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DIANA DAVIS SPENCER

# Graduate School *of* Classical Education

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Master of Arts in Classical Education

Master of Classical Education Leadership







# Forming Leaders in Classical Education

**Hillsdale College, a leader in educational excellence for 180 years, offers residential and hybrid master's degree programs in Classical Education.** The programs fill a pressing need in American education for teachers and administrators who have a deep understanding of the principles and practices of classical education—a sound, time-tested course of study that leads students toward intellectual, moral, and civic virtue. We train students who possess gravitas and understand the dignity of the teaching profession and the serious task before them of educating youth to become good persons and capable leaders. In turn, graduates of Hillsdale's master of arts program go on to become leaders—as teachers or administrators—in the field of classical education.

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## Who Should Apply to this Program?

Admission to the Diana Davis Spencer Graduate School of Education requires the completion of a bachelor's degree from an accredited college or university in the United States, or proof of equivalent training at a foreign institution of higher learning. Successful applicants *typically* have teaching experience following completion of their undergraduate degree. Complete information about application requirements and deadlines is available at [classicalgrad.hillsdale.edu](https://classicalgrad.hillsdale.edu).



# Engaging in the Conversation about Great Ideas

Classes are small and driven by robust and challenging discussions of the great ideas of classical education, from its ancient roots to its practice in the contemporary classroom. Coursework provides a broad philosophical, historical, literary, curricular, and pedagogical perspective on classical education.

*“The sure mark of an unliterary man is that he considers ‘I’ve read it already’ to be a conclusive argument against reading a work.... Those who read great works, on the other hand, will read the same work ten, twenty or thirty times during the course of their life.”*

—C.S. LEWIS, *AN EXPERIMENT IN CRITICISM*  
(CAMBRIDGE: CAMBRIDGE UNIVERSITY PRESS, 1961), P. 2.

The curriculum centers around classic core texts from the Western and American traditions of educational thought, including:

- *The Iliad* (8th century B.C.) by Homer
- *The Bible*: Wisdom Literature & The Gospel of Matthew
- *The Republic, Meno, & Gorgias* (300s B.C.) by Plato
- *Nicomachean Ethics* (340 B.C.) by Aristotle
- *On the Orator* (46 B.C.) by Cicero
- *The Education of the Orator* (95 A.D.) by Quintilian
- *On the Teacher* (389 A.D.) by Augustine
- *The Consolation of Philosophy* (524 A.D.) by Boethius
- *The Divine Comedy* (1320) by Dante Alighieri
- *The Tempest* (1611) by William Shakespeare
- *Emile, or On Education* (1762) by Jean-Jacques Rousseau
- *The Northwest Ordinance* (1787)
- *Narrative of the Life of Frederick Douglass, A Slave* (1845) by Frederick Douglass
- *Twelfth Annual Report to the Secretary of the Massachusetts State Board of Education* (1848) by Horace Mann
- *Moby Dick; or, The Whale* (1851) by Herman Melville
- *The Idea of a University* (1852) by John Henry Newman
- *Brothers Karamazov* (1879) by Fyodor Dostoevsky
- *The Montessori Method* (1912) by Maria Montessori
- *Experience and Education* (1938) by John Dewey
- *Education at the Crossroads* (1943) by Jacques Maritain
- *The Abolition of Man* (1943) by C. S. Lewis
- *The Lost Tools of Learning* (1948) by Dorothy Sayers
- *The Art of Teaching* (1950) by Gilbert Highet
- *Brown v. Board of Education* (1954)
- *The Paideia Proposal* (1982) by Mortimer J. Adler

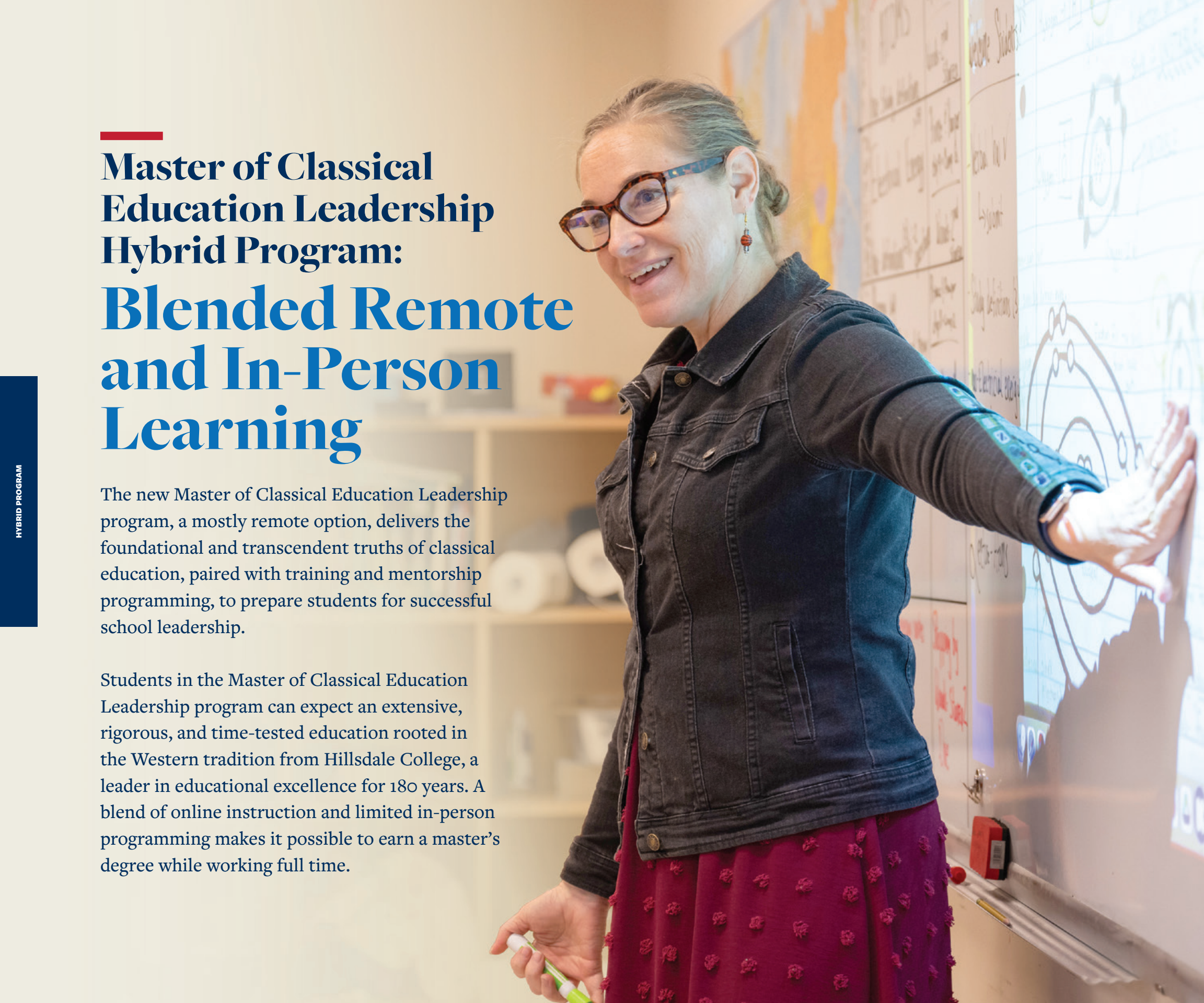




# Master of Arts in Classical Education Residential Program: A Classical Community

The residential program is the original model of the Graduate School of Classical Education. Classes are held on the Hillsdale College campus, so students become a part of the vibrant Hillsdale College community during the two-year course of study. As such, they have access not only to the College's facilities, lecture programs, and other amenities, but also to the scholarly community of professors and peers and the friendships that form within such a group.





# Master of Classical Education Leadership Hybrid Program: Blended Remote and In-Person Learning

The new Master of Classical Education Leadership program, a mostly remote option, delivers the foundational and transcendent truths of classical education, paired with training and mentorship programming, to prepare students for successful school leadership.

Students in the Master of Classical Education Leadership program can expect an extensive, rigorous, and time-tested education rooted in the Western tradition from Hillsdale College, a leader in educational excellence for 180 years. A blend of online instruction and limited in-person programming makes it possible to earn a master's degree while working full time.

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## Next Steps

Complete information about the residential and hybrid programs, including an online application, is available at **[classicalgrad.hillsdale.edu](https://classicalgrad.hillsdale.edu)**.

For questions, please contact: **[classicalgrad@hillsdale.edu](mailto:classicalgrad@hillsdale.edu)**



# Faculty



**Larry P. Arnn**

**President of Hillsdale College,  
Professor of History and Politics**  
*Ph.D., Claremont Graduate School, 1985  
M.A., Claremont Graduate School, 1976  
B.A., Arkansas State University, 1974*



**Benjamin Beier**

**Chairman and Associate Professor  
of Education**  
*Ph.D., University of Wisconsin,  
Madison, 2013  
M.A., University of Dallas, 2008  
B.G.S., University of Kansas, 2004*



**Daniel Coupland**

**Dean of the Graduate School  
of Classical Education,  
Professor of Education**  
*Ph.D., Michigan State University, 2003  
M.A., Oakland University, 1999  
B.A., Liberty University, 1994*



**David Diener**

**Assistant Professor of Education**  
*Dual Ph.D., Indiana University, 2010  
M.A., Indiana University, 2008  
M.S., Indiana University, 2008  
B.A., Wheaton College, 2001*



**Kevin Gary**

**Associate Professor of Education**  
*Ph.D., Loyola University Chicago, 2005  
M.Ed., Loyola University Chicago, 2000  
M.A., University of Notre Dame, 1997  
B.A., University of Notre Dame, 1992*



**Jonathan Gregg**

**Assistant Professor of Education**  
*Ph.D., Michigan State University, 2023  
M.A., University of Chicago, 2015  
B.A., Hillsdale College, 2011*



**Catherine Sims Kuiper**

**Assistant Professor of Education**  
*Ph.D., University of Notre Dame, 2018  
M.A., University of Notre Dame, 2014  
B.A., Hillsdale College, 2012*



**Joshua Patch**

**Assistant Professor of Education**  
*Ph.D., University of Dallas, 2023  
B.A., Biola University, 2014*



**David Whalen**

**Associate Vice President for Curriculum,  
Professor of English**  
*Ph.D., University of Kansas, 1992  
M.A., University of Kansas, 1985  
B.A., University of Kansas, 1982*



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**HILLSDALE COLLEGE**

PURSuing TRUTH • DEFENDING LIBERTY SINCE 1844

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