

Year 11 Revision and Assessment Guide for Students, Parents and Carers

2026–2027

Use this guide to plan revision, prepare for assessments and build effective study habits. Start with the active revision cycle, read the pages for your subjects and complete a weekly timetable. Review your plan after each assessment.

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Key Year 11 dates

Date	Event
9 th – 18 th November 2026	Year 11 Mock week 1
3 rd December 2026	Achievement evening
22 nd Feb – 1 st March 2027	Year 11 Mock week 2
PROVISIONAL DATE: week beginning 19/4/27	MFL GCSE Speaking Exams
10 th May – 23 rd June 2027	GCSE Exams

Success in Year 11

Steady routines, focused practice and early help make the year more manageable. Use these success criteria to review your week with a parent, carer or tutor.

Success criterion	What this looks like
Attend and arrive prepared	Attend lessons consistently, be punctual and bring the right equipment. Ask how to catch up after absence.
Complete and learn from homework	Record deadlines, make a genuine attempt and act on corrections. Raise difficulties before the deadline.
Revise specific topics	Choose a topic and a task, then produce something you can check: answers, a plan or a recall test.
Use feedback	Identify the cause of lost marks, correct the work and retry a similar question independently.
Ask for help early	Bring the exact question or topic you find difficult to your teacher.
Protect time to recover	Plan breaks, regular meals, sleep, physical activity and time with friends and family.
Plan the next step	Explore post 16 courses and entry requirements, attend open events and track application deadlines.

How parents and carers can help

- Agree a realistic weekly plan and a place to work with distractions reduced. Help organise paper, pens and subject materials.
- Ask “What are you revising today?” and “How will you check you have learnt it?” Offer to quiz from flashcards or listen to an explanation.
- Celebrate improved understanding, completed practice and corrections. Keep conversations about grades calm and specific.
- Check in about workload and wellbeing. If your child is struggling, contact their tutor or the Year 11 team rather than waiting for an assessment.

Supporting revision at home

You do not need to be a subject expert. Help your child choose a clear task, explain their thinking and check what they can do independently. Use the four stages below to make your support specific.

Audit together

Look at a recent test or teacher feedback. Ask which topics went well, where marks were lost and what needs another attempt. Discuss progress towards targets calmly; use the teacher's explanation of grades and boundaries rather than comparing with other students.

Agree a topic and a task: "Electric circuits — complete and mark five questions" is more useful than "revise science". Put the task and a realistic time in the weekly timetable.

Listen for understanding

Ask your child to teach you an idea in simple language. Try "Why does that happen?", "Can you give an example?" or "How are those ideas linked?". They can also explain to a sibling, grandparent or friend.

If they get stuck, look at the class notes or a teacher recommended resource together. Help them write a precise question to take to their teacher. Encourage them to explain the idea again after checking.

Help them practise recall

Keep useful materials ready: paper, pens, flashcards and the relevant books. Agree a study space with distractions reduced. A few key prompts or cards in a place they often see can make brief reviews easier.

Quiz from their flashcards. Ask the question, wait for an answer and then check it together. Put difficult cards aside for another attempt. Return to earlier topics on later days; the flashcard sorting system on page 6 gives one example.

Make room for exam practice

Help set up a quiet space, the correct paper and equipment, and an agreed finish time. Use the paper's stated timing for a full practice examination. Keep notes out of sight when the task is intended to test independent recall.

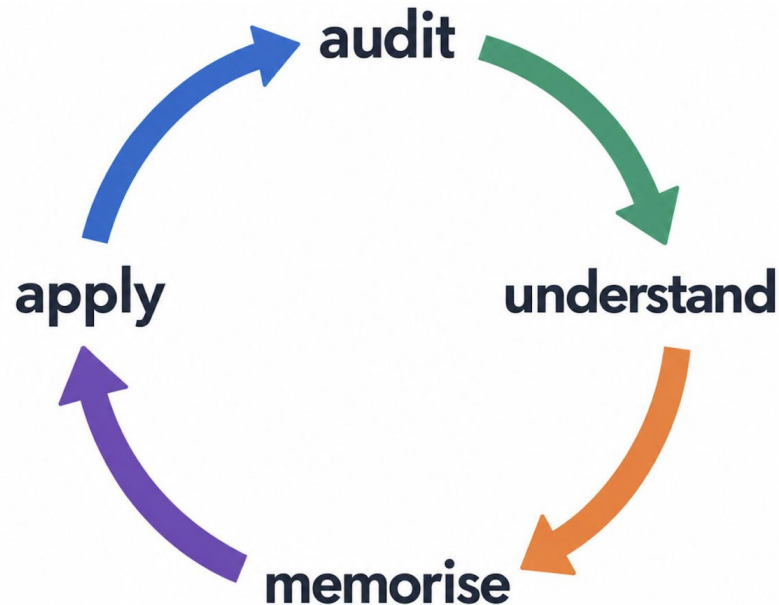
Afterwards, encourage marking and corrections: "Which answer will you improve?" is a useful starting point. Join in with a revision quiz or game they have created, then encourage a related exam question.

Keep the routine supportive

Have a short weekly check-in: what was completed, what is still difficult and what is the next manageable step? Praise persistence, useful corrections and growing independence. Plan breaks, meals, sleep, activity and time with friends alongside revision. Contact the tutor or Year 11 team if workload or worry is becoming difficult to manage.

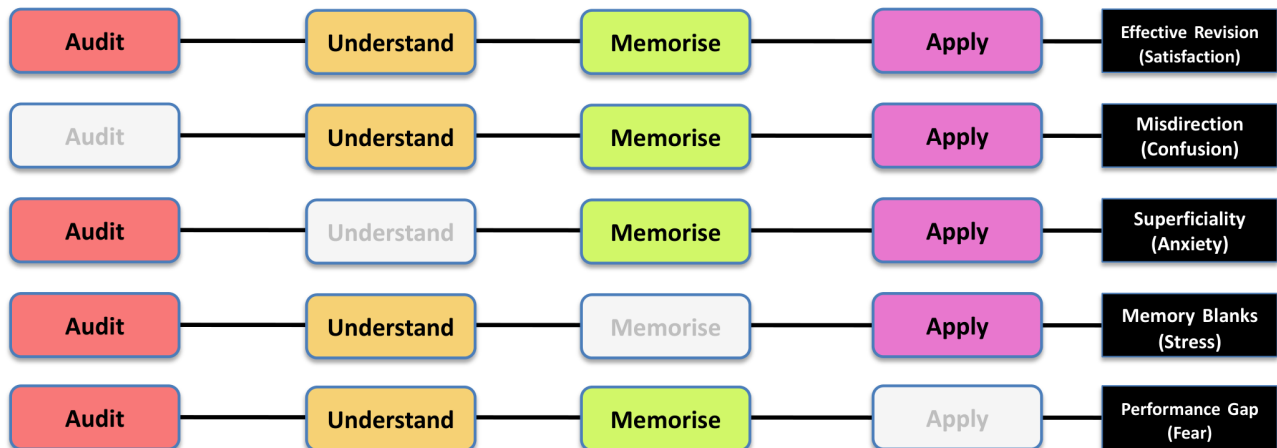
The active revision cycle in practice

Use all four stages to turn revision into work you can check. After applying your knowledge, use the results to choose what needs attention next.



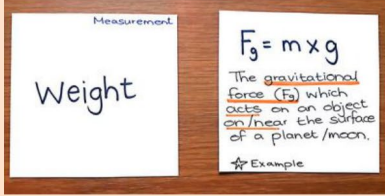
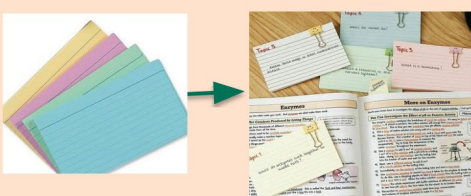
Why every stage matters

This diagram shows what can happen when a stage is missed. Use it to spot what your revision routine needs next.



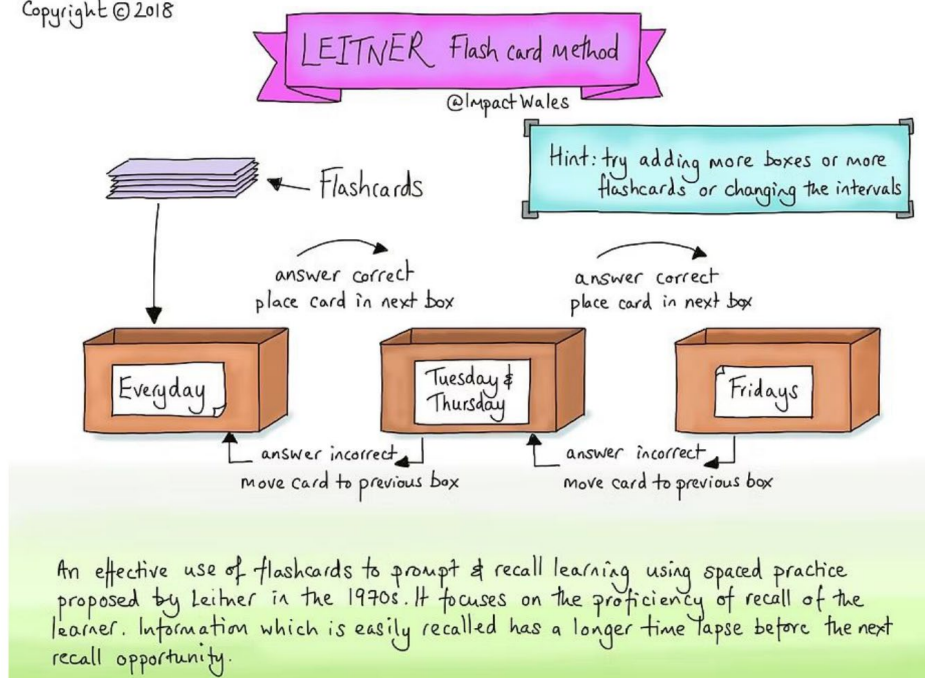
Flashcards in practice

Keep each card focused. Put a question or key term on one side and the answer on the other, then ask someone to quiz you.

1. Don't include too much information on each card. 	2. Use different colour cards to organise topics/subjects. 
3. Use questions/key terms on one side and bullet points/definitions on the other. 	4. Make sure to be tested on them by friends or family! 

Review cards at spaced intervals

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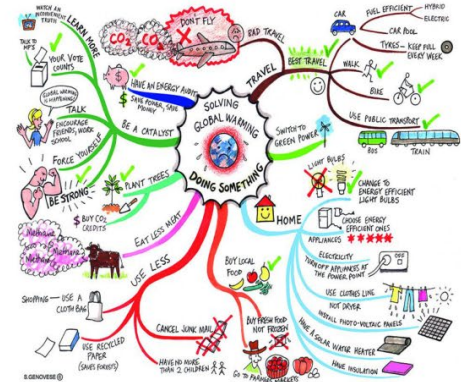
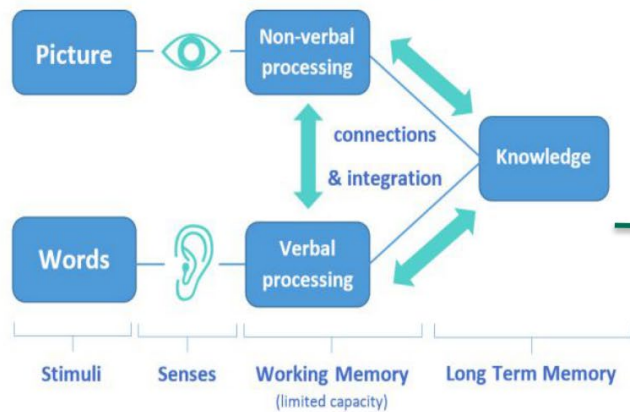


Answer before turning over the card. The original diagram gives an example review schedule: return to difficult cards more often and revisit secure cards later.

Mind maps and visual revision

Combine words and pictures to explain a topic and show how ideas connect. Choose a format that suits the knowledge you need to recall.

Allan Paivio's Dual-Coding Theory

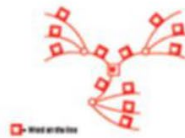


Choose a useful visual format



Timelines

These can show the events that happen in a sequence, and the links between these events.



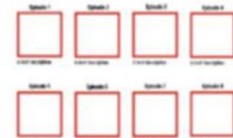
Mind Maps

These allow you to group information in branches from a central theme



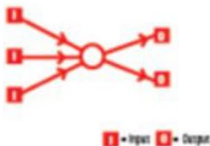
Diagrams

Diagrams to annotate key information e.g. biological features about the body.



Story Boards

These can help you remember the key parts in a story or event



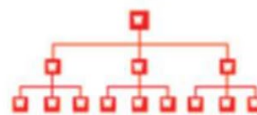
Flow Diagrams

Use flow diagrams to highlight cause and effect, input/output and processes



Venn Diagrams

Useful to compare
change/continuity in history
or characters in English



Graphic Organiser

These can chunk any aspect of a topic; hierarchy, process, cause/effect etc.



Concept Maps

Use to highlights links between themes, concepts and ideas.

Use a timeline for a sequence, a labelled diagram for a structure, or a concept map to connect ideas. Then put the original away, recreate your visual from memory and check what you missed.

Revision for academic excellence

Effective revision follows a cycle: audit, understand, memorise and apply. After checking your work, return to your audit and change the plan. The aim is to recall and use knowledge independently.

1 Audit

Use the specification, teacher topic lists, recent tests and feedback to identify what you need to revise. Rate each topic red (not secure), amber (partly secure) or green (can answer independently). Test yourself before deciding. Prioritise red and amber topics while revisiting green ones.

At home: Ask which topic needs attention and what the evidence shows.

2 Understand

Use lesson notes, worked examples and teacher recommended resources to resolve gaps. Explain the idea aloud in your own words and answer “why?” or “how?”. If you remain unsure, write a precise question to take to your teacher.

At home: Listen to an explanation and ask questions. You do not need to be the subject expert.

3 Memorise

Close your notes and retrieve the information. Use question and answer flashcards, the red and black method or a labelled diagram from memory. Check carefully, correct errors and revisit the topic on another day.

At home: Quiz from the student’s cards and check answers against the supplied material.

4 Apply

Answer exam style questions without notes. Practise both individual questions and timed sections or full papers. Read the command word, use the available marks to guide detail, and show your reasoning. Mark, correct and retry.

At home: Help protect quiet practice time and keep to the agreed timing.

A focused 40 minute session

Time	Task
5 minutes	Choose one priority topic and attempt a short recall check.
10 minutes	Resolve gaps using notes or a worked example.
15 minutes	Close the notes and answer relevant questions.
10 minutes	Mark, correct and record what to revisit. Then take a break.

Adapt the timings to the task. A full practice paper needs its stated examination time; a short vocabulary review may need much less.

Revision methods

Blurring / red and black method

Choose a small topic. Close your notes and write what you remember in black, leaving space. Check against your notes and add corrections in another colour (e.g. red). Cover the page and try again later, concentrating on the gaps.

Flashcards

Put one clear question or key term on the front and a short answer on the back. Say or write the answer before turning over. Separate secure cards from those needing practice; revisit both, with more frequent practice for difficult cards.

Mind maps and diagrams

Combine short labels, arrows and simple pictures to show relationships. Build or redraw the map from memory, then check it. For processes, explain each link or stage aloud.

Exam questions

Start with topic questions, then move to mixed and timed practice. Use the correct course and tier. Check the mark scheme after answering, identify why marks were lost and improve the response. For essays and extended answers, use teacher feedback to check your judgement.

Space out your practice

Return to a topic across different days. Mix newer material with earlier learning. Reading, highlighting and watching videos can help you understand, but follow them with a closed book recall task or question.

Subject guide index

Read the pages for your courses and use your teacher's current topic lists alongside this guide. Foundation and Higher are abbreviated to F and H where needed.

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Design Technology	28

Using the resources

Use school resources and your existing books first. Ask your teacher if you cannot access a file, login or printed copy. Links are clickable in the Word version; short web addresses and resource titles are included for the printed guide. Check the course, tier and edition before using or buying a revision resource.

English Language

Exam board	AQA
Assessment Structure and Exam Information	Paper 1: Explorations in Creative Reading and Writing Section A: Reading - one literature fiction text Section B: Writing - descriptive or narrative writing Paper 2: Writers' Viewpoints and Perspectives Section A: Reading - one non-fiction text and one literary non-fiction text Section B: Writing - writing to present a viewpoint Both papers are 1 hour 45 mins; 80 marks (50% of GCSE each)
November Mocks Assessment	English Language Paper 1 is the paper assessed in your November exams. Question types: Fiction Reading and Writing Questions Section A Reading: Analysing a fiction extract 1. Comprehension 2. Language Analysis 3. Structure Analysis 4. Evaluation Section B 5. Writing: Description/ Narrative (Settings and Story Openings)
Subject-specific revision strategies	• Revise the steps to success and the success criteria for each question • Reread complete papers practiced in lessons • Complete practice papers
Useful Links	GCSE English 8700 Assessment Resources AQA English Language Paper 1 Guide NEW.docx

English Literature

Exam board	AQA
Assessment Structure and Exam Information	Paper 1: Shakespeare and the 19th-century novel Question types: 2 Essay questions (with a supporting extract) Exam length/marks: 1 hour 45 mins; 64 Marks Paper 2: Modern texts and poetry Question types: 4 essay questions Exam length/marks: 2 hours 15 mins; 96 marks
November Mocks Assessment	November mock will be English literature paper 1. Topics to revise • Jekyll and Hyde (Essays to learn: Jekyll, Hyde) • Macbeth (Essays to learn: Macbeth Status, Macbeth Mind, Supernatural, Lady Macbeth)
Subject-specific revision strategies	1. Make and Learn Key Essay Plans - Jekyll and Hyde (Jekyll; Hyde; Utterson; Lanyon; London) - Macbeth (Macbeth's Status; Macbeth's Mind; Lady Macbeth; The Supernatural; MacDuff) 2. Turn essay plans into flash cards 3. Practice writing essays and completing past questions
Useful Links	GCSE English 8702 Assessment Resources AQA

Mathematics

Exam board	Edexcel
Assessment Structure and Exam Information	Number of papers: 3 papers (One Non Calculator and Two Calculator), worth 80 Marks each. Paper 3 focuses more on problem solving, but all three papers have problem solving aspect to them Length per paper (F/H): Each paper is 1h 30 mins and worth 80 marks. Tiers: Available at Foundation Tier (Grades 1-5) and Higher Tier (Grades 4-9) Question types: Includes procedural methods and problem solving style questions
November Mocks Assessment	Two 2-Hour papers (one non-calculator and one calculator) Each paper worth 100 marks Content will cover everything cover so far in Year 10/11 maths.
Subject-specific revision strategies	• Complete weekly HW to ensure practice on key skill learnt in class • Revision booklets (consisting of exam style questions) to be given ahead of the exam and as Half Term HW • Students also have access to various websites (Corbett Maths, Maths Genie and Dr Frost) which has revision tools and worksheets by topic.
Useful Links	These are uploaded

Combined Science

Exam board	AQA
Assessment Structure and Exam Information	Number of papers: 6 papers (2 Biology, 2 Chemistry, 2 Physics) Length per paper: 1 hour 15 minutes Marks per paper: 70 marks Tiers: Available at Foundation Tier (Grades 1-5) and Higher Tier (Grades 4-9) Question types: Includes multiple-choice, structured, closed short-answer, and open-response/extended writing questions. Required practicals: Students complete 21 <u>AQA Required Practicals</u> throughout the course, with practical skills making up at least 15% of the total marks across the written papers.
November Mocks Assessment	<u>Biology paper 1: (70 marks; 1 hour 15 minutes)</u> • Cell biology (Year 9) • Organisation (Year 9) • Infection & response (Year 10) • Bioenergetics: respiration & photosynthesis (Year 10) <u>Physics paper 1: (70 marks; 1 hour 15 minutes)</u> • Energy: stores, changes & energy resources (Year 9) • Particle model of matter (Year 9) • Mains electricity (Year 9) • Atomic structure & radioactivity (Year 10) • Electric circuits (Year 11)
Subject-specific revision strategies	Homework: Use your white homework book and red revision guide to complete weekly exam question homework (we will cover all of biology and physics paper 1 in time for the mocks). Cognito: All students have a Cognito account (link below). Complete Cognito lessons, answer the post lesson quizzes. Also useful for catching up missed work. Past papers questions & full past papers: Use Cognito to complete exam questions on a specific topic or find full past exam papers. These should always be self-assessed using a mark scheme. Active Recall & Flashcards: Make flashcards for key definitions, equations, and core concepts. Cognito and BBC bitesize also have good quizzes, ready-made flashcards and multiple-choice tests to check your understanding. Blurting / red and black method Feynman technique: Try to explain an idea/topic to someone else or just out loud to yourself as simply as possible. Notice where you stumble, hesitate, or forget key words. Go back to your notes or revision guide to fix those gaps, then try to explain again.
Useful Links	Specification: https://www.aqa.org.uk/subjects/science/gcse/science-8464/specification/specification-at-a-glance Cognito (video lessons, post-lesson quizzes, exam questions by topic, full past papers): https://cognito.org/dashboard BBC bitesize (multiple choice tests, ready-made flashcards, exam questions): https://www.bbc.co.uk/bitesize/examspecs/z8r997h

Triple Science

Exam board	AQA
Assessment Structure and Exam Information	Number of papers: 6 papers (2 Biology, 2 Chemistry, 2 Physics) Length per paper: 1 hour 45 minutes Marks per paper: 100 marks Tiers: Available at Foundation Tier (Grades 1-5) and Higher Tier (Grades 4-9) Question types: Includes multiple-choice, structured, closed short-answer, and open-response/extended writing questions. Required practicals: Students complete 27 AQA Required Practicals throughout the course, with practical skills making up at least 15% of the total marks across the written papers for Biology, Chemistry and Physics.
November Mocks Assessment	Chemistry paper 1 (Triple): 100 marks (1 hour 45 minutes) <u>C1 Chemistry topics:</u> · C1 Atomic structure & Periodic table – atoms, separating mixtures, Periodic table, transition metals, nanoparticles · C2 Bonding, structure & properties of matter – ionic, covalent & metallic bonding & properties · C3 Quantitative chemistry – moles, mass, concentration, percentage yield & atom economy · C4 Chemical changes – acids, bases, salts, metals & electrolysis, titrations & titration calculations · C5 Energy changes – exothermic & endothermic, bond energies, chemical cells, batteries, fuel cells <u>C1 Chemistry Triple science ONLY topics</u> 1. Transition elements 2. Nanoparticles & applications 3. Percentage yield & atom economy 4. Titrations & calculations 5. Gas volumes 6. Chemical cells & batteries 7. Fuel cells <u>C1 Chemistry paper 1 – Required practicals</u> 1. Prepare a salt from an insoluble metal carbonate or oxide 2. Use titrations to investigate reacting volumes – TRIPLE ONLY 3. Investigate electrolysis of a solution 4. Investigate temperature changes
Subject-specific revision strategies	Homework: Use your white homework book and red revision guide to complete weekly exam question homework. Complete separate triple science homework as set by class teachers. In preparation for mocks, we will set C1 Chemistry revision tasks and questions as your triple science homework. Cognito: All students have a Cognito account (link below). Complete Cognito lessons, answer the post lesson quizzes. Also useful for catching up missed work. Past papers questions & full past papers: Use Cognito to complete exam questions on a specific topic or find full past exam papers. These should always be self-assessed using a mark scheme. Active Recall & Flashcards: Make flashcards for key definitions, equations, and core concept. Cognito and BBC bitesize also have good quizzes, ready-made flashcards and multiple-choice tests to check your understanding. Blurting / red and black method Feynman technique: Try to explain an idea/topic to someone else or just out loud to yourself as simply as possible. Notice where you stumble, hesitate, or forget key words. Go back to your notes or revision guide to fix those gaps, then try to explain again.
Useful Links	Specification: https://www.aqa.org.uk/subjects/biology/gcse/biology-8461/specification/specification-at-a-glance https://www.aqa.org.uk/subjects/chemistry/gcse/chemistry-8462/specification https://www.aqa.org.uk/subjects/physics/gcse/physics-8463/specification Cognito (video lessons, post-lesson quizzes, exam questions by topic, full past papers): https://cognito.org/dashboard BBC bitesize (multiple choice tests, ready-made flashcards, exam questions): https://www.bbc.co.uk/bitesize/examspecs/z8r997h

Geography

Exam board	Edexcel
Assessment Structure and Exam Information	Exam board: Edexcel B Paper 1- 94 marks – 90 minutes Paper 2- 94 marks- 105 minutes. Paper 3 – 64 marks – 90 minutes Question types; Describe (map, graph ect 4 marks) Explain (3 or 4 marks) Asses/evaluate 8 marks (ABCDEF paragraph)
November Mocks Assessment	Students will have 2 x full GCSE papers. Paper 1- 94 marks – 90 minutes – Hazardous Earth, Development Dynamics, Challenges of an Urban World Paper 2- 94 marks- 105 minutes - UK Physical landscapes, rivers, coasts, UK human landscapes, London, coastal fieldwork, urban fieldwork
Subject-specific revision strategies	Past exam paper will be set over HT Revision beyond; • Flashcards for learning key words and case studies facts • Practise questions and green pen answers • Use the below workbook and revision guide, focus on units you aren't as confident in.
Useful Links	Revision workbook: https://www.amazon.co.uk/Revise-Edexcel-Geography-Revision-Workbook/dp/1292133767 Revision guide: https://www.amazon.co.uk/Revise-Edexcel-Geography-Revision-Guide/dp/1292133783

History

Exam board	AQA
Assessment Structure and Exam Information	2 x exams (2 hours each) Paper 1: First World War and Germany (84 marks) Paper 2: Migration and Restoration (84 marks)
November Mocks Assessment	1 x full Germany paper (1 hour) Questions: 1-3 Migration paper (30 mins)
Subject-specific revision strategies	• Weekly fact list tests using school made revision guide • Creation of mindmaps/ flashcards on topics covered in Migration as we learn them • Students can use school-based revision guides to plan out practice questions
Useful Links	• AQA website (in the school made revision guides) • Practice questions in the school made revision guides Links to revision guides: • <u>Oxford AQA GCSE History: Germany 1890-1945 Democracy and Dictatorship Revision Guide (9-1): Amazon.co.uk: Wilkes, Aaron: 9780198422891: Books</u> • <u>Oxford AQA GCSE History: Britain: Migration, Empires and the People c790-Present Day Revision Guide: Get Revision with Results: Amazon.co.uk: Wilkes, Aaron, Bruce, Lindsay: 9781382015035: Books</u>

Sociology

Exam board	AQA
Assessment Structure and Exam Information	• Number of papers: 2 • Name of papers: Paper 1: Families and Education and Paper 2: Crime and Deviance and Social Stratification • Exam length: Both 1 hour 45 mins • Total number of marks: Each paper is worth 100 marks - 200 marks total • Types of question: Mixture of multiple choice, short answer questions and 12 mark mini essays – four 12 markers on each paper
November Mocks Assessment	• Education from Paper 1 (Y10 topic): 7 key studies; different types of schools, functions of education, processes within schools, differential achievement – class, gender & ethnicity • Crime and Deviance from Paper 2 (current Y11 work): social construction of crime (Becker); formal and informal social control; data on crime; explanations of crime (Merton, Cohen, Heidensohn & Carlen), patterns of crime
Subject-specific revision strategies	Homework • Learning key terms and key studies for weekly tests • Practice questions for Education 12 markers • Topic booklets • Revision booklet will be issued w/b 5th October for all pupils to complete in sections. Further revision • Purple revision book: go over key topics you are less confident with and do practice questions at end of the book • Tutor2u revision topic videos on the key studies (linked below) • Past papers (linked below)
Useful Links	<u>Revision videos on key studies</u> <u>Past papers for Education (Paper 1) and Crime (Paper 2)</u> <u>Purple revision book</u>

Business

Exam board	Edexcel			
Assessment Structure and Exam Information	Full paper, Section A B and C. Section B and C will be based on two different businesses Question types: 2 mark, 3 mark, 6 mark, 9 mark, 12 mark Exam length/marks: 1 hour 45 mins, 90 marks <table><tr><td>Section A (35 marks) 1 × 1-mark question 4 × 2-mark questions 4 × 3-mark questions 1 × 6-mark question Total = 35 marks</td><td>Section B (30 marks) •1 × 1-mark question •4 × 2-mark questions •2 × 6-mark questions •1 × 9-mark question Total = 30 mark</td><td>Section C (25 marks) •2 × 1-mark questions •1 × 2-mark question •1 × 9-mark question •1 × 12-mark question Total = 25 marks</td></tr></table>	Section A (35 marks) 1 × 1-mark question 4 × 2-mark questions 4 × 3-mark questions 1 × 6-mark question Total = 35 marks	Section B (30 marks) •1 × 1-mark question •4 × 2-mark questions •2 × 6-mark questions •1 × 9-mark question Total = 30 mark	Section C (25 marks) •2 × 1-mark questions •1 × 2-mark question •1 × 9-mark question •1 × 12-mark question Total = 25 marks
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November Mocks Assessment	The big 5: •Business Ownership •Market Research •Sources of finance •Aims and Objectives •Business Failure •See full topic list here: November Mock Revision List.docx			
Subject-specific revision strategies	→ Retrieval practice, exam questions, self-mark/correct 4 HW packs that cover the content and calculation practice, ending with exam questions that can be self marked • Past paper questions • Self checking of key terms and key studies from Revision Guides and Workbooks • End of Topic Assessments 1.1 - 1.5 and Mark Schemes			
Useful Links	• Revision Guide: Business Revision Guide Theme 1 Investigating small business.pptx • Revision Workbook: Business Revision Workbook Theme 1 Investigatingsmall business • End of Topic Assessments: End of topic assessments • Past papers available here: Edexcel GCSE (9-1) Business (1BS0) Past Papers			

Economics

Exam board	OCR
Assessment Structure and Exam Information	At the end of the course, students will sit 2 exams: Paper 1: Introduction to Economics and The role of markets and money, Paper 2: Economic objectives and the role of the government and International trade and the global economy. Each exam will be 1hr 30 minutes long, and have a total of 80 marks for each paper. Both papers share the same format; Section A has 20 multiple choice questions. Section B has 3 data response containing 2 and 6 mark questions. Each data response section is worth 20 marks each.
November Mocks Assessment	The November mock exam will be 2 papers and last 1 hour 30 minutes each. Each paper will be worth 80 marks. Students will be marked out of a total of 160 marks. Unit 1 paper will cover all of the content from Unit 1 covered in Yr 10. Unit 2 paper will cover: Economic Growth, Unemployment, Fair Distribution of Income and Price Stability. Both papers will have the same format, as outlined above.
Subject-specific revision strategies	Homework is being set to consolidate current learning as well as the making of resources to assist in revision covered in Yr 10 (generally Unit 1). Students can supplement their revision by •Practicing diagrams •Ensuring they know precise definitions of key terms •Practicing past papers •Practicing calculations
Useful Links	<u>Past Papers and Mark Schemes</u> <u>Mr Goff Video explainers</u> <u>Maths Genie - Economics</u> - you can make a free account to access notes, quizzes and past paper style questions.

French



Exam board	AQA
Assessment Structure and Exam Information	Number of papers: 4 papers (Listening, Speaking, Reading & Writing) Length per paper (F/H): Listening (35/45 min), Reading (45/60 min), Writing (1h10/1h15), Speaking (7-9/10-12 + 15 min preparation time for both tiers) Marks per paper (F/H): Listening 40/50 marks, Reading 50/50 marks, Writing 50/50 marks, Speaking 50/50 marks. Each paper is worth 25% of the total exam. Tiers: Available at Foundation Tier (Grades 1-5) and Higher Tier (Grades 4-9) Question types: Includes multiple-choice, closed short-answer in English, translation into French or English, and open-response/extended writing/speaking questions.
November Mocks Assessment	Paper 1 Listening Foundation - 35 min (including 5 min reading time at the start + 2 min at the end of exam) = 40 marks Higher - 45 min (including 5 min reading time at the start + 2 min at the end of exam) = 50 marks Section A - Answer questions in English. Section B - Dictation, write in French. You will hear 4 sentences (repeated 3 times); you will have to write what you hear in French. Paper 4 Writing Foundation - 1h10 minutes = 50 marks Section A – 4 questions (photo description, 50-word paragraph, translation into French, grammar fill in the gaps) Section B – 90-word essay into French Higher - 1h15 minutes = 50 marks Section A – Translation into French Section B – 90-word essay into French Section C – 150-word essay into French Topics to revise: Year 10 Module 1 – Identity and Relationships with Others, Year 10 Module 2 – Free Time & Celebrity Culture, Year 10 Module 3 Technology & Celebrity Culture, Year 10 Module 4 – Traditions & Festivals, Year 10 Module 5 – Education & the World of Work, Year 11 Module 1 Holidays & Places of Interest
Subject-specific revision strategies	• Vocabulary revision for each topic listed above: use AQA vocabulary booklet (inc. Quizlet revision links) • Exam Practice Workbook: following your vocabulary revision, complete the workbook pages for the following topics: People & relationship – Pages 10+11; Celebrities & Celebrity life – Pages 38 + 39; Social media – Pages 56+57 [code to access audio files is on the first page of your workbook] • Writing Practice: use your knowledge organiser to practise writing sentences for each module. • Listening practice: Complete this electronic past paper to practise listening skills as per your tier: Foundation: https://forms.gle/MNWgGuipduiv828z9 // Higher: https://forms.gle/t2Bh8zCmWFBT3Crm9
Useful Links	https://tinyurl.com/french-y11mocks (need to be logged in to a student account) (for access to Knowledge Organiser, Vocabulary booklet, Exam Practice Workbook, Revision Guide and 20 Keys)



Spanish



Exam board	AQA
Assessment Structure and Exam Information	Number of papers: 4 papers (Listening, Speaking, Reading & Writing) Length per paper (F/H): Listening (35/45 min), Reading (45/60 min), Writing (1h10/1h15), Speaking (7-9/10-12 + 15 min preparation time for both tiers) Marks per paper (F/H): Listening 40/50 marks, Reading 50/50 marks, Writing 50/50 marks, Speaking 50/50 marks. Each paper is worth 25% of the total exam. Tiers: Available at Foundation Tier (Grades 1-5) and Higher Tier (Grades 4-9) Question types: Includes multiple-choice, closed short-answer in English, translation into Spanish or English, and open-response/extended writing/speaking questions.
November Mocks Assessment	Paper 1 Listening Foundation - 35 min (including 5 min reading time at the start + 2 min at the end of exam) = 40 marks Higher - 45 min (including 5 min reading time at the start + 2 min at the end of exam) = 50 marks Section A - Answer questions in English. Section B - Dictation, write in Spanish. You will hear 4 sentences (repeated 3 times); you will have to write what you hear in Spanish. Paper 4 Writing Foundation - 1h10 minutes = 50 marks Section A – 4 questions (photo description, 50-word paragraph, translation into Spanish, grammar fill in the gaps) Section B – 90-word essay into Spanish Higher - 1h15 minutes = 50 marks Section A – Translation into Spanish Section B – 90-word essay into Spanish Section C – 150-word essay into Spanish Topics to revise: Year 10 Module 1 – Family and relationships, Year 10 Module 2 – Free Time, Year 10 Module 3 – Celebrations/popular culture, Year 10 Module 4 – Media and technology, Year 10 Module 5 – Studies and future plans, Year 11 Module 1 – Holidays & Places of Interest
Subject-specific revision strategies	• Vocabulary revision for each topic listed above: use AQA vocabulary booklet (inc. Quizlet revision links) • Exam Practice Workbook: following your vocabulary revision, complete the workbook pages for the following topics: Family - pages 8+9 all activities; School life - pages 16+17 (exercises 1,2,4); Free time - pages 32 + 33 (exercises 1,2,3) [code to access audio files is on the first page of your workbook] • Writing Practice: use your knowledge organiser to practise writing sentences for each module. • Listening practice: complete this electronic past paper to practise listening skills, as per your tier: Foundation: https://forms.gle/sBufdSvh4uniC4537 Higher: https://forms.gle/B9qh3J1obtx8sxp1A
Useful Links	 https://tinyurl.com/spanish-y11mocks (need to be logged in to a student account) (for access to Knowledge Organiser, Vocabulary booklet, Exam Practice Workbook, Revision Guide and 20 Keys)

Latin

Exam board	Eduqas
Assessment Structure and Exam Information	- Students shall sit the Eduqas Latin GCSE. (https://www.eduqas.co.uk/qualifications/latin-gcse/#tab_keydocuments) - Here is an excellent overview: https://www.exams.cambridgescp.com/Array/eduqas-gcse-latin-9-1 It consists of 3 papers: 1) Component 1: Latin language, 1h 30min paper. 50% of GCSE grade 2) Component 2: Latin Literature and Sources, 1h 15min paper. 30% of GCSE grade. Topic for summer 2027: Heroes and Villains 3) Component 3a: Latin Literature (Narratives). 1h paper. 20% of the GCSE grade. Topic for summer 2027: Vergil, Hercules and Cacus
November Mocks Assessment	- The November Latin mock shall be a practice paper of Component 2 (Heroes and Villains). - It shall be 1h long, as it shall omit the summative essay. - Students need to revise the set texts and pictures sources studied up to November. - Sample past paper, on a different topic, showing the format of the exam: https://pastpapers.download.wjec.co.uk/S25/S25-C990U20-1.pdf
Subject-specific revision strategies	Homework shall include: - to memorise set texts and translations - to memorise the information about selected picture sources - to study the Notes and Commentary on the above prior to their discussion in class, to aid progress - to write exam-style answers for practice
Useful Links	- There are no past papers for our current topic available online, as it is a new topic. - I shall provide the students with sample past papers on previous set texts, to show the exam format etc. - These are also available here – look for past papers of Component 2: https://www.eduqas.co.uk/qualifications/latin-gcse/#tab_pastpapers - Set texts shall be available as flash cards on Quizlet. - I shall provide a Knowledge Organiser / step-by-step instructions to answering the higher level exam-questions.

Media Studies

Exam board	AQA
Assessment Structure and Exam Information	AQA A Level Media Studies Overview Paper 1: Media One 1 hr 30 mins 84 marks 35% Section A: Media Language & Representation Magazines/ Advertising & Marketing/ Newspapers/ Online Media / Video Games Section B: Media Industries & Audiences Radio/ Music Videos/ Newspapers/ Online Media / Video Games/ Film (Industries only) Paper 2: Media Two 1 hr 30 mins 84 marks 35% Section A: Television Media Language/ Representation /Industries /Audiences Section B: Newspapers OR Online Media / Video Games NEA COURSEWORK: Creating a Media Product 60 marks 30% Students Choose 1 of 5 AQA briefs Write a 300-word Statement of Intent Create a media product for a specific audience
November Mocks Assessment	1 Combined paper 2 hours with a range of questions from 2 marks to marks (84 total marks) Questions will challenge students knowledge of CSPs already studied, Media terminology, media definitions, theories and media language analysis
Subject-specific revision strategies	What homework is being set to support revision? Revision booklets and knowledge organisers • Retrieval quizzes and knowledge checks • Exam-style and past paper questions • Flashcard and key terminology tasks • Timed essay practice How can students revise beyond the homework set? Use the revision booklets Use the video resources for each component Review class notes regularly Create and use flashcards Revise CSPs and key theories Revise little and often (15-20 minutes a day) rather than cramming before exams
Useful Links	Where can students find past papers? Exam questions? Knowledge organisers? YouTube videos? Cognito, GCSE Pod? Ceneca? Give login instructions if needed. www.revisionworld.com AQA website www.media-studies.com

Art

Exam board	AQA
Assessment Structure and Exam Information	GCSE Art is assessed through two components, both marked using the four Assessment Objectives (AO1-AO4). There is no written exam paper. Component 1: Portfolio • 60% of final GCSE grade • Coursework produced throughout Years 10 and 11 • Includes a sustained project and supporting studies • Internally assessed and externally moderated • 96 marks filestore.aqa.org.uk, aqa.org.uk Component 2: Externally Set Assignment (ESA) • 40% of final GCSE grade • Exam paper released in January of Year 11 • Students select one starting point and develop a project • Concludes with 10 hours of supervised examination time • 96 marks aqa.org.uk, filestore.aqa.org.uk Assessment Objectives • AO1: Develop ideas through investigations and artist research • AO2: Refine work through experimentation • AO3: Record ideas, observations and insights • AO4: Present a personal and meaningful response
November Mocks Assessment	N/A Students will have an Art mock on Thurs 14th & Fri 15th January 2027
Subject-specific revision strategies	Continuing to complete coursework on the theme, 'Myself'. Student will be developing ideas soon after half term
Useful Links	Art2day.co.uk - Password – SCRIBBLE – to support with research

Music

Exam board	Eduqas
Assessment Structure and Exam Information	Component 1: Performing This is recorded in year 11 and consists of solo and ensemble pieces on your instrument. This is recorded by your teacher and then the marks are sent to the examiner for review. You must have a minimum of 4 mins of playing, with at least one of those minutes being an ensemble Component 2: Composition You will submit two compositions. These are written in year 11 and then marked by your teacher before sending to an examiner for review. One of these is a free composition and the other is set by the exam board. Component 3: Appraising You will sit one paper at the end of year 11. This is a listening paper and will ask you to identify key features of a variety of musical tracks. The paper will last for 1 hour and 15 mins. There are a total of 8 questions in the exam, each marked out of 12 with a total of 86 marks.
November Mocks Assessment	You will set a full paper in November. You should focus your revision on learning your key vocabulary and being able to use the words to describe the music you hear. All vocabulary associated with MADTSHIRTS. You will also have recorded your performances by then and submitted at least one composition which will all be taken into consideration for your final mark.
Subject-specific revision strategies	You will be given lots of time to complete practice papers so that you are familiar with the style of questions and the expectations for answers. You should be listening to a wide variety of music and practicing for your recordings.
Useful Links	Eduqas website Music office Teams

Food Preparation and Nutrition

Exam board	Eduqas
Assessment Structure and Exam Information	Paper 1: 1 hour 45 minutes; 100 marks NEA1: 15% of the overall GCSE – 30 marks NEA2: 35% of the overall GCSE – 70 marks Three hour practical exam – date to be confirmed
November Mocks Assessment	Past paper – 1 hour 45 minutes long Topics to revise: •Diet & health •Principles of nutrition •Food science •Food provenance •Food commodities
Subject-specific revision strategies	•Use the revision booklet •Use the resources below to support revision •Make notes – distil information onto flashcards – teach someone what you have just learnt
Useful Links	<u>GCSE Food Preparation and Nutrition Eduqas</u> - past papers and mark schemes <u>Knowledge organisers (14-16 Years) - Food A Fact Of Life</u> - knowledge organisers <u>The science behind carbohydrates Biology – Gastro Lab</u> Biology – Gastro Lab

Design Technology

Exam board	AQA
Assessment Structure and Exam Information	• Number of papers: One paper • Name of papers: Design Technology unit 1 • Exam length: 2 hours • Total number of marks: Paper is worth 100 marks. • Types of question: Mixture of multiple choice, short answer questions and one 12 mark question
November Mocks Assessment	• Composite materials, Use of prototypes, Metal casting Scales of production • Product analysis, Ergonomics and anthropometrics, User centred design • Technical drawing, Thermoforming polymer • Types of motion, Renewable energy sources, Smart materials, Manufactured board • Planned obsolescence, Gears, Aesthetic considerations. Identifying tools and equipment
Subject-specific revision strategies	What homework is being set to support revision? • Completing practise booklet using revision guide • Practice questions. • Revision guide has been issued. • Link to revision PowerPoint will be shared. How can students revise beyond the homework set? • Practise papers Look through revision PowerPoint. • Use class notes
Useful Links	<u>GCSE AQA DT - Revision Guide.pdf</u>

Term time revision timetable

Write the subject, topic and task in each revision slot. Add homework, meals, activities and rest. Leave breaks between sessions and use only the slots that fit your plan.

Day	3–4pm	4–5pm	5–6pm	6–7pm	7–8pm	8–9pm	9–10pm
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							

Example entry: Biology — cell structure — recall labels, complete questions, mark and correct. Longer practice papers can span more than one slot.

Half term revision timetable: Week 1

Write the subject, topic and task in each revision slot. Add homework, meals, activities and rest. Leave breaks between sessions and use only the slots that fit your plan.

Day	9–10am	10–11am	11am–12pm	12–1pm	1–2pm	2–3pm	3–4pm	4–5pm	5–6pm	6–7pm
Monday										
Tuesday										
Wednesday										
Thursday										
Friday										
Saturday										
Sunday										

Example entry: Biology — cell structure — recall labels, complete questions, mark and correct. Longer practice papers can span more than one slot.

Half term revision timetable: Week 2

Write the subject, topic and task in each revision slot. Add homework, meals, activities and rest. Leave breaks between sessions and use only the slots that fit your plan.

Day	9–10am	10–11am	11am–12pm	12–1pm	1–2pm	2–3pm	3–4pm	4–5pm	5–6pm	6–7pm
Monday										
Tuesday										
Wednesday										
Thursday										
Friday										
Saturday										
Sunday										

Example entry: Biology — cell structure — recall labels, complete questions, mark and correct. Longer practice papers can span more than one slot.