



Presentation Secondary School Clonmel

Child Safeguarding Statement and Risk Assessment

August 2026

Child Safeguarding Statement

Presentation Secondary School Clonmel a post-primary school providing post-primary education to pupils from First Year to Leaving Certificate Year (2026).

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019), Child Protection Procedures for Schools 2025 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of Presentation Secondary School Clonmel has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's *Child Protection Procedures for Schools 2025* as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is **Jennifer Williams**
- 3 The Deputy Designated Liaison Person (Deputy DLP) is **Róisín Hennessy**
- 4 The Relevant Person is Jennifer Williams
- 5 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters;
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.
- provide a student-friendly Child Safeguarding Statement, which includes the name and photograph of the DLP. It will be displayed alongside the Child Safeguarding Statement



near the main entrance to the school and will also be made available to students through Microsoft Teams.

- The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

6 The following procedures/measures are in place:

- In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website.
- In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and available on the gov.ie website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
 - Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - Ensures that school personnel undertake appropriate child protection training.
 - Ensures that members of the Board of Management undertake appropriate child protection training. The Board of Management maintains records of all staff and Board member training
- In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015 and the Addendum to Children First (2019), the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.
- The various procedures referred to in this Statement can be accessed via the school's website, the gov.ie website or will be made available on request by the school.



Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question.

- 7 This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association (if any) and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
- 8 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 18th August 2026.

This Child Safeguarding Statement will be reviewed by the Board of Management in August 2027.

Signed: _____

Signed: _____

Chairperson of Board of Management

Principal/Secretary to the Board of Management

Date: _____

Date: _____



Child Safeguarding Risk Assessment

Written Assessment of Risk of Presentation Secondary School Clonmel

In accordance with section 11 of the Children First Act 2015 and with the requirements of Chapter 8 of the *Child Protection Procedures for Schools 2025*, the following is the Written Risk Assessment of Presentation Secondary School Clonmel.

No.	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
1	Daily arrival and dismissal of pupils; recreation breaks	Risk of harm not being recognised or reported properly/promptly. Risk of harm due to inadequate supervision. Risk of child being harmed by another child. Risk of harm due to bullying or inappropriate relationships/communications.	Child Protection Procedures for Schools 2025 and Children First Act 2015. Yard/playground supervision policy covering assembly, dismissal, breaks, toilets/changing areas. Bí Cineálta procedures / school anti-bullying arrangements. Code of Behaviour.
2	Classroom teaching	Risk of harm not being recognised or reported properly/promptly. Risk of child being harmed by another child or by an adult. Risk of harm due to inappropriate relationships/communications. Risk of harm to pupils with particular vulnerabilities.	Child Protection Procedures for Schools 2025. Child Safeguarding Statement provided to personnel. Code of conduct for school personnel. SPHE and Junior Cycle Wellbeing Programme. Special Educational Needs policy.
3	One-to-one teaching; one-to-one counselling	Risk of harm in a one-to-one teaching/counselling situation. Risk of inappropriate relationships/communications between a child and an adult. Risk of harm to pupils with SEN or other particular vulnerabilities. Risk of inappropriate digital communication or access/circulation of inappropriate material.	Clear procedures for one-to-one teaching. Procedures for one-to-one counselling. Code of conduct for school personnel. Acceptable Use Policy / ICT and mobile-phone procedures. Child Protection Procedures for Schools 2025.
4	Outdoor teaching activities; sporting	Risk of harm due to inadequate supervision. Risk of child being harmed by another child or adult.	Appropriate adult supervision. Code of Behaviour.



No.	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
	activities; Annual Sports Day	Risk of inappropriate relationships/communications. Risk of harm in coaching/one-to-one situations.	Health and Safety policy. Procedures for external sports coaches where applicable. Child Protection Procedures for Schools 2025.
5	School outings; use of off-site facilities	Risk of child being harmed by school personnel, personnel of another organisation or another person while off-site. Risk of inadequate supervision. Risk of inappropriate relationships/communications. Risk of harm to pupils with particular vulnerabilities. Risk of harm not being recognised or reported properly/promptly.	School outings policy/procedures. Appropriate adult supervision and staffing arrangements. Health and Safety policy. Code of Behaviour. Procedures for external persons / sports coaches where applicable. Child Protection Procedures for Schools 2025.
6	School trips involving overnight stay	All ordinary off-site risks, with increased potential for inadequate supervision, inappropriate relationships/communications and harm during overnight arrangements. Risk of inappropriate digital communication/material. Risk of harm to pupils with particular vulnerabilities.	School outings/trips procedures. Appropriate adult supervision and staffing arrangements. Code of Behaviour. Health and Safety arrangements. ICT/AUP and mobile-phone procedures. Child Protection Procedures for Schools 2025.
7	School trips involving foreign travel	All ordinary and overnight off-site risks. Risk arising from unfamiliar environments and external organisations/personnel. Risk of inadequate supervision or inappropriate relationships/communications. Risk of harm not being recognised/reported.	School outings/travel procedures. Appropriate adult supervision and staffing arrangements. Health and Safety arrangements. Code of Behaviour. Child Protection Procedures for Schools 2025.
8	Use of toilet/changing/shower areas	Risk of harm due to inadequate supervision. Risk of bullying or child-on-child harm. Risk of inappropriate recording or device use. Risk of inappropriate relationships/communications.	Supervision policy/procedures for specific areas including toilets and changing rooms. Bí Cineálta procedures. Mobile-phone policy / Acceptable Use Policy. Code of Behaviour.



No.	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
9	Fundraising events involving pupils	Risk of harm due to inadequate supervision. Risk of inappropriate relationships/communications between a child and another child or adult. Risk associated with inappropriate use of digital devices/social media.	Appropriate adult supervision. Garda-vetting requirements where applicable. Acceptable Use Policy / ICT and mobile-phone procedures. Code of Behaviour.
10	School transport arrangements, including bus escorts	Risk of harm due to inadequate supervision. Risk of inappropriate relationships/communications. Risk of harm to children with particular vulnerabilities, including medical vulnerabilities.	Appropriate supervision/escort arrangements. Special Educational Needs policy. Medication/medical procedures where applicable. Child Protection Procedures for Schools 2025.
11	Care of children with special educational needs; care of vulnerable adult students; intimate care	Risk of harm to pupils with particular vulnerabilities, including medical vulnerabilities. Risk of harm while receiving intimate care. Risk of inappropriate relationships/communications or inadequate supervision.	Special Educational Needs policy. Intimate-care arrangements/procedures used by the school. Medication procedures where applicable. Code of conduct for school personnel. Child Protection Procedures for Schools 2025.
12	Management of challenging behaviour, including intervention/restraint where required	Risk of a child being harmed by another child. Risk of harm arising during intervention in a behaviour-of-concern/crisis situation. Risk of inappropriate recording/sharing of an incident using a phone or other device.	Code of Behaviour. Supervision arrangements. Mobile-phone policy / Acceptable Use Policy. Health and Safety policy. School to ensure any specific behaviour-of-concern/crisis procedures actually in use are referenced here.
13	Administration of medicine; administration of first aid	Risk of harm not being recognised or reported properly/promptly. Risk of harm to a child with a medical vulnerability. Risk arising in a one-to-one or intimate-care context where applicable.	Procedures for administration of medication. Procedures for administration of First Aid. Special Educational Needs policy where applicable. Child Protection Procedures for Schools 2025.
14	Curricular provision in SPHE, RSE and related	Risk of harm due to inappropriate relationships/communications.	SPHE curriculum implemented in full. Junior Cycle Wellbeing Programme.



No.	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
	safeguarding/wellbeing education	Risk that safeguarding concerns disclosed or identified through curricular activity are not recognised or reported.	Child Protection Procedures for Schools 2025 and mandated reporting requirements.
15	Prevention and dealing with bullying	Risk of harm due to bullying, including online/cyberbullying. Risk of child-on-child harm, inappropriate relationships/communications or discriminatory behaviour.	Bí Cineálta procedures / school anti-bullying arrangements. Code of Behaviour. SPHE and Wellbeing Programme. Acceptable Use Policy / ICT and mobile-phone procedures.
16	Training of school personnel in child protection matters	Risk of harm where school personnel have not received appropriate child-protection training. Risk of harm not being recognised or reported properly/promptly.	School personnel undertake appropriate child-protection training. Board members undertake appropriate child-protection training. Training records are maintained. All personnel receive the Child Safeguarding Statement.
17	Use of external personnel to supplement curriculum; external tutors/guest speakers	Risk of harm not being recognised or reported properly/promptly. Risk of child being harmed by an external person. Risk of inappropriate relationships/communications. Risk of inadequate supervision.	Procedures for use of external persons to supplement curriculum. Appropriate supervision. Garda-vetting requirements where applicable. Child Protection Procedures for Schools 2025.
18	External sports coaches / external personnel supporting sport and extracurricular activities	Risk of harm in coaching or one-to-one situations. Risk of child being harmed by an external person. Risk of inadequate supervision or inappropriate relationships/communications.	Procedures for use of external sports coaches. Appropriate supervision. Garda-vetting requirements where applicable. Code of Behaviour / code of conduct.
19	Care of pupils with specific vulnerabilities/needs, including ethnic-minority/migrant pupils, Traveller pupils, LGBT pupils/pupils perceived to be LGBT, minority-faith	Risk of harm due to bullying, racism, discriminatory behaviour or inappropriate relationships/communications. Risk of harm not being recognised or reported. Risk of harm to children with particular vulnerabilities.	Bí Cineálta procedures / anti-bullying arrangements. SPHE and Wellbeing Programme. Special Educational Needs/support arrangements where applicable. Child Protection Procedures for Schools 2025. School to reference any specific anti-racism/equality procedures actually in use.



No.	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
	pupils, children in care and children on CPNS		
20	Recruitment of teachers/SNAs; caretaker/secretary/cleaners; sports coaches and other school personnel	Risk of a child being harmed by a member of school personnel or other adult. Risk arising from unsuitable persons being recruited or engaged.	National Vetting Bureau statutory vetting requirements. Relevant Department recruitment and Garda-vetting circulars/guidance. Code of conduct for school personnel. Agreed disciplinary procedures.
21	Volunteers/parents involved in school activities	Risk of a child being harmed by a volunteer or other adult. Risk of inappropriate relationships/communications. Risk of inadequate supervision. Risk of harm not being recognised/reported.	Appropriate supervision. Garda-vetting requirements where applicable. Child Protection Procedures for Schools 2025. School to reference its actual volunteer/parent-helper procedures if separately documented.
22	Visitors/contractors during school hours; visitors/contractors during after-school activities	Risk of a child being harmed by a visitor/contractor or other adult. Risk of inadequate supervision, particularly after school. Risk of harm not being recognised/reported.	Appropriate supervision/access arrangements. Garda-vetting requirements where applicable. Child Protection Procedures for Schools 2025. School to reference its actual visitor/contractor procedures if separately documented.
23	Participation in religious ceremonies/religious instruction external to the school	Risk of harm not being recognised or reported properly/promptly. Risk of child being harmed by school personnel, personnel of another organisation or another person while off-site. Risk of inadequate supervision. Risk of inappropriate relationships/communications.	School outings/off-site procedures. Appropriate supervision. Health and Safety policy. Garda-vetting requirements where applicable. Code of conduct for school personnel. Child Protection Procedures for Schools 2025.
24	Use of ICT, online platforms, digital communications and	Risk of children inappropriately using online platforms, digital communications or devices. Risk of inappropriate relationships/communications online. Risk of school personnel communicating with pupils in an	ICT policy. Mobile-phone policy. Acceptable Use Policy and procedures governing online platforms/digital communications/online or remote teaching and



No.	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
	online/remote teaching and learning	inappropriate manner. Risk of school personnel accessing/circulating inappropriate material. Risk of cyberbullying.	learning. Bí Cineálta procedures. Code of conduct for school personnel.
25	Application of sanctions under the Code of Behaviour, including detention and confiscation of phones/devices	Risk of inadequate supervision during detention or follow-up. Risk of bullying or child-on-child harm. Risk arising in a one-to-one follow-up situation. Risk of harm due to an inadequate or inconsistently applied Code of Behaviour. Risk associated with management/confiscation of devices.	Code of Behaviour. Supervision arrangements. One-to-one teaching/counselling procedures where relevant. Mobile-phone policy. Code of conduct for school personnel. Health and Safety policy.
26	Students participating in work experience in the school	Risk of harm not being recognised/reported. Risk of inadequate supervision. Risk of inappropriate relationships/communications. Risk arising in one-to-one situations or through inappropriate digital communication/material.	Code of Behaviour. Supervision arrangements. Code of conduct for school personnel. One-to-one procedures where relevant. ICT/AUP procedures. Child Protection Procedures for Schools 2025.
27	Students from the school participating in work experience elsewhere	Risk of harm not being recognised/reported. Risk of harm by a member of another organisation or other external person. Risk of inadequate supervision. Risk of inappropriate relationships/communications.	Policy/procedures for pupils undertaking work experience in external organisations. Health and Safety arrangements. Child Protection Procedures for Schools 2025. School outings/off-site procedures where relevant.
28	Student teachers undertaking training placement in school	Risk of harm not being recognised/reported. Risk of inadequate supervision. Risk of inappropriate relationships/communications. Risk in one-to-one situations or through inappropriate digital communication/material.	Procedures for student-teacher placements. Garda-vetting requirements. Code of conduct for school personnel. One-to-one procedures.



No.	List of School Activities	Risks Identified Against Each School Activity	Procedures/Measures in Place to Mitigate Risk
		Risk to pupils with particular vulnerabilities where relevant.	Special Educational Needs policy where applicable. ICT/AUP procedures.
29	Use of video/photography/other media to record school events	Risk of inappropriate recording, use, sharing or circulation of images/material. Risk of inappropriate digital communication or online publication. Risk of harm through bullying or misuse of devices.	ICT policy / Acceptable Use Policy. Mobile-phone policy. Bí Cineálta procedures. School to reference any specific photography/media/consent procedure actually in use.
30	After-school use of school premises by other organisations; use by other organisations during the school day	Risk of child being harmed by personnel of another organisation or other adult. Risk of inadequate supervision or unclear safeguarding responsibility. Risk of harm not being recognised/reported.	Child Protection Procedures for Schools 2025. Appropriate supervision/access arrangements. Garda-vetting requirements where applicable. School to reference any written letting/external-use safeguarding conditions actually in use.
31	Breakfast Club; Homework Club; Evening and Saturday Study	Risk of harm due to inadequate supervision. Risk of child-on-child harm or bullying. Risk of inappropriate relationships/communications. Where food/drink is provided, potential safeguarding implications associated with pupils with medical vulnerabilities.	Appropriate supervision. Code of Behaviour. Bí Cineálta procedures. Medication/medical procedures where applicable. School to reference any specific Breakfast Club/Homework Club/Study procedures actually in use.