

# **Griffithstown Primary School**

## **Governors' Report to Parents**

**2025 – 2026**



**GRIFFITHSTOWN PRIMARY SCHOOL**  
**FLORENCE PLACE**  
**GRIFFITHSTOWN**  
**PONTYPOOL**

**Torfaen County Borough Council NP4 5DN**

**TEL: 01495 759679**

**HEAD: Mr N Blackburn**

**CHAIR OF GOVERNORS: Mrs S Jordan**

**Age Range: 3 to 11 years**

**Contact Email: [clerk.newinnprimary@torfaen.gov.uk](mailto:clerk.newinnprimary@torfaen.gov.uk) or**  
**[head.griffithstownprimary@torfaen.gov.uk](mailto:head.griffithstownprimary@torfaen.gov.uk)**

**Website: [www.griffithstown-primary.co.uk](http://www.griffithstown-primary.co.uk)**



#### **School Leadership Team**

##### **Headteacher:**

Mr N Blackburn

##### **Deputy Head:**

Mrs C Pugh

##### **ALNCo:**

Mrs S Jordan

##### **Curriculum for Wales Leader:**

Mr I Pembrey

##### **Progression Step 3 Leader (English Leader):**

Miss K Morris

##### **Progression Step 2 Leader (Welsh and International Language Leader):**

Mrs D Hall

##### **Temporary TLR3 Post for NQT Induction and Welsh:**

Miss R Thomas

##### **Temporary TLR3 Post for NQT Induction and Equality:**

Mr R McDonnell

##### **Temporary TLR3 Post for Forest Schools:**

Mr J Blackmore

#### **Governing Body**

##### **Chair of the Governing Body:**

Mrs S Jordan

##### **Vice Chair of the Governing Body:**

Mr A Clarkson

##### **Reserve Member of the Governing Body:**

Mrs A Phillips

##### **Governing Body Membership**

A Biaggi

V Campbell

A Clarkson

M Darmanin

M Dean

S Jordan

A Pelope

A Phillips

N Powell

J Probert

A Skinner

R Blackmore

J Blackmore

### Admission Procedures

Admission to the school is decided by the Local Authority. Closing dates for applications can be found on the Torfaen website. Torfaen's School Admissions Manager is Kelly Slade who can be contacted on 01495 766915.

### Details of Term Dates

Term	Term Begins	Half Term Begins	Half Term Ends	Term Ends
Autumn	Monday 01.09.25	Monday 27.10.25	Friday 31.10.25	Friday 19.12.25
Spring	Monday 05.01.26	Monday 16.02.26	Friday 20.02.26	Friday 27.03.26
Summer	Monday 13.04.26	Monday 25.05.26	Friday 29.05.26	Monday 20.07.26

Occasionally we must close because of bad weather, or unavoidable emergencies such as loss of utility services. In the event of an unexpected closure, messages will always be tweeted, texted, shared on TEAMS and displayed on the school website.

### Additional Closure Dates

Schools are entitled to six INSET days

INSET 1	12.09.25
INSET 2	24.10.25
INSET 3	16.01.26
INSET 4	24.04.26
INSET 5	17.07.26
INSET 6	20.07.26

### May Bank Holiday 4<sup>th</sup> May 2026

Full Governor Dates	
Autumn 1: 22.09.2025	Autumn 2: 24.11.2025
Spring 1: 19.01.2026	Spring 2: 02.03.2026
Summer 1: 18.05.2026	Summer 2: 13.07.2026
Parent Consultations	
Autumn	14 <sup>th</sup> and 15 <sup>th</sup> October 2025
Spring	20 <sup>th</sup> and 21 <sup>st</sup> January 2026

Summer	9 <sup>th</sup> July 2025 (on request)
End of Year Reports	
End of Year Report	8 <sup>th</sup> July 2026

#### Attendance Targets

	End of year % expectations for 2024 - 25
Attendance	95%
Unauthorised	1%
Authorised	4%

#### Fixed Penalty Notices

We issue Fixed Penalty Notices (FPN) as part of our strategy to secure excellent attendance. We take pride in our attendance figures. We employ as many strategies as we feel necessary to ensure learners are in classrooms each day. We will only issue an FPNs as a last resort. However, if we feel that there are no underlying reasons for school absence then the FPN process will be followed.

Fixed Penalty Notices may be considered appropriate when:

- At least 10 sessions (5 school days) are lost due to unauthorised absence during the current academic year. These do not need to be consecutive;
- Unauthorised absences of at least 10 sessions (5 school days) due to holidays in term time or delayed return from extended holidays; or
- Persistent late arrival at school, i.e. after the register has closed, in the current term. "Persistent" means at least 10 sessions of late arrival;
- Truancy, where the pupil has come to the attention of the police or public during school hours for being absent from school, without an acceptable reason.

Further information is available in the document, 'Local Code of Conduct Education Fixed Penalty Notices'.

#### Changes to the School Prospectus information

School website: [www.griffithstown-primary.co.uk](http://www.griffithstown-primary.co.uk). Prospectus is available online Select 'Our School' and 'Prospectus'. A paper copy can be requested from the front office.

#### Changes made to Prospectus:

- Dates e.g., term dates
- Staffing
- Governing Body: members, roles and committees

#### LUNCHTIME

Free school lunches are available each day to all pupils through the Universal Free Meal offer. Complete the School Essentials Grant to access additional financial benefits.

#### WATER IN SCHOOL

It is recommended that children drink around a litre of still water a day.

## **LITTER**

Griffithstown Primary School endeavours to be litter-free school. All pupils are taught to care for our school premises and use waste bins. We recycle all our waste and pupils are encouraged to deposit their rubbish in the appropriate recycling bins. Pupils have a collective responsibility to maintain an orderly site.

## **PHYSICAL EDUCATION**

All pupils have at least two lessons per week. This includes gymnastics, dance and games.

Athletics is incorporated in Year 4, Year 5 and Year 6. In Year 5 pupils attend seventeen sessions of swimming.

## **MOST ABLE**

Pupils working two years above the expected standard are identified as 'most able'. Individual Action Plans are completed to support these pupils to maintain a high standard of attainment in writing, reading and maths. The Assessment Leader quality assures all I.A.P.s, in collaboration with the class teacher.

## **HAIR STYLES / MAKE-UP/ added NAILS**



Pupils must have a sensible hairstyle, and refrain from wearing large bows and other hair decorations. No makeup is to be worn in school. False nails are not permitted, and nails must be kept short.

## **RELATIONSHIPS and SEX EDUCATION**

RSE is statutory and incorporated appropriately across the curriculum.



# Financial statement

authorityfinancials - General Ledger		Schools Outturn Statement 2024/2025		 	
DB0440	Griffithstown Primary School	Actual 2023/2024 £	Actual 2024/2025 £		
<b>B3UR - Usable Reserves</b>					
9101	School Balances	(80,497.11)	(39,153.20)		
	<b>Usable Reserves</b>	(80,497.11)	(39,153.20)		
	<b>Total for : Total Reserves</b>	(80,497.11)	(39,153.20)		
<b>3AA - Employees</b>					
0001	Salaries	1,607,830.73	1,730,373.78		
0006	Wages	(50.14)	0.00		
0027	Maternity Leave - Replacement	0.00	0.00		
0029	Sick Leave - Replacement	24,446.64	5,701.01		
0030	Holidays - Replacement	5,170.58	7.87		
0032	Other Replacement	88,575.94	52,137.00		
0036	Additional Hours - recoverable from site	35,561.42	53.77		
0041	Standby Allowance	239.98	0.00		
0045	Call Out Payments	262.59	0.00		
0050	Stat Maternity / Paternity/ Adoption Pay	8,135.89	7,559.19		
0051	Stat Maternity Credit	(7,072.29)	(10,275.13)		
0055	Overtime	7,659.51	10,826.66		
0065	Sick Pay	348.22	49.31		
0075	Allowances	668.36	692.92		
0090	Supply Cover Non-Teaching	375.97	6,399.84		
0096	School Grants - Salary Offset	(226,623.00)	0.00		
0417	Payment In Lieu Of Notice	6,010.04	0.00		
0439	Courses/Training	319.00	1,554.50		
0485	First Aid Allowance	0.00	755.78		
6007	Recharge - Supply Cover Scheme	17,670.90	20,014.65		
	<b>Employees</b>	1,569,530.34	1,825,851.15		
<b>3DD - Premises</b>					
1000	Building Repair & Maintenance	11,917.19	15,946.58		
1047	Glazing Repairs	0.00	0.00		
1064	Statutory Testing/Duty of Care - Schools	4,991.06	2,852.62		
1100	Grounds Maintenance	4,935.78	7,770.04		
1152	Electricity	28,473.93	18,179.29		
1153	Gas	23,050.16	9,430.61		
1190	NDR	22,154.35	23,661.70		
1200	Water Services	4,903.19	6,102.08		
1320	Building Cleaning	19,964.23	21,520.29		
1322	Cleaning Equipment & Materials	3,998.94	5,359.39		
1325	Refuse Collection	2,547.70	3,636.87		
	<b>Premises</b>	126,936.53	114,459.47		
<b>3FF - Transport</b>					
2250	Hire Of Vehicles	1,412.02	2,566.81		
	<b>Transport</b>	1,412.02	2,566.81		
<b>3HH - Supplies &amp; Services</b>					
3000	Equipment & Furniture Purchase	0.00	1,211.99		
3050	Schools Capitalation	70,408.27	71,376.34		
3154	First Aid Supplies & Services	149.65	314.18		
3160	Disposables	1,199.52	1,835.52		
3217	Payments Under Contract - Catering	24,977.00	24,977.00		
3355	Photocopier Expenses	4,803.60	4,205.69		
3447	Bed & Breakfast Fees	0.00	0.00		
3448	School to school / External support	0.00	0.00		
3450	General Fees	0.96	17.08		
3462	Medical Fees	0.00	0.00		
3474	DBS checks	0.00	0.00		

DB0440 Griffithstown Primary School		Actual 2023/2024 £	Actual 2024/2025 £
<b>3HH - Supplies &amp; Services</b>			
3476	Licences	320.07	191.12
3510	Telephone - Call Charges & Rentals	2,122.67	1,804.20
3545	IT Hardware (inc Printers & Scanners)	0.00	11,424.25
3715	Hospitality	0.00	99.91
<b>Supplies &amp; Services</b>		<u>103,981.74</u>	<u>117,457.28</u>
<b>3NN - Support Services</b>			
6036	Governors SLA	130.00	0.00
6041	Swimming SLA	1,569.40	1,914.48
6042	Schools SLA	36,125.37	37,326.25
<b>Support Services</b>		<u>37,824.77</u>	<u>39,240.73</u>
<b>3YE - Other Budgets</b>			
6051	Internal Loans	7,506.26	7,506.26
6052	From Other Departments	(21,530.00)	(7,974.00)
6053	To / From Other Accounts	(8,960.39)	6.78
<b>Other Budgets</b>		<u>(22,984.13)</u>	<u>(460.96)</u>
<b>Total for : Expenditure</b>		<u>1,816,701.27</u>	<u>2,099,114.48</u>
<b>3CS - School Funding</b>			
8704	Contingency - ALN	(35,675.00)	(2,454.48)
8705	Contingency - Pupil Numbers	(22,541.11)	0.00
8706	Contingency - General	0.00	(1,504.48)
8710	Budget Share	(1,507,900.00)	(1,591,969.00)
8714	Rising 3's	(14,779.00)	(17,985.08)
8715	School Budget Share - Funding Adjustment	450.00	(10,741.78)
<b>School Funding</b>		<u>(1,580,445.11)</u>	<u>(1,624,654.80)</u>
<b>3RR - Government Grants</b>			
8001	EAS - School to School Funding	(37,791.00)	(14,765.60)
8074	Welsh Assembly Government	(82,623.61)	(383,085.48)
<b>Government Grants</b>		<u>(120,414.61)</u>	<u>(397,851.08)</u>
<b>3SR - Contributions from Reserves</b>			
8681	Contribution from Specific Reserves	(11,399.72)	0.00
<b>Contributions from Reserves</b>		<u>(11,399.72)</u>	<u>0.00</u>
<b>3TT - Customer &amp; Client Receipts</b>			
8312	Other Receipts Miscellaneous	(47,881.92)	(45,316.28)
8703	Supply Cover/SMP - Insurance Refund	(12,716.00)	(7,843.00)
8720	Supply of Teaching Staff (prov of Educ)	(2,500.00)	(4,300.00)
<b>Customer &amp; Client Receipts</b>		<u>(63,097.92)</u>	<u>(57,459.28)</u>
<b>Total for : Income</b>		<u>(1,775,357.36)</u>	<u>(2,079,965.16)</u>
<b>Total for : Griffithstown Primary School (surplus)/deficit</b>		<b>(39,153.20)</b>	<b>(20,003.88)</b>

**Statement on the use of Welsh Language**

Welsh is effectively embedded throughout the school. Weekly lessons are supported by daily 15-minute sessions. An effective Criw Cymraeg promotes the use of incidental Welsh in all year groups via Tocyn Cymraeg (Welsh tokens). The Criw identifies and monitors the 'Cwestiynau Campus'. An effective Welsh Leader ensures that all teachers and TAs are well trained and able to deliver consistently high-quality learning opportunities.

**Provision of toilet facilities and cleaning arrangements**

There are adequate toilets for the number of pupils in each class.

**THE SCHOOL DAY**

The school is open for 190 days per year.

**Session Times for Nursery**

AM session: 9:10am – 11:40pm

PM session: 1:00pm – 3:30pm



## Session Times for Reception to Year 2

	9:00–9:10	9:10–9:30	9:30–10:30	10:30–10:45	10:45–11:00	11:00–12:00	12:00–1:00	1:00 – 3:00	3:00 – 3:20
Mon	Registration	Assembly	Session 1	Circle Time/Snack	Break	Session 2	Lunch	Session 3	Story
Tues									
Wed									
Thurs									
Fri									

### Session Times for Year 3, 4, 5 and 6

	9:00–9:10	9:10–9:30	9:30–10:30	10:30– 10:45	10:45 – 12:30	12.30–1.30	1:30 – 3:10	3:10 – 3:30
Mon	Registration	Assembly	Session 1	Break	Session 2	Lunch	Session 3	Story
Tues								
Wed								
Thurs								
Fri								

## EXTRA CURRICULAR ACTIVITIES

	What?	When?	Who for?	Run by:
Monday	Literacy Club Pupil Council Art Club Netball Dragon Sports <u>Heddlu Bach</u>	Lunchtime Lunchtime Lunchtime After school 3:30 - 4:30 After school 3:20 - 4:15 After School 3:30 - 4:30	Y2 – Y6 Y1 - Y6 Y5 & Y6 Y3 – 6 Rec & Y1 Y5	Miss Morris Mrs Pugh Mrs Jordan Miss Lloyd & Miss Evans Mrs Hawksworth Miss Murphy
Tuesday	House/Vice Captains Digital Leaders <u>Criw Cymraeg</u> Choir Rugby Eco Club	Lunchtime Lunchtime Lunchtime After school 3:30-4:30 After school 3:30 – 4:30 After school 3:30 – 4:15	Y6 Y5 & Y6 Y4 – Y6 Y3 - Y6 Y3 - Y6 Y2 – 4	Mrs Pugh Mr Pembrey Miss Thomas Mrs Crane-Brown & Mr McDonnell Mr Blackmore Miss Charles
Thursday	Dragon Sports Football	After school 3:30 – 4:15 After school 3:30 – 4:30	Y2 & Y3 Y5 & Y6	Mrs Jones Mr Pembrey

## LA PARTNERSHIP WORKING 2025 – 2026

Local Authority Improvement Plan Objectives:	
Objective 1	Improve learner outcomes, particularly in literacy and numeracy, and reduce the attainment gap for vulnerable and disadvantaged learners
Objective 2	Ensure effective targeted and specialist provision for learners with Additional Learning Needs
Objective 3	Promote learner wellbeing and facilitate community engagement
Objective 4	Develop learner progression pathways to encourage lifelong learning
Objective 5	Promote staff wellbeing
Objective 6	Develop the physical and digital environment for learning
The National Mission:	
Objective 1	Learning for life
Objective 2	Breaking down barriers (cross curricular skills, tackling disadvantage & vulnerable learners)
Objective 3	A positive education experience for everyone (staff & pupil wellbeing)
Objective 4	High quality teaching & leadership
Objective 5	Community-based learning
Objective 6	Cymraeg belongs to us all
National Priorities:	
<ul style="list-style-type: none"><li>• Improving Literacy</li><li>• Improving Numeracy</li><li>• Improving Attendance</li></ul>	

## SCHOOL DEVELOPMENT PLAN 2025 – 2026

### Target 1: Raise standards of LLC

Leader: Rebecca Thomas

Governor Link: Sarah Jordan (English) and Nicola Powell (Welsh)

Target / Action	Outcomes and By When	Monitoring Opportunities	Resources and Costs
<b>Raise standards in phonics and reading.</b> <ul style="list-style-type: none"> <li>Ensure whole school 'Little Wandle' training is completed in autumn term and the initiative embedded in Nursery-Y2, by the academic year end.</li> <li>All teachers complete ½ termly assessments for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>High quality phonic/reading provision embedded in all classes by July 2026.</li> </ul>	<ul style="list-style-type: none"> <li>Provision monitored each term by the LLC Lead.</li> <li>Outcomes monitored termly by Assessment Leader (DHT).</li> </ul>	<b>Little Wandle Resources</b> <ul style="list-style-type: none"> <li>£1000: Online Platform</li> <li>£17000: Phonic resources and reading scheme</li> <li>3 days x £230: LLC Leader non-contact</li> <li>No cost: Assessment Leader</li> </ul>
<ul style="list-style-type: none"> <li>Ensure all Y3-Y6 teachers deliver a high-quality daily spelling / reading input based on the Little Wandle approach.</li> </ul>			
<ul style="list-style-type: none"> <li>Ensure all Y4-Y6 teachers embed 'Reciprocal Reading' strategies in daily GGR sessions by December 2025</li> </ul>	<ul style="list-style-type: none"> <li>High quality Group Guided Reading (GGR) provision embedded in all classes by July 2026.</li> </ul>	<ul style="list-style-type: none"> <li>LLC Leader will complete termly GGR learning walks to identify strengths and areas for development for future professional learning.</li> </ul>	<ul style="list-style-type: none"> <li>3 days x £230: LLC Leader non-contact</li> </ul>
<b>Raise standards in Welsh and incidental Welsh</b> <ul style="list-style-type: none"> <li>All pupils will have daily high-quality opportunities to practise and use 'Cwestiynau Campus' phrases.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils will use the targeted 'Cwestiynau Campus' conversational Welsh confidently by July 2026</li> </ul>	<ul style="list-style-type: none"> <li>LLC Leader will complete termly L2L tasks to identify and address strengths and areas for development for future professional learning.</li> </ul>	<ul style="list-style-type: none"> <li>3 days x £230: LLC Leader non-contact</li> </ul>
<ul style="list-style-type: none"> <li>All NQTs, TAs, midday supervisors and cooks will complete termly incidental Welsh professional learning, led by the CfW Leader, with effective weekly support from Criw Cymraeg pupils.</li> </ul>	<ul style="list-style-type: none"> <li>All staff will engage in high-quality dialogue with pupils by end of academic year.</li> </ul>	<ul style="list-style-type: none"> <li>CfW leader will complete termly audit for all staff groups and identify and address next steps for professional learning.</li> </ul>	<ul style="list-style-type: none"> <li>3 days x £230: CfW Leader non-contact</li> <li>Additional hours for TAs, midday supervisors and cooks</li> </ul>

### Target 2: Raise standards of maths

Leader: Joseph Blackmore

Governor Link: Adam Clarkson

Target / Action	Outcomes and By When	Monitoring Opportunities	Resources and Costs
<b>Raise standards of maths</b> <ul style="list-style-type: none"> <li>Further develop teachers' ability to interrogate all maths assessment data to plan and deliver high-quality experiences.</li> <li>MN Leader will complete termly professional discussions addressing data analysis, provision and impact.</li> </ul>	<ul style="list-style-type: none"> <li>Teacher's maths' planning will effectively target gaps in learning and raise standards of all learners from September 2025.</li> </ul>	<ul style="list-style-type: none"> <li>MN Leader will complete termly book looks with all staff.</li> </ul>	<ul style="list-style-type: none"> <li>3 days x £230: MN Leader non-contact</li> </ul>
<ul style="list-style-type: none"> <li>Ensure high quality IDP, OPP and IAP maths targets are facilitated through high quality differentiation that supports and extends all learners.</li> </ul>	<ul style="list-style-type: none"> <li>Pupils of all abilities will be effectively supported and challenged from September 2025.</li> </ul>	<ul style="list-style-type: none"> <li>The Assessment Leader (DHT), and ALNCo will evaluate impact of IAPs,</li> </ul>	<ul style="list-style-type: none"> <li>No cost: Assessment Leader or ALNCo</li> </ul>

		OPPs and IDPs on provision and standards.	
<ul style="list-style-type: none"> <li>Ensure that all teachers plan, deliver and track appropriate, Numeracy Framework (NF) skills and subject specific maths in all AOEs.</li> <li>Maths standards in AOEs must correlate with skills in maths lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Most pupils will make significant progress in the use and application of mathematical proficiencies.</li> <li>Most pupils will apply and connect the proficiencies in real life concepts across the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>MN Leader will complete termly professional discussions with all teachers, addressing quality and quantity of maths and numeracy.</li> </ul>	<ul style="list-style-type: none"> <li>3 days x £230: MN Leader non-contact</li> </ul>
<ul style="list-style-type: none"> <li>Ensure that all teacher's feedback is consistent across the school, effectively challenging mathematical thinking and learning through 'moving on' comments.</li> <li>All pupils are allowed sufficient time to process questions.</li> <li>All staff use a range of strategies to engage all pupils in thinking and learning.</li> <li>All staff adjust and amend questions to include all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Improved maths outcomes through effective metacognition.</li> </ul>	<ul style="list-style-type: none"> <li>MN Leader will complete termly professional discussions with all teachers, focused on feedback and 'Next Steps.'</li> <li>All teachers will actively participate in termly Assessment for Learning monitoring activities.</li> </ul>	<ul style="list-style-type: none"> <li>3 days x £230: MN Leader non-contact</li> </ul>
<ul style="list-style-type: none"> <li>Ensure all teachers facilitate high quality opportunities for Y2 – Y6 pupils and develop effective computational skills appropriate to their stage</li> </ul>	<ul style="list-style-type: none"> <li>All teacher feedback will identify appropriate alternative strategies e.g., multiplication, rather than repeated addition.</li> <li>All teachers will use questioning effectively to check, cement and challenge learning and thinking.</li> </ul>		

### Target 3: Raise standards of health and wellbeing for all staff and learners

Leader: Samantha Hawksworth and Ross McDonnell

Governor Link: Phil Darmanin

<u>Target / Action</u>	<u>Outcomes and By When</u>	<u>Monitoring Opportunities</u>	<u>Resources and Costs</u>
<b>Raise standards of health and wellbeing for all staff and learners</b> <ul style="list-style-type: none"> <li>Ensure TIS expectation and provision is high quality and consistent for all pupils.</li> <li>Embed the PACE approach in all classes to support the wellbeing of all learners, including those with ACEs.</li> <li>Ensure all pupils have high levels of wellbeing and are 'ready to learn' via a range of high-quality strategies including daily 'brain breaks'.</li> </ul>	<ul style="list-style-type: none"> <li>The H&amp;W Leader will complete the TIS Diploma by July 2026.</li> <li>All teachers will deliver daily, high- quality 'PACE informed' intervention.</li> </ul>	<ul style="list-style-type: none"> <li>H&amp;W Leader will provide half termly feedback on TIS training to SLT.</li> <li>H&amp;W Leader will monitor wellbeing interventions each term to ensure the PACE approach is embedded.</li> <li>Half termly 'Well-being' and 'Attitudes to Learning' trackers triangulated with SeeSaw.</li> </ul>	<ul style="list-style-type: none"> <li>Taith</li> <li>Jigsaw Toolkit</li> <li>SeeSaw evidence</li> <li>Reviewed Positive Relationships Policy</li> </ul>
<ul style="list-style-type: none"> <li>Ensure Play Maker Lead attends Torfaen training and cascades learning to pupil group and informs all staff of expectations to secure consistent outcomes for all pupils.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils will have the opportunity to be included in high quality activities during play and lunch break</li> </ul>	<ul style="list-style-type: none"> <li>Play Maker Leader (PS) and Heddlu Bach Leader (LM) will monitor provision and</li> </ul>	<ul style="list-style-type: none"> <li>Pupil Council identified £300 per half term budget for play equipment.</li> </ul>

<ul style="list-style-type: none"> <li>Embed high quality play, and wellbeing opportunities for all pupils, via Heddlu Bach and Y6 Playmakers.</li> <li>Ensure all members of staff, including Midday Supervisors engage in positive play and well-being tasks, and are supportive of the pupil groups.</li> </ul>	and have high levels of wellbeing.	<p>outcomes for all Y2 – Y6 pupils every half term.</p> <ul style="list-style-type: none"> <li>H&amp;W Leader will monitor staff engagement at play and lunch, each half term.</li> </ul>	
<ul style="list-style-type: none"> <li>Refine high quality provision and effective communication between pupils, staff and parents to ensure ELSA intervention improves attendance, wellbeing and academic outcomes for identified pupils.</li> <li>Ensure high quality after-care for all pupils once intervention has been completed.</li> </ul>	<ul style="list-style-type: none"> <li>Secure excellent outcomes and next steps for all pupils during six-week ELSA units.</li> </ul>	<ul style="list-style-type: none"> <li>Weekly ELSA, teacher, parent and pupil voice triangulated to secure positive outcomes for all pupils.</li> <li>Half termly report of the impact of the ELSA will be reported to H&amp;W Leader.</li> </ul>	<ul style="list-style-type: none"> <li>ELSA: 1 day per week</li> </ul>
<p>Promote and improve pupil wellbeing through high quality Expressive Arts opportunities for all pupils.</p> <ul style="list-style-type: none"> <li>Embed high quality termly Expressive Arts opportunities for all classes.</li> <li>All teachers must identify and record all pupils' EA skills termly on Taith.</li> <li>Extend high quality music opportunities for all pupils (Gwent Music) in Y2 – Y6 to facilitate enjoyment, creativity and wellbeing.</li> <li>Facilitate high quality music opportunities for interested Y1 – Y6 pupils through the external music provider 'Rock Steady'.</li> </ul>	<ul style="list-style-type: none"> <li>All pupils will have high quality opportunities to express themselves appropriately and develop high levels of wellbeing</li> <li>All pupils will experience a wide range of EA skills and have effective opportunities to refine and develop specific areas.</li> <li>All pupils in Y2 – Y6 will play a tuned musical instrument and through regular performance, develop high levels of confidence and resilience.</li> </ul>	<ul style="list-style-type: none"> <li>EA Leader will monitor evidence of termly fortnights via SeeSaw</li> <li>EA Leader will monitor pupils' EA skills termly on Taith.</li> <li>Pupil voice comments related to Gwent Music and Rocky Steady, recorded and evaluated by the EA Leader at the end of the ten week units.</li> </ul>	<ul style="list-style-type: none"> <li>Gwent Music Service Level Agreement £2631 Y2: Samba Y3: Ukes Y4/5: Brass Y5/6: P Bones</li> <li>Rock Steady PLC. Parent payable School Bursary for 12 pupils</li> </ul>
<ul style="list-style-type: none"> <li>Improve attendance for low and persistent absentees in Y3 – Y6 (twenty pupils from each school), via Cluster Initiative: facilitated through Forest School and Torfaen Catering pupil and parent activities.</li> </ul>	<ul style="list-style-type: none"> <li>Improved attendance, attitudes to learning, wellbeing and outcomes for the identified pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Head will monitor wellbeing, maths and reading data each term.</li> <li>Head will monitor 'attitudes to learning' and attendance each week</li> </ul>	<ul style="list-style-type: none"> <li>£15000 Torfaen Community Engagement Grant for Cluster. Griffithstown allocation of £3000 for non-contact and Forest School resources.</li> </ul>
<p><b>Target 4: Refine assessment expectations to enable better outcomes for all learners.</b>  <b>Leader: Ian Pembrey</b>  <b>Governor Link: Nicola Powell</b></p>			
<b>Target / Action</b>	<b>Outcomes and By When</b>	<b>Monitoring Opportunities</b>	<b>Resources and Costs</b>
Refine assessment expectations to enable better outcomes for all learners.	<ul style="list-style-type: none"> <li>All teachers identify high quality next steps and challenge all learners.</li> </ul>	<ul style="list-style-type: none"> <li>CfW Leader will complete termly professional discussions with all</li> </ul>	<ul style="list-style-type: none"> <li>3 days x £230: CfW Leader non-contact</li> </ul>



<ul style="list-style-type: none"> <li>• Ensure all teachers effectively track AOLE, DCF and LNF skills' coverage, and pupil competency.</li> <li>• Refine AOLE skills' coverage to enable all learners to achieve or exceed their targets via effective professional learning, including high quality cluster opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Effective sharing of cluster expertise will improve provision and outcomes for all learners</li> </ul>	<p>teachers, focused on skills trackers.</p> <ul style="list-style-type: none"> <li>• CfW Leader will begin to moderate judgements between and across classes and year groups.</li> <li>• Head teachers will attend AOLE meetings and feedback to the cluster group each term.</li> </ul>	<ul style="list-style-type: none"> <li>• 6 days x £230: Curriculum Leader non-contact <ul style="list-style-type: none"> <li>○ Maths: 15.01.26 New Inn</li> <li>○ Humanities: 22.01.26 West Mon</li> <li>○ H&amp;W: 05.02.26 Griffithstown</li> <li>○ LLC: 12.02.26 George Street</li> <li>○ EA: 05.03.26 West Mon</li> <li>○ Technology: 12.03.26 Penygarn</li> </ul> </li> </ul>
<ul style="list-style-type: none"> <li>• Embed 360 Safe Cymru and 360 Digi Cymru expectations in all classes.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils will use online resources confidently and appropriately across all AOLEs.</li> </ul>	<ul style="list-style-type: none"> <li>• CfW Leader will complete termly L2L tasks focused on how to stay safe online.</li> </ul>	<ul style="list-style-type: none"> <li>• 3 days x £230: CfW Leader non-contact</li> </ul>
<ul style="list-style-type: none"> <li>• Refine high-quality AfL opportunities across all areas of the curriculum, and ensure all pupils make good progress.</li> </ul>	<ul style="list-style-type: none"> <li>• All pupils will confidently reflect on their own work and the work of others across all AOLEs</li> </ul>	<ul style="list-style-type: none"> <li>• CfW Leader will complete termly L2L tasks focused on metacognition and growth mindset.</li> </ul>	<ul style="list-style-type: none"> <li>• 3 days x £230: CfW Leader non-contact</li> </ul>

## **FUTURE PRIORITIES: SEPTEMBER 2026 - JULY 2028**

### **YEAR 2: Priorities for 2026 - 27**

<ul style="list-style-type: none"> <li>• Embed Little Wandle and refine approaches to phonics and reading</li> <li>• Further develop numeracy across the curriculum</li> <li>• Embed EA opportunities to further develop the wellbeing of all pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Develop AI as a resource to reduce workload and improve staff wellbeing</li> <li>• Further develop moderation to secure consistent judgements between and across classes and year groups, when assessing AOLE skills</li> </ul>
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### **YEAR 3: Priorities for 2027 – 28**

<ul style="list-style-type: none"> <li>• Develop a new LLC whole school approach to the teaching and learning of writing.</li> <li>• Develop authentic writing opportunities across all AOLEs</li> </ul>	<ul style="list-style-type: none"> <li>• Develop authentic maths 'outdoor' provision</li> <li>• Embed AI as a resource to reduce workload and improve staff wellbeing</li> </ul>
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## **COMMUNITY INVOLVEMENT**

St Hilda's Church (assemblies, events, facilities)

No Boundaries (anti racism)

Spectrum (safeguarding, healthy relationships)

Choir (concerts for local events, churches, hospices, hospitals, care homes)

### **FRIENDS OF GRIFFITHSTOWN SCHOOL (FOGS)**

The Griffithstown Primary School parent group plays a full and very active role in supporting the school. Their significant contributions to school are greatly appreciated. Last year's events included discos, fetes, Secret Room gifts for family members and all money raised covers the cost of exciting activities and useful resources in school e.g., whole school pantomime trip.

### **FACILITIES AND BUILDINGS**

Our school building and grounds are maintained by our caretaker. We have service level agreements with Property Services and Cleaning.

### **DONATIONS AND GIFTS**

Cyfeillion Bach Day Nursery (Y6 Leavers' Hoodies)

Community Council (donations to purchase cross curricular resources and play equipment)

Edina Trust (science grant)

Tesco (grant for improvements to environment and safe routes to school)

**Thank you for your continued support.**

Nick Blackburn

A handwritten signature in black ink that reads "N Blackburn". The signature is written in a cursive, flowing style.

**Head Teacher**