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Introduction

The State of Washington has made great strides in reducing the number of persons unnecessarily institutionalized by placing them in freer, more independent community situations. As attachment #1 points out, the population which was 4,225 in 1968 has been reduced to 2,900 as of the end of February.

The figures used to establish the funding for this project, that is, the institutional population in 1971, of 3,386, has now been reduced by close to 500 persons. Within the specific institutions there has been a reduction in the population, which is greater than the general drop in population. For instance, the population at Fircrest School has been reduced by almost one-half and by more than a half if one omits the relatively new and autonomous Half-Way House.

Recently the Frances Haddon Morgan Children's Center, a facility for 50 retarded disturbed pre-adolescent children, formerly housed in larger institutions, has been established. A special unit for the severely retarded, blind child has been established at the State School for the Blind, and within the period we are talking about, some four years ago, a new facility for the most profoundly retarded nonambulatory persons has been established at Interlake School.

The Group Home Program (as detailed on the accompanying charts - see attachment #2) has, in the space of three years, risen from zero to serving 500 people, and the expectation is that another 400 people will be placed in the next 2½ years. Concurrent with this population decrement, there have been some physical changes in the institutions. At Fircrest School, the change has been most noticeable. Recently built living units are designed on the basis of six person cottages so that the situation slowly resembles the normal home environment.

Many serious problems of institutionalization still exist, but this goal has been pushed for some years and is probably further toward solution than most other states. The greatest need, then, at this time, is the acceleration of the specific solutions, making the institutions smaller and less crowded, the abolition of the use of working residents, the further movement in the large institutions such as Rainier School and Lakeland Village toward a more desirable private and humane environment.

A further need is the clarification of state laws and procedures that impinge on the rights of the individual, especially as they pertain to placement in an institution and continued incarceration.

Objectives

The objectives of this project shall be:

1. Identifying substandard aspects of the institutions's facilities and programs;
2. Identifying resources presently and potentially available for improving conditions within the institution;
3. Devising a plan which will lead to the achievement of accreditation standards within a specified time period;
4. Incorporation of the project plan into the State Developmental Disabilities Plan to provide a combined plan in which the priorities of both parts have been coordinated.

The specific aims shall be:

1. To develop a concise statement which details the present deficiencies of our system, both in terms of a physical and programmatic aspects. This statement to be a joint effort of those state agencies involved.
2. Establish short-range and immediate solutions to these deficiencies.

5 year plan → Look at initial plan this coming week.

3. Establish a long-range plan which will have as its goal the elimination of the large state institution as it is now known.

4. To further the accreditation process, which in this state is well under way.

It being one of the few states in which all institutions have applied for accreditation. The majority of the institutions have completed the self-evaluation procedure. Special attention is being paid to insure that accreditation will not be viewed as simply one of maintaining the present institution with more buildings and more staff, but will be looked upon in the light of meeting accreditation standards by a change in the array of services and in the delivery of them.

5. The updating of the plan, developed in 1970 for small, regional residential centers of no more than 60 persons. (See attachment #3)

ASMD
SCAN

Done in corporate Methods

what is this all about?

Institution only? Projects?

Have these been accomplished?

Work of this group known super new proposal will get input.

1. With the cooperation of the relevant state agencies such as Fire Marshal, Health Department, etc., a complete survey of all physical plants will be done and a demolition schedule outlined which will seek the removal of all buildings which are neither physically nor programmatically useful. Those buildings that are adaptable will be remodeled.

2. Intensive planning conferences will be had with the major leadership of institutions' programs together with those community, parental, and legal elements of the state which have immediate concern with these programs.

3. The updating of attachment #3 (Regional Center for the Mentally Retarded)

* 4. A special task force will be established to rewrite and recodify the state laws relating to the admission, treatment, placement and discharge of persons receiving institutional care. The study will be continued by the Office of Developmental Disabilities, which is the administrative and planning agency for the handicapped citizens of the State of Washington and which is the state support branch of the Developmental Disabilities Advisory Council.

This plan will be developed with the wide-spread community and professional involvement. The plan, before publication will be reviewed by concerned citizens and professional elements of the state (Department of Social and Health Services, the Governor's Office, and the State Developmental Disabilities Board). A published plan will be widely distributed and will be updated when necessary by the Office of Developmental Disabilities and the State Developmental Disabilities Board.

Too ambiguous

in future use proper name.

1. building sch. w/ Fire & Health
2. planning Conferences w/ community, parents, legal, institutions.
3. updating for Regional Centers
4. rewrite state laws relating to admission, treatment, placement, discharge.

→ This needs definite consideration & coordination once staff augmented.

- ① Talk w/ Cecile about Deinst plan of ODD and impact on
- ② Mail out to new members material.
- ③ Coordinate + draft grant.
- ④ W/ Cecile shift funds + MOVE OUT
- ⑤ Mail copy of ODD Deinst proposal to Council.
- ⑥ Get gavel + set up meeting - letterhead. Find print shop which is sheltered workshop.
- * ⑦ Consider letter from Cecile supporting staff augmentation.

* Harmon

- ① staff augmentation + MH money
- ② Request wkly mtg apart from Monday staff encounters.

* Cecile

- ① ODD deinst plan.
- ② Shifting off funds + MH/const. funds eval.
- ③ letterhead + gavel.
- ④ staff augmentation
- ⑤ ec. mtg