



INTERNATIONAL
LANGUAGE CENTRES

CLIL Teacher Training Course



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CLIL Teacher Training Course



CLIL or Content Language Integrated Learning is an approach to teaching that involves teaching a subject such as history, geography or science through another language like English. The focus of lessons is on both subject content and language. This approach can bring real benefits for learners in terms of motivation and cognitive and linguistic development, but can be very challenging for teachers to get right. This teacher training course focuses on helping teachers to address the challenges involved while at the same time improving their English language.

About this course:

Course available for group bookings. Please contact ILC for further information.



Course length:
2 weeks 60 lessons



Minimum Level:
B1 (CEFR)

Who is this course suitable for?

This course is for secondary or adult English language teachers or subject specialists who already integrate CLIL in their teaching or would like to try out this approach. It will appeal particularly to participants who want to learn how to support students in learning English while working with subject content. Participants should already have at least a strong B1 (good intermediate) level of English. Participants should already be able to talk clearly about topics related to their work and life and be able to write clear, developed texts on these subjects.

What are the benefits?

- Helping you to identify the key challenges facing your students in CLIL lessons and ways to support them
- Improving your ability to plan effective CLIL lessons
- Increasing your repertoire of classroom activities for CLIL lessons
- Improving your English language skills

Participants will cover the following elements

- Activating interest
- Bridging subjects & language
- Defining language ability
- Scaffolding learning
- Classroom realities
- Working with texts
- Listening/Reading /Speaking skills
- Grammar/Vocabulary
- Giving feedback
- Planning lessons

Sample Course Programme



Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.15-10.45	Placement test and induction	Language lesson	Language lesson	Language lesson	Language lesson
11.15-12.45	Language lesson	Language lesson	Language lesson	Language lesson	Language lesson
13.30-15.00	Defining language ability: CEFR and assessing language ability	Defining CLIL, challenges and opportunities	Frameworks and tools for planning CLIL lessons	Cross-curricular course planning	Lesson observation CLIL in practice

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
9.15-10.45	Language lesson	Language lesson	Language lesson	Language lesson	Language lesson
11.15-12.45	Language lesson	Language lesson	Language lesson	Language lesson	Language lesson
13.30-15.00	Designing tasks that develop knowledge and cognitive skills	Designing tasks that develop students' language	Scaffolding learning in CLIL lessons	Helping students to learn more effectively	Lesson observation feedback and reflection

The order and type of activities/sessions may change.



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ILC is a member of English UK and accredited by the British Council.



65 Sloane Street, London, England
SW1X 9SH



✉ info@ilcentres.com

☎ +44 (0) 20 3007 6642