



LONG TERM COVERAGE MAP - YEAR A

GRIFFITHSTOWN PRIMARY SCHOOL Year A			
AUTUMN		SPRING	
<p>New Beginnings (3 weeks) <i>Who am I and who do I want to be?</i></p> <p>AOLE Driver: Health & Wellbeing Wellbeing/Jigsaw Theme: Being in my world RSE Elements: Relationships & Identity/Empowerment, Safety & Respect (Y3-Y6) UNCRC: 2,7,12,13,15,28,29,30,36</p>	<p>Influencers <i>How do we live our lives today because of them?</i></p> <p>AOLE Driver: Humanities (Human Impact) Wellbeing/Jigsaw Theme: Celebrating Difference RSE Elements: Relationships & Identity/Empowerment, Safety & Respect UNCRC: 1,2,7,8,13,14,15,22,28,29,30</p>	<p>Cymru Am Byth <i>Cynefin – Belonging in modern Wales.</i></p> <p>AOLE Driver: Expressive Arts Wellbeing/Jigsaw Theme: Dreams & Goals/Healthy Me RSE Elements: Relationships & Identity/Empowerment, Safety & Respect/Sexual Health & Wellbeing UNCRC: 2,6,7,12,13,15,16,27,28,29,30,36</p>	<p>Our Sustainable World <i>How do we impact on the natural world?</i></p> <p>AOLE Driver: Humanities (Natural World) & Sci & Tech Wellbeing/Jigsaw Theme: Relationships/Changing Me RSE Elements: Relationships & Identity/Empowerment, Safety & Respect/Sexual Health & Wellbeing UNCRC: 2,3,6,7,15,16,17,19,28,29,30,34</p>
PS1	PS1	PS1	PS1
<p>Nursery: <i>Why is autumn so awesome?</i> Reception: <i>Who is in our family?</i></p>	<p>Nursery: <i>What are the wonders of winter?</i> Reception: <i>Who is a trusted adult? What do we do in an emergency? Where do I live?</i></p>	<p>Nursery: <i>What surprises does spring bring?</i> Reception: <i>Who am I and how have I changed?</i></p>	<p>Nursery: <i>What sights will you see in summer?</i> Reception: <i>Why are the animals we find in the pond different to the forest? How can we look after the sea? How can we reduce, reuse and recycle?</i></p>
PS2	PS2	PS2	PS2
<p>Year 1: <i>How do we treat others in a way that we would want to be treated? What do we enjoy/what are we good at?</i> Year 2/3: <i>What are we good at? What makes us a good learner?</i></p>	<p>Year 1: <i>Why do we love living in Griffithstown? How can we keep Griffithstown an attractive place to live? How do people influence my community?</i> Year 2/3: <i>How has space travel influenced us?</i></p>	<p>Year 1: <i>Where do I belong? What does my community look like? How can I represent my community?</i> Year 2/3: <i>Which symbols are important to people in Wales and why? How does Pontypool Park enrich the lives of our community?</i></p>	<p>Year 1: <i>What do plants need to grow and be healthy? How are minibeasts different from each other? Why is water so important?</i> Year 2/3: <i>How do animals live and grow? Why do we need to reduce, reuse and recycle? How will sustainability impact on how we live our lives?</i></p>
PS3	PS3	PS3	PS3
<p>Year 4/5: <i>How do diverse cultures impact Wales?</i> Year 5/6: <i>Who am I and who do I want to be? How can you be kinder towards yourself?</i></p>	<p>Year 4/5: <i>How has flight travel changed over time? Which paper plane travels the furthest? What forces are acting on an object in flight?</i> Year 5/6: <i>Who influences us and why? How were people influenced during WWII? How did people's influence have a negative impact during WWII?</i></p>	<p>Year 4/5: <i>How do I know where I belong? How did miners cope with conditions under ground?</i> Year 5/6: <i>How has industry shaped our community? How has our community changed?</i></p>	<p>Year 4/5: <i>How do humans impact the risk of drought? How and why do we keep water environments clean? How can we creatively explore futuristic buildings?</i> Year 5/6: <i>How can we make farming more sustainable? What role do pollinators play in agriculture, and why are they so important? How do natural disasters happen?</i></p>