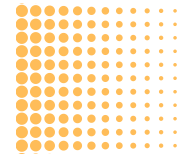


SHINING ROCK CLASSICAL ACADEMY



ANNUAL TITLE 1 MEETING

October 16, 2025



FOR PARENTS, FAMILIES, AND
COMMUNITY STAKEHOLDERS

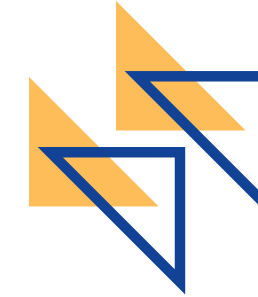




PURPOSE OF OUR ANNUAL TITLE 1 MEETING

- Share information about our Title I Program
- Discuss your rights as parents
- Explain how Title I supports our students and families

MEETING AGENDA



01. What is Title I?

02. Title I @ SRCA

03. How Students Qualify

04. Parent Rights Under Title I

05. School Improvement Plan (SIP)

06. Family Engagement Opportunities

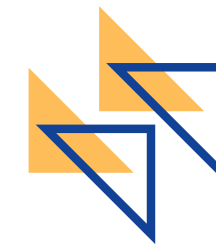
07. School–Parent Compact

08. Parent and Family Engagement Policy





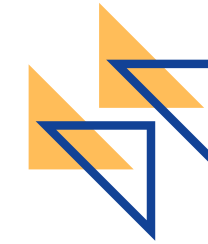
WHAT IS TITLE 1?



A federally funded program under the Elementary and Secondary Education Act (ESEA)

- Supports schools in providing a high-quality education to help students meet or exceed proficiency on challenging state academic achievement standards
- Focuses on closing academic achievement gaps
- Provides additional staff, resources, and family engagement opportunities





TITLE 1 @ SRCA

Shining Rock Classical Academy operates a Title I Schoolwide Program.

- This means Title I funds are used to upgrade the entire educational program to benefit all students in the school.
- We use a Comprehensive Needs Assessment to identify areas for support.
- The Title I staff provide targeted, supplemental reading and math intervention for students in Grades K-5 who need additional support.
- Title I also funds materials and resources for intervention and remediation purposes, family engagement events, curriculum materials, professional development, and more.

OUR TITLE 1 TEAM



Mrs. Z

Mrs. Rose

Ms. Brittney

- **Brittney Zarczynski – Title I Coordinator, Full-time**
 - Reading & Math intervention for Grades K–5
- **Mrs. Rose – Part-time Title I**
 - Works with students in Grades K–3
- **Ms. Brittney Naef – Part-time Title I**
 - Works with students in Grades 3 & 5
 -

We serve students needing additional academic support in reading and math.

HOW STUDENTS QUALIFY

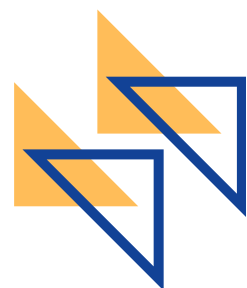
for Additional Support



As a Title I Schoolwide Program, all students at SRCA benefit from the program's resources.

Students are identified for additional intervention services based on academic need, which may include:

- Benchmark assessments (such as mClass and CORE Phonics).
- Classroom performance and teacher recommendations.
- Title I services are flexible and focused on meeting current academic needs.



PARENTS' RIGHTS



Under Title I, you have the right to:

Under Title I, you have the right to:

- Be involved in your child's education and activities.
- Participate in the decision-making process for our school's Title I program.
- Review and provide input on the:
 - School Improvement Plan (SIP) in NCStar.
 - School-Parent Compact.
 - School Parent and Family Engagement Policy.

- Know the professional qualifications of your child's teachers and any paraprofessionals.
- Receive timely notice if your child is taught for four or more consecutive weeks by a teacher who does not meet applicable State licensure requirements.
- Request meetings to provide suggestions and discuss your child's progress



SCHOOL IMPROVEMENT PLAN



The SIP is our school's official plan to improve student performance and meet North Carolina's academic standards.

- It is created in an online platform called NCStar and includes our Comprehensive Needs Assessment, academic goals, and strategies.
- The SIP coordinates our resources, including how Title I funds are budgeted and utilized.
- Your Right to Be Involved: Title I parents have the right to be engaged in the development and review of the School Improvement Plan.
- You can access our full plan on the school website or through the NCStar platform.

FAMILY ENGAGEMENT



Annual Events



Art & Music Programs



Math Night



Student-Led Conferences



Literacy Night

Coming in Spring 2025



STEM Night

**We are seeking new ideas
to promote meaningful
family engagement!**

SCHOOL-HOME COMPACT

Shining Rock Classical Academy PARENT / STUDENT / TEACHER / DIRECTOR COMPACT

Parents, students, teachers, and administrators at Shining Rock Classical Academy work together to ensure student success.

PARENT/GUARDIAN: I want my child to be successful. For this to happen, I will:

- Require my child to attend school each day regularly and on time.
- Provide a home environment that supports homework completion and encourages my child to learn.
- Require my child to read at home daily.
- Communicate regularly with my child's teacher.
- Make an effort to attend parent/teacher and student-led conferences and other school activities when possible.
- Counsel my child to respect school rules, policies, and expectations.
- Counsel my child to act according to SRCA's Core Values which include showing respect and compassion to all members of the school community.

Parent/Guardian (Print)

Parent/Guardian (Signature)

Date

STUDENT: It is important that I do my best at school. Therefore, I will make every effort to:

- Attend school regularly, on time, and ready to learn.
- Come to school prepared with supplies and completed homework.
- Work cooperatively with classmates, teachers, and other members of our learning community.
- Obey all school rules and policies, including bus rules and school uniform policy.
- Follow SRCA's Core Values which include showing respect and compassion for my parents, teachers, classmates, and myself.

Student (Print)

Student (Signature)

Date

TEACHER: It is important that I help students succeed and reach their full potential. To do so, I will make every effort to:

- Show respect for each child and his/her family.
- Come to class prepared to teach.

The Compact is a shared agreement outlining responsibilities for student academic achievement.

- It highlights the responsibilities of: The School, The Parent/Guardian, and The Student.
- Compacts are developed jointly with parents and staff and are reviewed annually.
- We will discuss the Compact during annual parent-teacher conferences as it relates to your child's individual achievement.
- You can find a copy of the Parent/Student/Teacher/Director Compact in your handout and on the school website.



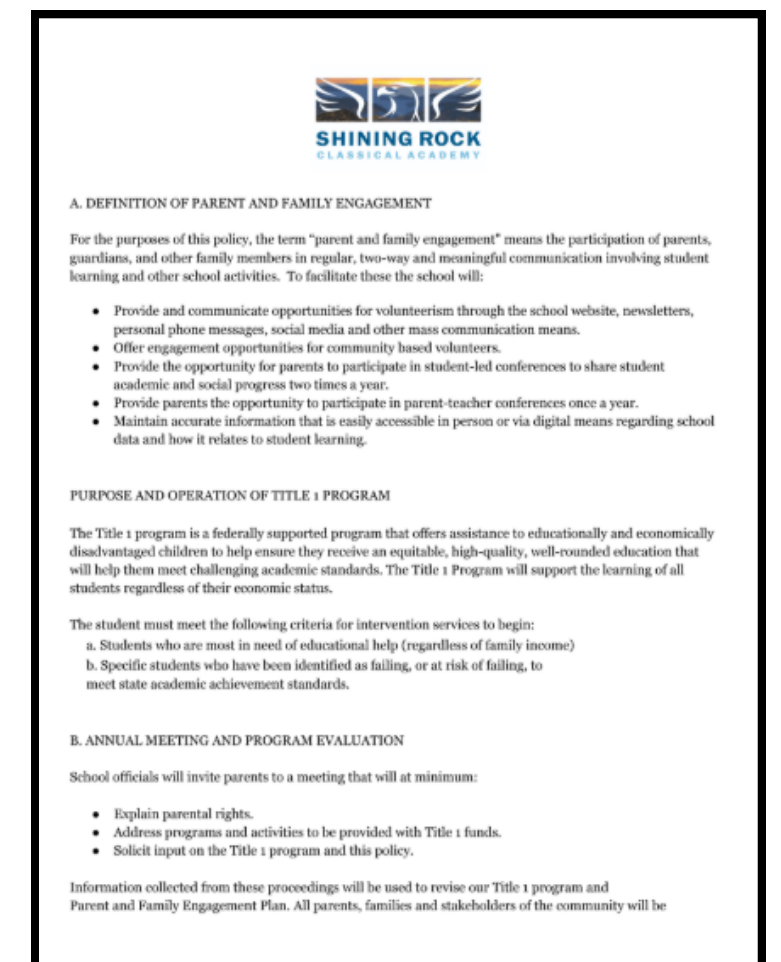
FAMILY ENGAGEMENT POLICY

This policy details how the school will implement the parent and family engagement requirements of ESSA.

- It outlines how SRCA will build capacity in parents and staff for strong family engagement.

Your Right to Be Involved: Title I parents have the right to be engaged in the review and annual evaluation of this policy.

- The final PFE Policy is distributed to all families and is available on the school website.



Want more info?



THANK
YOU

Contact our Title I Coordinator, Brittney Zarczynski, by email:

bzarczynski@shiningrock.org

If you're interested in joining or participating in our Title I Committee, you are invited to attend our next meeting on Wednesday, November 20th at 3:30pm, where we will review and make plans for our Title 1 budget. It will be at our Russ Ave Campus, room 208 (upstairs).