

EREA Pathways to Leadership - Leadership Challenges

Who	Leadership Challenge	Challenge topic	Email	School
Danielle Lister	Provide opportunities and support structures for staff designed to both identify and support the learning outcomes and personal growth of high potential and gifted students throughout the College.	High potential students; support structures	DLister@stdominics.nsw.edu.au	St Dominic's College
Hollie Cassidy	Flexi schools offer a different mode of L&N learning and a unique opportunity to employ a cutting edge education to some of the most disenfranchised young people in the community. This project will be about delivering L&N education to a flexi cohort with best possible practice. The main aims will be bridging gaps and extending skills by refining processes of assessment and delivery to young people with diverse skill levels and needs in a flexi classroom setting.	Flexi schools; Literacy and numeracy	hollie.cassidy@ereafsn.edu.au	Marlene Moore Network
Jacinta Young	Developing pedagogy to cater for students at different parts of their faith journey in a Catholic education system with regards to Religious Education. The enrolments at our school have changed over the past few years as well as the Sacraments that students are completing. Why do teachers not priorities RE? What challenges are we coming across when teaching RE? SIMPLE VERSION: Catering for the changing demographic of enrolments at the College with	Pedagogy; Changing demographics of enrolments	jacinta.young@spc.nsw.edu.au	St Patrick's College

	regards to Religious Education.			
Kate Watts	I have very recently launched an Inclusive Practices Hub at the College as part of our IT Strategic direction. The purpose is to build teacher capacity to improve student outcomes. It also acts as a delivery platform to ensure all staff have access to evidence based resources to offer best supports and collectively model our Whole School Approach to Inclusion Plan. As part of the delivery of this platform I need to focus on supporting staff to engage with this resource and consequently measure the effectiveness on student outcomes - cause and effect. Additionally, as part of the recommendations from the DSE review my aim is to incorporate more student voice.	Inclusive practices hub	wattsk@atc.qld.edu.au	Ambrose Treacy College
Karly Lazarou	Lead and establish a whole school wide-reading culture and implement regular English faculty processes amongst classes 7-10 in order to encourage reading for pleasure and the benefits of wide-reading. In developing the above, the aim is to change the culture and student perception of the value of reading, the importance of being to articulate thoughts and ideas accurately and	Literacy	karly.lazarou@spc.nsw.edu.au	St Patrick's College

	reignite student engagement with the transformative power of narrative.			
Kylie Tillack	Developing opportunities to foster leadership skills for female teachers within a pastoral setting. We see this project as potential for growth within female colleagues individually and as a community. Possible proposed way forward: - Guest presenter - female leader who has paved the way in their industry - IPC connected presenter - exploring their journey to leadership - Female Staff Forum - providing time and space to have conversations and share stories. For example: sharing best practice, exploring key questions such as what do you wish we had, skill development	Female leadership skills	Kylie.Tillack@ipc.qld.edu.au	Ignatius Park College
Jamie Newnham	Develop a plan to bring (define?) STEM to GT - what, where (new spaces), how, when, who	STEM	JamieNewnham@terrace.qld.edu.au	St Joseph's Gregory Terrace Brisbane
Chelsea Parakas	I would like to explore the possibility of bringing flexible learning into the senior school. This might involve staggered starts and finishes or one afternoon per week where students finish early and then undertake an online master-class.	Flexible learning	cparakas@stpatricks.qld.edu.au	St Patrick's College Shorncliffe
Sarah Moulton	Creating a whole school reading program for Year 8. This would allow	Literacy; Reading program	smoulton@stedwards.nsw.edu.au	St Edward's

	continuity from the Year 7 Library lessons already occurring.			
Rebecca McLean	Creating an induction system for new Technologies staff and an annual reinduction system.	Induction program	rmclean@erc.nsw.edu.au	Edmund Rice College
Sarah Tatola	Establish and work with Professional Learning Groups to support staff to set and work towards goals. Groups will meet, discuss goals, observe practice, reflect and provide feedback.	Professional learning groups	sarah.tatola@spc.nsw.edu.au	St Patrick's College
Rebecca Gair	To reform detentions at the college whereby students can reflect upon their actions and gain a better understanding of the effect their choices have had on the college community	Detention reform	rgair@waverley.nsw.edu.au	Waverly College
Holly Medcalf	To develop and implement consistent and effective formative assessment across Stage 4.	Assessment reform	hmedcalf@waverley.nsw.edu.au	Waverly College
Miki Gardiner-Mciver	Develop a plan to bring (define?) STEM to GT - what, where (new spaces), how, when, who	STEM	MikiGardiner-McIver@Terrace.qld.edu.au	St Joseph's Gregory Terrace Brisbane
Natalie Webber			nwe@nudgee.qld.edu.au	St Joseph's Nudgee College
Joanne Barrett			jba@nudgee.qld.edu.au	St Joseph's Nudgee College
Kate Albury	Review of the Culture Department including clarification of roles within the admin team.	Culture Department reform	kalbury@stpatricks.qld.edu.au	St Patrick's College Shorncliffe
Kaytlin Warner	To design, plan, deliver and review a young women's empowerment program for students at NFLC, with the hope to have staff and young people continue to run the program	Female empowerment program (students)	kaytlin.warner@ereafsn.edu.au	Marlene Moore Network

	independently on an ongoing basis.			
Mackenzie Taylor	Developing opportunities to foster leadership skills for female teachers within a pastoral setting. We see this project as potential for growth within female colleagues individually and as a community.	Female leadership skills	Mackenzie.Taylor@ipc.qld.edu.au	Ignatius Park College
Felicity Warsop			felicity.warsop@spc.nsw.edu.au	St Patrick's College
Tienelle Anderson			tanderson@erc.nsw.edu.au	Edmund Rice College
Neelima Shankar	Explore opportunities to strengthen the language and practice of restorative approaches.	Restorative practices	nshankar@stdominics.nsw.edu.au	St Dominic's College