

**DORAINNE J. GREEN**

Indiana University  
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**ACADEMIC APPOINTMENTS**

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2021 – present	Faculty Affiliate, Center for Research on Race, Ethnicity, and Society, Indiana University
2020 – present	Assistant Professor, Department of Psychological and Brain Sciences, Indiana University
2018 – 2020	Assistant Research Scientist, Department of Psychological and Brain Sciences, Indiana University
2016 - 2018	Postdoctoral Fellow, Center for Research on Race, Ethnicity, and Society and Visiting Assistant Professor, Department of Psychological and Brain Sciences, Indiana University

**EDUCATION**

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Northwestern University, Evanston, IL	Ph.D. in Social Psychology, 2016
Northwestern University, Evanston, IL	M.S. in Social Psychology, 2012
Rice University, Houston, TX	B.A. in Psychology, <i>with honors</i> , 2010

**FELLOWSHIPS, HONORS, AND AWARDS**

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2025	Member, Society of Experimental Social Psychology
2024	Outstanding Junior Faculty Award, Indiana University
2024	Trustees' Teaching Award, Indiana University
2023	NIH Leadership and Education Advancement Program Fellow
2016	Ford Foundation Dissertation Fellowship, Honorable Mention
2012 - 2016	National Science Foundation Graduate Research Fellowship
2012	Ford Foundation Predoctoral Fellowship
2012	Society for Personality and Social Psychology Student Travel Award, ( <i>declined</i> ),
2012	Society for Personality and Social Psychology Diversity Fund Travel Award (\$500)
2011 - 2016	Society, Biology, and Health Cluster, Northwestern University – Graduate Fellow
2010	Dr. Joy Browne Psychology Research Endowment, Rice University
2010	Psi Chi National Honor Society
2008 - 2010	Mellon Mays Undergraduate Fellowship
2007 - 2010	President's Honor Roll, Rice University

**RESEARCH FUNDING**

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2023-2025	NSF Division of Research on Learning (DRL-EDU). <i>RCN: INTERACT: An Incubator to Enable Scalable Education Equity Research with Terracotta</i> . (D. Green, co-PI: \$499,809)
2022-2025	Institute of Education Sciences: Education Research Grants Program. <i>Enhancing Learning by Reducing Distraction</i> . (D. Green, co-PI: \$1,997,156)

- 2022 - 2025 NSF SBE Off of Multidisciplinary Activities (SMA-SBE). *Collaborative Research: The Dynamics of Cross-Gender Interracial Interactions*. (D. Green, PI; \$241,615)
- 2021 - 2022 NSF Division of Computer and Network Systems (CNS-CSE). *Collaborative Research: EAGER: Understanding Privacy Violations of Racial and Ethnic Minorities in Online Photo Sharing*. (D. Green, co-PI; \$181,157)
- 2017 - 2018 AccessLex Center for Legal Education Excellence Unsolicited Grants Program. *Designing Mindset Interventions that Promote Achievement in Bar Exam Preparation and Performance*. (D. Green, co-PI; \$125,000)
- 2015 - 2016 Northwestern University Graduate Research Grant. *The Effects of Managing Discrimination Experiences on Well-being*. (D. Green, PI; \$3,000)

## **PUBLICATIONS**

\*Indicates shared first authorship. †Indicates student or post-doctoral collaborator at the time project began.

- Green, D. J.**, †Klein, N. D., & Hugenberg, K. (accepted pending minor revisions). Suppressing versus expressing anger influences person perceptions of warmth and competence. *Emotion*.
- Murphy, M. C., Emerson, K. T. U., Kroeper, K. M., & **Green, D. J.** (2025). The evolution of mindset research: Forging connections across individuals, situations, and cultures. *Advances in Experimental Social Psychology*.
- Yantis, C., **Green, D. J.** & Taylor, V. J. (2025). The role of racial shared reality in Black Americans' identity-safety during interracial interactions. *Journal of Experimental Social Psychology*.
- Yantis, C., **Green, D. J.**, Marshburn, C. K., Johnson, I. R., & Taylor, V. J. (2025). The racial shared reality scale: capturing Black Americans' perceived consensus with White Americans about race and racism. *Journal of Experimental Psychology: General*.
- Green, D. J.**, Wout, D. A., Murphy, M. C., & †Milless, K. L. (2025). The role of gender in shaping experiences in interracial interactions: Exploring the impact of cross-gender interracial interactions among Black and Latina women. *Journal of Experimental Social Psychology*.
- Green, D. J.**, †Barnes, T. A., & †Klein, N. D. (2024). The role of self-control and impression management motives in shaping the use of reappraisal and suppression in response to discrimination. *Scientific Reports*.
- Green, D. J.**, & Duker, A., & Richeson, J. A. (2024). Emotion regulation in the context of discrimination: Progress and challenges. In Ford, B.Q., & Gross, J.J. (Eds.), *Handbook of Emotion Regulation* (3<sup>rd</sup> ed).
- Green, D. J.**, Kroeper, K. M., & Murphy, M. C. (2024). Cuing disparities: The consequences of race-based social stressors for academic achievement. *Journal of Community and Applied Social Psychology*.
- Green, D. J.**, †Duker, A., Onyeador, I. N., & Richeson, J. A. (2023). Solidarity-Based collective action among third parties: The role of emotion regulation and moral outrage. *Analyses of Social Issues and Public Policy*.

- Pearson, A. R., White, K. E., Nogueira, L., Lewis, N. A., **Green, D. J.**, Schuldt, J. P., & Edmondson, D. (2023). Climate change and health equity: A research agenda for psychological science. *American Psychologist*.
- Ford, B. Q., **Green, D. J.**, & Gross, J. J. (2022). White fragility: An emotion regulation perspective. *American Psychologist*.
- \*†Duker, A., \***Green, D. J.**, Onyeador, I. N., & Richeson, J. A. (2022). Managing emotions in the face of discrimination: The differential effects of self-immersion, self-distanced reappraisal, and positive reappraisal. *Emotion*.
- Green, D. J.**, Wout, D. A., & Murphy, M. C. (2021). Learning goals mitigate identity threat for Black individuals in otherwise threatening interracial interactions. *Cultural Diversity and Ethnic Minority Psychology*.
- Motz, B. A., Canning, E. A., **Green, D. J.**, Mallon, M. G., & Quick, J. D. (2021). The influence of automated praise on behavior and performance. *Technology, Mind, and Behavior*.
- Lewis, N. A., Jr., **Green, D. J.**, †Duker, A., & Onyeador, I. N. (2021). Not seeing eye to eye: Challenges to building diverse environmental coalitions. *Current Opinion in Behavioral Sciences*.
- Boykin, C. M., Brown, N. D., Carter, J. T., Dukes, K., **Green, D. J.**, Harrison, T., Hebl, M., McCleary-Gaddy, A., Membere, A., McJunkins, C. A., Simmons, C., Singletary Walker, S., Smith, A. N. and Williams, A. D. (2020). Anti-racist actions and accountability: not more empty promises. *Equality, Diversity, and Inclusion*.
- Muenks, K. M., Canning, E. A., LaCrosse, J., **Green, D. J.**, Zirkel, S., Garcia, J. A., & Murphy, M. C. (2020). Does my professor think my ability can change? Students' perceptions of their STEM professors' mindset predict in-class psychological experiences. *Journal of Experimental Psychology: General*.
- Canning, E. A., Muenks, K., **Green, D. J.**, & Murphy, M. C. (2019). STEM faculty who believe ability is innate have larger racial achievement gaps and inspire less student motivation in their classes. *Science Advances*.
- Levy, D. J.**, & Richeson, J. A. (2018). The effects of managing discrimination experiences on self-control, health, & well-being. In de Ridder, D., Adriaanse, M., & Fujita, K. (Eds.), *Handbook of Self-Control in Health and Wellbeing*.
- Heissel, J. A., **Levy, D. J.**, & Adam, E. K. (2017). Stress, sleep, and performance on standardized tests: Understudied pathways to the achievement gap. *AERA Open*.
- Levy, D. J.**, Heissel, J. A., Richeson, J. A., & Adam, E. K. (2016). Psychological and biological responses to race-based social stress as pathways to disparities in educational outcomes. *American Psychologist*.
- Adam, E. K., Heissel, J. A., Zeiders, K. H., Richeson, J. A., Brodish, A., Ross, E. C., Ehrlich, K. B., **Levy, D. J.**, Kemeny, M. E., Malanchuk, O., Peck, S., Fuller-Rowell, T., & Eccles, J. (2015). Developmental histories of perceived racial discrimination and diurnal cortisol profiles in adulthood: A 20-year prospective study. *Psychoneuroendocrinology*.

#### **MANUSCRIPTS UNDER REVIEW, REVISION, OR IN PREPARATION**

\*Indicates shared first authorship. †Indicates student or post-doctoral collaborator at the time project began.

- Green, D. J.**, & †Klein, N. D. (revise and resubmit). Expressive suppression in response to discrimination: Examining its motivational antecedents and consequences for Black individuals. *Social and Personality Psychology Compass*.

Kroeper, K. M., Hernandez-Colmenares, A., **Green, D. J.**, Williams, H. E., Kuzdal, A., Ospina, J., Moore, C. A., Agarwal, G., Heckler, A., Crocker, J., Fujita K., Murphy, M. C., & Spencer, S. J. (revise and resubmit). How do you measure a *threat in the air*? Testing the universal, dynamic, and multifaceted nature of social identity threat. *Science Advances*.

**Green, D. J.**, †Flores-Robles, G., & Wout, D. A. (under review). Gender shapes interracial interactions: Understanding Black and Latine men and women's experiences in anticipated cross-gender interracial interactions. *Cultural Diversity and Ethnic Minority Psychology*.

†Sempler, J., **Green, D. J.**, Hutchings, R., & Hugenberg, K. (in prep). Asymmetries in Judgments of Extreme Protester and Extreme Police Actions.

†Wolny, J., Herms, E., Isenman, J., McDonald, A. W., Mervis, J. E., **Green, D. J.**, Oluwoye, O., & Hetrick, W. P. (in prep). Ethnoracial differences in paranoia: The role of ethnic identity, major discrimination, and microaggressions as group-specific mediators and moderators among Black and White Americans.

†Duker, A., \***Green, D. J.**, Onyeador, I. N., & Richeson, J. A. (in prep). Hope in the Face of Hostility: Generating Redemption Narratives Reliably Buffers Negative Affective Consequences of Contending with Discrimination.

**Green, D. J.**, †Theobald, C. & Murphy, M. C., & Kroeper, K. M. (in prep). Perceptions of professor mindset shape psychological experiences in class and mental health.

†Klein, N. D., **Green, D. J.**, & Hugenberg, K. (in prep). Perceptions of anger suppression in response to discrimination.

Wout, D. A., **Green, D. J.**, & †Oliver, A. (in prep). Learning goals mitigate identity threat for Black and Latina women in cross-gender interracial interactions.

**Green, D. J.** & †Beatty, J. F. (in prep). Emotion regulation goals and strategy selection in the context of discrimination.

**Green, D. J.** (in prep). Discrimination and mental health: The impact of emotion regulation diversity. Manuscript in preparation.

## **MEDIA COVERAGE**

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American Public Media, Educate Podcast, October 20, 2016

<http://www.apmreports.org/story/2016/10/20/racism-stress>

Daily Kos, October 20, 2016

<http://www.dailykos.com/story/2016/10/20/1585057/-Racism-stress-and-the-achievement-gap>

The Atlantic, October 11, 2016

<http://www.theatlantic.com/education/archive/2016/10/how-the-stress-of-racism-affects-learning/503567/>

The Nation, October 4, 2016

<https://www.thenation.com/article/racism-got-you-stressed-that-may-be-holding-kids-back-at-school-too/>

Fortune, September 14, 2016

<http://fortune.com/2016/09/14/raceahead-racism-explains-the-academic-achievement-gap/>

Monitor on Psychology, January 2017

<http://www.apa.org/monitor/2017/01/microaggressions.aspx>

## INVITED TALKS

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- Green, D. J.** (2025, August). *Managing discrimination experiences: The role of impression management emotion-regulation goals and self-control in emotion regulation*. Talk presented at the American Psychological Association Annual Convention, Denver, CO.
- Green, D. J.** (2025, April). *The role of gender in shaping Black and Latina women's experiences in anticipated interracial interactions*. Talk presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Green, D. J.** (2024, November). *Managing discrimination experiences: The role of impression management emotion-regulation goals and self-control in emotion regulation*. Columbia University Social and Moral Cognition Lab, New York, NY. [Virtual talk].
- Green, D. J.** (2024, September). *Managing discrimination experiences: The role of impression management emotion-regulation goals and self-control in emotion regulation*. Washington University in St. Louis, St. Louis, MO.
- Green, D. J.** (2023, October). *The dynamics of cross-gender interracial interactions*. Washington University in St. Louis Social/Personality Brownbag Speaker Series, St. Louis, MO. [Virtual talk].
- Green, D. J.** (2023, May). *The interpersonal consequences of emotion suppression vs. expression: Does race matter?* Duck Conference for Social Cognition, Corolla, NC.
- Green, D. J.** (2023, January). *Managing emotions in the face of discrimination: Implications for individual and group outcomes*. Rice University Psychology Colloquium Series, Houston, TX.
- Green, D. J.** (2022, November). *Managing emotions in the face of discrimination: Implications for individual and group outcomes*. University of Washington Allen Edwards Endowed Lectureship in Psychology, Seattle, WA.
- Green, D. J.** (2022, November). *The dynamics of cross-gender interracial interactions*. University of Washington Social/Personality and Developmental Psychology Speaker Series, Seattle WA.
- Green, D. J.** (2022, October). *The dynamics of cross-gender interracial interactions*. Purdue Social Psychology Brownbag Series, West Lafayette, IN.
- Green, D. J.** (2022, October). *The dynamics of cross-gender interracial interactions*. University of Illinois at Chicago Social & Personality Psychology Brownbag Series, Chicago, IL. [Virtual talk].
- Green, D. J.** (2022, May). *Cuing disparities: Exploring the antecedents and consequences of group-based social stressors on academic achievement*. Association for Psychological Science Annual Convention, Chicago, IL.
- Green, D. J.** (2022, March). *Cuing disparities: Exploring the antecedents and consequences of group-based social stressors on academic achievement*. Miami University Social Psychology Brownbag Series, Miami, OH [Virtual talk].
- Green, D. J.** (2022, February). *Cuing disparities: Exploring the antecedents and consequences of group-based social stressors on academic achievement*. Passion Fruit Educational Equity and Reform Conference [Virtual talk].

- Green, D. J.** (2022, February). *Cuing disparities: Exploring the antecedents and consequences of group-based social stressors on academic achievement*. Indiana University Health Policy Workshop, Bloomington, IN. [Virtual talk].
- Green, D. J.** (2021, October). *Strategies for physicians to help people cope with discrimination*. American College of Osteopathic Internists Annual Convention, Orlando, FL. [Virtual talk].
- Green, D. J.** (2021, September). *Managing emotions in the face of discrimination: Implications for individual and group outcomes*. Psychology Colloquium Series University of Texas at El Paso, El Paso, Texas. [Virtual talk].
- Green, D. J.** (2021, April). *Managing emotions in the face of discrimination: Implications for individual and group outcomes*. Invited panelist for the Social Issues and Disparities Colloquium Series, Rutgers University – Newark, Newark, New Jersey. [Virtual talk].
- Green, D. J.** (2021, April). *Managing emotions in the face of discrimination: Implications for individual and group outcomes*. Social Area Brownbag, University of Florida, Gainesville, Florida. [Virtual talk].
- Green, D. J.** (2021, April). *Stereotype threat: Antecedents, consequences, and strategies to overcome it*. Center of Excellence for Women in Technology Lunch & Learn Empowerment Speaker Series, Indiana University, Bloomington, IN. [Virtual talk].
- Green, D. J.** (2021, April). *Stereotype threat: Antecedents, consequences, and strategies to overcome it*. 21st Century Scholars Program Workshop Series, Indiana University, Bloomington, IN. [Virtual talk].
- Green, D. J.** (2021, March). *Managing emotions in the face of discrimination: Implications for individual and group outcomes*. Colloquium Series, Gettysburg College, Gettysburg, Pennsylvania. [Virtual talk].
- Green, D. J.** (2021, March). *Managing emotions in the face of discrimination: Implications for individual and group outcomes*. Colloquium Series, The City University of New York, New York, New York. [Virtual talk].
- Green, D. J.** (2020, October). *Managing emotions in the face of discrimination: Implications for individual and group outcomes*. Psychology Lecture Series, St. Mary's College of Maryland, St. Mary's City, Maryland. [Virtual talk].
- Green, D. J.** (2019, February). *Stereotype threat: Antecedents, consequences, and strategies to overcome it*. Center of Excellence for Women in Technology Lunch & Learn Empowerment Speaker Series, Indiana University, Bloomington, IN.
- Green, D. J.** (2019, January). *Relationship inequalities in law school predict disparities in law school satisfaction and achievement*. Center for Law and Social Science workshop series, University of Southern California Gould School of Law, Los Angeles, CA.
- Green, D. J.** (2018, November). *Stereotype threat: Antecedents, consequences, and strategies to overcome it*. Center of Excellence for Women in Technology Lunch & Learn Empowerment Speaker Series, Indiana University, Bloomington, IN.
- Green, D. J.** (2018, October). *How to recognize and address the impact of violence on your patients*. Invited panelist for the American College of Osteopathic Internists Annual Convention, Orlando, FL.
- Green, D. J.** (2018, September). *Applying science: Translating and brokering science of adolescent learning research for school improvement*. Invited panelist for the International Mind, Brain and Education Society Conference, Los Angeles, CA.

- Green, D. J.** (2018, April). *Stereotype threat: Antecedents, consequences, and strategies to overcome it*. Center of Excellence for Women in Technology Lunch & Learn Empowerment Speaker Series, Indiana University, Bloomington, IN.
- Green, D. J.** (2018, March). *Stereotype threat: Antecedents, consequences, and strategies to overcome it*. Center of Excellence for Women in Technology Summit, Indiana University, Bloomington, IN.
- Green, D. J.** (2018, March). *Managing emotions in the face of discrimination: Implications for individual and group outcomes*. Social Psychology Area Meeting, Northwestern University, Evanston, IL.
- Green, D. J.** (2017, December). *The effects of emotion regulation strategies when contending with discrimination experiences*. Illinois Psychological Association, Chicago, IL.
- Green, D. J.** (2017, November). *Cuing disparities: Exploring the antecedents and consequences of social identity threat*. Center for Research on Race and Ethnicity in Society Speaker Series, Indiana University, Bloomington, IN.

### CONFERENCE PRESENTATIONS

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†Indicates presentations with graduate and/or undergraduate students.

#### *Chaired symposium*

- Yantis, C., & **Green, D. J.** (2022, February). *Cueing identity-safety for people of color in diverse contexts*. Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- †**Duker, A., & Green, D. J.** (2021, February). *Resilience-focused narratives shape individual and group outcomes among stigmatized individuals*. Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Green, D. J.** (2017, October). *The effects of stigma-based stressors on cognitive, psychological, and physiological well-being*. Symposium conducted at the annual meeting of the Society of Experimental Social Psychology, Boston, MA.
- Levy, D. J., & Richeson, J. A.** (2014, February). *Motivation, mindset, and the fostering of positive interracial contact experiences and outcomes*. Symposium conducted at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.

#### *Talks*

- Green, D. J., Klein, N.D., & Hugenberg, K.** (2025, October). *Suppressing versus expressing anger influences person perceptions of warmth and competence*. Talk to be presented at the annual meeting of the Society of Experimental Social Psychology, Lisbon, Portugal.
- Green, D. J., Murphy, M. C., & Wout, D. A.** (2025, April). *Learning goals mitigate identity threat for Black individuals in threatening interracial interactions*. Talk presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.
- †**Sempler, J., Green, D. J., Hutchings, R., & Hugenberg, K.** (2025, April). *Asymmetries in Judgments of Extreme Protester and Extreme Police Actions*. Talk presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.

- †Klein, N. D., **Green, D. J.**, & Hugenberg, K. (2025, April). *Perceptions of anger suppression in the workplace*. Talk presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Green, D. J.**, Barnes, T. A., & Klein, N. D. (2024, November). *Managing discrimination experiences: The role of impression management emotion-regulation goals and self-control in emotion regulation*. Talk presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.
- Green, D. J.**, Duker, A., Onyeador, I. N., & Richeson, J. A. (2024, March). *Solidarity-Based collective action among third parties: The role of emotion regulation and moral outrage*. Talk presented at the annual conference of the Society for Affective Science (SAS) Conference, New Orleans, LA.
- Green, D. J.**, Duker, A., Onyeador, I. N., & Richeson, J. A. (2022, June). *Lessons from Michigan's water crises: Emotion regulation, moral outrage, and solidarity-based collective action*. Talk presented at the annual meeting of the Society for the Psychological Study of Social Issues (SPSSI) Conference, San Juan, PR.
- Green, D. J.**, Milless, K. L., Wout, D. A., & Murphy, M. C. (2022, February). *The dynamics of cross-gender interracial interactions*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- †Javeed, A., Gatchpazian, A., **Green, D.**, Gross, J., & Ford, B. Q. (2022, February) *To engage or disengage: Reappraisal tactic usage and anti-racist action after anti-Black racism*. Talk presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- †Javeed, A., Gatchpazian, A., **Green, D.**, & Ford, B. Q. (2021, April). *From the screens to the streets: Do emotional responses to witnessing discrimination impair anti-racist action?* Talk presented at the University of Toronto Scarborough Undergraduate Poster Forum, Toronto, ON. (virtual).
- †Javeed, A., Gatchpazian, A., **Green, D.**, & Ford, B. Q. (2021, March). *From the screens to the streets: Do emotional responses to witnessing discrimination impair anti-racist action?* Talk presented at the Scarborough Campus Student Union Undergraduate Research Symposium, Toronto, ON. (virtual).
- Green, D. J.**, Duker, A., Onyeador, I. N., & Richeson, J. A. (2021, February). *The differential effects of immersion, sense-making, and redemption narratives when contending with vicarious experiences of sexism*. Paper presented at the annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Green, D. J.**, & Richeson, J. A. (2019, October). *Cognitive costs of reappraisal when contending with discrimination*. Paper presented at the annual meeting of the Society of Experimental Social Psychology, Toronto, Ontario.
- Green, D. J.**, Richeson, J. A., Bodenhausen, G. V., & Craig, M. A. (2019, June). *The palliative effects of distancing on collective action*. Paper presented at the annual meeting of the Society for the Psychological Study of Social Issues (SPSSI) Conference, San Diego, CA.
- Kroeper, K. M., **Green, D. J.**, Ozier, E. M., Dehrone, T. A., Quintanilla, V. D., Nelson, A. A., & Murphy, M. C. (2019, April). *Boosting academic performance by increasing the value of teacher-student relationships*. In L. Wallace (Chair) *Psychology of Social Change*. Symposium conducted at the Midwestern Psychological Association Annual Meeting, Chicago, IL.
- Williams, H., **Levy, D. J.**, Quintanilla, V., Walton, G., Erman, S., Frisby, M., & Murphy, M. (2019, April). *Perceptions of social support shape group-based disparities in law school*. Paper presented at the Midwestern Psychological Association Annual Meeting, Chicago, IL.



- Canning, E. A., Muenks, K., **Green, D. J.**, & Murphy, M. C. (2018, April). *Faculty mindsets: How professor's beliefs about ability relate to student experiences and achievement in STEM*. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Muenks, K., Canning, E. A., **Green, D. J.**, & Murphy, M. C. (2018, April). *Perceptions of STEM professor mindsets predict student motivation via psychological threat*. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Green, D. J.**, & Richeson, J. A. (2017, October). *The effects of emotion regulation strategies when contending with discrimination experiences*. Paper presented at the annual meeting of the Society of Experimental Social Psychology, Boston, MA.
- Levy, D. J.**, Kroeper, K., Muenks, K. M., & Murphy, M. C. (2017, April). *Faculty mindsets in STEM vs. non-STEM fields*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Quintanilla, V. D., & **Levy, D. J.** (2017, March). *Designing interventions to promote ethical-social development and diversity in legal education*. Paper presented at the American Bar Foundation Legal Education Conference, Chicago, IL.
- Levy, D. J.**, Richeson, J. A., & Molden, D. C. (2014, May). *Fostering positive interracial interactions: The role of regulatory focus*. Paper presented at the annual meeting of the Society for Personality and Social Psychology Conference, Austin, TX.
- Levy, D. J.**, & Richeson, J. A. (2013, May). *The cognitive costs of self-distancing when coping with discrimination*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Levy, D. J.**, & Richeson, J. A. (2012, May). *Coping with discrimination: The effects of self-distancing on cognitive resources*. Paper presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Miller, S., **Levy, D.**, Williams, M., Ruggs, E., Skorinko, J. L., & Hebl, M. (2010, June). *Competency vs. legacy: The employer's decision*. Paper presented at the 8th Biennial Society for Psychological Study of Social Issues convention, New Orleans, LA.
- Levy, D. J.**, Bean, M., & Richeson, J. A. (2009, November). *Who do we trust: The influence of race on trusting behavior*. Paper presented at the Mellon Mays Undergraduate Fellowship Regional Conference, Houston, TX.
- Levy, D. J.**, Bean, M., & Richeson, J. A. (2009, August). *Who do we trust: The influence of race on trusting behavior*. Paper presented at the Northwestern Summer Research Opportunities Program (SROP) Research Forum, Evanston, IL.
- Levy, D. J.**, Bean, M., & Richeson, J. A. (2008, November). *Uniform judgments? The impact of target race and uniform on judgments of threat and trust*. Paper presented at the Mellon Mays Undergraduate Fellowship Regional Conference, Durham, NC .
- Levy, D. J.**, Bean, M., & Richeson, J. A. (2008, August). *Uniform judgments? The impact of target race and uniform on judgments of threat and trust*. Paper presented at the Northwestern Summer Research Opportunities Program (SROP) Research Forum, Evanston, IL.

## Posters

- †Meyer, A., Klein, N. D., & **Green, D. J.** (2025, July). *Perceptions of emotion suppressors: Prosocial behavior*. Poster presented at the IU's College of Arts and Sciences' Office of Undergraduate Research Summer Experience Program Annual Research Conference.
- †Yang, L., Nong, C., **Green, D. J.** (2025, July). *Modifying educational systems to foster inclusion and belonging in STEM*. Poster presented at the IU's College of Arts and Sciences' Office of Undergraduate Research Summer Experience Program Annual Research Conference.
- †Barnes, T. A., & **Green, D. J.** (2025, May). *Discrimination in emerging adulthood: Factors that shape the use of reappraisal and suppression*. Poster presented at the biennial meeting of the Society for Research on Child Development, Minneapolis, MN.
- †Sarpong, A., & **Green, D. J.** (2025, April). *Workplace discrimination claims: Barriers, perceptions, and psychological consequences*. Poster presented at IU's Center for Research on Race and Ethnicity in Society (CRRES) Annual Research Symposium.
- †Sarpong, A., & **Green, D. J.** (2025, April). *Workplace discrimination claims: Barriers, perceptions, and psychological consequences*. Poster presented at IU's Center of Women & Excellence in Technology Annual Women's Research Poster Competition.
- †Wo, K., & **Green, D. J.** (2025, April). *Bias reporting and belonging*. Poster presented at IU's CRRES Annual Research Symposium.
- †Meyer, A. & **Green, D. J.** (2025, March). *The effect of ER strategies on collective action response to sexism*. Poster presented at IU's Hutton Honors College Research Annual Symposium.
- †Bjelka, A., Doyle, R., Poirier, C., **Green, D. J.**, & Kroeper, K. M. (2025, March). *Should we be 'calling-in' or 'calling-out'? Student perspectives on bias intervention strategies*. Poster presented at the annual meeting of the Eastern Psychological Association, New York, NY.
- †Klein, N. D., **Green, D. J.**, & Hugenberg, K. (2025, February). *Mind ascription and perceptions of suppressors*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, Denver, CO.
- †Watt, S., Klein, N. D., & **Green, D. J.** (2024, April). *The interplay of trait mindfulness and emotion regulation strategies in predicting self-regulation*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- †Watt, S., Klein, N. D., & **Green, D. J.** (2024, April). *The interplay of trait mindfulness and emotion regulation strategies in predicting self-regulation*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- †Watt, S., Klein, N. D., & **Green, D. J.** (2024, April). *The interplay of trait mindfulness and emotion regulation strategies in predicting self-regulation*. Poster presented at IU's Hutton Honors College Research Annual Symposium.
- †Barnes, T., & **Green, D. J.** (2024, April). *Factors that shape the use of reappraisal and suppression in discriminatory context*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- †Sarpong, A., & **Green, D. J.** (2024, March). *Emotion regulation processes: How discrimination impacts Black/African American wellbeing*. Poster presented at IU's CRRES Annual Research Symposium.

- †Klein, N. D., **Green, D. J.**, & Hugenberg, K. (2024, February). *Perception of anger suppressors: Stereotype content*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- †Sempler, J., **Green, D. J.**, & Hugenberg, K., & Hutchings, R. (2024, February). *Asymmetry in perceptions of protest and police action*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- †Barnes, T., & **Green, D. J.** (2023, April). *Cross-Gender interracial interactions*. Poster presented at IU's CRRES Annual Research Symposium.
- †Gatchpazian, A., Javeed, A., **Green, D. J.**, Gross, J. J., & Ford, B. Q. (2023, March). *Affective responses to anti-Black racism shape collective action*. Society for Affective Science. Long Beach, CA.
- †Gatchpazian, A., Javeed, A., **Green, D.**, Gross, J., & Ford, B. Q. (2022, February). *Affective responding to anti-Black racism: How emotional experiences shape collective action*. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Francisco, CA.
- †Javeed, A., Gatchpazian, A., **Green, D.**, & Ford, B. Q. (2021, February). *From the screens to the streets: Do emotional responses to witnessing discrimination impair anti-racist action?* Poster presented at the annual meeting of the Society for Personality and Social Psychology (virtual).
- Ansari, S. M., **Green, D.**, & Murphy, M. C. (2019, June). *Anticipating interracial interactions with biracials: Expectations, perceptions, and metaperceptions*. Poster presented at The Society for the Psychological Study of Social Issues (SPSSI) Conference, San Diego, CA.
- Green, D. J.**, Heaberlin, B., & Murphy, M. C. (2019, February). *Barriers to bridging the political divide: How moral convictions shape anticipated inter-ideological interaction experiences*. Poster presented at the annual meeting of the Society for Personality and Social Psychology Conference, Portland, OR.
- Duker, A., Onyeador, I., **Levy, D.**, & Richeson, J. (2019, February). *Emotion regulation strategies when contending with discrimination: Intersecting identities predict decreased identification with the target group*. Poster presented at the annual meeting of the Society for Personality and Social Psychology Conference, Portland, OR.
- Canning, E. A., Muenks, K., **Green, D. J.**, & Murphy, M. C. (2018, March). *Faculty mindsets: How professor's beliefs about ability relate to student experiences and the racial achievement gap in STEM*. Poster presented at the Illinois Summit on Diversity in Psychological Science, Champaign, IL.
- Williams, H., **Levy, D. J.**, Quintanilla, V., Erman, S., Walton, G., & Murphy, M. (2018, March). *Making it above the bar: Social belonging and mindset beliefs predict law graduates' performance self-efficacy*. Poster presented at the annual meeting of the Society for Personality and Social Psychology Conference, Atlanta, GA.
- Dehrone, T., Quintanilla, V., **Green, D. J.**, Williams, H., & Murphy, M. (2018, March). *Don't panic! Reappraising stress boosts law graduates' expected performance on the bar exam*. Poster presented at the annual meeting of the Society for Personality and Social Psychology Conference, Atlanta, GA.
- Levy, D. J.**, & Richeson, J. A. (2017, January). *The effects of emotion regulation strategies when contending with discrimination experiences*. Poster presented at the annual meeting of the Society for Personality and Social Psychology Conference, San Antonio, TX.

- Levy, D. J., & Richeson, J. A. (2016, January). *Cognitive costs of emotion regulation when contending with discrimination*. Poster presented at the annual meeting of the Society for Personality and Social Psychology Conference, San Diego, CA.
- Levy, D. J., & Richeson, J. A. (2015, February). *Providing the fuel for social change: Does emotion regulation influence collective action?* Poster presented at the annual meeting of the Society for Personality and Social Psychology Conference, Long Beach, CA.
- Levy, D. J., & Richeson, J. A. (2013, January). *Self-preservation? Cognitive costs of emotion regulation when contending with discrimination*. Poster presented at the annual meeting of the Society for Personality and Social Psychology Conference, New Orleans, LA.
- Levy, D. J., & Richeson, J. A. (2012, May). *Coping with discrimination: Cognitive costs of emotion regulation when contending with discrimination*. Poster presented at the 24<sup>th</sup> Association for Psychological Science Annual Convention, Chicago, IL.
- Levy, D. J., & Richeson, J. A. (2012, January). *Self-preservation? Cognitive costs of emotion regulation when contending with discrimination*. Poster presented at the annual meeting of the Society for Personality and Social Psychology Conference, San Diego, CA.
- Levy, D. J., Bean, M., & Richeson, J. A. (2008, July). *Uniform judgments? The impact of target race and uniform on judgments of threat and trust*. Poster presented at the Summer Research Opportunities Program (SROP) conference, Lansing, MI.
- Levy, D. J., Dailey, M., & Bartness, T. J. (2007, July). *Regulation of appetitive and consummatory ingestive behaviors in Siberian hamsters (*Phodopus Sungorus*)*. Poster presented at Center for Behavioral Neuroscience, Atlanta, GA.

## TEACHING & RELATED ACTIVITIES

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### Course Instructor:

Group and Intergroup Processes Graduate Seminar Course (P721), IU, Fall 2022  
 Situations Matter: How Expectations Shape/Affect Attitudes & Behavior, IU, Spring 2021; Summer 2024; Fall 2024; Summer 2025  
 Social Psychology and Individual Differences (P304), IU, Fall 2020; Spring 2021; Fall 2021; Spring 2022; Spring 2023; Fall 2023; Spring 2024; Spring 2025

### Guest Lecturer:

Introduction to Social Psychology (Psych 204); Winter 2012  
 Introduction to Psychology (Psych 110), Spring 2011

## ADDITIONAL TRAINING

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2023	Course Development Institute conducted at Indiana University in Bloomington, IN
2020	Blended Course Design Learning Community conducted at Indiana University in Bloomington, IN
2019	Russell Sage Summer Institute on Biological Approaches in the Social Sciences conducted at Northwestern University in Evanston, IL
2013	Summer Institute in Social and Personality Psychology (SISPP), conducted at The University of California, Davis in Davis, CA

## PROFESSIONAL SERVICE: STUDENT MENTORING

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### Current IU Graduate Students (Ph.D.) Advising and Mentoring

Cheryl Nong, 1<sup>st</sup> Year: The effect of system malleability beliefs on intent to engage in collective action.

### **Graduate Student Committee Member**

Andrew White, PhD (2024): Reflective pathways: Seeing identity development opportunities in academic contexts promotes student belonging.

Robinson De Jesús-Romero, PhD (2024): Optimizing self-help interventions for internalizing disorders: a multifaceted approach exploring treatment preferences, mechanisms of change, and emotion regulation measurement.

Amani Holder-Dixon, PhD (2023): Understanding the Roles of Treatment Modality, Access, Stigma, and Attitudes in Black and White Women's Mental Health Treatment Decisions.

Mattea Sim, PhD (2022): What doesn't kill you makes you human: Imposing hardship narratives on groups has consequences for mind perception.

Mansi Joshi, PhD (2022): Beyond boys' clubs: How female leaders shape perceived network structures in STEM.

Tessa Benson-Greenwald, PhD (2022): Context and the Authentic Self: The Impact of Perceived STEM Objectivity Norms on Self-Concept Beliefs and Well-Being.

### **Undergraduate Research Advising and Mentoring (2020-present)**

Asha Meyer. "Perceptions of Emotion Suppressors: Prosocial Behavior." 2025 College of Arts and Sciences' Office of Undergraduate Research Summer Experience Program; 2025 Hutton Summer Research Grant.

Asha Meyer. "The effect of ER strategies on collective action response to sexism." 2025 Hutton Honors College Research Symposium.

Lidia Yang. "Modifying Educational Systems to Foster Inclusion and Belonging in STEM." 2025 College of Arts and Sciences' Office of Undergraduate Research Summer Experience Program.

Anna Sarpong. "Workplace Discrimination Claims: Barriers, Perceptions, and Psychological Consequences." 2024-2025 Center for Research on Race and Ethnicity in Society (CRRES) Undergraduate Research Program (URP) Fellow; 2024-2025 Individualized Major Program.

Katelyn Wo. "Bias Reporting and Belonging." 2024-2025 CRRES URP Fellow.

Trinity Barnes. "Factors that Shape the Use of Reappraisal and Suppression in Discriminatory Context." 2023-2024 PBS Undergraduate Honors Thesis. 2022 Center for Research on Race and Ethnicity in Society (CRRES) Undergraduate Research Program (URP) Fellow.

Sophia Watt. "The interplay of trait mindfulness and emotion regulation strategies in predicting self-regulation." 2023-2024 Independent Research Project.

### **UNIVERSITY & DEPARTMENTAL SERVICE**

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2025 - present	Societal Benefit, Access, Fairness, and Empowerment (SAFE) Committee
2023 - 2025	DAC Ad-Hoc Task Force for Best Practices in Hiring
2022 - 2025	Diversity Advancement Committee (DAC)
2021	Advanced College Project (ACP) Professional Development Presentation
2021 - present	Co-facilitator, Scholarly Writing Program's Faculty Writing Groups
2020 - present	Human Subjects (IRB) Committee

## **SERVICE TO THE DISCIPLINE**

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### **Editorial Board Member:**

Cultural Diversity and Ethnic Minority Psychology

### **Ad-hoc reviewer for the following journals and organizations:**

American Psychologist; Child Development; Current Directions in Psychological Science; Cultural Diversity and Ethnic Minority Psychology; Emerging Adulthood; Emotion; Group Processes and Intergroup Relations; Journal of Experimental Psychology: General; Journal of Experimental Social Psychology; Journal of Intercultural Relations; Mind, Brain, & Education; National Science Foundation Division of Behavioral and Cognitive Sciences (BCS); Personality and Social Psychology Bulletin; Proceedings of the National Academy of Sciences of the United States of America; Scientific Reports; Social and Personality Psychology Compass; Social Psychological and Personality Science; Stress and Health

## **PROFESSIONAL AFFILIATIONS**

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Association for Behavioral and Cognitive Therapies (ABCT); American Psychological Association (APA); Association for Psychological Science (APS); Midwestern Psychological Association (MPA); Society for Personality and Social Psychology (SPSP); Society for the Psychological Study of Social Issues (SPSSI).