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CLIL Teacher Training Course



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CLIL Teacher Training Course

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CLIL or Content Language Integrated Learning is an approach to teaching that involves teaching a subject such as history, geography or science through another language like English. The focus of lessons is on both subject content and language. This approach can bring real benefits for learners in terms of motivation and cognitive and linguistic development, but can be very challenging for teachers to get right. This teacher training course focuses on helping teachers to address the challenges involved while at the same time improving their English language.

About this course:

Course available for group bookings. Please contact CESC for further information.

Course length:
2 weeks 60 lessons

Minimum Level:
B1 (CEFR)

Who is this course suitable for?

This course is for secondary or adult English language teachers or subject specialists who already integrate CLIL in their teaching or would like to try out this approach. It will appeal particularly to participants who want to learn how to support students in learning English while working with subject content. Participants should already have at least a strong B1 (good intermediate) level of English. Participants should already be able to talk clearly about topics related to their work and life and be able to write clear, developed texts on these subjects.

What are the benefits?

- Helping you to identify the key challenges facing your students in CLIL lessons and ways to support them
- Improving your ability to plan effective CLIL lessons
- Increasing your repertoire of classroom activities for CLIL lessons
- Improving your English language skills

Participants will cover the following elements

- Activating interest
- Bridging subjects & language
- Defining language ability
- Scaffolding learning
- Classroom realities
- Working with texts
- Listening/Reading /Speaking skills
- Grammar/Vocabulary
- Giving feedback
- Planning lessons

Sample Course Programme

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Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
9.15-10.45	Placement test and induction	Language lesson	Language lesson	Language lesson	Language lesson
11.15-12.45	Language lesson	Language lesson	Language lesson	Language lesson	Language lesson
13.30-15.00	Defining language ability: CEFR and assessing language ability	Defining CLIL, challenges and opportunities	Frameworks and tools for planning CLIL lessons	Cross-curricular course planning	**Lesson observation** CLIL in practice

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
9.15-10.45	Language lesson	Language lesson	Language lesson	Language lesson	Language lesson
11.15-12.45	Language lesson	Language lesson	Language lesson	Language lesson	Language lesson
13.30-15.00	Designing tasks that develop knowledge and cognitive skills	Designing tasks that develop students' language	Scaffolding learning in CLIL lessons	Helping students to learn more effectively	**Lesson observation** feedback and reflection

The order and type of activities/sessions may change.

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CERTIFICATE

Viktoria Braun

attended a course in Teaching Content and Language Integrated Learning (CLIL)
from 08/07/2019 to 22/08/2019,
reaching C1 level
(on the Common European Framework for Languages).

The course consisted of thirty fifty-minute lessons per week

The language course comprised:

- English language lessons
- Understanding the challenges and opportunities of CLIL
- Planning CLIL lessons
- Classroom activities for CLIL
- Supporting learners in the CLIL classroom

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