



Griffithstown Primary School / Ysgol Gynradd Griffithstown

Headteacher: Mr N Blackburn BA (Hons), PGCE, NPQH

INSPIRE CHALLENGE ACHIEVE

Telephone: 01495 759679 Email: head.griffithstownprimary@torfaen.gov.uk



PREVENT

Risk Assessment

PREVENTION OF VIOLENT EXTREMISM AND RADICALISATION 2025 - 2026

If you have any PREVENT concerns – you MUST call 999

Leadership and Governance - Structures are in place and visible throughout the school			
Issue	Yes/No	Comment/evidence	By Date
The Senior Leadership Team drives the implementation of the Prevent Duty		Leadership team have received education service training on Prevent including the Prevent duty and are supportive. Governors also attended training	• PREVENT with teachers INSET on 3.9.25
There is an identified Prevent lead or Single Point of Contact (SPOC) within the school who understands the expectations and priorities to deliver the Prevent Duty and who will respond to any Prevent concerns raised by staff, students or parents.		Safeguarding leads have been trained together with head teachers/governors in Prevent reporting processes in Torfaen.	On going
The following people have a good understanding of their own and the school's responsibilities in relation to the Prevent Duty		Levels of understanding evidenced in training evaluation submitted by course attendees at the end of each training session.	DSP: 20.05.24 Deputy DSP: 20.05.24 SCG: 21.5.24 COG: 23.5.24
The Senior Leadership team and Governors have an understanding, shared with partners, of the potential risk in the local area to assess the risk of pupils being drawn into terrorism.		Contact details and processes for referrals sent in Torfaen Prevent Toolkit	On going
There is a clear awareness of roles and responsibilities throughout the school regarding Prevent		Head teacher: Responsibility for checking visitors to school Responsibility for checking premises use by outsiders Responsibility for ensuring that commissioned services are complying with the Prevent Duty	On going



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All relevant policies have been reviewed to ensure that they comply with the Prevent Duty <ul style="list-style-type: none"> Safeguarding Safer Recruitment Visiting speakers Lettings/venue hire IT usage (use recommended web filtering standards for schools in Wales guidance) Staff, volunteer, governor, volunteer and pupil's/student's code of conduct. 		Policies covered corporately: <ul style="list-style-type: none"> Safeguarding Recruitment IT usage DBS checks 	On going
Due diligence checks are conducted on: <ul style="list-style-type: none"> groups/individuals seeking to hire/use school premises visitors to the school contractors working at the school or providing extracurricular activities 			On going
Training - Staff and Governors are adequately trained on the Prevent Duty			
Issue	Yes/No	Comment/evidence	By Date
Prevent Training needs are assessed as part of the School Training Policy and review process			Addressed- see above
The Prevent lead and/or Safeguarding lead has received Prevent Training (Workshop to Raise Awareness of Prevent- WRAP training the trainer)			On going
Governors have received Training on Prevent			SCG: 21.5.24 COG: 23.5.24
All school staff and volunteers have received training on Prevent		In-house training	On going
The school induction programme covers the Prevent Duty		Annual Induction Handbook and Safeguarding refreshers	Annual
The Prevent e learning module is being accessed by Governors, Staff and volunteers		Part of the online module training at the start of each year	Annual



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Appropriate staff guidance and literature is available to staff on the Prevent agenda		Annual Induction Handbook, Website	Annual
Assessment of risk - Staff understand risks around extremism, referral process is in place and referrals are being managed effectively			
Issue	Yes/No	Comment/evidence	By Date
Safeguarding Policy makes explicit how Prevent concerns should be reported within school.		Safeguarding policy discussed and agreed again at full governors	September 2025 AGM
Staff show understanding of risks affecting children and how to support those who may be at risk		Addressed in refresher training	On going
Staff are aware of the updated Estyn Safeguarding supplementary guidance		Addressed in refresher training	On going
Governors, staff, volunteers and pupils know how to report any Prevent concerns about a pupil, member of staff or parent in school		Addressed in refresher training	On going
An audit trail for notification of reports or referrals exists		Immediate 999 Call Details must be recorded on MyConcern Immediately shared with Torfaen Safeguarding Team	On going
A process is in place to identify and develop 'lessons learned'		Learned lessons picked up and discussed in governors, SLT and staff meeting, as required for all types of safeguarding	On going
Curriculum - A broad and balanced curriculum in place that helps protect students against extremism and promotes community cohesion			
Issue	Yes/No	Comment/evidence	By Date
The school has a range of initiatives and activities that promote the spiritual, moral, social and emotional needs of children/young people aimed at protecting them from radicalisation and extremist influences		Visitor assemblies Weekly and class assemblies Pupil Voice Strategic Equality Plan activities	On going
The school curriculum helps pupils/students to develop skills to critically assess information and supports them to recognise risk and make safe choices		Safer Internet Day	On going
The school has system in place to safeguard pupils/students from accessing extremist websites e.g., IT security systems in place to		SRS Barracuda system Smoothwall monitoring E-safety training in classes promotes appropriate internet use	On going



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prevent access to unauthorised extremist websites.			
Pupils/students are made aware of the benefits of community cohesion and the damaging effects of extremism on community relations		Visitor assemblies Weekly and class assemblies Pupil Voice Strategic Equality Plan activities	On going
School provides a safe environment for dialogue around controversial issues and supports pupils/students understand how they can influence and participate in decision making.		Topic debates Visitors Well-being activities/experiences	On going
Staff are able to provide appropriate challenge to pupils/students, parents or governors if opinions are expressed that are contrary to school values		Strategic Equality Plan in planning UNCRC – Rights of the child in planning	On going
Pupils/students have access to information and advice to help them to protect themselves e.g. How social media is used to encourage travel to Syria and Iraq.		Safer Internet awareness UNCRC	On going