Tory talked to Amy 3/19/99]

Agenda Building for Next Council & Committee Meetings

Items were listed as we went through the meeting.

Council:

Tax Break Criteria discussion

Committee:

Big Picture Work Plan

Tax Break Criteria Discussion

Policies 206 & 209

PPP Role in Council Budget Development

Guidelines for Speakers

Committee Report to Council

The Committee Report to the Council was developed as we went along and reviewed at the end of the meeting.

Handouts: There were no handouts at this meeting.

Developmental Disabilities Council
Reading Cover Page

Date: May 21, 1999

Meeting: Planning & Public Policy Committee

Reading Number: 99- P6

Issue: Draft Three Year Plan Amendment

Background/Summary:

The 1999 Three Year Plan amendment is due to the Administration of Developmental Disabilities by 8/15/99. The Council needs to approve the Plan amendment at the July meeting. Workgroups and Committees are reviewing their sections of the draft amendment now. Attached is a copy of the whole draft amendment for your review. Please read it carefully, as this will guide the Council's work for the next year and a half.

Action: Discussion & Decision

Focus Question(s):

Do you support the draft plan amendment as written, or do you recommend further changes?



**Developmental Disabilities Council
Annual Big Picture Work Plan
General Council Activities DRAFT 4/22/99**

Activity or Outcome	May 1999	July 1999	September 1999	November 1999	January 2000	March 2000
Key dates Budget Plan Amendments	Council Retreat (No business meeting) 1999 Self-Determination	Council approve Plan Amendments (due to ADD 8/15/99)	- FFY 99 ends 9/30/99 - Council approve budget for FFY 2000	- First meeting of the FFY - Annual Report (PPR) Due to ADD 12/31/99		
Council leadership positions		Nominees for Second Vice Chair presented to the Council	Second Vice Chair elected	- Terms of Vice Chairs begin - Treasurer & Mentor Coordinator appointed by Chair - Appointment of standing committee and workgroup chairs and members		-Workgroups review Three Year Plan and develop Plan Amendments for Council approval -Focus of annual retreat approved by Council
General Plan Implementation			Review "Do" policies & develop legislative agenda			

Activity or Outcome	May 1999	July 1999	September 1999	November 1999	January 2000	March 2000
Discretionary Funds				Council approves requests for Discretionary Funds		Council approves requests for Discretionary Funds

Notes:

ADD = Administration on Developmental Disabilities (the Council's federal funding source and regulatory agency)
FFY = Federal Fiscal Year (for example, October 1, 1999 to September 30, 2000 is FFY 2000)

General – to be scheduled (pages and numbers noted are from the Council Charter):

- Chair – Convene and facilitate the annual (at least) performance evaluation of the Executive Director by the full Council for the purpose of assessing the degree to which policy outcomes were achieved by management. (p.5, #2, p.8 – D)
- Council - Approve annual meeting schedule (p.8 – IV)
- Governance Committee – “Assist the Council on at least an annual basis in evaluating its own performance and make recommendations for improvement as appropriate,” (p.11, #2)
- Council – “Annually review the Plan and evaluate its current applicability and merit,” (p.1)
- Membership Committee – recommend to the full Council, on at least an annual basis:
 - revisions to the council member orientation plan
 - an education plan for members taking on new assignments within the Council
 - an ongoing education plan for all members
 - the nature and scope of a mentor plan for both new and existing Council members (p. 12, #8-11)
- Membership Committee – Plan the annual Council member retreat. (p.13, #15)
- Planning & Public Policy Committee – Coordinate the development of an “Annual Big Picture Work Plan” and make recommendations to the Council; (p.15, #4)



**Developmental Disabilities Council
Annual Big Picture Work Plan
Community Supports DRAFT 4/22/99**

Activity or Outcome	January 99	March 99	May 99	July 99	September 99	November 99
Transportation	Participation in ACCT committees					
Self-Determination (system change)	Planning a conference	Legislative advocacy – Stakeholder funding request	Council Retreat Self-Determination Legislative advocacy – Stakeholder funding request	Increased funds in DDD budget for family supports		
Inclusive Child Care		RFP for \$30,000 approved by Council				
People with DD & Community Protection Issues	Planning a cross training event					



Developmental Disabilities Council
Annual Big Picture Work Plan
Housing DRAFT 4/22/99

Activity or Outcome	January 99	March 99	May 99	July 99	September 99	November 99
Housing Trust Fund		Legislative advocacy	Legislative advocacy	\$ in Housing Trust Fund	\$ in contracts	



**Developmental Disabilities Council
Annual Big Picture Work Plan 1999 – 2000
Health DRAFT 4/22/99**

Activity or Outcome	Contract with U.W. (UAP) in place (End date 1/31/00)	Literature review completed	Curriculum developed & reviewed by Council	Trainings scheduled	Trainings held	Evaluation completed Report and recommendations presented to Council
Health professional training						
Legislative Activity	Children's Health Insurance Program (CHIP)					
Quileute Tribe Project (Disc. funds)						
Collaborative efforts re: Health Care Needs						

[illegible]



**Developmental Disabilities Council
Annual Big Picture Work Plan
Self-Determination DRAFT 4/22/99**

Activity or Outcome	March 1999	May 1999	July 1999	September 1999	November 1999	January 2000
Advocacy Partnership	Advocacy Day during legislative session		6/30/99 contract ends New contract in place	Ongoing information dissemination & training Contract in place	↑	Advocacy Day during legislative session
Self-Advocates on Boards & Commissions	Revised RFP approved by Council	RFP (3/31/99) announcement disseminated (closes 5/7/99)	Successful bidder chosen (5/17/99 scoring session, 7/16 Council reviews)			
Self-Advocacy (support to Council members)	Contract in place Ongoing	New contract in place				
Assistance to Newly Formed Parent Coalitions (Arc of WA - Disc. Funds)		Contract in place				
Leadership Development (In-House Project)			(Advanced Leadership) Mediation workshops	This phase of the program ends	New Leadership Development starts	Workshops begin
Leadership Education Training (People First - Disc. Funds)				Conference held	End of contract	



**Developmental Disabilities Council
Annual Big Picture Work Plan
Self-Determination DRAFT 4/21/99**

Activity or Outcome	March 2000	May 2000	July 2000	September 2000	November 2000	January 2001
Advocacy Partnership			6/30/00 Contract ends			
Self-Advocates on Boards & Commissions				Evaluation completed (9/30/00)		
Self-Advocacy (support to Council members)						
Assistance to Newly Formed Parent Coalitions (Arc of WA – Disc. Funds)			Contract ends			
Leadership Development (In-House Project)				End of project		
Leadership Education Training (People First – Disc. Funds)						



**Developmental Disabilities Council
Annual Big Picture Work Plan
Employment DRAFT 4/22/99**

Activity or Outcome	November 1998	January 1999	March 1999	May 1999	July 1999	September 1999
Employment Project	WA State BLN established		WSBLN 1 st event/education for employers 2/99	WSBLN 2 nd event/education for employers 5/99	Ongoing training	
BLN Workshops		Workshops held, end of contract				
Ellensburg Employment Conference					Conference held	
Diversified Industries				Contract in place		
Transition Activities ("Life Long"/ School to Work)	Region X Transition Advisory Committee Ongoing					ACCESS Job Fair 10/99



Developmental Disabilities Council
Annual Big Picture Work Plan
Employment DRAFT 4/21/99

Activity or Outcome	November 1999	January 2000	March 2000	May 2000	July 2000	September 2000
Employment Project						
Diversified Industries				# people employed	Evaluation/ Report to Council	
Transition Activities ("Life Long" / School to Work)						



Developmental Disabilities Council
Annual Big Picture Work Plan
Council Development DRAFT 4/22/99

Activity or Outcome							
Council members attend training	Provide information about training opportunities to Council members Ongoing →						
Information agendas determined							
Council sponsored training opportunities	11/98 Budget Basics Training – Ed Holen	1/99 - 6751 Presentation - Jonathan Sieb	1/99 Legislative Training – Ed Holen & Janet Adams				
Relationship with regional and national ADD	4/99 Sue Swenson & Steve Ice at Region X Collaboration Conference						

Developmental Disabilities Council
Reading Cover Page

Date: May 21, 1999

Meeting: Planning & Public Policy

Reading Number: 99-P7

Issue: Big Picture Work Plan

Background/Summary:

The DDC Charter charges the Planning & Public Policy Committee to, "Coordinate the development of an 'Annual Big Picture Work Plan' and make recommendations to the Council;" (page 13, number 4). Attached is a draft for your review. Workgroups have received copies of their sections. The Governance Committee is reviewing the General Council Activities section. The Membership Committee is reviewing the Council Development section.

Action: Discussion & Decision

Focus Question(s):

Do any changes need to be made to this Work Plan?
Are there any activities that need to be added or deleted?
Would you recommend any changes to the format?
Do you recommend that the Planning & Public Policy Committee present this Work Plan to the Council in July for approval?

SECTION IV STATE PLAN ACTIVITIES

The Council has identified the following activities for Community Supports, Health Care, Self-Determination, Education, Employment, and Housing life areas.

Community Supports Outcome: Every individual and family lives as participating members of the community, and all communities accept, include and value their members with developmental disabilities.

Goal 1

Public transportation services are consistent with ADA and are accessible, available and coordinated for all individuals with developmental disabilities.

Plan Performance Targets: 1.1

By the end of Year Three:

- Policies and practices created or enhanced that improves the accessibility, affordability, availability, and coordination of public transportation services for individuals with developmental disabilities related to Council activity.
- Policy barriers or disincentives to public transportation overcome related to Council activity.
- Increased dollars used to expand transportation services.
- Increased number of successful, inclusive community collaborative transportation methods replicated and modified for use throughout the state.
- Increased number of policy makers informed by Council about the necessity for public transportation to achieve community inclusion.

Strategy 1.1.A

Continue to develop and maintain coordination between the Council and local, county, state and federal policy makers so as to influence public policy development and define legislative goals.

Activities include but not limited to:

- Continue participation on the Agency Council on Coordinated Transportation and assist in the development of the National Governor's Association Pilot Project's work plan for a transportation coordination project in Washington State. Issue progress reports to the Council.

- The Community Supports and Housing Workgroup will collaborate with the Washington State Department of Transportation to research and evaluate needs, develop recommendations and project proposals that will improve coordination of services being provided, accessibility, and increased efficiencies in service delivery. Such collaboration will include active participation of individuals with developmental disabilities and presentation of recommendations to the full Council and appropriate entities.
- The Community Supports and Housing Workgroup will identify partners in the aging field, mental health, Aging and Adult Services Administration, local communities and the broader disability community to coordinate legislative responses.
- The Community Supports and Housing Workgroup will evaluate the need for and make recommendations on the funding of projects that will be able to demonstrate that local communities can increase the availability of options, supports and services to all citizens while maximizing the use of available resources.
- The Community Supports and Housing Workgroup will continue collaborative, coordinating and informing efforts, as well as the provision of technical assistance to identified partners, to ensure the improved provision of transportation services for individuals with developmental disabilities.
- ~~The Community Supports Workgroup will review progress made during Year One and develop performance targets, strategies and activities for Plan Year Two and Three by March 31, 1998 to be presented to the full Council for inclusion in the 1999 Plan Amendment.~~

Goal 2:

Recreation, socialization and child/adult care opportunities are increased for individuals with developmental disabilities and their families as a way of demonstrating that communities accept, include and value their members with developmental disabilities.

~~Plan Year One~~ Performance Target: 2.1

By the end of Year Three, At least three communities will provide increased recreation, socialization and child/adult care options for individuals with developmental disabilities and their families related to Council initiative.

Strategy: 2.1.A

Develop and implement a plan of action to improve, enhance, and create new opportunities for recreation, social, and child/adult care options and long term planning for elderly families with adult children with developmental disabilities.

Activities include but not limited to:

- The Community Supports and Housing Workgroup will develop a Call for Investment that expands community recreation; after school, social and senior activities; and child/adult care options for individuals with developmental disabilities.
- Through encouragement for additional training and technical assistance for licensed child care providers, increase child care/respite care availability for children with significant health care needs developmental disabilities. This will be realized through partnering with the Washington State Child Care Coordinating Committee, Washington State Child Care Resources and Referral Network, and DSHS Office of Child Care Policy.
- Meet with Senior Lobby, the Washington Area Agencies on Aging and other senior organizations to identify the barriers for individuals with developmental disabilities accessing senior programs. Make recommendations on how to increase involvement of individuals with developmental disabilities in their activities and programs. Issue findings to the Council and appropriate entities.
- Issue Call for Investments on statewide demonstration projects to achieve the goal of long term planning by families for their children with developmental disabilities.
- ~~The Community Supports Workgroup will review progress made during Year One and develop performance targets, strategies and activities for Plan Year Two and Three by March 31, 1998 to be presented to the full Council for inclusion in the 1999 Plan Amendment.~~

Goal 3

Individuals with developmental disabilities and their families receive the services, supports and resources they need to live in their community.

Three Year Plan Performance Target: 3.1

By the end of Year Three, Policies, legislation, and practices enacted and/or dollars appropriated that satisfies the contingency of the 1991 motions on downsizing of RHCs **currently in effect** (see Appendix H). This may include, but not be limited to:

- Policies and/or legislation enacted reforming the dd system, providing for an adequate distribution of dd resources based on current need and creating a person centered approach to providing supports and services; and, a commitment to a long term plan to assure security, predictability and stability for all individuals with developmental disabilities;
- Dollars appropriated to provide independent assessments of current residential support and service needs for all individuals eligible for DDD supports and services;

- Implementation of person centered, results oriented practices for providing residential supports and services to individuals with disabilities;
- Policies and/or legislation enacted to increase the number of individuals with developmental disabilities and their families who receive the services, supports and resources that they need to live in their community;
- Dollars appropriated for family support;
- Implementation of person centered, results oriented practices for providing crisis intervention services to individuals with developmental disabilities living in the community;
- Dollars appropriated to increase residential supports and services to unserved individuals with developmental disabilities;
- Implementation of person centered, results oriented program and practices for appropriately serving individuals with developmental disabilities who have challenging behaviors;
- Dollars committed to appropriately serve individuals with developmental disabilities who have challenging behaviors;
- Policies or legislation enacted assuring appropriate transition of children with developmental disabilities from foster care or out of home placement services into the appropriate adult residential service or support;
- Dollars appropriated to meet the health care needs of medically fragile individuals with developmental disabilities in community settings;
- Policies or legislation enacted assuring an appropriate diversion plan rather than placing individuals who are medically fragile in nursing homes;
- Policies or legislation enacted that provides quality residential supports, day programs and other services in the community to people who are currently living in residential habilitation centers who choose to move;
- Dollars appropriated to fund quality assurance in community residential settings;
- Policies or legislation enacted requiring adult family homes serving individuals with developmental disabilities be DD certified;
- Policies, legislation and/or practices enacted that DSHS disclose information to its contractors providing residential services when the information is necessary for providing quality and safe supports and services;

- Dollars appropriated for a DD ombuds service;
- Dollars appropriated for ongoing independent research into the quality of health care provided to DDD eligible individuals in all settings including but not limited to an assessment of managed care and how medically fragile individuals are served;
- Dollars appropriated for independent research for measuring the success of all DDD supports and services;
- Policies or legislation enacted resulting in a legally enforceable guarantee of continuing quality community supports and services to all individuals currently living at residential habilitation centers;
- Dollars appropriated to fund community settings for individuals currently living in residential habilitation centers;
- Policies or legislation enacted requiring a thorough individual plan for each person living in RHCs describing their transition to community living.
- Dollars appropriated for "bridge funding" during the transition from institutions to community;
- Enactment of a budget proviso to study worker displacement issues for employees of residential habilitation centers;
- Enactment of a budget proviso to study alternative uses for current residential habilitation center facilities. All assets realized by the sale of assets shall remain in the DD system.

Strategy: 3.1.A

Convince the Governor and legislative leadership to develop and enact a long term comprehensive plan that would achieve the Community Support Life Area Goal and the performance targets described above.

Strong emphasis on the Council becoming a major, leading player in the development of policy and legislation leading to the achievement of the ultimate outcome; i.e., every individual and family lives as participating members of the community, and all communities accept, include and value their members with developmental disabilities.

Educate the Council on the full range of issues and views related to achieving the Community Supports Life Area Goal.

Work collaboratively with partners to make sure the Council's values of independence, productivity, integration, inclusion, family centered and culturally competent are incorporated into all proposals related to the Council's community supports initiative.

Activities include but not limited to:

- ~~Assign the Legislative Action Team Chair or designee to be an active member of the Community Advocacy Coalition.~~
- ~~A member of the Community Supports workgroup will be on the Legislative Action Team.~~
- ~~The Council Chair or designee will serve as liaison to the Governor's Office and legislative leaders on issues related to the Council.~~
- ~~Council members will participate in long term planning efforts that include a focus on unmet needs of individuals with developmental disabilities.~~
- ~~A major policy paper on how to meet the support and service needs of individuals with developmental disabilities who are eligible for DD supports and services but are currently unserved or inappropriately served will be developed by the Council. This policy paper will include recommendations on how to address the distribution of current DDD resources and will be completed in fiscal year 1998 on a date determined reasonable and timely by the Community Supports Workgroup.~~
- ~~A major policy paper on how to move to a system that provides quality residential supports and services in the community for people who are currently living in an RHC will be developed by the Council. The policy paper will include discussion of a method(s) for achieving the DD Act outcomes of inclusion, independence, and integration for people currently living in RHCs. It will also include discussion of a method(s) for assuring the quality of the supports and services provided in the community.~~
- ~~The Community Supports Workgroup will monitor receive progress reports, and provide input to the DDD Strategies for the Future and the Washington United Family Forum workgroups.~~
- ~~Individual and family support legislation will be introduced, passed, and funded.~~
- ~~The Community Supports Workgroup will review progress made during Year One and develop performance targets, strategies and activities for Plan Year Two and Three by March 31, 1998 to be presented to the full Council for inclusion in the 1999 Plan Amendment.~~
- The Council Chair or designee will serve as liaison to the Governor's Office and legislative leaders on issues related to the Council
- The Council, through the Planning and Public Policy Committee, will assign members and/or staff to be active member(s) of the Community Advocacy Coalition and other such coalitions and groups which will further the work of the Council

- The Council will develop a set of system reform criteria based on self-determination and will promote/educate Council members, individuals with developmental disabilities, families, advocates, and providers on self-determination and system reform
- The Council will follow up with legislative action on the Stakeholder Report Phase 1 submitted to the Legislature December 1, 1998
- The Council will participate, monitor, and evaluate proposals recommended by the DDD Stakeholder Group and its four workgroups of Choice, Residential, Employment and Individual/Family Support. In addition, the Council will plan and implement legislative action on the proposals consistent with its vision, mission, and legislative criteria
- The Council will provide research and support to the establishment of an endowment trust fund for individuals with developmental disabilities
- The Council will monitor the implementation of recommendations issued by the Task Force on individuals with developmental disabilities who are dangerous and determine additional steps to improve services to this population
- The Council will monitor the Plan of Corrective Action pertaining to those with developmental disabilities at Western State hospital and, in consultation with the Washington Protection and Advocacy System and the Arc of Washington, provide input to the Department of Social and Health Services as that plan is implemented.
- The Community Supports and Housing Workgroup will review the progress made during years two and three of the Three Year Plan and provide recommendations for the next Plan to the Planning and Public Policy Committee according to the timeline adopted by the Council.

Health Care Outcome: All people are as healthy as they can and want to be and benefit from the full range of health services.

Goal 1

Health care is available, affordable, accessible and equitable for individuals with developmental disabilities.

Plan-Year-One Performance Target: 1.1

By the end of Year One Three, 100 health care professionals are will be better prepared, through Council initiative, to meet the health care needs of adults with developmental disabilities through Council initiative.

Strategy: 1.1.A

Develop in-service training for health care professionals with focus on the unserved and underserved areas of the state. Lessons learned from the state pediatric and adolescent training initiative to the adult training model (i.e., the medical home project and adolescent transition plan) as appropriate will be considered when developing the training.

Activities include but not limited to:

- In collaboration with the University Affiliated Program (UAP), examine current training efforts to identify gaps in the provision of health care for adults with developmental disabilities.
- Design a one-year pilot in-service training module that will train health care professionals to better provide services to adults with developmental disabilities in Washington State and develop a data collection system to assess project.

~~Plan Year Three Performance Target: 1.2~~

~~By the end of Year Three, there is a 20% increase in the number of health care professionals providing accessible and effective health care services to adults with developmental disabilities due to Council initiative.~~

~~Strategy: 1.2.A~~

~~Continue to support the provision of in-service training for health care professionals to increase health care services available to adults with developmental disabilities.~~

~~Activities include but not limited to:~~

- In partnership with the Council, the UAP will develop a long range plan based on lessons learned from the pilot project, identify future needs to health care officials, and recommend future strategies, activities and training models by the end of Year Two Three.
- Present plan to the full Council and health care officials.
- ~~The Council Health Care Workgroup will continue collaboration and coordinating efforts, as well as the provision of technical assistance to identified partners, to ensure the implementation of long range plan recommendations and continued in-service training.~~

Continuing Plan Year and Later Performance Target: ~~1.3~~ 1.2

At least one policy decision and/or legislative initiative ~~supportive of individuals with developmental disabilities receiving health care that is available, affordable, accessible and equitable~~ that improves the accessibility and quality of health care for individuals with developmental disabilities will be approved, enacted or funded by the Legislature each year.

Strategy: ~~1.3.A~~ 1.2A

~~Provide leadership and promote~~ Participate in collaborative efforts and legislative advocacy to address the health care needs of individuals with developmental disabilities.

Activities include but not limited to:

- Support collaborations with relevant parties that will enhance the current Basic Health Plan and other health care coverage for people with developmental disabilities.
- The Council will conduct activities that will facilitate the support of the Executive, Legislative branches and other organizations in the efforts of disability advocacy, support agencies, and organizations designed to forge statewide linkages and information sharing between the public and private sector. This effort will assist constituents with developmental disabilities in increasing awareness and attention to the broad health care services and supports needed and to promote conformance to the principles of integration, availability, affordability, accessibility and equitability.
- ~~In collaboration with legislative and state agency task forces and committees responsible for the exploration of public health care financing and delivery policy (and particularly the development of Medicaid managed care arrangements), the Council will support and assist in the development of models to measure and monitor cost and utilization patterns, including baseline data, regarding individuals with developmental disabilities and other disabilities.~~
- ~~The Council Health Care Workgroup will work with the Department of Health to include at least one objective in the Department's Public Health Improvement Plan to address the unmet medical and public health care needs of individuals with developmental disabilities.~~
- ~~The Council Legislative Action Team, under the guidance of the Health Care Workgroup, will~~ The Health Care and Education Workgroup will advise the full Council to develop a an annual, statewide Legislative Agenda ~~by the 1999 Legislative Session~~ that will include recommendations for policy and legislative action to assist the state's executive and legislative branches in reconciling budgetary issues, defining state policy, legislative goals, and the state's future directions concerning developmental disabilities.

- ~~Special Council action steps will be enumerated and address broader policy development needs or specific programs of supports and/or services that are needed or require change.~~
- ~~In areas beyond the mission or current priorities of the Council, additional recommendations for groups other than the Council, including the executive branch, legislature, state agencies, service providers and technical assistance providers will be offered.~~
- ~~The development of the statewide Legislative Agenda will be an on-going process of updating and refocusing priorities and action steps to achieve desired outcomes for Washington State's residents with developmental disabilities and their families.~~
- ~~The Council, in collaboration with the state Insurance Commissioner (the designated principal agency for regulating private health insurers), and other relevant agencies and organizations, will convene a task force to design activities that will support collection of data on private health insurance carriers determination of the limitations on individuals with developmental disabilities and the impact on their lives. The task force will issue a report of their findings to the full Council with recommendations on future Council strategies and activities.~~
- ~~In collaboration with relevant branches and agencies of government, disability advocacy and support organizations, and private associations of insurers and their party payers, the Council Health Care Workgroup will establish focus groups on the health insurance needs of individuals with developmental disabilities. The focus groups will investigate issues relating to private sector reform on the lack of health insurance and classes of uninsured within the disability population, uncovered services, policy limitations and lifetime caps, state insurance regulations, state mandates to insurers, as well as state mandates to employers. The focus group will issue their findings and recommendations to the full Council and other appropriate entities.~~

Strategy: 1.3.B 1.2B

Continue to support the meaningful participation of individuals with developmental disabilities and their families in health care planning and legislative advocacy efforts.

Activities include but not limited to:

- ~~Work with the Governor's Office, Legislature, and state agencies to ensure that individuals with developmental disabilities, their families and advocates have:~~
 - ~~meaningful participation in all on-going statewide health care reform efforts so that their needs are adequately addressed and that reform approaches are based on choice, control and flexibility; and,~~

- ~~substantive input in all current and future task forces to ensure better public policy, enhanced public accountability, and service outcomes such as annual health care insurance negotiations, welfare reform task forces, and all Executive and Legislative Branch task forces and committees charged with reviewing, designing, and proposing policies and legislation regarding private and public health and long term care delivery and financing issues, programs, and reform approaches.~~
- Inform individuals with developmental disabilities and their families about opportunities to participate in health care planning and legislative advocacy efforts through the Council's web site and other available means.
- Encourage the participation of individuals with developmental disabilities and their families on health related task forces and advisory committees.

~~Plan Year Two Performance Target: 1.4~~

~~A comprehensive plan for assessing health care services and support needs will be developed by the end of Plan Year Two.~~

~~Strategy: 1.4.A~~

~~Research and evaluate the need for a statewide data collection system.~~

~~Activities include but not limited to:~~

- ~~The Council Health Care Workgroup will convene a task force with disability advocacy and support organizations, Department of Social and Health Services, Department of Health and other agencies and organizations, to determine what agencies and organizations compile statistics on individuals with developmental disabilities and develop data collection strategies so that data can be more easily connected, understandable and useable for consumers, service providers, organizations, and policy makers.~~
- ~~Immediate attention will be given to monitoring health care access and tracking associated changes to determine if individuals with developmental disabilities are receiving needed health care.~~
- ~~Utilization and outcome indicators, an assessment of health care services and support needs, and demographic composition will be developed.~~
- ~~Analyze existing data bases to obtain population and payment information regarding beneficiaries and recipients of services for individuals with developmental disabilities with DSHS health and long term care service and support programs.~~

- ~~Availability of training to medical personnel regarding vehicles to access to disseminate information on various disabilities (i.e., periodicals, journals, and others)~~
- ~~Present recommendations to the full Council and appropriate entities.~~
- ~~The Council Health Care Workgroup will work with agencies and organizations to explore availability of providers in rural areas of the state, access to health care insurance, information regarding Healthy Options and preventative care.~~
- ~~The Council Health Care Workgroup will review Year One progress and develop performance targets, strategies and activities for Year Three by March 31, 1998 to be presented to the full Council in May 1998 for inclusion in the 1999 Plan Amendment.~~

Self-Determination Outcome: People with developmental disabilities have control, choice and flexibility in the services and supports they receive.

Goal 1

~~The Council Self-Determination Workgroup will develop performance targets, strategies, activities and Call for Investments to continue to increase the~~ There is an increased number of leaders in the disability movement.

~~Plan Year One Performance Target: 1.1~~

By the end of Year ~~One~~ Two, 300 unduplicated people with developmental disabilities will be involved in system advocacy efforts related to Council initiatives in choice, control and flexibility.

Strategy: 1.1.A

Continue to provide information, training, and leadership skill-building experiences to individuals with developmental disabilities and their family members.

Activities include but not limited to:

- Continue Council leadership development initiatives that provide information and training on emerging issues facing the disability community at the local, state and federal level; service systems in Washington State; opportunities to meet with policy makers and program directors who provide services for individuals with developmental disabilities at the local level.
- Continue to support advocacy efforts that provide opportunities for self-advocates, parents, family members and advocates to effectively participate in advocacy efforts especially during the ~~L~~egislative ~~S~~ession.

- The Council Legislative Action Team, under the guidance of the Council Self Determination Workgroup, will The Self-Determination and Employment Workgroup will advise the full Council to develop a an annual, statewide Legislative Agenda by the 1999 Legislative Session that will include recommendations for policy and legislative action to assist the state's executive and legislative branches in reconciling budgetary issues, defining state policy, legislative goals, and the state's future directions concerning developmental disabilities.
 - ~~Special Council action steps will be enumerated and address broader policy development needs or specific programs of supports and/or services that are needed or require change.~~
 - ~~In areas beyond the mission or current priorities of the Council, additional recommendations for groups other than the Council, including the executive branch, legislature, state agencies, service providers and technical assistance providers will be offered.~~
 - ~~The development of the statewide Legislative Agenda will be an on-going process of updating and refocusing priorities and action steps to achieve desired outcomes for Washington State's residents with developmental disabilities and their families.~~

~~Plan Year Two~~ Performance Target: 1.2

By the end of Year ~~Two~~ Three, there will be thirty individuals with developmental disabilities who attain membership on public and/or private non-profit boards related to Council initiative.

Strategy: 1.2.A

Continue to support the meaningful participation of individuals with developmental disabilities and their families on boards and commissions.

Activities include but not limited to:

- With the Governor's Office and state agencies, promote effective training opportunities for individuals with developmental disabilities and their families to facilitate their appointment to state boards and commissions with the Governor's Office and state agencies.
- The Council Self-Determination and Employment Workgroup will evaluate current efforts with the public and private sector and issue report on their findings.
- The Council Self-Determination and Employment Workgroup will review Year One key activities and develop performance targets, strategies, activities and ~~call for~~ Investments Request for Proposals (RFP) for Year Two and Three by March 31, 1998

to be presented to the ~~Three Year Plan Committee~~ for inclusion in the 1999 Plan Amendment proposal that will be presented to the full Council.

Education Outcome: Students reach their educational goals.

Goal 1

Students with developmental disabilities have educational experiences based on their individual needs and goals and have access to an array of educational opportunities in their neighborhood schools.

~~Plan Year One and Two~~ Performance Target: 1.1

By the end of Year ~~Two~~ Three, there will be at least two new policies and practices implemented that will increase the number of students receiving and benefiting from inclusion practices.

Strategy: 1.1.A

~~Develop and implement a plan of action to improve existing service delivery policies and inclusion practices.~~

Collaborate with other organizations to implement performance target 1.1.

Activities include but not limited to:

- The Council Health Care and Education Workgroup will work with government agencies and advocacy organizations to assess policies and practices of agencies and programs providing services for students with developmental disabilities; parent satisfaction; barriers to the availability and accessibility of services and supports, and agency policy and practice issues and develop recommendations for future efforts. The following will be included in the assessment:
 - Report from the Office of Superintendent of Public Instruction (OSPI), the ~~s~~State Education Agency, on identified state needs, current projects, future directions, and findings of program monitoring of school districts contracted by OSPI. OSPI will also report on inclusion activities (i.e., the Inclusion Grant and the new dollars appropriated by the Legislature for in-service training for regular education teachers).
 - Report from the Division of Developmental Disabilities (DDD) on the Early Intervention system coordination across agencies, comprehensive services, and problem areas.

- Report from DDD, Mental Health Division, Juvenile Rehabilitation Administration, Division of Alcohol and Substance Abuse, and ~~Division of Children and Family Services~~ Children's Administration on ways their services may interact with schools and positively affect students and their families and their inter- and intra-agency collaboration.
- Report from the Washington Education Association (WEA) on its training activities.
- Report from the Schools Are For Everyone (SAFE) program on its activities.
- Report from the ~~Principal Association~~ Washington Association of School Administrators and the Parent Teacher Student Association (PTSA) on their concerns regarding inclusion.
- Meet with the Special Education Advisory Committee regarding past parent satisfaction surveys.
- Work with Parents Are Vital in Education (PAVE), the state's Parent Training and Information organization, (PAVE) and the Parent Family/Educator Partnership project on ways to ~~measure parent satisfaction~~ increase the benefits of inclusion.
- ~~• Meet with self-advocacy organizations regarding their satisfaction with special education.~~
- Present recommendations to the full Council and other appropriate entities.
- ~~• The Council Education Workgroup will continue collaborative and coordinating efforts, as well as the provision of technical assistance to identified partners, to ensure the implementation of the action plan by September 30, 1999.~~

Goal 2

~~Parents know their rights regarding their children's education.~~

~~Plan Year One Performance Target: 2.1~~

~~By the end of Year One, there will be at least one policy and/or practice implemented that will increase the number of parents receiving training as to their rights regarding their children's education.~~

~~Strategy: 2.1.A~~

~~Develop and implement a plan of action to improve existing training efforts.
Activities include but not limited to:~~

- ~~The Council Education Workgroup will work with organizations providing training for parents to conduct an assessment of current efforts, parent satisfaction, and barriers to the availability and accessibility of training and develop recommendations. The following will be included in the assessment:~~
 - ~~Report from OSPI on the State Auditor's findings in school district compliance;~~
 - ~~Report from parent advocacy organizations such as PAVE and Parent Educator Partnerships, on their training activities;~~
 - ~~Report from PAVE and the Division of Mental Health on the Community Connectors Project.~~
- ~~Present recommendations to the full Council and other appropriate entities.~~
- ~~The Council Education Workgroup will continue collaborative and coordinating efforts, as well as the provision of technical assistance to identified partners, to ensure the implementation of the action plan during Federal Fiscal Year 1998.~~

Goal 3 2

Educational personnel are prepared to educate and support all students with developmental disabilities.

Continuing Plan Year and Later Performance Target: 3.1 2.1

By the end of Year Three, there will be a 30% an increase in the number of educational personnel who have received ~~pre-service and~~ in-service training on inclusion.

Strategy: 3.1.A 2.1A

~~Develop and implement a plan of action with recommendations to enhance pre-service and in-service training on inclusion.~~

Collaborate with other organizations to implement performance target 2.1.

Activities include but not limited to:

- The Council Education Workgroup will collaborate with organizations currently providing ~~pre-service and~~ in-service training to conduct an assessment of current training practices, barriers to the availability and accessibility of training, and agency policy and practice issues. The following will be included in the assessment:
 - Report from the OSPI on their Comprehensive System of Personnel Development (CSPD);

- Report from OSPI on the Recruitment/Retention of Vital Personnel (RSVP) project;
- Obtain information on the state program improvement plan and its relationship to CSPD;
- Report from organizations providing in-service training; and
- Report from DDD, Mental Health Division, Juvenile Rehabilitation Administration, Division of Alcohol and Substance Abuse and Department of Children and Family Services Children's Administration on ways their training and in-service programs could be available to school staff, parents and families.
- Present recommendations to the full Council and other appropriate entities.
- ~~The Council Education Workgroup will continue collaborative and coordinating efforts, as well as the provision of technical assistance to identified partners, to ensure the implementation of the action plan by the end of Year Three.~~

Goal 4 3

Public policy supports appropriate education.

Plan Year and Later Performance Target: ~~4.1~~ 3.1

At least one policy decisions and/or legislative initiatives that is supportive of the rights of children receiving special education will be approved or enacted each year.

Strategy: ~~4.1.A~~ 3.1A

Continue working with the Governor, Legislature, government agencies, and advocacy organizations.

Activities include but not limited to:

- Identify Council members to serve on the Special Education Advisory Council; and Special Education Coalition; ~~and Community Advocacy Coalition~~. Members will provide on-going reports to the Council and the Health Care and Education Workgroup.
- Have the Commission on Student Learning report to the ~~Council~~ Health Care and Education Workgroup on education reform, information and discussion of educational reform affecting all students, and how special education is an integral

part. ~~The Council Education Workgroup will make recommendations to appropriate entities based on report.~~

- The Council Health Care and Education Workgroup will determine how legislative advocacy and collaboration with other advocacy organizations will occur. They will ~~Explore~~ having a legislative liaison through the Special Education Coalition complement the Council's and other organization's advocacy efforts.
- ~~The Legislative Action Team, under the guidance of the Council Education Workgroup, will~~ The Health Care & Education Workgroup will advise the full Council to develop a an annual, statewide Legislative Agenda ~~by the 1999 Legislative Session~~ that will include recommendations for policy and legislative action to assist the state's executive and legislative branches in reconciling budgetary issues, defining state policy, legislative goals, and the state's future directions concerning developmental disabilities.
 - ~~Special Council action steps will be enumerated and address larger policy development needs or specific programs of supports and/or services that are needed or require change.~~
 - ~~In areas beyond the mission or current priorities of the Council, additional recommendations for groups other than the Council, including the executive branch, legislature, state agencies, service providers and technical assistance providers will be offered.~~
 - ~~The development of the statewide Legislative Agenda will be an on-going process of updating and refocusing priorities and action steps to achieve desired outcomes for Washington State's residents with developmental disabilities and their families.~~
- ~~The Council Education Workgroup will make on-going progress reports to the full Council.~~

Goal 5 4

Students have vocational supports while in school and on the job; receive assistance in identifying and planning careers; and have access to practical on-the-job training and other work experiences.

Plan Year Three Performance Target: ~~5.1~~ 4.1

~~By the end of Year Three, school districts have implemented outcome measures to increase the number of students successfully transitioning from school to work.~~

By the end of Year Three, the quality and coordination of transition (school to work) services are increased.

Strategy: ~~5.1~~ 4.1A

~~Develop and implement a plan of action to improve accountability and transition program effectiveness.~~

Collaborate with other organizations and develop legislative advocacy efforts to implement performance target 4.1.

Activities include but not limited to:

- ~~The Council Education Workgroup, in collaboration with the Council Employment Workgroup, Washington Protection and Advocacy, Department of Personnel, Department of Social and Health Services, Office of Superintendent of Public Instruction, Employment Security, advocacy organizations, employment service providers and others will:~~
- ~~Assess the adequacy of data for determining consumer satisfaction, measuring success, identifying problems or barriers, and the availability and affordability of legal services;~~
- ~~Gather information from county Developmental Disability Boards regarding actual job placements of special education graduates who are eligible;~~
- ~~Present recommendations to the full Council and other appropriate entities; and~~

~~The Council Education Workgroup will continue collaborative and coordinating efforts, as well as the provision of technical assistance to identified partners, to ensure the implementation of the action plan by the end of Year Three.~~

- Work with Region X on activities to improve the quality and coordination of transition services and employment outcomes.
- Develop legislative advocacy efforts that result in funding transition services for all special education students who are transitioning from school to work, at the 1998 per student level or above.

<i>Employment Outcome: Adults with developmental disabilities who want to work will have jobs.</i>
--

Goal 1

Adults ~~will~~ have choice of jobs and career opportunities that are integrated, accessible, equitable and supported.

~~Plan Year One~~ Performance Target: 1.1

By the end of Year ~~One~~ Three, there will be at least two employer training efforts created or improved that will increase the number of employers that provide integrated, accessible, equitable and supported employment opportunities for individuals with developmental disabilities.

Strategy: 1.1.A

Develop and implement a plan of action to improve upon existing employer educational training and marketing efforts.

Activities include but not limited to:

- The Council Self-Determination and Employment Workgroup in collaboration with employment contractors, service providers, ~~Department~~ Division of Vocational Rehabilitation, Division of Developmental Disabilities (DDD), Department of Personnel, ~~Job Training Partnership Act~~, Governor's Committee on Disability Issues and Employment, Partnership 2000 and other organizations, will:
 - assess current employer marketing and training efforts;
 - assess effectiveness of current marketing and training efforts (i.e., jobs created as a result of efforts);
 - identify ways to increase effectiveness;
 - identify opportunities to present employer education materials.(i.e., conferences, job fairs, public awareness and media campaigns, employment conferences, symposiums, workshops);
 - identify ways to provide sensitivity training to employers and employees.
- The Self-Determination and Employment Workgroup will monitor the implementation of the Federal Workforce Investment Act in Washington state.
- Present recommendations to the full Council and identified partners.
- The Council Employment Workgroup will continue collaborative and coordinating efforts, as well as the provision of technical assistance to identified partners, including the Council, to ensure the implementation of the action plan by September 30, 1998 2000.
- ~~The Council Employment Workgroup will assess Year One accomplishments and develop performance targets, strategies and activities for Years Two and Three by May 31, 1998.~~
- ~~The Council Legislative Action Team, under the guidance of the Council Employment Workgroup, will~~ The Self-Determination and Employment Workgroup will advise the full Council to develop a an annual, statewide Legislative Agenda by

the 1999 Legislative Session, that will include recommendations for policy and legislative action to assist the state's executive and legislative branches in reconciling budgetary issues, defining state policy, legislative goals, and the state's future directions concerning developmental disabilities.

- ~~Special Council action steps will be enumerated and address broader policy development needs or specific programs of supports and/or services that are needed or require change.~~
- ~~In areas beyond the mission or current priorities of the Council, additional recommendations for groups other than the Council, including the executive branch, legislature, state agencies, service providers and technical assistance providers will be offered.~~
- ~~The development of the statewide Legislative Agenda will be an on-going process of updating and refocusing priorities and action steps to achieve desired outcomes for Washington State's residents with developmental disabilities and their families.~~

Housing Outcome: People with developmental disabilities live where and with whom they want.

Goal 1

Individuals with developmental disabilities ~~will~~ live in housing that is accessible, affordable and will have the support services they need.

Plan Year One Performance Target: 1.1

At the end of Plan Year One Three, at least two policies and practices created or improved to enable people with developmental disabilities to live where they choose related to Council initiative in the public sector.

Strategy: 1.1.A

Continue coordination and collaboration efforts toward the development of housing options with the support services.

Activities include but not limited to:

- The Council Housing Workgroup will continue Council's work with agencies and organizations to research housing and community living issues and advocate for the expansion of housing program leadership and propose projects and activities, including those for aging parents with adult children with developmental disabilities.

- Have Council representation on the state's special needs housing development team that meets monthly to discuss opportunities to collaborate and respond to issues.
- The Council will continue to collaborate with other agencies and organizations on housing technical assistance, initiatives and pilot programs such as the National Home of Your Own Alliance and Fannie Mae Home Choice that help create community-based housing alternatives for individuals with developmental disabilities.
- The Council Housing Workgroup, in collaboration with DSHS, CTED, housing developers, housing service providers, and others, will develop an action plan to have housing support services funding as a dedicated funding source within DSHS budget.
- ~~The Council Legislative Action Team, under the guidance of the Housing Workgroup, will~~ The Community Supports and Housing Workgroup will advise the full Council to develop a an annual, statewide Legislative Agenda by the 1999 Legislative Session, that will include recommendations for policy and legislative action to assist the state's executive and legislative branches in reconciling budgetary issues, defining state policy, legislative goals, and the state's future directions concerning developmental disabilities.
 - ~~Special Council action steps will be enumerated and address broader policy development needs or specific programs of supports and/or services that are needed or require change.~~
 - ~~In areas beyond the mission or current priorities of the Council, additional recommendations for groups other than the Council, including the executive branch, legislature, state agencies, service providers and technical assistance providers will be offered.~~
 - ~~The development of the statewide Legislative Agenda will be an on-going process of updating and refocusing priorities and action steps to achieve desired outcomes for Washington State's residents with developmental disabilities and their families.~~
- The Council Housing Workgroup will develop performance targets, strategies and activities to continue to increase housing resources that are accessible, affordable and have the support services individuals with developmental disabilities need for Plan Year Two and Three by March 31, 1998 to be presented to the Three Year Plan Workgroup for inclusion in the 1999 Plan Amendment proposal that will be presented to the full Council.