


Evaluation for Schools - ESD to 2030 Funding Call 2025/2026

In the interest of data protection, please do not include personal information (names of individuals, phone numbers etc.) in response to the questions below.

Project Details



1. School name: * 

Presentation Secondary School Clonmel


2. School address in full: * 

Convent Bridge, Dungarvan Rd, Clonmel

3. County your school is located * 

Tipperary



4. School roll number * 

65340P

5. Title of project

* 

Sustainability Policy Statement



6. As part of the funding application, your school committed to publishing a Sustainability Policy Statement. *

Please provide the link to your schools Sustainability Policy Statement on your schools website below to be included on our school sustainability policy

map: <https://www.arcgis.com/apps/dashboards/0540716273ab4c909c8cfa8225ff476b> , or, you can also email your schools Sustainability Policy Statement to ESD@education.gov.ie

https://cdn.prod.website-files.com/61164c4ad61e87ad2a33c4ac/684fe104719013bfdebccbdd_Sustainability%20Policy.pdf

7. Did you use the Sustainability Toolkit to support the development of your policy statement? *



Yes

No

8. If yes, on a scale of 1 to 10, how useful did you find it?

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Not at all helpful

Extremely helpful

9. Have you any suggestions on how the toolkit could be improved?

Toolkit is great, however the Gug was not installed until term 3, so we are still in the build and establishment phase.

Evaluation



10. Did your school make any changes to their project than what was originally described in their original application? *

Yes

No

11. If yes, please give exact details of the changes made: *

Enter N/A if this does not apply to you.

Location was moved to the Home Ec kitchen area rather than immediately beside the garden area. This is to assist with ease of food disposal and digestion.

12. Was this change/s approved by the Department? *

Yes

No

N/A

13. How many students/learners has your school's project reached so far? *

50, with a view to many more in upcoming year 2026-27

14. To what extent did the project feature the following elements? If the element is not applicable to the project please select N/A

*

	Strongly Featured	Moderately Featured	Somewhat Featured	Did Not Feature	N/A
Community Engagement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A Whole School Approach	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer-to-Peer Learning	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outdoor Learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Action Orientated Learning	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Community Engagement *

Please give a brief description of how this element featured in the project

Community engagement with the MyGug project primarily involved sharing the initiative and building links with Green Team and TY level alongside the wider school community and local partners. This included student-led communication

We plan to have a presentation to the parents council in Sept 26 and social and local media - Tipp FM, and we collaborate with nearby groups such the Circular Square sustainability group who are nearby.

However, as the Gug was only delivered and installed in Term 3, there was limited opportunity for full integration or sustained community involvement within the school year, with most engagement remaining at an introductory and awareness stage rather than ongoing participation. This will change on return for 2026-27

16. A Whole School Approach *

Please give a brief description of how this element featured in the project

The MyGug project was introduced as a whole-school initiative, with planned involvement across subjects and the Green Team, and links to the wider school community. However, as it was only installed in Term 3, opportunities for full integration and sustained whole-school engagement were limited.

Again we have great plans for 26-27

17. Volunteering *

Please give a brief description of how this element featured in the project

Volunteering was planned through Green Team student rotas and staff support for operating and maintaining the Gug. However, as installation occurred in Term 3, there was limited time to establish consistent and sustained volunteering.

18. Peer to Peer Learning *

Please give a brief description of how this element featured in the project

Peer-to-peer learning is planned through Green Team students leading demonstrations and sharing knowledge across year groups. However, as the Gug was installed in Term 3, there was limited opportunity to fully implement and embed this approach.

19. Outdoor Learning

* 

Please give a brief description of how this element featured in the project

Outdoor learning was planned through use of the Gug alongside the gardens, linking strongly with the very successful Biodiversity short course. This is working very well, as the credit union are now funding a polytunnel that will be established this summer.

20. Action Orientated Learning *


Please give a brief description of how this element featured in the project

This is very successful as the kitchens and lunch room now use the Gug for Waste to Fuel production. The results of data, tracking and feeding will embed and produce results from T1 26-27

21. Was the impact or success of the project monitored/measured? *

Yes

- No
- Other

22. Please provide a brief summary of any surveys/reports/evaluations etc. undertaken to measure the impact of the project. 

Please detail both the approach taken and the results of said approach(s).

Surveys not completed as of yet as timeframe has not been extensive enough to quantify impact.

23. To what extent did the project facilitate disadvantaged/SEN learners?

* 

- Strongly
- Moderately
- Somewhat
- N/A
- Other

24. How did the project facilitate disadvantaged/SEN Learners?

* 

The project supported SEN students through hands-on, practical roles, visual supports, and structured routines, offering inclusive and flexible ways to participate - this came to fruition via biodiversity short course. However, as the Gug was only installed in Term 3, opportunities to fully embed and develop these supports were limited.

25. Was there a planned timeline for the rollout of the project? * 

- Yes

No

26. If yes, was it delivered within this timeframe? * 

Yes

No

N/A

27. If your answer was no to the above question, please give details of why this timeframe changed.



The installation was delayed.


Expenditure



28. Amount of funding received

* 

2,500

29. Breakdown of spending * 

Please provide an itemised list of the goods and services purchased as part of the project. Include, where applicable, the cost per item, quantity bought, tax paid and any other relevant details.

Entirely spent on purchase and installation of My Gug

30. On a scale of 1 to 10, what impact did this funding have on your schools engagement with ESD?

* 

0	1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	---	----

Not very impactful

Extremely impactful

31. Give a brief summary of how the funding benefitted engagement with ESD in your school *

The funding enabled the installation of the Gug, creating a visible, hands-on sustainability project that increased student interest and engagement. As it was only operational in Term 3, the full impact on sustained engagement was limited, we hope to have much more detailed reports next year.

32. What further supports could the Department provide to enhance engagement with ESD in your school?

Continue the call for projects like this, a one stop shop with links to possibilities and options that align to Junior Cycle, TY and Senior Cycle programs in all formats - JCSP, SEN etc....

33. Did the funding cover CPD for teachers? *

Yes

No

Other

34. If the funding covered CPD for teachers, what programmes were they and how many teachers received CPD?

Enter your answer

Additional Questions



35. Have your non-teaching staff completed the training course "Managing School Grounds for Biodiversity"? <https://learn.biodiversityireland.ie/courses/schools> *

Yes

No

36. If so, did they find it good on a scale of 1 - 10? *

1

2

3

4

5

6

7

8

9

10

37. Did your school engage with an external programme (e.g. green schools programme.....) as part of your project? *

Yes

No

38. If Yes, which programme/ programmes? *

we will be in 2026-27

39. Is there anything you would like to see changed about the ESD funding process? *

No I think it is very accessible

Thank you for completing this form.



The Department wishes your school every success in its ESD endeavours.

If you have any nice photos related to this project, we would appreciate copy for potential inclusion in ESD progress reports or the ESD Newsletter.

To be the first to hear about further ESD funding calls and keep up to date with all things ESD, sign up for the ESD Newsletter at the link below.

<https://www.gov.ie/en/collection/a1d6e-education-for-sustainable-development-newsletter/>



This content is created by the owner of the form. The data you submit will be sent to the form owner. Microsoft is not responsible for the privacy or security practices of its customers, including those of this form owner. Never give out your password.

Microsoft Forms | AI-Powered surveys, quizzes and polls [Create my own form](#)

[Privacy and cookies](#) | [Terms of use](#)