



TERM COVERAGE MAP - YEAR B

GRIFFITHSTOWN PRIMARY SCHOOL Year B			
AUTUMN		SPRING	SUMMER
<p>New Beginnings (3 weeks) <i>Who am I and who do I want to be?</i></p> <p>AOLE Driver: Health & Wellbeing Wellbeing/Jigsaw Theme: Dreams & Goals/ RSE Elements: Relationships & Identity/Empowerment, Safety & Respect/Sexual Health & Wellbeing UNCRC: 2,6,7,12,13,15,16,27,28,29,30,36</p>	<p>Beliefs and Origins (12 weeks) <i>How my faith shapes me and my world?</i></p> <p>AOLE Driver: Humanities/ Science and Tech Wellbeing/Jigsaw Theme: Being in my world RSE Elements: Relationships & Identity/Empowerment, Safety & Respect (Y3-Y6) UNCRC: 2,7,12,13,15,28,29,30,36</p>	<p>Amrywiaeth (13 weeks) <i>Cynefin – How is modern Wales a diverse country?</i></p> <p>AOLE Driver: Humanities (Human Impact)/ Expressive Arts, LLC Wellbeing/Jigsaw Theme: Celebrating Difference / Healthy me RSE Elements: Relationships & Identity/Empowerment, Safety & Respect UNCRC: 1,2,7,8,13,14,15,22,28,29,30</p>	<p>Citizenship (11 weeks) <i>How do I look after myself and prepare myself for the future?</i></p> <p>AOLE Driver: Humanities (Natural World) & Sci & Tech, Maths, Health & Wellbeing Wellbeing/Jigsaw Theme: Relationships/Changing Me RSE Elements: Relationships & Identity/Empowerment, Safety & Respect/Sexual Health & Wellbeing UNCRC: 2,3,6,7,15,16,17,19,28,29,30,34</p>
PS1	PS1	PS1	PS1
<p>Nursery: <i>Why is autumn so awesome?</i> Reception: <i>Who am I? Who is in our family?</i></p>	<p>Nursery: <i>What are the wonders of winter?</i> Reception: <i>How do living things grow and survive in their climates? Why do people participate in different traditions?</i></p>	<p>Nursery: <i>What surprises does spring bring?</i> Reception: <i>What makes each of us unique and special? How are we different to our older generations? How are people around the world different and why?</i></p>	<p>Nursery: <i>What sights will you see in summer?</i> Reception: <i>How can we celebrate ourselves as important members of our world? (4 weeks)</i></p>
PS2	PS2	PS2	PS2
<p>Year 1: <i>How do we treat others in a way that we would want to be treated? What do we enjoy/what are we good at?</i> Year 2/3: <i>What do you bring to your string? Who is attached to your string?</i></p>	<p>Year 1: <i>How does day change to night? Why are the seasons different? How do Christians celebrate Christmas?</i> Year 2/3: <i>How does light travel? How can we stop sound travelling? Why is light important in different religions.</i></p>	<p>Year 1: <i>What makes us different from each other? How is Pontypool different to others across the world? How do different people celebrate their religion?</i> Year 2/3: <i>How are we the same/ different? What can we do to celebrate differences? What can improve my well-being?</i></p>	<p>Year 1: <i>City of tomorrow How do I keep myself safe and healthy? What makes me a good citizen in my community?</i></p> <p>Year 2/3: <i>How can we be good citizens of Griffithstown? How can I take care of the planet to help myself and others in the future?</i></p>
PS3	PS3	PS3	PS3
<p>Year 4/5: <i>How do themes of acceptance and individuality in <i>The Barnabus Project</i> challenge traditional views of perfection and belonging in society?</i> Year 6: <i>Who am I and who do I want to be?</i></p>	<p>Year 4/5: <i>How do food webs show that living things in an ecosystem need each other? How do beliefs impact our outlook on life? Why do we see lightning before we thunder?</i> Year 6: <i>What beliefs do we share in our community? How do you think the world was created? How are we and the things around us made up of different materials and elements?</i></p>	<p>Year 4/5: <i>How does food influence our cultural identity? How does the distance from the sound source affect the volume of sound? How do different cultural festivals shape life in Wales?</i> Year 6: <i>What changes helped improve equality in Wales and around the world? How has the demographic in our community and Wales changed? How did the music, fashion, and culture of the 1960s influence people's lives and values, and bring about equality and fairness?</i></p>	<p>Year 4/5: <i>What does it mean to be a citizen in our school? How can we use our voice to lead positive change? How can we improve sustainability in our school community?</i></p> <p>Year /6: <i>What does it mean to be a good citizen in today's Wales? What role do pollinators play in agriculture and why are they so important?</i></p>