

Week by Week Stage 3 Learning Plan

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Week	What We're Doing	What's Due (for students)
Week 1	• Hook activities: Dream Wall • Learn about Great Depression & migrant workers • Begin reading <i>Of Mice and Men</i> • Start Character Dreams Tracker	• Bring object/photo representing a dream (Day 2) • Read Chapters 1-2 • Character Dreams Tracker (ongoing)
Week 2	• Continue reading (Chapters 3-6) • Analyze each character's dream • Practice close reading & ICE method • Connect to essential questions • Socratic Seminar	• Finish reading novel • Complete Character Dreams Tracker • Reflection on essential question
Week 3	• Master analysis skills (ICE method) • Learn comparison skills • Practice academic language • Mini-lessons & workshops • Choose your performance task option	• Choose Option A or B • Practice analyses • Option A: Identify interviewee, prepare questions • Option B: Choose 3 characters
Week 4	• Performance Task Work Time • Teacher conferences • Mini-workshops (as needed) • Option A: Conduct interview • Option B: Character profiles	• Option A: Complete interview • Option B: Draft character profiles • Work on project components

Week 5	• First Draft Due (Day 21) • Peer review & feedback • Revision workshops • Teacher conferences (Round 2) • Polish your work	• First draft due Day 21 • Revisions based on feedback • Self-assessment • Final revisions
Week 6	• FINAL PROJECT DUE (Day 26) • Presentations or Gallery Walk • Celebration & Reflection • Receive grades & feedback	• Final project due Day 26 • Prepare presentation/display • Unit reflection • Goal setting for next unit