



























## **Letter From the Director**



Mike Foster

When a student achieves the distinction of Street School graduate, we celebrate! When I say we, that includes our staff, fellow students, board members, volunteers, financial contributors, social media followers, and anyone associated with our program. It takes a dedicated team to create opportunities and pathways to success for our students. In the end, however, it is up to each student to see the process through to

completion. This can be a challenging and bumpy road. Everyone connected to the Street School mission does their part to smooth the journey and create an environment conducive to learning, growth, and achieving goals. From the time a student walks through our doors, they must be ready to commit and be willing to do the hard work ahead. We hold them accountable because we believe in their potential, and we are here to support their success.

Geo Mendez, a Street School senior, faced many challenges when he arrived three years ago. He was young, brash, and unmotivated. Coming out of distance learning and COVID times did not help, but thankfully, Geo had a family who encouraged him to give our program a try. The first year was a struggle because Geo's attendance was not particularly good. He felt he didn't need school and looked at attending the Street School as a waste of time. He was working full time and was not sure he needed school to achieve his goals in life; however, he enrolled in our program, and like so many students before him, Geo had an awakening and made some changes. His attendance improved, his grades went up, and he began participating in school activities. He played on the boys' basketball team, became a member of the 2024 / 2025 Twin City Conference champions, and success followed.

Geo, who always had a love for cars, focused on his desire to become an automotive technician. Now, after quite a journey through our program, he will receive his diploma in May and begin attending Forsyth Technical Community College in the fall to realize his dream of a career in the automotive field. In the last few months, Geo has become a mentor to younger students. He is quick to let them know there will be tough days, but he also reassures them that hard work is worth the effort because he can see a bright future unfolding right before his eyes.

Everyone who supports the Street School plays a role in the success of students like Geo. Thank you for believing in our program and thank you for believing in Geo!

With much gratitude,

Mike Foster

Mike Foster

Executive Director



Geo Mendez

## **Please Save These Dates!**



Sylvia Shelton Memorial Fall Luncheon Tuesday, October 7, 2025 Millennium Center



Share the Love Celebration Saturday, February 14, 2026 Old Town Club



2026 Feet For the Street 5K and 7 Miler Saturday, April 25, 2026 Salem Lake

# **Graduate Spotlight – Class of 2025**



**GISELL**High School Program

Gisell, known affectionately as "Gigi" by her peers and teachers, is a shining example of perseverance and purpose. A senior with

dreams of becoming a surgeon, Gigi's journey has been marked by determination in the face of adversity.

Throughout her high school years, Gigi faced significant challenges including financial struggles, family issues, and a lack of consistent support, all of which took a toll on her mental health. Despite these hardships, she found strength and encouragement within the Street School community.

"I didn't doubt I would complete my education," Gigi shared, "but losing motivation can really slow your progress down." The environment of the Street School gave her the boost she needed to stay focused. Structured guidance, accountability, and a genuine sense of belonging helped Gigi reclaim her momentum. One of the most rewarding aspects of her time at the Street School has been the opportunity to start dual enrollment with Forsyth Tech, which has allowed her to begin working toward her career while still completing high school.

Beyond academics, Gigi credits the program with teaching her invaluable life lessons. She learned how to connect with people from all walks of life, developing empathy and understanding that will serve her well in both her personal and professional future. According to Gigi, "The Street School showed me to see the good in everyone."

After graduation, Gigi plans to attend Forsyth Tech to earn her associate degree in nursing before enrolling in medical school. She believes that earning her diploma is more than just an academic achievement, it's a step closer to becoming the best version of herself. Gigi offers advice to others navigating similar struggles: "Live your life with kindness, integrity, and build positive character. It's not just for others; it'll take you far. It will benefit you more than others. Make the world better."

Gigi defines success as a journey shaped by effort and growth. "Success can sometimes mean failure, but failure means effort, and effort means growth, and growth is your success. I have become stronger, more confident, wiser, and my heart grew more than I thought was possible." Gigi's story is a testament to the power of resilience and the transformative impact of the Street School.



**ISELA** 

Adult Program

Balancing family, work, and education is no small feat, but Isela Gomez has done just that, earning her diploma through the Street School online adult

education program. Her path wasn't always smooth; at times, she doubted her ability to continue due to personal challenges, work, and parenting responsibilities. There were moments when she paused her studies, feeling overwhelmed by life's demands.

However, with the unwavering support of her teachers, Mrs. Tammy and Mrs. Denise, Isela found the strength to return and persevere. "They made sure I believed in myself as much as they believed in me and made sure I had all the support from mentors, counselors, and anyone I needed to complete my journey." Isela goes on to say, "They gave me so much validation when I needed it, and it helped me gain the strength to keep pushing to be better."

Graduating has opened new doors for Isela, offering opportunities for further education and personal growth. She advises others facing similar challenges: "It doesn't matter how slowly you go, as long as you don't stop. All our dreams can come true if we have the courage to pursue them."

Her story serves as a powerful reminder of how perseverance and community support can lead to remarkable achievements.

### **The Facts**

**ACCREDITED HIGH SCHOOL PROGRAM:** 

74 students enrolled in on-site day program.

12 wait-listed students engaged in online tutoring.

43 students participate in Adult Online Program.

100% of the 28 graduates

in the Class of 2025 will continue their education, enter the workforce, or enlist in the military.

100+ volunteers

served lunch, tutored, or assisted with special events and club activities.

100% of services are provided for students tuition-free.

STUDENT DEMOGRAPHICS:

Average age: 17

75% work part-time to provide family financial assistance.

80%

live in single parent/guardian homes.

70% of Street School students

have experienced legal problems either personally or in their families prior to enrollment.

Graduate incarceration rate is less than 1% vs. 68% of total high-school dropout population!

92% graduation success rate

when students commit to at least one semester.

## **WSSS Thanks Our Volunteers!**



Edie Moore and her therapy dog, Spring



Mindfulness Club gathering



Garden Club in action



Cameron Berry from Piedmont Federal Bank

#### **Edie Moore & Spring**

Edie and her therapy dog, Spring, began volunteering with the Street School about three years ago and have made a positive impact on many students during that time. Whether they provide in-depth mental health counseling or just a listening ear, Edie and Spring have become a weekly source of positivity and healing.

#### Mindfulness Club

New Street School English teacher, Jonathan Milner, introduced his friends and mindfulness experts, Tim Auman and James Hash, to the Street School program. Along with our UNCC Master of Social Work intern, Breanna Elliott, this team created a new and valuable experience for our students. They successfully introduced new methods and tools to help our students navigate mental health challenges in their daily lives.

#### Garden Club

Five years ago, Street School volunteer Penny Rothrock, along with members of her area garden club, the Club of 20 Gardens, helped us launch our own gardening project. The Street School Garden Club has since provided many unique opportunities for our students, from planting and harvesting to exploring other area community gardens. Thank you, Penny, Lyndsay Foster, Elaine Fox, Andrea Nugent, and Susan Surratt!

#### Financial Literacy - Piedmont Federal Bank

In addition to our core classes, the Street School places a heavy focus on applicable life skills, including financial literacy. Each week, representatives from Piedmont Federal Bank join our Finance Class, helping students understand the basics of money management, budgeting skills, and preparing for their futures. Navigating the world of work, paying bills, and maintaining a healthy financial balance are valuable skills our students will use for a lifetime.

## **Lunch Volunteers**

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Anne Abernethy Kim Tanner (Front Street Capital) Anissa Welch Kate Hodge Laura Olson Bonnie Flythe Megan Lawson
Jean Waugh Julie Taylor Kamu Dishmon Kris Krueger Karen Nickel Suzanne Wade Vicki Robins Claudia Mills

St. Paul's Episcopal Church Centenary United Methodist Church Men Circle 8 (Mt. Tabor United Methodist Church) Yolanda Tolliver
Susan Simpson Lit City Robinhood Road Baptist Church Plantheads (Street School Garden Club) Pinnacle Bank
Southeast Church of Christ Shobindowell Small Group (St. Paul's Episcopal Church) Myra Aargaard-Espersen (Carolina Club)

Buena Vista Teen Study Group Dr. Regina Graham & Clement Grove Church Steve Strawsburg Tammy Darden ELEC LLC (Cory Russell)

Scott & Brenda Gerding Tori Petty Scott Settelen Darlene Villalba-Gonzalez Hometown Auto (René Clark) Circle 9 (Home Moravian Church)

WSSS Advisory Council Circles 5 and 15 (Centenary United Methodist Church) Clare Quadland Sally Carlton Amy Morrow
Lyndsay Foster Whitney Hunter Sonia Velez Kristen Martin (State Farm Insurance) River Oaks Community Church

Kilpatrick Townsend Lance & Selena Wardlaw Centenary United Methodist Church Youth Ministry Hope Presbyterian Church

Austin Moody Marcey Davis Greta Gray Ann Radford Centenary United Methodist Church Mission Possible Class

Richard Harrington (First Presbyterian Church) Meg Coppley Five Points Capital / Reynolda Equity Partners

Jerry White-JT Stratford Beth Welsh Lisa Wilson Louisa Petersen Mary Johnson
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# **Tutors Impact Our Students**



Murray Hewell, High School Tutor

When he retired at the end of 2023, Murray Hewell began looking for volunteer opportunities. Having attended luncheons and Share the Love events over the years, he was already familiar

with the mission of the Street School and wanted to take a more "hands-on" role in supporting students.

Through volunteering, Murray has seen firsthand how motivated students are to succeed. They recognize that the Street School offers a critical opportunity—one that can change the trajectory of their lives. They understand that earning their diplomas will open doors to a future they may not have imagined possible.

Volunteering at the Street School has given Murray the chance to assist the dedicated staff and teachers who sincerely care about the students and do everything they can to provide them with the resources, support, and encouragement they need. Murray's support has made a real difference. According to one of his students, Ben, "Mr. Murray has been a great help. Without him, I wouldn't be where I am now. He's helped me improve my grade in Biology from a 60 to an 82."

Murray believes the Street School is a special place. As a 100% privately funded institution, it provides a last chance for many students to earn a North Carolina high school diploma. "I encourage others to get involved, meet some great kids, and have a positive impact on someone's life."





Megan Lawson,

Adult Program Tutor

More than a decade ago, Megan Lawson, a retired educator, joined the Street School Board. Over the years, she has worn many hats, from event planning to working in the development office, but tutoring has been

her most rewarding experience. Working one-on-one with students allows her to connect with students personally, support their learning, and witness their progress firsthand.

Megan primarily tutors English, reading, and comprehension—just don't ask her to help with math! Many students she works with have been promoted without fully grasping fundamental skills. She breaks concepts into manageable pieces, helping them build understanding and confidence step by step.

The best teaching tool she has found is encouragement. Many students have faced setbacks, and sometimes, all they need is someone to remind them that they are capable. By focusing on their strengths, she helps them develop self-assurance, and once they believe in themselves, nothing can hold them back.

For Megan, tutoring is about more than academics—it's about trust and connection. She loves hearing students' stories, seeing pictures of their families, celebrating their successes, and seeing how a diploma transforms their lives, whether they plan to enter the workforce, college, or the military.

Volunteering at the Street School has given Megan as much as she has given to the students. She believes the students are the most welcoming, grateful, warm people around. They want to be there and are a pleasure to teach. She especially enjoys seeing the students grasp a lesson or concept that had previously stumped them. According to Megan, "Watching them 'get it' is such a gift! I also love being with young people who can certainly teach me a thing or two and keep me current."

For those considering volunteering, Megan says, "Don't be afraid to tutor. There is lots of support for tutors, and the students are genuinely excited to work with tutors. If tutoring is not your gift, there are many other ways to get involved, from leading a club to providing lunch. The students are always excited to see volunteers." Walking through the doors of the Street School, you'll immediately feel the warmth of the community—and once you experience it, you'll want to be part of it, just like Megan did.

## WSSS Warriors — 2024 / 2025 Twin City Conference Champions



The story of the Street School Warriors basketball team sounds like it could be straight out of a "feel good" movie. At the urging of a guest speaker six years ago, the Street School started taking a group of young men to play ball a couple of afternoons a week, and they soon began to learn plays and work as a team. After a few scrimmages against area JV teams and an extended break for COVID-19, the Warriors began looking for a more organized opportunity to play. The school invited area churches to compete, and soon a new league was formed and a season was scheduled culminating in a tournament conference for the Street School, First Presbyterian, Centenary United Methodist, Greek Orthodox, St. Paul's Episcopal, and Ardmore Baptist.

# The Twin City Conference gave the Warriors the chance to belong to an organized sports environment for the first time.

There were few victories in the first two seasons, but the fun, camaraderie, and sense of belonging easily outweighed the lack of wins. Everything changed during the 2024–2025 season as the Street School Warriors soared, winning the regular season 10–1 overall and capturing the tournament crown. The team discovered that good things happen when players adopt a team concept and truly play together. Coaches E Jay Chandler and Lahmi Simmons took a group of individual young men and transformed them into championship team. The Street School already looks forward to defending the title this coming year.

#### **Curriculum and Programs**

#### Core Classes

Study Skills

English	Social Studies	Science
English 1, 2, 3, 4	American History	Biology
<b>Math</b> Pre-Algebra Algebra 1, 2	Government/ Economics World History	Chemistry Earth Science Physical Science
Integrated Math		Bible

P.E./Health

#### Electives Clubs

Art History  Essentials of Business  Essentials of Communications  French  Healthy Living  Horse Therapy Program (summer and fall)  Personal Finance  Sociology  Spanish  Art Club  Barbershop Talk (Boys Club  Career Prep Club  Chess Club  Garden Club  Girls Club  Mindfulness Club  Running Club  Swimming Club  Swimming Club		0.14.00
Essentials of Career Prep Club Communications Chess Club French Culinary Club Healthy Living Garden Club Horse Therapy Program (summer and fall) Mindfulness Club Personal Finance Running Club Spanish	•	
Horse Therapy Program (summer and fall)  Personal Finance Sociology  Spanish  Girls Club  Mindfulness Club  Running Club  Swimming Club	Essentials of Communications French	Career Prep Club Chess Club Culinary Club
Spanish	Horse Therapy Program (summer and fall) Personal Finance	Girls Club Mindfulness Club Running Club
	1	



## **Our People**

#### **Faculty and Staff**

Myra Aargaard-Espersen, *Teacher*Mia Chadwick, *Student Services*E Jay Chandler, *Operations Assistant*Cathy Coles, *Development Director*Tammy Darden, *Adult Program Assistant* 

Bonnie Flythe, Teacher

Mike Foster, Executive Director

Camille Galloway, Director of Student Services

Bill Gibbs, Teacher

Dr. Regina Graham, Principal

Kathy Graves, Teacher

Denise Gregory, Adult Program Director

Terrance Hawkins, Teacher

Kathy McLean, Teacher

Jonathan Milner, Teacher

Lahmi Simmons, Teacher

John Thomas, Development Assistant

Dr. Anne Wallen, Teacher

#### **Board of Directors**

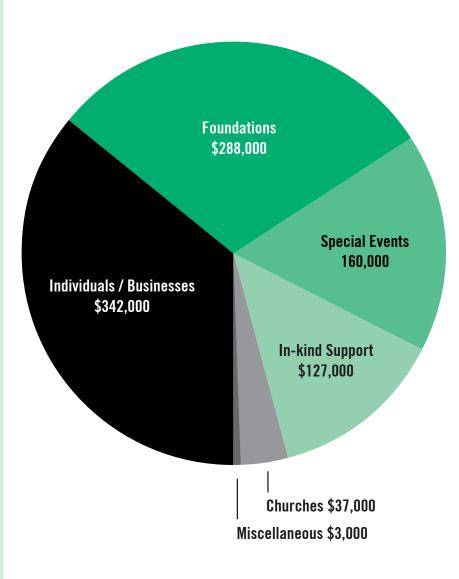
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Chair
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Kate Cooper
Paul Fulton
Parker Tegeler
Richard Harrington
Walter McDowell
Steve Shelton
Leslie Speas
Julie Taylor
Coleman Team
Parker Tegeler
Jean Waugh

## **Revenue Sources**

The Winston-Salem Street School is a private 501(c)3 nonprofit organization that receives no state or federal funding. Our 2024–2025 operating budget was supported by the following revenue streams. Your gifts are greatly appreciated.



Total Budget \$957,000

# **Opportunities to Give**

We encourage you to explore these avenues of giving to ensure students have the support they need to earn their high school diplomas for years to come.

#### **Tribute Gifts**

A donation in honor or in memory of a loved one is a meaningful way to celebrate their connection to the Winston-Salem Street School or to commemorate a milestone such as a birthday, anniversary, retirement, or wedding. Please let us know that your donation is a tribute, and we will notify whomever you wish.

#### **Beneficiary Designations**

By naming the Street School as a beneficiary in your will, 401(k), IRA, or life insurance policy, you will create an enduring legacy that supports the school for years to come.

## Beneficiary Information for IRAs, 401(k)s, and Insurance Policies:

Winston-Salem Street School 630 West 6th Street Winston-Salem, NC 27101 Tax ID #81-0566874

#### **In-Kind Donations**

School supplies, office supplies, snacks/breakfast/lunch food, event tickets

#### Volunteer

Tutor Provide and serve lunch Mentor



#### **Community Connections**

Participate in our Speaker Series Provide speaking opportunities by the WSSS to your civic or church groups, etc.

Sponsor or host field trips

#### **Additional Opportunities**

Matching grants, Donor Advised Funds, IRA Qualified Charitable Distributions (QCDs), Required Minimum Distributions (RMDs), and gifts of stock. Contact Mike Foster (mfoster@wsstreetschool.org) or Development Director Cathy Coles (ccoles@wsstreetschool.org) for more information.



#### Give Now!

To make a gift now, scan the QR code or visit wsstreetschool.org/donate *Thank you!* 

#### **WSSS Wish List**

50 Gallon Trash Bags

Paper Towels · Postage Stamps

Foil and Cling Wrap

Gallon Ziploc Bags · Kleenex

Grocery Store Gift Cards

Bottled Water · Fresh Fruit

Dry-Erase Markers · Copy Paper

Plastic Solo Cups

Snacks

(chips, granola bars, fruit cups, pudding cups, Cup-a-Soup)



# **Champions Circle**

The Winston-Salem Street School is grateful to members of the Champions Circle who have generously pledged a minimum of \$5,000 annually over three years to support the transformation of the lives of our students. As we celebrate over 20 years, our leadership givers will ensure our long-term sustainability and success, allowing us to thrive and continue our mission for years to come. Members of the Champions Circle receive special school updates, reports on the achievements of our students, and invitations to special events.

If you are interested in joining this impactful group of donors, please contact Cathy Coles, Development Director, at ccoles@wsstreetschool.org or 336-721-1110.

"We are grateful for the opportunity to support the privately funded Winston-Salem Street School as Champion Circle Members. While we believe education empowers, builds confidence, and opens doors to opportunity, we know each student's path is different. The Winston-Salem Street School recognizes these unique needs and fosters success along the way." —Susan and Mark Doughton

## **Champions Circle Members**

Lee Bryan III

Mary Louise and John Burress

Kate and Tim Cooper

Kamu and Randy Dishmon

Lucy and Trey Doak

Susan and Mark Doughton

Mary Hancock and Frank Edward Driscoll Foundation

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As of December 31, 2024



















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