



A. DEFINITION OF PARENT AND FAMILY ENGAGEMENT

For the purposes of this policy, the term “parent and family engagement” means the participation of parents, guardians, and other family members in regular, two-way meaningful communication involving student learning and other school activities. To facilitate these, the school will:

- Provide and communicate opportunities for engagement through the school website, newsletters, phone messages, social media, and ParentSquare.
- Provide the opportunity for parents to participate in student-led conferences to share student academic and social progress two times a year.
- Provide parents the opportunity to participate in parent-teacher conferences

B. PURPOSE AND OPERATION OF TITLE 1 PROGRAM

The Title 1 program is a federally supported program that offers assistance to educationally and economically disadvantaged children to help ensure they receive an equitable, high-quality, well-rounded education that will help them meet challenging academic standards. The Title 1 Program will support the learning of all students regardless of their economic status.

To ensure students receive the right level of support, intervention services are provided based on:

- Performance data from classroom work and formal assessments indicating a need for targeted academic enrichment.
- Identification of students who are currently performing below, or are at risk of falling behind, state academic standards.

ANNUAL MEETING AND PROGRAM EVALUATION

SRCA will invite parents and stakeholders to an annual meeting that will: :

- Explain parental rights in regards to how federal funding will impact their child's education.
- Address resources, programs, and activities to be provided with Title 1 funds.
- Solicit input on the Title 1 program, policies, and guidelines.

Information collected from these proceedings will be used to revise our Title 1 program and Parent and Family Engagement Plan. All parents, families and stakeholders of the community will be encouraged to participate.

C. PARENT AND FAMILY ENGAGEMENT

The school board and staff believe that the involvement of parents and family members in the design and implementation of the Title 1 program will increase the effectiveness of the program and contribute significantly to student success.

School leadership shall ensure that this parent and family engagement policy is developed and agreed upon. It will be distributed annually to parents and family members of participating students.

In addition, school officials, local stakeholders, and Title 1 school personnel shall:

- Involve parents, family members, and stakeholders in the collaborative development of the Title 1 program and School Improvement Plan.
- Seek professional development opportunities for staff and stakeholders regarding educational resources and strategies.
- Implement research-based academic programs across all grade levels for the purpose of fostering a consistent learning climate.
- Utilize data to make informed decisions for instructional strategies.

With the involvement of parents, family and stakeholders, SRCA will conduct an annual evaluation of the effectiveness of the school Parent and Family Engagement Policy to improve the academic quality of the school.

D. ADOPTION

The Shining Rock Classical Academy Parent and Family Engagement Policy/Procedures have been developed/revised jointly with, and agreed upon with parents as evidenced by meeting minutes.

The Parent and Family Engagement Policy/Procedures was revised by Shining Rock Classical Academy's Title 1 Committee and stakeholders on 3/31/26 and will be in effect for the school year 2026/27.

Parent and community feedback and comments about this document are invited, and may be sent to our Title 1 Director, Brittney Zarczynski (bzarczynski@shiningrock.org)