

Cheryl Nong

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EDUCATION

Indiana University Bloomington	Bloomington, IN
PhD, Psychological and Brain Sciences, social psychology specialization	2024 – 2029
Advisor: Dr. Dorainne Green	(expected)
University of Toronto, Victoria College	Toronto, ON
Honors Bachelor of Science (HBS), Psychology & Neuroscience	2019 – 2023
Graduate with High Distinction — 3.87/4.00 GPA	

HONORS & AWARDS

Gordon Kato Fellowship (\$30,000), Indiana University Bloomington	2024 – 2025
Dean's List Scholar, University of Toronto	2020 – 2023
The Regents In-Course Scholarship (\$1,000), Victoria College	2021
Friends of Victoria University Library Scholarship (\$1,000), Victoria College	2020
John C. Chaffin Educational Fund (\$2,000), City of Newton	2019

RESEARCH EXPERIENCE

Graduate Student , Navigating Intergroup Contexts and Emotions Lab, Indiana University	2024 – present
<i>Advisor: Dr. Dorainne J. Green</i>	
• Designs and conducts independent research on lay theories of prejudice, student belonging, and equity in higher education • Analyzes data using R and SPSS • Mentors undergraduate research assistants through developing research interests and professional development skills	
Research Coordinator , Innovation Hub, University of Toronto Division of Student Life	2023 – 2024
• Supported 70+ undergraduate and graduate design researchers through all stages of qualitative and mixed-methods quality assurance research • Designed and delivered 2-hour workshops on qualitative data collection and analysis, equitable research practices, and dissemination to partnered organizations • Led a team of 8 on a longitudinal project investigating perceptions of social justice in incoming English Second Language undergraduates • Created data collection guides and trained team members in facilitation • Analyzed data using thematic analysis and ethnographic approaches	
Research Assistant , Chasteen Intergroup Relations Lab, University of Toronto	2021 – 2023
<i>Advisor: Dr. Alison Chasteen</i>	
Social media & intergroup contact hypothesis study:	

- Coded demographic data for 8,000+ Twitter accounts in Google Sheets
- Collaborated with an inter-lab team of 30 RAs to distinguish social media interactions as within-group or cross-group on age, gender, and race/ethnicity

Common ingroup identity intervention systematic review:

- Screened 150+ articles for inclusion in systematic review
- Extracted data on efficacy and social context of interventions from 50+ articles
- Performed quality assessment on selected articles

TEACHING EXPERIENCE

Teaching Assistant, Department of Psychological and Brain Sciences, Indiana University 2025 – present
 Courses: PSY-P 478 Stereotyping, Prejudice, and Discrimination

- Provides detailed feedback on student responses and growth over the semester
- Grades student exams and final papers

Health in Community (HMB490) Placement Student, Hart House Youth Access and Community Engagement 2022 – 2023

- Employed design thinking to create engaging programming for underrepresented and at-risk youth from the Greater Toronto Area
- Facilitated Youth Advisory Council and Audiovisual Tech Mentorship programming
- Helped organize annual final project symposium *Beyond Healthcare: Community Connections*

Undergraduate Mentor & Lecturer, University of Toronto Summer Psychology Research Initiative (SPRINT) 2022

- Worked with a team to plan and support a free 2-week introductory program targeting underrepresented high school students interested in psychology
- Provided feedback on the clarity and pacing of material for high school students
- Led team of volunteers in coordinating daily attendance and communications for 40 students and 40+ staff on-site during the program
- Designed and delivered an interactive 90-minute tutorial on science communication; recognized by student feedback as most engaging workshop
- Mentored 6 high school students to create an original psychology research proposal

Curriculum Renewal Assistant, Department of Psychology, University of Toronto 2022

- Updated PSY332: Intergroup Relations curriculum with more robust findings
- Conducted literature searches to identify new scientific articles, podcasts, and videos for lectures and assigned materials
- Collaborated with instructor and a team of fellow assistants to generate reading guides, assessment questions, and toolkits for future students
- Integrated greater diversity of perspectives and studied populations into course material, with an emphasis on Indigenous Peoples in Canada

LEADERSHIP & SERVICE

Mentor & Panelist , NextGen Psych Scholars Program (NPSP)	2025 – present
• Mentors two prospective psychology PhD program applicants • Hosts CV/personal statement review workshops and provides feedback to students on application materials	
Book Club Facilitator , Asian Culture Center	2025 – present
• Hosts 3 meetings per semester on a book centering Asian-American experiences • Creates a welcoming space for readers of all identities to discuss and connect	
Vice President , Science Looks Good on Anyone (SLGA)	2024 – present
• Organizes free annual 6-week lab series at Bloomington North High School to foster interest in science among underrepresented students • Designs and tests fun introductory lab procedures on a variety of STEM topics • Supervises labs in classes of 20-25 students • Coordinates club funding, contact with high school staff, and supply purchases • Plans science-related social and professional development events with the President	
Planning Committee Member , Preparing Future Faculty (PFF) Conference	2024 – present
• Planned full-day professional & academic development conference for 250+ graduate student attendees • Suggested topics and guest speakers for panels and roundtables	
Mentor , University of Toronto Psychology Students' Association (PSA)	2021 – 2023
• Guided a first-year prospective psychology student at UofT	
HeadStart Mentor , University of Toronto Human Biology Students' Union	2021 – 2022
• Advised a grade 11 high school student interested in studying human biology	
Member , Students for Improvement in Neuroscience Education (SINE)	2021
• Supported student learning outcomes in HMB300: Neurobiology of Behavior • Provided feedback to instructor on lesson pacing and potential areas of confusion • Compiled and designed accessible study guides	

ADDITIONAL EXPERIENCE

Graduate New Student Orientation Advisor , Indiana University College of Arts & Sciences	2025
• Provided 1-on-1 academic advising for incoming undergraduate students at IUB • Supported students in selecting first semester courses that align with their interests, skills, and values while meeting requirements of their chosen major • Reviewed and maintained confidential student records	
Illustrator , University of Toronto Science Communication Club (SCC)	2022 – 2025
• Created fun, visually appealing illustrations to accompany a popular science article co-created and researched with an author	

- Communicated technical concepts accurately to a lay audience
- Staff Contributor**, *The Varsity*, the University of Toronto's student newspaper 2021 – 2024
- Wrote and illustrated essays, arts reviews, and science communication articles
 - Copy edited articles before publishing for errors in writing conventions, factual accuracy, readability, and compliance with *The Varsity's* stylistic guide
 - Created original editorial illustrations based on authors' requests
- Associate Illustration Editor** 2022 – 2023
- Assisted the Illustration Editor with ensuring all illustration requests were fulfilled on a timely basis
 - Provided complex, high-quality illustrations under short notice to meet weekly publication deadlines
- Volunteer Note-Taker**, University of Toronto Accessibility Services 2019 – 2023
- Regularly uploaded PDF copies of notes for 3-5 classes per semester on a timely basis following lectures
 - Helped provide flexibility and academic support for students with registered access needs
- Equity Commission Member**, Victoria University Students' Administrative Council (VUSAC) 2019 – 2021
- Created diverse programming for Victoria College students, including multicultural holiday celebrations and documentary screenings
 - Presented drop-in educational workshops on equity-related topics
 - Spearheaded educational campaign addressing anti-Asian racism in light of the COVID-19 pandemic
- Volunteer Peer Counselor**, LGBTQOut 2019 – 2020
- Counselling fellow LGBTQ+ students as a peer volunteer for 1-2 hours weekly
 - Completed training on equity, safer sex practices, and peer support
 - Connected students to university and community resources for sexual health and wellness, mental health, and professional counseling

PRESENTATIONS

Velasco, M., Nong, C., Diekman A.B., & Green, D.J. (2025). *"That's my cue": What is representation, and how does it shape goal affordances in the classroom?* Presented at the Indiana University Bloomington Social Psychology area symposium.

Nong, C. & Green, D.J. (2024). *The effect of system malleability beliefs on intent to engage in collective action.* Presented at the Indiana University Bloomington Social Psychology area symposium.

Nong, C. & Qu, Y. (2023). *"I AM" welcome: A data-based art exhibit for youth empowerment.* Presented at the annual Health in Community final course symposium.

Simovic, T. & Nong, C. (2022). *The importance of science communication.* Presented at the University of

Toronto's annual Summer Psychology Research Initiative (SPRINT).

SKILLS

Research software: R, SPSS, JASP, Dedoose, Qualtrics, GPower, Excel/Google Sheets, Zotero, BioRender

Project management: Google Workspace, MS Office Suite, Asana, Trello, Miro

Illustration and design software: Clip Studio PAINT, Procreate, Adobe Photoshop, Canva

PROFESSIONAL DEVELOPMENT & CERTIFICATIONS

Indiana University Graduate Teaching Apprenticeship Program (GTAP) - Associate	In progress
LivingWorks safeTALK: Suicide Alertness for Everyone	2023
University of Toronto Health & Wellness: Identify, Assist, Refer	2023
Department of Psychology Alumni-Student Mentorship Program - Student Mentee	2022 – 2023
University of Toronto Student Experience Mentor Program - Student Mentor	2022 – 2023
University of Toronto Equity, Diversity, & Inclusion Education Series	2022 – 2023
University of Toronto Mentorship Foundations Training	2021 – 2022

PROFESSIONAL MEMBERSHIPS

Society for Personality and Social Psychology

Midwestern Psychology Association

Society for the Teaching of Psychology

oSTEM (Out in Science, Technology, Engineering, and Mathematics)