

# PARK CHILDREN'S DAY SCHOOL

S P R I N G 2 0 2 6





**PARK CHILDREN'S DAY SCHOOL  
2025-2026**

ADMINISTRATION

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**RHONDA WHITE** EDUCATION DIRECTOR

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**FIONA MOORE** ADMISSIONS

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# director's letter



This past year has been an incredibly meaningful one for me as I completed my first year as Preschool Director. Stepping into this role, I was eager to learn, to listen, and to become a true part of this community. Over the course of the year, through time spent in classrooms, conversations with educators and families, and countless everyday moments with your children, I've developed a deep appreciation for the spirit, care, and intention that define our school.

From the very beginning, I made it a priority to spend as much time as I could in the classrooms, learning alongside your children and our wonderful educators. Some of my favorite moments this year have been the simplest ones - reading stories together, stepping into imaginative play, joining the fives on their trips to the Botanical Gardens and Swedish Cottage, or just pausing to watch a child make a new discovery. Those everyday experiences have given me a deeper appreciation for what makes this community so special. Being present in this way has also helped me support our teachers more thoughtfully and stay grounded in the heart of our play-based approach.

This year has also been about building connections beyond our classrooms. I've spent meaningful hours with admissions teams at ongoing schools, working to create a supportive path for our children as they move on from PCDS. It's been incredibly reassuring to see those relationships grow, and I'm so pleased that this year's exmission process led to wonderful placements for our children - places where we know they will continue to flourish.

What I keep coming back to, though, is the sense of community we share. I've watched children form real friendships, take brave steps in their learning, and grow in both confidence and empathy. I've seen our educators reflect, collaborate, and bring such care and intention to their work each day. And I've truly felt the trust and warmth of this parent community - it means more than I can say.

As we look ahead, I'm excited to keep building on all of this - strengthening relationships, creating new opportunities for learning, and keeping your children at the center of every decision we make.

Thank you for welcoming me so openly and for being such an important part of this community. It is a genuine joy to share in these early years with your children.

**Pamela Stark**  
**Director, Park Children's Day School**

# preschool press

*our children ask the questions*



Courtesy of Gemma

This year's Fives group knows Ms. Stark particularly well since she has joined them on field trips, asked them to help her with tasks such as making signs and cards, and sampled their delicious cooking projects!

Ms. Stark had the pleasure of being interviewed by them. We have some hard-hitting future journalists here!

**Ahmed: Where did you work before you worked here?**

I worked at a preschool across the park that was similar to PCDS. We did have some different things there, such as a fountain with ducks and ducklings every spring. (The Fives children said, "We have ducks too!" They let me know they see ducks and ducklings on their walks in Central Park and offered to show me their ducks, which was a wonderful offer!)

**Cece: Do you meet with mommies and daddies in your office? Has my mommy and daddy ever been in your office?**

Yes, I do meet with every mommy and daddy at least once. I see them in my office, at special school events, or at drop off and pick up.

**Giovy: Do you know all the mommies' and daddies' names?**

Almost! (Pamela then took a turn reciting all their mom's and dad's names and got them all except for one, which had just slipped her mind for a moment! That was exciting for the children.)

**Cole: Did you go to the Super Bowl?**

I did not go to the Super Bowl, but I was happy the Seahawks won! Did you go to the Super Bowl? Or watch it? Then there was a lively chat about the Super Bowl, who they were rooting for, and other sporting events the children had watched.

**Gemma: What do you do at home? What is your favorite food?**

I love to read, go to concerts and museums, and spend time with my daughter and my friends. I don't really have a favorite food, but I love pasta, like most of you!

**Jack: Do you type on your computer in your office? Are all your computer letters upper case?**

I do have a computer in my office. Sometimes I do work on that, sometimes I read papers, make phone calls, visit classes, or meet with people. My keyboard does have all the capital letters on it.



**Kekoa: Why do you wear glasses?**

They help me see things that are far away, so they look clear and not blurry. I don't need glasses to see things up close so I take them off to read, or if I'm talking close to people. Who else do we know who wears glasses? Do any of your moms and dads wear glasses?

**Lola: Do you play in the snow or ocean? Do you travel far away?**

Yes, I do like to be outside in the snow, and I love to swim. I know you, Lola, travel a lot. I have seen you on your way to the airport many times! I travel sometimes but I also like to stay around NYC and do things here.

**May: Does your phone have a special cover? Do you type to people on your phone?**

Yes, I have a purple phone cover because purple is my favorite color. At school, I mainly use a computer to send messages, but sometimes I do use my phone. I try to keep my phone in my pocket when I am visiting classes, unless I am taking a photograph!

**Nadia: Do you sometimes work at home? Do you have any pets?**

I have an office upstairs in the school, and that is where I work most of the time, but I do work from home sometimes! We have a cat named Sonny. (Then there was a lively conversation about who had pets and who has pets they visit that belong to neighbors or relatives.)

**Rohan: Do you have any children?**

I have one daughter, whose birthday is very soon. She does not like birthday cake so I get her something else for her birthday like a cookie cake, sorbet, or chocolate-covered strawberries. (This led to a lively conversation about who does and does not like birthday cake and what other birthday treats someone could have!)

**Victoria: When is your birthday?**

May, just like May your classmate!

# mom's night out

This year's Mom's Night Out was held at Haven UWS, where more than 50 moms gathered for an evening filled with connection and celebration. The warm and inviting setting was quickly filled with energy, laughter, and easy conversation as guests enjoyed tasty cocktails, wine, and delicious hors d'oeuvres. It was a joyful celebration of community and a beautiful reflection of the strong, vibrant parent network we are so fortunate to be a part of.

**Co-Chairs:** *Sarah Adams, Anne-Marie Chan*



Dad's Night Out returned to the Ribbon once again this year, continuing a favorite tradition within the PCDS community. The evening was extremely well attended, with close to 50 dads gathering for delicious food, generous pours, and lively conversation. The atmosphere was relaxed and spirited, as friends reconnected and new connections formed across classes. It was a fun, easygoing night filled with laughter and camaraderie.

**Co-Chairs:** *Mike Gawlik, Dev Sengupta*

# dad's night out





# family fridays

Family Fridays this year brought magic, music, dance, and movement to the gym - and a whole lot of happy children and families before 9am!

The first Family Friday involved magic - quite literally. Michael Mitnick, dad of Harry in Class 102 and co-author of *Hello, Broadway!*, an illustrated soundbook for children, performed some cheeky tricks and managed to hold the children's attention for a solid 10-15 minutes!

At our last Family Friday of the year, Anna Kaiser, mom of Cole in Class 203, turned up the energy with a movement session that had children stretching, jumping, and laughing - a perfect way to warm up before the school day!

Our Holiday Party had a festive, Nutcracker-inspired vibe, with balloons, snowflakes decor and snowmen setting the scene. Mark Piro, dad of Josephine and Peter in Class B3, got everyone clapping and singing along to some of our favorite holiday songs. Brittany Pollack, mom of Riley in Class 103, closed out the morning with a showstopping performance as the Sugar Plum Fairy - the children were completely captivated!

A big shout-out to our star performers for keeping our children entertained - we are so thankful to you for volunteering your time and talents! Thank you to all the parent volunteers who helped set up and transform the gym for several events, and to everyone who came out and made these mornings so special.



**Co-Chairs: Zoë Bright, Gitika Mohta**



# life at PCDS





# annual benefit



The 2026 Annual Benefit returned to the Harvard Club for the third consecutive year, transforming the evening into a magical “Welcome to the Enchanted Forest” celebration. Nearly 200 current parents, alumni, teachers, and faculty gathered together, filling the room with warmth, laughter, and the deep sense of belonging that defines our school community.

This year’s Benefit held particular significance as it marked Director Pamela Stark’s first year at the helm of our school. It was a joy to celebrate this new chapter together, while also honoring the continuity that defines us. We were especially happy to welcome back alumni families and our beloved former Director, Betsy Newell, whose presence served as a beautiful reminder of the strong roots and lasting relationships that shape PCDS.

The evening was thoughtfully led by the co-chairs whose creativity and dedication shaped an immersive and beautifully cohesive experience from start to finish. With the partnership and steady support from the solicitations team, the marketing & communications team, the children’s artwork & video team, and the PCDS PA Board, the event reflected months of careful planning and heartfelt commitment.

For the second year in a row, the live auction and paddle raise were led by a parent auctioneer – this year, Morgan Alcalay – and with an assist from one of our parent donors, SK Kim – the crowd became engaged and energized. The numerous silent and live auction items donated from our current parents and alumni made the night so successful and heightened the sense of shared purpose in the room.

The 2026 Benefit was more than an evening of celebration – it was a vivid expression of who we are as a community: connected across generations, committed to our children, and united in shaping an environment where they can flourish.



Our heartfelt thanks to:

**Co-Chairs:** *Kiran Jinsi, Annie Li, Sheau Chyn Lin*

**Solicitations team:** *Tulika Garg, Helena Hasselman, Evan Leventhal, Sheau Chyn Lin, Jennifer O’Neill*

**Marketing & Communications:** *Jessica Gawlik, Sapna Maheshwari*

**Children’s Artwork & Video:** *Nadia Lee, Morgan Alcalay*

**PCDS PA Board:** *Rebecca Alcalay, Jen Kim, Rose Freedman, Sheau Chyn Lin, Jason Hedrick*





# alumni cocktail reception



# alumni cocktail reception





fun and play from the first day





to the  
100<sup>th</sup> day



# teacher appreciation



On December 16, our teachers, faculty, and staff were transported to the Park Children's Country Club for an unforgettable afternoon of appreciation, laughter, and well-deserved indulgence. The gym was transformed into a country club setting that was truly "on par," complete with playful and thoughtful details that set the scene.

The festivities featured a lively trivia game with fabulous prizes, a putting green that sparked friendly competition, and even pickleball — creating

an atmosphere that balanced lighthearted fun with moments of relaxation.

It was a joyful and spirited afternoon dedicated to celebrating the incredible individuals who give so much to our children each day. The parent community helped make the event meaningful and yummy by contributing lunch and volunteering their time.

**Co-Chairs:** *Brooke Anastos, Cindy Chen, Sarah Durning Cope*



**ANGELICA VIEIRA**  
*ASSISTANT TEACHER*

Angelica grew up in São Paulo, Brazil, where she discovered her passion for working with children while performing in a teenage theater group at children's events. Her career later took her to New York, where she spent 30 years as an Executive Producer of an internationally broadcast TV news talk show.

Throughout her television career, her commitment to children remained strong. She volunteered at her son's school, teaching Brazilian art, culture, cuisine, geography, and the Amazon region.

For the past year, Angelica has served as Assistant Teacher at PCDS, bringing creativity, leadership, and dedication to young learners. She values the school's supportive community and is continually inspired by her students' curiosity, joy, and resilience. Angelica is grateful to be part of a community that nurtures both teaching and learning with care and purpose.

**REBECCA KEITH**  
*FLEXIBLE ASSISTANT*

Rebecca, from Seattle, Washington, grew up in small mountain towns across the Northwest. She joined PCDS in January 2026 as a Flexible Assistant. Her experience with children began as a summer camp counselor and continued as a substitute teacher in 2021, often supporting SPED and Life Skills programs. She enjoyed taking children on trips to mountains, farms, and parks for swimming, hiking, and play.

Passionate about fostering creativity and confidence, Rebecca creates spaces where children feel supported while exploring their individuality.

Outside teaching, she is pursuing a master's in creative writing at Manhattanville University and working on a sci-fi novel. Her family includes her mom, brother, sister-in-law, and her five-month-old tuxedo kitten, Snoot. She enjoys museums, biking, and the city's food scene.



welcome new  
teachers

# dad's pajama breakfast

Our Pajama Breakfast was a cozy and joyful way to start the day, with children and grown-ups alike arriving in their favorite PJs ready to share a special morning together.

Laughter filled the gym as friends enjoyed breakfast, stories, and a wonderful magician who amazed everyone with fun tricks and surprises.

Co-Chairs: *Andrew Cook, Nivaa Linhares*



# winter celebrations



Our Winter Celebration was a joyful highlight of the season, filled with music, laughter, and festive spirit. These photos capture just a glimpse of the creativity and community that made the event so special, as students, teachers, and families came together to celebrate the close of another wonderful year.

# book fair



PCDS's 2026 Book Fair unfolded over two lively days filled with creativity, connection, and a shared love of reading. The celebration began with an evening gathering where current and prospective parents enjoyed drinks, conversation, and the chance to browse a thoughtfully curated selection of children's books.

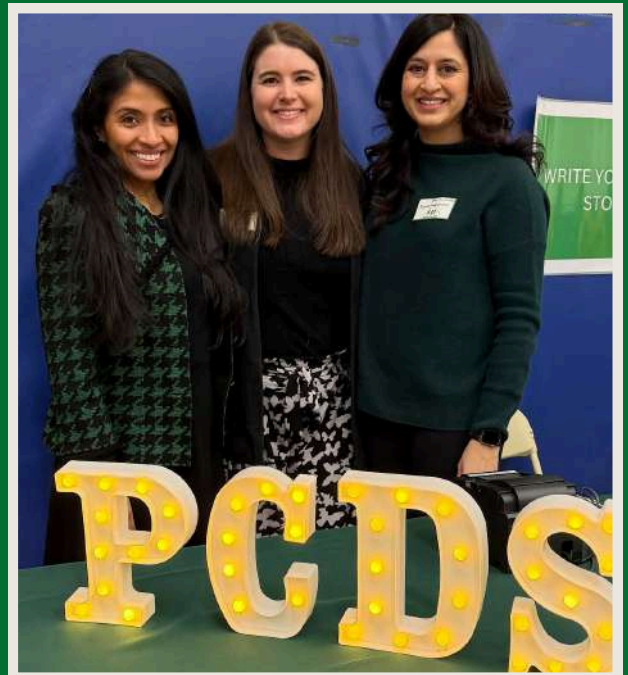
The following morning welcomed children and their families, bringing an added sense of excitement as young readers eagerly selected their favorite titles. Laughter and anticipation filled the room as books were stacked high in waiting arms.

This joyful event was made possible thanks to the dedication of the co-chairs and the many volunteers whose time and effort helped bring the Book Fair to life.



Co-Chairs: *Sapna Maheshwari, Britney Turner, Lourdes Zapata*

# book fair cocktail party



# lending library

Park Children's Day School Lending Library encourages a love of reading by allowing students and families to borrow books and enjoy them at home. We are so grateful to the parent volunteers who help run the library throughout the year, supporting its day-to-day operation and helping foster a strong, lasting connection to books and storytelling.

**Co-Chairs:** *Bettina Obersteiner, Shrutee Raina*



# used clothing sale

The Used Clothing Sale returned this year in the Sanctuary, once again bringing our community together in support of a great cause. With the help of a dedicated team of parent volunteers, donations were thoughtfully organized and beautifully presented for families to shop.

Proceeds from the sale benefited the Teacher Appreciation Fund, making this beloved event both meaningful and impactful. In the spirit of sustainability and giving back, all remaining items were generously donated to Housing Works, St. Mary's Clothing Drive, and Friends of NYC Nurse-Family Partnership.

Co-Chairs: *Brittany Bacon, Sarah Coles, Annie Li*



# Spirit day



Spirit Day at PCDS is a joyful celebration of community and school pride, with students and teachers coming together in their school colors of white and green. The day is filled with energy, laughter, and shared excitement as everyone shows their PCDS spirit in creative and memorable ways.



# family visitings day

# alumni

## Then & Now



### Kika Salgo

#### *Folding Curiosity into a Creative Life*

At PCDS, curiosity and creativity shape lifelong learners like Kika. After graduating, she attended The Chapin School and now studies math at Fordham University. Blending art and math, she teaches origami-based lessons, leads workshops at private schools and the American Museum of Natural History, designs models, and serves on the board of Origami USA. She also writes novels and performs aerial arts.



### Spencer Olson

#### *From Block Towers to Building the Future*

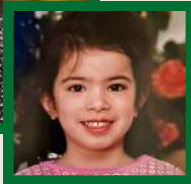
Spencer fondly remembers building block towers and friendships at PCDS. He recalls constructing what he believed was the tallest tower in the world, limited only by his arm's reach, until it eventually fell to a friend's misplaced foot. Today, he channels that same interest in building into his work in real estate finance at Nuveen. After PCDS, he attended St. Bernard's, GWU, and Georgetown (MBA). He now lives in Greenwich Village and enjoys NYC's food scene and staying active through skiing, tennis, baseball, squash, and boxing.



### Grant Olson

#### *"Dr. No" to International Lawyer*

Grant's favorite PCDS memories are the friends he made and playtime, especially in the block area where he would try to stack blocks as high as possible. After PCDS, he attended St. Bernard's, graduated from Georgetown ('19) and Tulane Law ('24), and passed the bar in 2024. Outside of work, he enjoys squash, tennis, photography, and following the Yankees, and regularly visits family on the UES. He now lives in Greenwich Village and works as an international corporate attorney at Curtis, Mallet-Prevost, Colt & Mosle LLP. His path to law may not surprise those who knew him early on, given his mother's nickname for him in preschool was "Dr. No."



### Miki Nakano

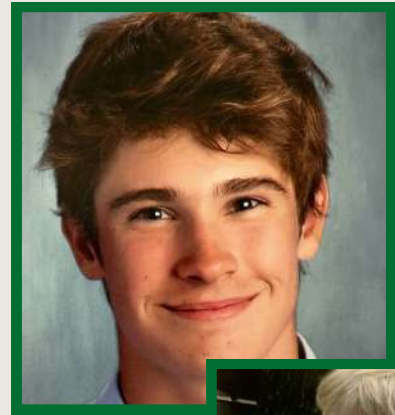
#### *Education Meets Agriculture*

After PCDS, Miki attended P.S. 290 and Convent of the Sacred Heart ('16) where she was a member of the forensics team and made it to Nationals three times. She also sang with the Young People's Chorus of NYC and was a Posse Scholar. She went on to study Sociology and Education at Middlebury, where she developed a passion for agriculture. Miki later taught world history and sustainable agriculture at Hawai'i Preparatory Academy and worked at FRESHFARM in D.C., leading school programs and expanding community education. This May, she earned a Master of Environmental Management degree from the Yale School of the Environment, where she co-chaired the school's film festival for two years.

## Charlie Goldsmith

*From School Days to Ocean Rescue*

Charlie has fond memories of PCDS. After attending Allen-Stevenson and schools in East Hampton, he played varsity golf and viola in the school orchestra and other ensembles, including the Metropolitan Youth Principal Orchestra. Passionate about service, he became a volunteer firefighter and EMT and is now a lieutenant with the East Hampton Volunteer Ocean Rescue Squad and a captain with the East Hampton Town Lifeguards in Montauk. After graduating from Texas Christian University, he is completing EMS training and pursuing a career in lifesaving and emergency rescue.



## Kate Anderson

*A Life in Motion*

Kate graduated from Sacred Heart ('19) and earned a dual degree from Tufts in Geology and Fine Arts (ceramic sculpture), graduating summa cum laude in 2024. During her studies, she interned for a summer in Alaska with the Forest Service, leading daily tours of El Capitan Cave. After graduating college, she spent a year and a half exploring and working in outdoor roles including at an equestrian summer camp in New Hampshire, as a ski instructor at Beaver Creek, and as a tour guide in Acadia National Park. She is now based in DC, working as a policy analyst focused on carbon markets. In her spare time, she creates art, including her comic *Maisy and Mara*, available on Webtoon.



## Julian Baer

*From Day One, Full Speed Ahead*

On his first day at PCDS, Julian ran straight into school and never looked back—leaving his mother in need of Ms. Horstmann's help letting go! His favorite memories include tricycles in the gym, rope climbing, Central Park outdoor time, and making friends (which he still loves to do). Julian now is a freshman at Xavier High School where he's an Ignatian Scholar. He wrestles, plans to try out for lacrosse, and looks forward to the annual PCDS Alumni Ice Cream Social, where he loves to reconnect with former teachers.





## Brody Grossman & Libby Grossman

### *Folding Curiosity into a Creative Life*

Brody's favorite memories at PCDS included building blocks, painting, and when his dad played the guitar for the class. After PCDS, Brody attended Saint David's School before attending Horace Mann for high school. He is now a freshman at the University of Chicago studying Business Economics, where he has reunited with several PCDS friends and even joined a fraternity with fellow alum Colin Cimei.

Libby's favorite PCDS memories include visiting a pet store and watching the fish in the aquariums, the Pancake Breakfast, taking part in the "Caps For Sale!" play, and coming back for the Alumni Ice Cream Social. After PCDS, Libby began attending the Nightingale-Bamford School and is now a junior. She plays soccer, is part of the dance collective, and enjoys STEM classes.

## Owen Larson

### *Joy in Every Step*

Owen and his parents still fondly refer to PCDS as "the happiest place on earth." After PCDS, Owen went on to St. David's School and later attended the Ethical Culture Fieldston School, where he developed a passion for running. Competing in cross country, indoor track, and outdoor track, Owen set multiple school records. He was a nine-time Ivy Prep League Champion, five-time NYSAIS Champion, and competed nationally. He is now a freshman at Emory University's Goizueta Business School, competing on the cross country and track teams. This summer, he will work in NYC and volunteer with Achilles International.

## Katie Grobeck

### *Coming Full Circle*

A member of Trinity's Class of 2011, alongside several PCDS classmates, Katie went on to graduate from Scripps College and begin a career in independent schools. She started as an elementary teacher and then in middle and high school admissions in NYC and Northern California. She earned a master's degree from Columbia University in Independent School Leadership and now works in admissions while helping run Camp Fernwood, an all-girls sleepaway camp in Maine. Katie is experiencing a full-circle moment through her 2.5-year-old niece, Emi, who attends PCDS. She enjoys hearing about Emi's school days and seeing her thrive in the same community where her own journey began.

# fond farewell

*Leni Winn*

**After many years of dedication, leadership, and care, Leni Winn is stepping into a well-earned retirement. Throughout her time, she has made a lasting impact on the community, shaping experiences and building connections that will continue long after her departure. In this interview, Leni reflects on her journey, the moments that mattered most, and what she loves about the PCDS community. We wish you all the best on your next chapter!**

## **What first drew you to work with young children?**

As a psychoanalyst, much of my training concentrated on studying early child development and early relationships and their impact on the development of the child, the adolescent and the adult. Much of the time, the adults I work with privately are re-working childhood issues as they impact their adult lives. In my practice, in addition to adults, I do long-term therapy with children and counseling with their parents. I realized that as a school consultant I could help parents with brief, timely interventions, and problem-solving that could make a real difference in the lives of the child and family. I could observe children in their classrooms and meet with parents to discuss concerns they have at home or that appeared in the classroom. Parenting is a hard job, and children do not come with a road map. I thought of it as "early tinkering" — that, with insights about the child, and parents, and the introduction of some strategies, together we could help make a significant difference in the life of the child and family after only a few meetings.

## **What do people often underestimate about preschoolers?**

Preschoolers are constantly observing the world, taking in knowledge and developing emotional understanding. Their brains are like sponges, absorbing information about their world. Their antennae are always up, tuning in to what's going on around them, especially in the family. There is no such thing as "he doesn't know what's going on." While it's important to validate their reality, it's also important that how you explain things is appropriate to their age. Preschoolers are really able to have conversations if we are listening to them and interested in their thinking, rather than just delivering information.

## **Over the years, what has changed — and what has stayed the same?**

I have noticed that fathers are more involved in the lives of their children. They bring the children to school and are talking and interacting with them at arrival. They also more frequently come to, and participate in consultations with me at school. What has stayed the same, or even increased, is the overpacked after-school schedules of many of our children. Driven by parents' concerns that their child not miss out on any chance to be exposed to a new skill — and perhaps a parent's need for their child to keep up with other children. This in fact only exposes our 3-, 4-, and 5-year-olds to pressure to perform well in these activities. Children need to grow from unstructured time. It allows them to reboot after school — yes, even preschool, which is play-based. The school day requires waiting, sharing, tackling frustrating new tasks, and having to stop doing something because there is a schedule. It has its necessary stresses. Unstructured after school time encourages creativity, playfulness, and cognitive, emotional and academic development. Parents need to ask: does this activity add to my child's life and pleasure, or does it add stress and make life more challenging?

## **What advice would you give to parents of young children today?**

Children's behavior has meaning! It's important to try to under-

stand what the behavior means, so that you can help your child — of any age — find the words to describe the feelings being expressed by their behavior. Once you provide the language, it can be used to express those feelings, and then you can deal with the issue. Despite all your good intentions it is not always easy to figure out what is causing the distress in the moment. But later it may come to you, and when it does you can say to your child, "Remember today, when you were crying and wouldn't eat your snack? Maybe it was because you were disappointed — we had talked yesterday about stopping for cupcakes." Maybe you'll be right, maybe not, but your child will feel that you took her upset seriously, and that if you can put her feelings into words, she will feel understood even if her needs were not met. Or, when seeing signs your child is upset you can ask "is this what is going on" and if she shakes her head no, invite her to think about what made her upset.

## **If you could give every child one emotional "tool" to carry into life, what would it be?**

The ability to think about what he or she is feeling, and what someone else may be feeling — the capacity for self-reflection and the ability to put themselves in the mind of the other. These tools are like a tree that needs to be nurtured at home and at school in order for it to grow strong. This can be done by reading and talking about books about feelings, asking your child to think about how characters in a book might be feeling, or asking how your child is feeling about something that happened, or will happen — it could even be a good feeling, like looking forward to something, or feeling frustrated. The capacity for self-reflection and imagining what someone else is feeling are the cornerstones of all future relationships, even creativity and cognitive development.

## **What will you miss most?**

Everybody! The wonderful sense of community and family, that is unique to PCDS and that enabled it to survive the expulsion from 1010 Park and create a new home at West 76<sup>th</sup> St. The spirit of the teachers and parents who made a new school happen, made classrooms bloom in the gloom and grime of the old building, all the while providing a joyful place for children to come and play and learn. The caregivers who are so devoted and attached to their children, and care so much about being a part of their lives and development. The children- I will miss seeing how much the children I get to know grow and mature — from restless toddlers who couldn't sit still to verbal, interesting, and creative young boys and girls.

The teachers - who know how to talk to children, the parents who give so much of their time, and creativity and money to make the teachers feel appreciated, and provide the school with much needed resources.

Every year I wondered if the new PA would have the energy and vision, and each year they do. And the office staff, the engine and boiler room of the school that kept and keeps it going. They, are the meeters and greeters, the worriers, the application counters, and cheer leaders.

And Rhonda — from whom I learned so much; working closely together, we learned so much.

I will miss you all so much.



# Spring Carnival



On May 2, the PCDS community gathered for another joyful Spring Carnival, as children once again took over the school for a morning of fun and excitement. Beautifully organized by co-chairs, the event was filled with energy, creativity, and laughter.

Fueled by pizza, donuts, and cotton candy, families moved from room to room enjoying a variety of activities - from arts & crafts and face painting to an entertaining magic show that brought plenty of awe and delight. The gym buzzed with excitement as children dove into the ball pit, bounced in the bounce house, raced down slides, and played classic carnival games, creating moments of joyful chaos throughout the morning.

**Co-Chairs:** *Liz Hutchins, Colleen McQuillan, Carly Sharma*



# life at PCDS





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