

Requesting feedback

Receiving constructive feedback on how you currently enable talent is critical for understanding your strengths and where you can improve. Asking for it routinely and acting on what's shared, is one of the most powerful ways to build credibility and trust in your leadership.

If you're not a Principal or Deputy Principal, you'll be receiving feedback via email from anyone who you manage, mentor or support. Below is some draft copy you can adapt to suit your tone and style, and the audience.

Principals and Deputy Principals will be using the Leadership Shadow survey and requesting feedback from 5 – 10 people.

Hi X

I'm participating in the EREA Pathways to Leadership program where I'm learning ways to improve my ability to support and enable great teachers to step into leadership opportunities. Feedback is an important part of this process and I'd appreciate your perspective.

Specifically, I'd like to know:

- How have I supported your career development? What have you valued the most about the support I have provided, and why?
- What other support do you need that I haven't been able to provide?
- What's the one big thing I could work on changing or developing so that I can more effectively support others to step into leadership opportunities?
- What impact do you think that change would have on you and our school?

I'd be grateful for that feedback by XXX. Thanks for taking the time.

Regards

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