



St Thomas More Language College

Serving God, Striving for Excellence

BRITISH VALUES POLICY



At St Thomas More Language College we are committed to character education through the Catholic Social Teachings (CST), SMSC development and by explicitly promoting the British Values of; **democracy and the rule of law, individual liberty, whilst accepting personal and social responsibility, mutual respect and tolerance of those of different faiths and beliefs**. As a Catholic College within the global city of London we recognise the opportunity these values present not only enabling our students to live out their Gospel beliefs, but also to prepare them for adult life in a multicultural, multi-ethnic Britain and world.

These values are not only taught within our CSTs, EPAS and PSHCE (Personal, Social, Health, Citizenship Education) programmes; but also permeates our College ethos and is experienced throughout the curriculum (see appendix) - please note the following lists are not exhaustive and are constantly changing as opportunities arise.

Democracy and the Rule of Law

In addition to specifically teaching about democracy through our EPAS Programme and in PSHCE lessons and Drop Down Days, we also actively and practically promote democracy through:

- Head Boy and Head Girl applications, where prospective candidates have to articulate how they will serve the student body. Interview for Key roles. College Staff vote in a secret ballot in these elections. Students serve as Prefects and House Captains
- FIGHT CLUB
- EPAS Activities, including a weekly debate
- Student invitation to Governors Meetings
- College Debate Club
- Young Enterprise
- Work Experience
- Students gain an in depth understanding of the importance of democracy through their history studies, which follows the development of democracy and the rule of law in Britain from Medieval times to the 20th Century (see Appendix).
- Recurring themes through the RE curriculum are crime, punishment and reconciliation (see Appendix).
- The College's Behaviour Policy uses clear rewards and sanctions when appropriate and students are always made aware of the reasons for sanctions, ultimately all or work is to prepare our young people for life after St Thomas More Language College.
- The College works in close partnership with local traders through the Whole Foods Initiative.
- The Employability Passport
- Clubs and activities e.g. Brilliant Club; Articulation Project

The PSHCEE programme includes specific teaching on:

- UK Political parties
- How political power is distributed
- How the UK is governed
- Britain and the wider world

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- The UK legal system

We also try to visit the Parliament annually, and the European Parliament

Individual liberty and responsibility to the wider society

Individual liberties and students' responsibility to society is a recurring theme at St Thomas More Language College.

- The College has very high expectations with regards to behaviour both in and outside of College. Our latest Section 48 Inspection (2024) judged the College to be 'outstanding' in every category.
- There are virtually no incidences of racist or homophobic bullying (log available).
- These expectations are reinforced through Year assemblies/Collective Worship and by the actions of staff.
- Social responsibility is a recurring theme throughout the curriculum in subjects such as Geography, PE, RE, English, Food tech & Graphics (see appendix)
- The PSHCE programme includes specific teaching on; legal rights and police authority, responsibilities of living in a community, how students can contribute to their community reflection on their rights and responsibilities, ethical consumerism, employees' rights and responsibilities.

Students are actively encouraged to serve both the College and the wider community through a wide range of activities that include:

- Student leading House Assemblies and Year Assemblies.
- Students taking an active lead in all our College worship
- Charity fundraising in Advent and Lent also in response to crisis as they occur thus supporting the Common Good
- Student lead acts of worship e.g. including anti-bullying week.
- The Chaplain and the members of UTOPIA work to build community, by being role models and raising awareness of important Issues as well as reflecting upon their faith and Gospel values.
- The members of FIGHT Club work to build community, by being role models and raising awareness of important Issues as well as reflecting upon their faith and Gospel values.
- The roles of the Senior Eight Students, the Student Prefects and the House Captains
- These all contribute to the positive role modelling that is expected of all students who are part of our College community.

The College also promotes social cohesion within our College through the celebration of the different traditions of the diverse ethnic groups that make up the student body. These include:

- International Evenings with music and dance traditions
- STMs Got Talent
- Christmas Around the World
- Multi-cultural days – Brazil & Philippines
- TAFAL Days with foods from different parts of the globe and celebrating the various languages spoken by our students.
- EPAS

Mutual respect and tolerance of those with different faiths and beliefs

At the very heart of the Christian message, is the love of all mankind without exception. This central theme is reiterated through RE lessons, assemblies Collective Worship, Mass and the mediation of Gospel values by staff.

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- Students are taught about the other great world religions in RE throughout Key Stage 3 and these themes are revisited in Key Stage 4.
- A wide variety of different literary cultures are celebrated through the English Curriculum (see appendix)
- The PSHCE programme includes specific teaching on Diversity and Human Rights and the ethnic make-up of the UK

The College ensures that not only are our students aware of their British heritage, but that they are also outward looking people who are able to engage with the multi ethnic, multi-cultural and pluralistic society of Britain and beyond. This is reinforced by student participation in external events such as:

- FIGHT Club
- Young Enterprise
- The Employability Passport
- UTOPIA club
- Business Studies trips
- History visits & speakers
- RE visits & speakers
- Art trips
- TAFAL Days

We also celebrate Black and Ethnic History month each October.

Each Year our Enrichment Activities Week reinforces both the celebration of our heritage and outward looking ethos; activities have included;

- Visit to a Hindu temple in Neasden
- Visit to the Jewish History Museum in London
- Visit to the Tower of London
- Multicultural events
- EPAS Activities
- International Evenings
- College Retreat Week
- “STMs got Talent” celebrations
- Visit to the National Gallery
- Visit to the Natural History Museum
- Visit to the V&A & Kensington Palace Collection
- UTOPIA Pilgrimage to Rome
- MFL trips to France & Spain
- Link with school in Spain
- Visits to UK and European Parliament

Person responsible for Policy:

Policy update:

Policy to be reviewed:

Senior Leadership Team

January 2026

October 2029

Appendix 1

Specific Opportunities where British Values are taught through curriculum subjects at Key Stage 3 and Key Stage 4 have been identified but are not exhaustive and vary with opportunities.

British Values have been refined into three Key areas:

- 1. Democracy and the Rule of Law**
- 2. Individual Liberty, personal and social responsibility**
- 3. Mutual respect and tolerance for those of different faiths and Beliefs**

Art

YEAR Group	7	8	9	10	11
AUTUMN TERM	Portraits and my Identity, Vincent Van Gogh <u>2 & 3</u>	Patterns in nature and organic patterns, Georgia O'Keeffe. <u>3</u>	Cubism and Georgio Morandi <u>3</u>	Cubism Pablo Picasso, Georges Braque, Juan Gris <u>1,2,3</u>	Sculpture and Barbara Hepworth. <u>3</u>
SPRING TERM	Colour theory Skin tones Sir Isaac newton <u>1,2,3</u>	Etching and Printing, Durer, <u>1,2,3</u>	Cubism Paul Cezanne <u>3</u>	Cubism	Exam Title <u>1,2,3</u>
SUMMER TERM	Icons Religious icons past present and future.	Sculpture Henry Moore. <u>1,2,3</u>	Cubism Pablo Picasso <u>3</u>	Futurism, Gerado Dottori <u>1,2,3</u>	Exam title <u>1,2,3</u>

Business Studies

YEAR Group	7	8	9	10	11
AUTUMN TERM					
SPRING TERM					
SUMMER TERM					

English

YEAR Group	7	8	9	10	11
AUTUMN TERM	<i>Oliver Twist</i>	Poetry collection	Drama unit – dealing with a range of contemporary social issues	<i>Telling Tales</i> short story collection	Poetry collection
SPRING TERM	<i>A Christmas Carol</i>	<i>Richard III</i>	Spiritual, Moral issues within a range of literature	<i>Dr Jekyll and Mr Hyde</i> or <i>Frankenstein</i>	<i>Merchant of Venice</i>
SUMMER TERM	Cultural Poetry	War Unit	<i>Of Mice and Men</i>	<i>Inspector Calls</i> or <i>Lord of the Flies</i>	Non-fiction debates, reading and writing assignments dealing with a range of topical social issues
Extra-curricular	Book Club	Book club	Drama club	Debate club	Debate club

Food Technology

YEAR Group	7	8	9	10	11
AUTUMN TERM	Dietary related health issues Sports and nutrition. Different diets according to culture	Celebrate diversity by researching food and culture from around the world. Explore designing and making special dietary requirement dishes Dietary related health issues	Celebrate diversity by researching food and culture from around the world. Being aware of needs in terms of religious celebrations and diets.		
SPRING TERM	Genetically modified foods research project.	Genetically modified food research project Explore designing and making special dietary requirement dishes	Genetically modified foods. International cuisine project Explore designing and making special dietary requirement dishes		
SUMMER TERM	Packaging material used for food Design and making special	Packaging material used for food	Research and develop an international dish using		

	dietary requirement dishes		Dietary related health issues.		
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Geography

YEAR Group	7	8	9	10	11
AUTUMN TERM	SKILLS The people of the British Isles	BRIC Religions of India Hinduism and the River Ganges Life in poor communities in Brazil Communism in China – implementing the One child policy	POPULATION Shanty towns Anti-natal policy/ Pro-natal policy Migration	ALL PHYSICAL GEOGRAPHY	DYNAMICS Managing population Population and development Anti-natal policy Pro-natal policy Migration policies Impacts of immigrants GLOBILISATION TNCs and sweat shops
SPRING TERM	AFRICA diverse continent History Colonisation North African and Sub Saharan case study Tribal identity / the Maasai Scarification		TOURISM Cultural dilution Conflict Local communities versus the tourist	ALL PHYSICAL GEOGRAPHY	DEVELOPMENT DILEMAS The development gap Developing country case study

SUMMER TERM		<p>THE MIDDLE EAST</p> <p>Introduction to cultures and religion</p> <p>Laws of Saudi Arabia /Women in Saudi Arabia</p> <p>Causes of conflict in the Middle East</p> <p>Causes and affects of Arab Spring</p> <p>ISIS – remapping the Middle East</p>		<p>ALL PHYSICAL GEOGRAPHY</p>	<p>CHANGING SETTLEMENTS in the UK</p> <p>Changes in Urban areas</p> <p>Impact of Migration</p> <p>CHALLENGES of an URBAN WORLD</p> <p>Urban challenges: the developing world</p> <p>Strategies for the developing World</p>
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Graphics

YEAR Group	7	8	9	10	11
AUTUMN TERM		Conscious about the use of product materials and climatic change.			Planning products consideration towards social moral responsibility
SPRING TERM				Being aware of © issues consideration towards intellectual property ownership	products consideration towards social moral responsibility (controlled assessment)
SUMMER TERM					Evaluation of social and moral compliance

					within a product
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History

Year Group	7	8	9	10	11
AUTUMN TERM	Migration into Britain before 1066 The Norman Conquest	The Reformation	The Industrial Revolution	The Cold War Eastern Europe Cuba Vietnam	Usually the Controlled Assessment task is linked to a key historical event or person e.g. Martin Luther King
SPRING TERM	Religious life in the Middle Ages The Crusades	The English Civil War The Gunpowder Plot	Slavery The Suffragettes	The Great Depression and the rise of the Nazis	The emergence of the Welfare State Women and the vote British values through World War one
SUMMER TERM	England and Wales/Scotland and Ireland St Joan of Arc	The Glorious Revolution A changing Nation	The Great War Independence in Ireland World War 2	Life in Nazi Germany	REVISION

ICT

YEAR Group	7	8	9	10	11
AUTUMN TERM	E-safety ICT Expectations Acceptable use Policy	E-safety ICT Expectations Acceptable use Policy			

SPRING TERM			Use of ICT Systems rules and responsibilities	SMSC Ethical use of the Internet	Formal addressing of email etiquette
SUMMER TERM			Legal issues surrounding the miss use of computers act (hacking)	DATA Protection Act	SMSC right & wrongs Legal requirements

Mathematics

YEAR Group	7	8	9	10	11
AUTUMN TERM	Famous mathematicians with British versus different cultures Creating a culture of mutual respect in lessons UK number facts presentation	Sequences – Fibonacci and Golden Ratio Creating a culture of mutual respect in lessons UK number facts presentation	Pythagoras Theorem Creating a culture of mutual respect in lessons UK number facts presentation	Creating a culture of mutual respect in lessons UK number facts presentation	Creating a culture of mutual respect in lessons UK number facts presentation
SPRING TERM	Different multiplication methods from across the World Use of social statistics in handling data	Angles Euclid	Use of social statistics in handling data	Use of social statistics in handling data	Use of social statistics in handling data
SUMMER TERM	Number systems	Use of social statistics in handling data		Circle theorems Euclid	

Modern Foreign Languages

YEAR Group	7	8	9	10	11

AUTUMN TERM	Role and importance of the family. Religious traditions in Spain and France.	As in Year 7 but in the opposite language	Media – how cultures and religions are portrayed	Tourism respect for other cultures / ways of life	Health – food and sports
SPRING TERM	Countries and nationalities – challenging stereotypes	As for Year 7 but in the opposite language	Tourism – geographical features / climate that influence cultural dress	Foreign celebrities and role models (of different cultures and religions)	Social problems and difficulties facing young people Political systems establishments
SUMMER TERM	Music culture and traditions – how traditional values are portrayed.	As for Year 7 but in the opposite language	Projects about Francophile / Hispanic countries	Environmental issues / responsibility Consequences & Solutions	World issues – Ebola/ AIDS Laws discrimination racial issues /homelessness

Music

YEAR Group	7	8	9	10	11
AUTUMN TERM	Peer assessment Appreciation of music and culture	Broad sweep of musical genre – pop classical film etc...	Extra-curricular opportunities	Extra-curricular opportunities	Extra-curricular opportunities
SPRING TERM	Peer assessment Appreciation of music and culture	Broad sweep of musical genre – pop classical film etc...			
SUMMER TERM	Peer assessment Appreciation of music and culture	Broad sweep of musical genre – pop classical film etc...			

Physical Education

YEAR Group	7	8	9	10	11
AUTUMN TERM	<p>Across all year groups we focus on all the core values as part of our curriculum on a daily basis.</p> <p>We visualise and model it as teachers.</p>		<p>We ensure that through all our games, and inter House Competitions and External Matches we encourage following rules / laws of the game; team work and sportsmanship.</p>	<p>We also encourage tolerance of others especially our varying abilities and attitudes towards PE.</p>	
SPRING TERM					
SUMMER TERM					

PSHCEE

YEAR Group	7	8	9	10	11

AUTUMN TERM	Personal safety Alphabet of a teenager Being part of a community Advent charity	Enterprise Advent charity Equal opportunities Economic and social solutions Being myself	Personal & social skills Equal rights Discrimination Gender and race Diversity Intro to Parliament Advent charity	Developing your identity The media Enterprise	Interview skills Your rights and responsibilities
SPRING TERM	Enterprise Citizenship The law and drugs	Roles in the group and community Your community needs you Team work skills Social relationships Human rights	Prejudice and discrimination Sexual bullying	Citizenship laws in our society and our rights Relationships Managing emotions	Coping with pressure Articulating yourself Sex and the law Consent
SUMMER TERM	Road safety Outside chance Growing up to be a Yr8 You and your community – being a good neighbour First Aid – helping others	Personal safety Democracy and justice	Filipino cultural day Becoming an adult – ‘backdown’	Knife crime Crime and punishment Lenten Charity	Lenten Charity Personal and Social development

Religious Education

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YEAR Group	7	8	9	10	11
AUTUMN TERM	Rule of Law	Rule of Law	Individual liberty and mutual respect	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs
SPRING TERM	Individual liberty and mutual respect	Individual liberty and mutual respect	Rule of Law	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs
SUMMER TERM	Tolerance of those with different faiths and beliefs	Individual liberty and mutual respect	Tolerance of those with different faiths and beliefs	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs	Rule of Law Individual liberty and mutual respect Tolerance of those with different faiths and beliefs

Science

YEAR Group	7	8	9	10	11
AUTUMN TERM	Genes and discrimination. Encourage respect for others Air quality and MOT "How rule	Stem cells and their potential uses – "People have different values and beliefs"			

	of law protects citizens"				
SPRING TERM			Drug testing – NICE – "Respect for public institutions"	Unicellular organisms – cloning "tolerance and harmony"	
SUMMER TERM	Darwins theories of evolution "tolerance and harmony"		Nanotechnology – decision making and democratic process. Mobile phone masts and risks of EM Radiation "How citizens can influence decision making		

Appendix 2

Outside of the teaching curriculum other areas of the College where British Values are encountered and explored have been identified.

British Values have been refined into three Key areas:

- 1. Democracy and the Rule of Law**
- 2. Individual Liberty, personal and social responsibility**
- 3. Mutual respect and tolerance for those of different faiths and Beliefs**

Chaplaincy

YEAR Group	7	8	9	10	11
	0805 Daily Mass	Daily Mass	Daily Mass	Daily Mass	Daily Mass
AUTUMN TERM	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
	Theme of the week	Theme of the week	Theme of the week	Theme of the week	Theme of the week
	Advent Charity	Advent Charity	Advent Charity	Advent Charity	Advent Charity
	House Festivals	House Festivals	House Festivals	House Festivals	House Festivals

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	Christmas celebration	Christmas celebration	Christmas celebration	Christmas celebration	Christmas celebration
Faith Club	UTOPIA	UTOPIA	UTOPIA	UTOPIA	UTOPIA
Key Focus	Year of Mercy	Year of Mercy	Year of Mercy	Year of Mercy	Year of Mercy
SPRING TERM	Collective Worship	Pilgrimage to Rome	Collective worship	Collective worship	Collective worship
	Theme of the week	Theme of the week	Theme of the week	Theme of the week	Theme of the week
	LENT CHARITY	LENT CHARITY	LENT CHARITY	LENT CHARITY	LENT CHARITY
	Easter celebration	Easter celebration	Easter celebration	Easter celebration	Easter celebration
Faith Club	UTOPIA	UTOPIA	UTOPIA	UTOPIA	UTOPIA
SUMMER TERM	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
	Theme of the week	Theme of the week	Theme of the week	Theme of the week	Theme of the week
	CHARITY	CHARITY	CHARITY	CHARITY	CHARITY
	Visit to Tyburn Convent & Shrine	Visit to Westminster Cathedral	Visit to Allen Hall Seminary	Celebration of our Patron Saint Thomas More Day	Leavers Mass
	Visit to the Tower of London				
Other events throughout the Year	Sacrament of reconciliation	Sacrament of reconciliation	Sacrament of reconciliation	Sacrament of reconciliation	Sacrament of reconciliation
	Drop Down Days	Drop Down Days	Drop Down Days	Drop Down Days	Drop Down Days
	RETREAT WEEK	RETREAT WEEK	RETREAT WEEK	RETREAT WEEK	RETREAT WEEK
	Guest Speakers	Guest Speakers	Guest Speakers	Guest Speakers	Guest Speakers
Key people: College Chaplain	Seminarian from Allen Hall	University of Notre Dame Interns	Visiting Religious	Visiting Chaplains	Deanery Clergy

Student Support Centre

YEAR Group	7	8	9	10	11
AUTUMN TERM	Peer Mentoring Anger Management Social Skills Self Esteem One to one support Reflection (Int. Exclusion)	Peer Mentoring Anger Management Social Skills Self Esteem One to one support Reflection (Int. Exclusion)	Peer Mentoring Anger Management Self Esteem One to one support Reflection (Int. Exclusion)	Peer Mentoring Anger Management Self Esteem Stress Management One to one support Reflection (Int. Exclusion)	Peer Mentoring Anger Management Unlocking Potential Stress Management One to one support Reflection (Int. Exclusion)
Club	Photography	Photography	Photography	Photography	Photography
SPRING TERM	As above	As above	As above	As above	As above
	As above	As above	As above	As above	As above
SUMMER TERM	As above	As above	As above	As above	As above

Learning Support Unit

YEAR Group	7	8	9	10	11
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AUTUMN TERM	Availability of staff before /after school for 1;1 discussion with students about any concerns	Availability of staff before /after school for 1;1 discussion with students about any concerns	Availability of staff before /after school for 1;1 discussion with students about any concerns	Availability of staff before /after school for 1;1 discussion with students about any concerns	Availability of staff before /after school for 1;1 discussion with students about any concerns
	Lunch time club – where some discussion can occur about students experiences /views/ perceptions	Lunch time club – where some discussion can occur about students experiences /views/ perceptions	Lunch time club – where some discussion can occur about students experiences /views/ perceptions	Lunch time club – where some discussion can occur about students experiences /views/ perceptions	Lunch time club – where some discussion can occur about students experiences /views/ perceptions
	Homework club	Homework club	Homework club	Homework club	Homework club
	Social skills groups	Social skills groups	Social skills groups	Social skills groups	Social skills groups
	Frequent parental contact	Frequent parental contact	Frequent parental contact	Frequent parental contact	Frequent parental contact Individual help with College applications, -considering the vulnerability of certain students.
SPRING TERM					
SUMMER TERM					

English as an Additional Language

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YEAR Group	7	8	9	10	11
AUTUMN TERM	International Evening	International Evening	International Evening	International Evening	International Evening
SPRING TERM	Enrichment trip around London for newly arrived students	Enrichment trip around London for newly arrived students	Enrichment trip around London for newly arrived students	Enrichment trip around London for newly arrived students	Enrichment trip around London for newly arrived students
SUMMER TERM					

Pastoral Academic Leaders

YEAR Group	7	8	9	10	11
AUTUMN TERM	Form vote – Form rep & Sports Rep Summer School Before term start Student Council Assemblies Celebration Assembly Remembrance Ceremony 1-2-1 meetings with students STM Voice school newspaper Reward trip Employability passport Wholefood supermarket project TFL project	Form vote – Form rep & Sports Rep Student Council Assemblies Celebration Assembly Remembrance Ceremony 1-2-1 meetings with students STM Voice school newspaper Reward trip Employability passport Wholefoods supermarket project TFL project	Form vote – Form rep & Sports Rep Student Council Assemblies Celebration Assembly Remembrance Ceremony 1-2-1 meetings with students STM Voice school newspaper Reward trip Employability passport TFL project Restorative justice with students Charity fundraising	Form vote – Form rep & Sports Rep Student Council Young Enterprise Assemblies Celebration Assembly Remembrance Ceremony 1-2-1 meetings with students STM Voice school newspaper Employability passport College visits Reward trip TFL project	Form vote – Form rep & Sports Rep Student Council Assemblies Celebration Assembly Prefect Body Remembrance Ceremony 1-2-1 meetings with students STM Voice school newspaper Reward trip Employability passport

	Restorative justice with students Charity fundraising Information evening Independent Learning project	Restorative justice with students Charity fundraising Information evening Independent Learning project	Information evening Independent Learning project	Restorative justice with students Charity fundraising Information evening	Restorative justice with students Charity fundraising Information evening Prefect residential
SPRING TERM	Same as above We Day	Same as above We Day	Same as above We Day	Same as above	Same as above
SUMMER TERM	Same as above Celebration Evening	Same as above Celebration Evening	Same as above Celebration Evening	Same as above Celebration Evening	Work Experience Same as above Celebration Evening

College Library

YEAR Group	7	8	9	10	11
AUTUMN TERM					
SPRING TERM					
SUMMER TERM					

College Counsellor

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Our College counsellor is a member of the British Association of Counselling and Psychotherapy and all practice is informed by the BACP's Ethical Framework. Counseling sessions are client led and not topic focused. Clients learn about these ways of being through the therapeutic relationship and the therapist modeling these values and principles and well as open discussions and reflection as and when appropriate.

The fundamental values of counselling and psychotherapy include a commitment to:

- Respecting human rights and dignity
- Protecting the safety of clients
- Ensuring the integrity of practitioner-client relationships
- Enhancing the quality of professional knowledge and its application
- Alleviating personal distress and suffering
- Fostering a sense of self that is meaningful to the person(s) concerned
- Increasing personal effectiveness
- Enhancing the quality of relationships between people
- Appreciating the variety of human experience and culture
- Striving for the fair and adequate provision of counselling and psychotherapy services

Ethical Principle include:

Autonomy: respect for the client's right to be self-governing

This principle emphasises the importance of developing a client's ability to be self-directing within therapy and all aspects of life.

Practitioners who respect their clients' autonomy: ensure accuracy in any advertising or information given in advance of services offered; seek freely given and adequately informed consent; emphasise the value of voluntary participation in the services being offered; engage in explicit contracting in advance of any commitment by the client; protect privacy; protect confidentiality; normally make any disclosures of confidential information conditional on the consent of the person concerned; and inform the client in advance of foreseeable conflicts of interest or as soon as possible after such conflicts become apparent.

The principle of autonomy opposes the manipulation of clients against their will, even for beneficial social ends.

Justice: the fair and impartial treatment of all clients and the provision of adequate services

The principle of justice requires being just and fair to all clients and respecting their human rights and dignity. It directs attention to considering conscientiously any legal requirements and obligations, and remaining alert to potential conflicts between legal and ethical obligations.

Justice in the distribution of services requires the ability to determine impartially the provision of services for clients and the allocation of services between clients.

A commitment to fairness requires the ability to appreciate differences between people and to be committed to equality of opportunity, and avoiding discrimination against people or groups contrary to their legitimate personal or social characteristics.

Practitioners have a duty to strive to ensure a fair provision of counselling and psychotherapy services, accessible and appropriate to the needs of potential clients.

The above approach fits with the British Values of democracy, individual liberty, mutual respect, personal responsibility and tolerance of others.

