

# Title I Committee Meeting

SHINING ROCK CLASSICAL ACADEMY

11-17-25

Today's focus: Budget



# We're Glad You're Here!

Please take a  
moment to  
sign-in.



Scan me!



# Purpose of the Meeting

Review Title I, Title II, and Title IV budgets and spending to date

Ensure transparency and shared understanding of how funds support student needs

Provide opportunity for stakeholders to offer input and guide spending decisions

Maintain compliance with NCDPI expectations for stakeholder involvement



# SRCA is a Title I School

- A “Title I school” is a school with low-income students making up more than 40% of the student body.
- SRCA receives a grant from the Federal Government to support students and provide them with the best possible education.
- The TOTAL amount of money SRCA receives each year is based on the Free and Reduced Lunch Forms. Higher Turn-In = Higher Funding



# Title I Budget Overview

**Total Allocation:** \$163,226

## **Budgeted:**

- Salaries & Benefits: \$149,619.99
- Remedial & Family Engagement Supplies: \$5,000
- Workshops & Travel Expenses: \$1,000
- Computer equipment: \$2,000
- Library books: \$5,000

**Remaining Balance:** \$606



# Staff Members Paid by Title I

- Title I Coordinator & K-5 Interventionist - 100%
- K-3rd Grade Interventionist - 50%
- 3rd & 5th Grade Interventionist - 50%

Combined salaries, benefits paid out of Title I:

\$149,619.99

Time & effort spent on Title I remediation work per employee equals the percentage of salary and benefits received from the PRC 050 grant (Title I).



# What is Title II?

Title II supports effective instruction and the development and retention of high-quality educators.

## **Funds may support:**

- Professional development and training
- Mentoring and coaching
- Recruitment, support, and retention strategies



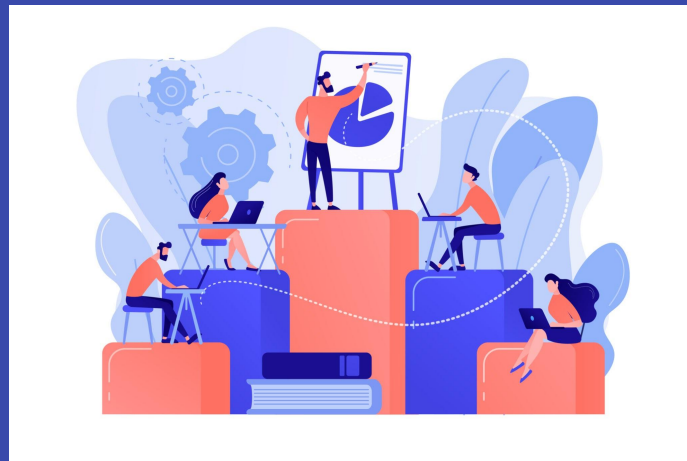
# Title II Budget Overview

**Total Allocation:** \$24,957

**Spent to Date:** 12,583.74  
Workshop Expenses

**Remaining Balance:** \$12,373.26

**Key Priorities Funded:**  
Professional Development for Teachers





# What is Title IV?

Title IV supports students' access to a well-rounded education and safe, healthy learning environments.

## **Funds may support:**

- SEL and behavioral supports
- Student enrichment programming
- Technology and instructional tools



# Enrichment - Title IV Budget

## Title IV Funds

- Total: \$11,199
  - Used to cover a portion of our Spanish Teacher's salary



# School Needs & Priorities

Based on student performance data, teacher feedback, and School Improvement Plan goals, our current instructional priorities include:

- Use check-in assessments and benchmark assessments to monitor growth and adjust instruction
- Implement tiered intervention groups based on assessment data
- Provide targeted instruction based on student needs
- Utilize remediation/enrichment time to work with those tiered groups

# Stakeholder Input

We invite your feedback to guide how remaining Title I, II, and IV funds are used.

## **Discussion Prompts:**

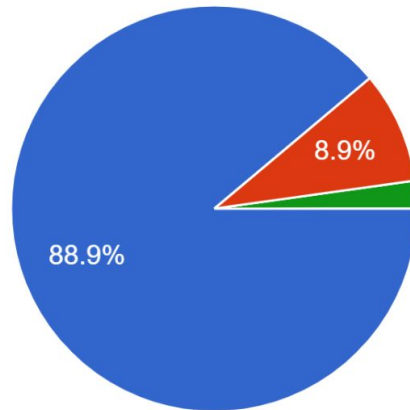
- What student or instructional needs are most urgent right now?
- What supports are currently working well and should continue?
- What resources, training, or programs would benefit teachers, students, or families?

Note: We have also sent out a survey so that all stakeholders can provide input, regardless of their attendance.

# Stakeholder Input

I am a...

45 responses

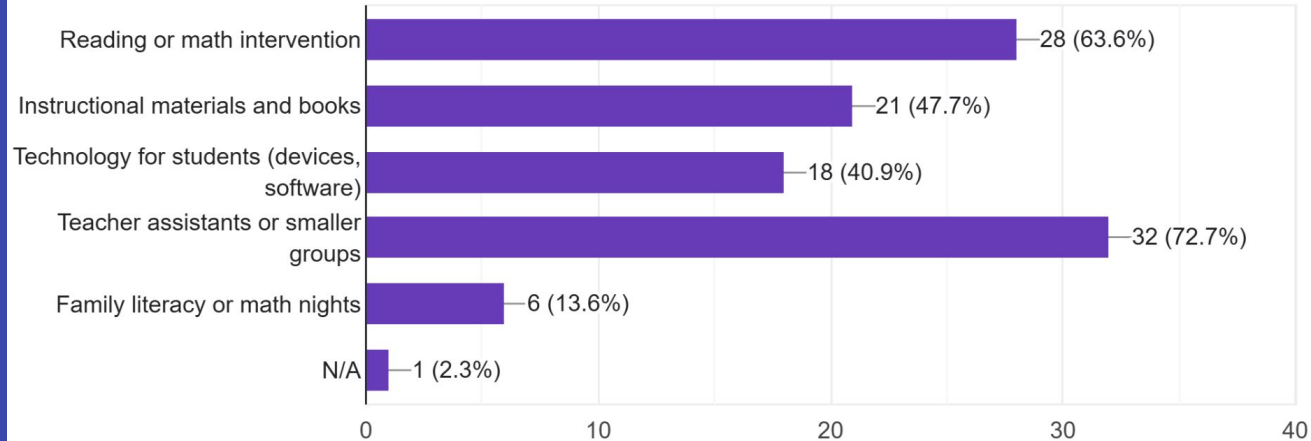


- Parent of an SRCA student
- SRCA Employee
- Community Member
- Granny

# Stakeholder Input

Which of the following Title I-funded supports are most helpful to your child's learning? (Select all that apply)

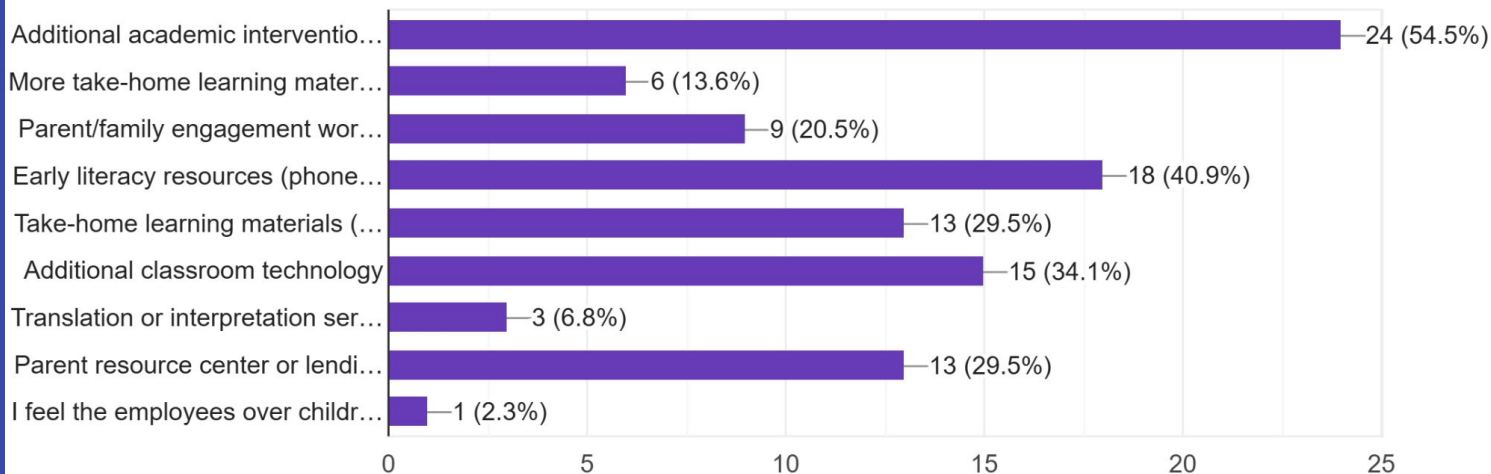
44 responses



# Stakeholder Input

Which areas would you most like to see Title I funds used for in the future? (Select all that apply)

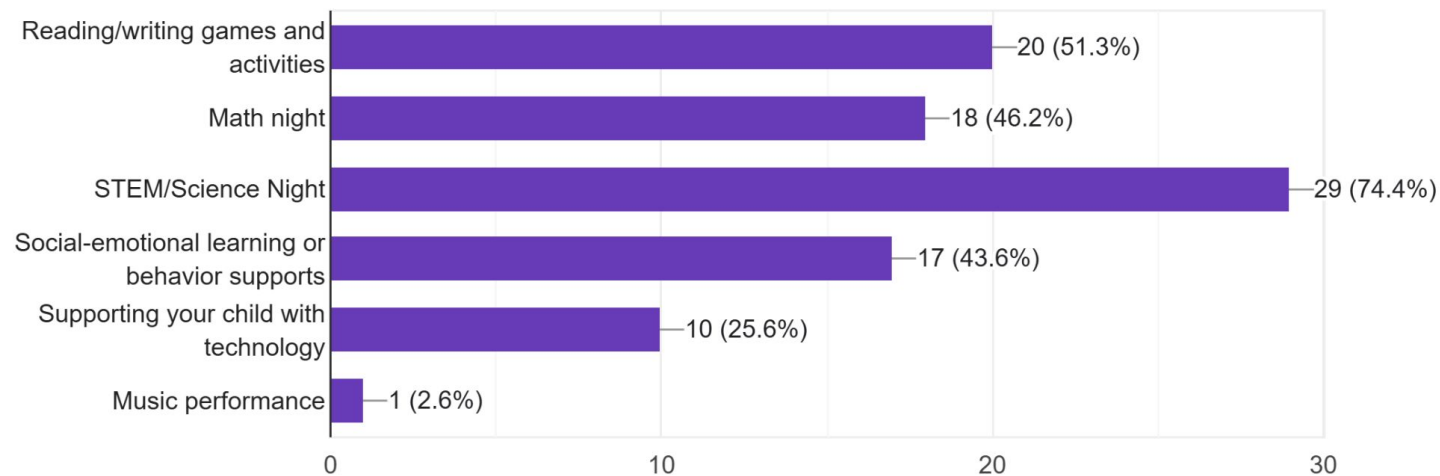
44 responses



# Stakeholder Input

What kinds of family engagement activities would you be most interested in attending?

39 responses

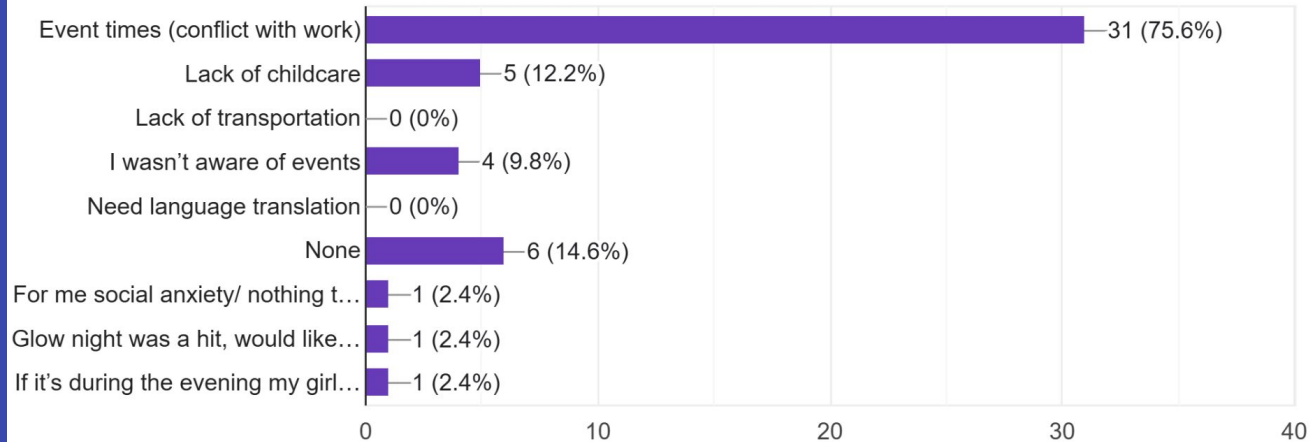




# Stakeholder Input

What barriers make it difficult for you to participate in school events or activities? (Select all that apply)

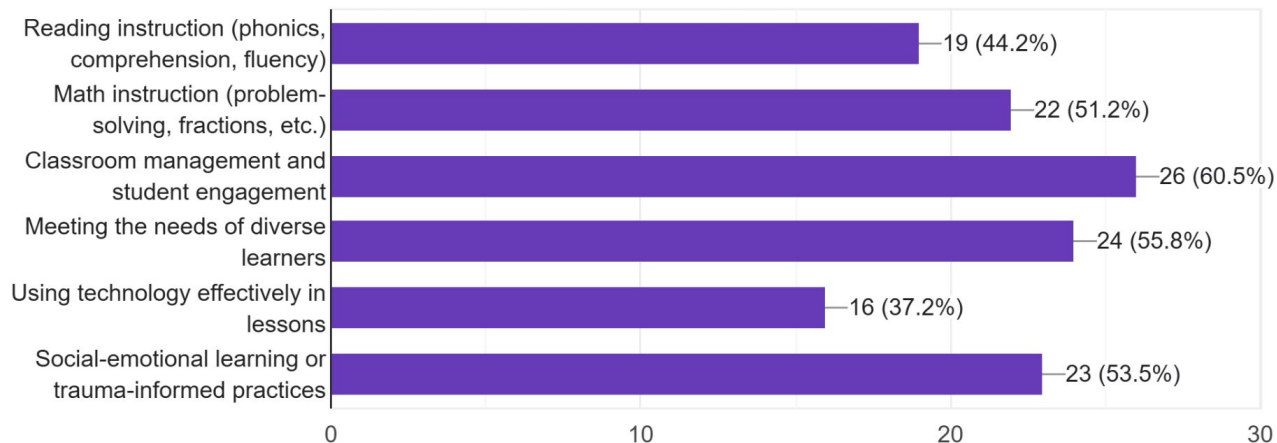
41 responses



# Stakeholder Input

Title II funds are used to recruit, support, and train teachers to ensure high-quality instruction. Which types of professional learning ... feel would most benefit our teachers and students?

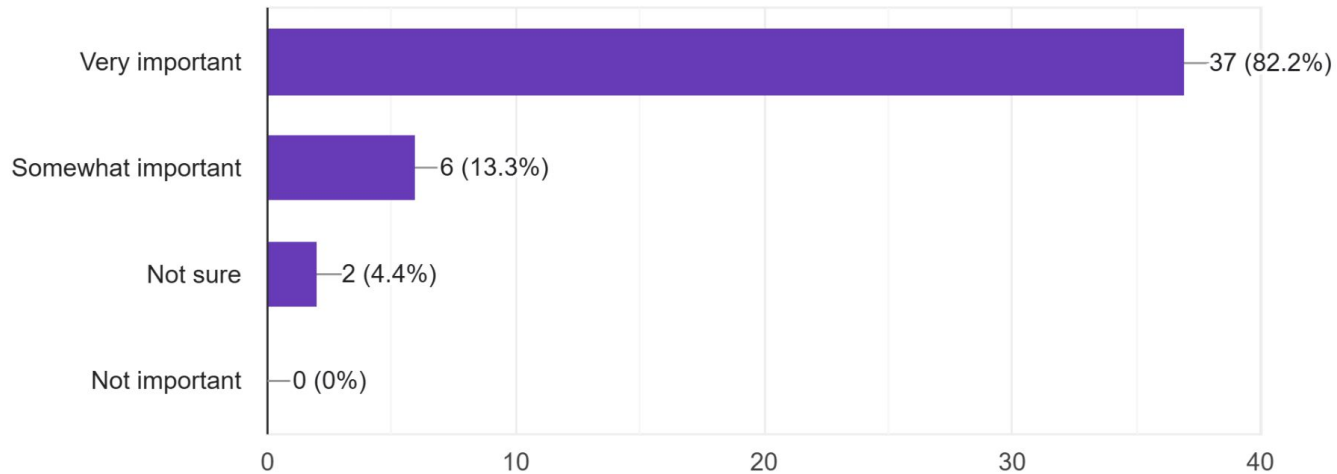
43 responses



# Stakeholder Input

In your opinion, how important is teacher professional development to improving student success?

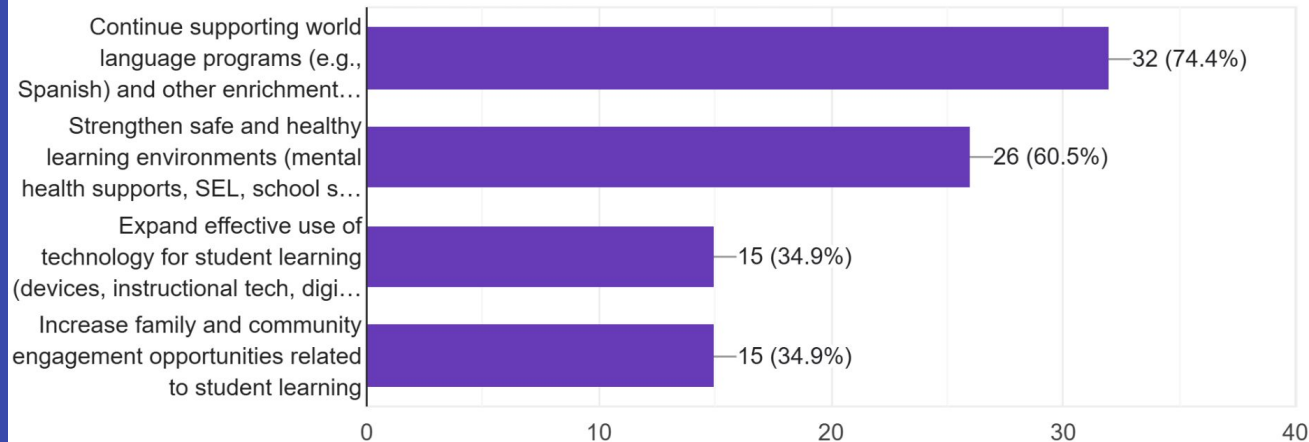
45 responses



# Stakeholder Input

Currently, part of Title IV funds supports our Spanish program. These funds also help enhance well-rounded education, safe and healthy learning e...ch priorities would you like to see strengthened?

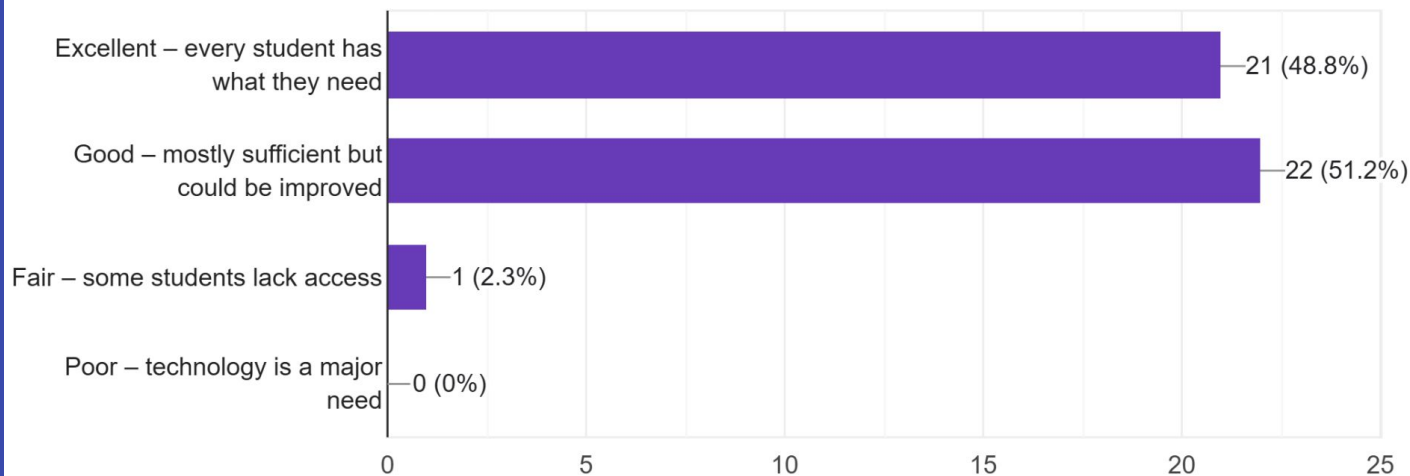
43 responses



# Stakeholder Input

How would you rate our school's access to technology for learning?

43 responses



# Stakeholder Input

We invite your feedback to guide how remaining Title I, II, and IV funds are used.

## **Discussion Prompts:**

- What student or instructional needs are most urgent right now?
- What supports are currently working well and should continue?
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Note: We have also sent out a survey so that all stakeholders can provide input, regardless of their attendance.

# Stakeholder Input

## Parent Priorities for Additional Supports

- Expanded **arts/enrichment** (arts, music, movement, after-school options; stronger Spanish program).
- Increased **reading & math intervention** with more staff and small-group/1:1 support.
- Strengthened **social–emotional/behavioral support** (separate counselors, SEL, neurodiversity training, specialized classroom).
- More **real-world experiences** (field trips, life-skills class).
- Additional **sports opportunities** (baseball, basketball).

# Stakeholder Input

## Parent Priorities for SRCA's Greatest Needs

- **More staffing & smaller class sizes** (additional teachers, assistants, smaller groups, improved teacher–student ratios).
- **Stronger academic foundations** in early grades (reading/math intervention, decodable readers, more 1:1 time).
- **Enhanced social–emotional support** (counselors, proactive SEL beyond the classroom teacher, team-building).
- **Improved communication & logistics** (better parent communication, more reliable transportation).
- **Support for teachers** (manageable class loads, fair pay).
- **Hands-on, enriched learning opportunities** (outside-classroom education tied to core skills).



# Next Steps

Continue reviewing stakeholder feedback.

Adjust spending plans as needed to align with priorities.

Submit updates to NCDPI.

Monitor and report on program impact regularly.



# Comments / Suggestions

- Invest in morphology materials for upper elementary literacy support
- Continue expanding our Title 1 intervention, remediation, and enrichment supports
- Parent workshops in math, reading, SEL, etc.
- More human resources
- Possibly utilize subs for part-time tutoring

# Want more info?



Contact our Title I Coordinator, Brittney Zarczynski, by email:

[bzarczynski@shiningrock.org](mailto:bzarczynski@shiningrock.org)

If you're interested in joining or participating in our Title I Committee where we will continue this discussion, you are invited to attend our next meeting, January 15th.

