

CHC43121

Certificate IV in Disability Support

Interactive Online delivery

Who is this course for?

This course will help you to develop more specialised skills, so you can provide even better support to your clients living with disabilities.

This course is the right one for you if you:

- are currently working as a Support Worker or Personal Care Worker,
- have previously completed a CIII qualification in Disability, and
- would like to develop your existing skills so that you can move to a more person-centred approach, with updated skills and knowledge in specific areas.

You'll feel more confident working with a variety of clients, including those with more complex needs.





Our Reason For Being is:

To empower people to enjoy going to work and perform better; to develop and support them to succeed.



This is what our students think:

“Sherrallie was a fantastic teacher and assisted me with all the questions I had to ask, couldn’t recommend Warner enough!”

Graduate, CIV Disability Support

“Online and flexible. Friendly trainer and a good group of students. Great material.”

Graduate, CIV Disability Support

“I felt the best aspects of the training were its flexibility and understanding of the assessor, I could contact Sherralie if I needed help with something, she was very understanding...”

Graduate, CIV Disability Support

“I enjoyed my time with Warner, the knowledge I received was very informative and useful for what I was studying.. My tutor Sherralie Franco was amazing and full of knowledge & prepared me for everything I needed to know..”

Graduate, CIV in Disability Support

What will you take away from this course?

This Certificate IV in Disability Support builds on your existing skills and knowledge, developing more specialised skills to help you provide better supports for your more complex clients.

This course recognises that Disability Support Workers need more specific skills to help build their confidence and capability when working with clients who have:

- Autism Spectrum Disorder
- Chronic disease
- Positive behaviour support plans
- Mental health diagnosis

The Disability sector and those who work within it are passionate advocates, and the units selected in this Course were chosen to help you to grow, adapt and lead change – so that you know you have your best foot forward, supporting your participants to live their best lives every day.

Your Course Consultant will help you to understand the entry requirements, and whether this course is your best next step.

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Session Breakdown

	CIV in Disability Support
Induction Session	1
Classroom Sessions	19
Coaching Sessions	4
Total Sessions	24
Total Duration	7 months plus end-of-year break if applicable



What You Will Need

Review your previous learning

This course is designed to build on the skills and knowledge that you've gained from your work experience, and your Certificate III course.

We suggest that you review this material before your course starts, so that you're ready to hit the ground running from the first session.

Attendance and participation in scheduled sessions

Your learning sessions are delivered in our live online classroom over Microsoft Teams.

You will be required to attend for the duration of each session and participate in the activities and role plays undertaken with your Course Manager.

We understand that role plays can be unfamiliar to you, so don't worry! We'll make them as comfortable as possible.

Workplace observation assessment

This qualification requires our Course Manager (trainer and assessor) to observe and assess you demonstrating your skills in the workplace.

We will request confirmation from your employer that our Course Manager will be allowed to undertake these observations in person in writing, before confirming your enrolment into this skill set.

If you aren't currently working, we'll help you to find a suitable placement where you can practice your skills and undertake your workplace observations.

IT & Internet

You will require a computer or laptop and a reliable internet connection to facilitate your student journey, from enrolment to completion.

This includes accessing:

- the student portal,
- electronic learning and assessment tools, and
- live online classroom.

iPads and tablets are not sufficient tools to complete this course.

You will require both a camera and microphone to participate in online sessions.

You'll also need access to Microsoft Word to complete your written assessments.

If you require any technical coaching or support, don't panic!

We have a range of supports, including our help desk, built into our normal delivery to ensure students are comfortable.

What will you learn?

You'll be able to more skillfully and confidently:

- Understand the importance of the **role of disability workers** in community services
- Connect with your clients using a person-centred mindset, and support them to identify their **goals and preferences**
- Understand **challenges and barriers** that can prevent clients from participation and achieving their goals
- **Foster your client's independence** and wellbeing, by encouraging participation in activities that are meaningful and that align with their interests
- Follow individual plans that have been designed to support clients to implement **behaviour change strategies**, including understanding and identifying triggers
- Gain a better understanding of how to **plan participation** in activities when your clients have complex needs
- Develop strength-based individual support and action plans that actively encourage participation in **existing community activities**
- Better determine the support required for clients with a **mental health diagnosis**
- Understand the impact of a mental health diagnosis on your clients and encourage a **positive and collaborative approach**
- Support your client's wellbeing by developing strategies and programs designed to **encourage growth in health and wellbeing**
- Understand coordinated services approach strategies to address and **manage chronic disease**



6 months
(excl. EOY Hols)



Live interactive
online sessions



Half-day evening sessions
each week
(excl. EOY Hols)



Attendance &
Participation
Requirement



Mindfulness and
Resilience tools
are built in

Your Course Content

Core Units

CHCCCS044	Follow established person-centred behaviour supports	CHCLEG003	Manage legal and ethical compliance
CHCDIS017	Facilitate community participation and social inclusion	CHCMHS001	Work with people with mental health issues
CHCDIS018	Facilitate ongoing skills development using a person-centred approach	HLTWHS003	Maintain work health and safety
CHCDIS019	Provide person-centred services to people with disability with complex needs		

Elective Units

CHCADV001	Facilitate the interests and rights of clients	CHCCCS035	Support people with autism spectrum disorder
CHCCCS001	Address the needs of people with chronic disease		

Entry Requirements

Is this the best course for you?

This Course was developed to build on the foundation knowledge and work experience of people who hold an entry level qualification in Disability Support.

To meet the entry requirements, students must have completed one of the following:

- CHC33021 Certificate III in Individual Support (Disability), or
- CHC33015 Certificate III in Individual Support (Disability), or
- CHC30408 Certificate III in Disability PLUS
CHCSS00125 Entry to Certificate IV in Disability Support Skill Set

If you're not sure if this is you, simply speak to your Course Consultant.

Depending on your circumstances, we have different options to help you to meet these entry requirements - so that you can achieve your goals and continue your learning journey with minimal fuss.

Fees and Funding



Scan the QR code, or click on the link underneath, to access the Fees and Funding page of our website.

On this page you'll find:

- Full details of all fees and charges associated with your enrolment in the Schedule of Fees,
- Funding criteria for your State (where applicable), and
- Our Fees and Refund Policy.



<https://www.warnerinstitute.com.au/fees-and-funding>

Discretionary Fees

Rescheduling Fees:

- If you miss a scheduled practical session, or confirmed practical placement, and have not provided sufficient notice, you will be charged a rescheduling fee of \$55.

Other Fees:

- Additional discretionary fees (such as RPL applications, certificate reissues, class transfers, and recommencements) may apply depending on individual circumstances.

For full details, please refer to the Schedule of Fees downloadable from the Fees and Funding page via the QR code above.

Setting You Up to Succeed

Enrolment Process

At Warner Institute, we are committed to supporting you to achieve your goals.

Our enrolment process is designed to set you up for success – ensuring that you have the right supports in place, for the best possible start in your chosen qualification.

These are the steps in our enrolment process:

1

Assessing your eligibility for funding

Will you be enrolling as a fee-for-service student, or are you eligible for government funding?

2

Is this course the right fit for you?

We'll make sure your chosen qualification matches your goals and interests, and that it will help you achieve your career goals.

We'll help identify any learning, life or other supports that can be provided, to help you succeed.

3

What supports can we put in place to help you succeed?

Don't panic! The online reading, writing and numeracy assessments help us to see if there's anything extra we can do to help you with classes and course work.

It's all part of the process to set you up to succeed.

4

Confirming your enrolment details

As we finalise your enrolment, we'll make sure that everything is set up to be ready for when you start.

If this course isn't the right fit for you right now, we'll guide you to other great options.

5

Welcome aboard!

Once enrolled, we'll set up everything you need, and get you started on your learning journey.

Join us and experience a supportive enrolment process that puts your success first!

Setting You Up to Succeed

Our Student Wellbeing Team

Our Student Wellbeing Team collaborates with our Course Managers, monitoring students and their progress, to ensure that the right support is provided.

You can reach out to us at any time to access support with study skills, motivation, time management, and additional coaching.

When we say we're committed to your success, we mean it.



Australian Counselling Service

Warner Institute students have access to free counselling via the Australian Counselling Service (ACS).

ACS is the clinical division of the Australian Institute of Professional Counsellors.

- Free, confidential, telehealth counselling
- Help with study stress, anxiety, motivation, and personal challenges
- Diverse team of counsellors from various backgrounds
- Available 8am–8pm, 7 days a week
- No waitlist, appointments available within 48 hours

You're at the centre of all that we do

Your Course Consultant

Our team of Course Consultants are here to help you find and enrol in the right course to support you to achieve your career goals. They're available to answer your questions, so you have all the information you need.

Speak to your Course Consultant about an obligation-free funding eligibility check.

Course Managers

Your Course Manager will share their real-world experience with you, so you can see how your learning transitions into working in the sector.

As an experienced and qualified trainer, they'll be there to support you throughout the course. You'll be able to call, text or email them between sessions if you need extra help.

Student Support

Our friendly Student Support Team are here to help you with any administrative support you may need. They're available during extended business hours.



03 9555 9100
1300 1400 99



admin@warnerinstitute.com.au

Education Experience & Wellbeing Team

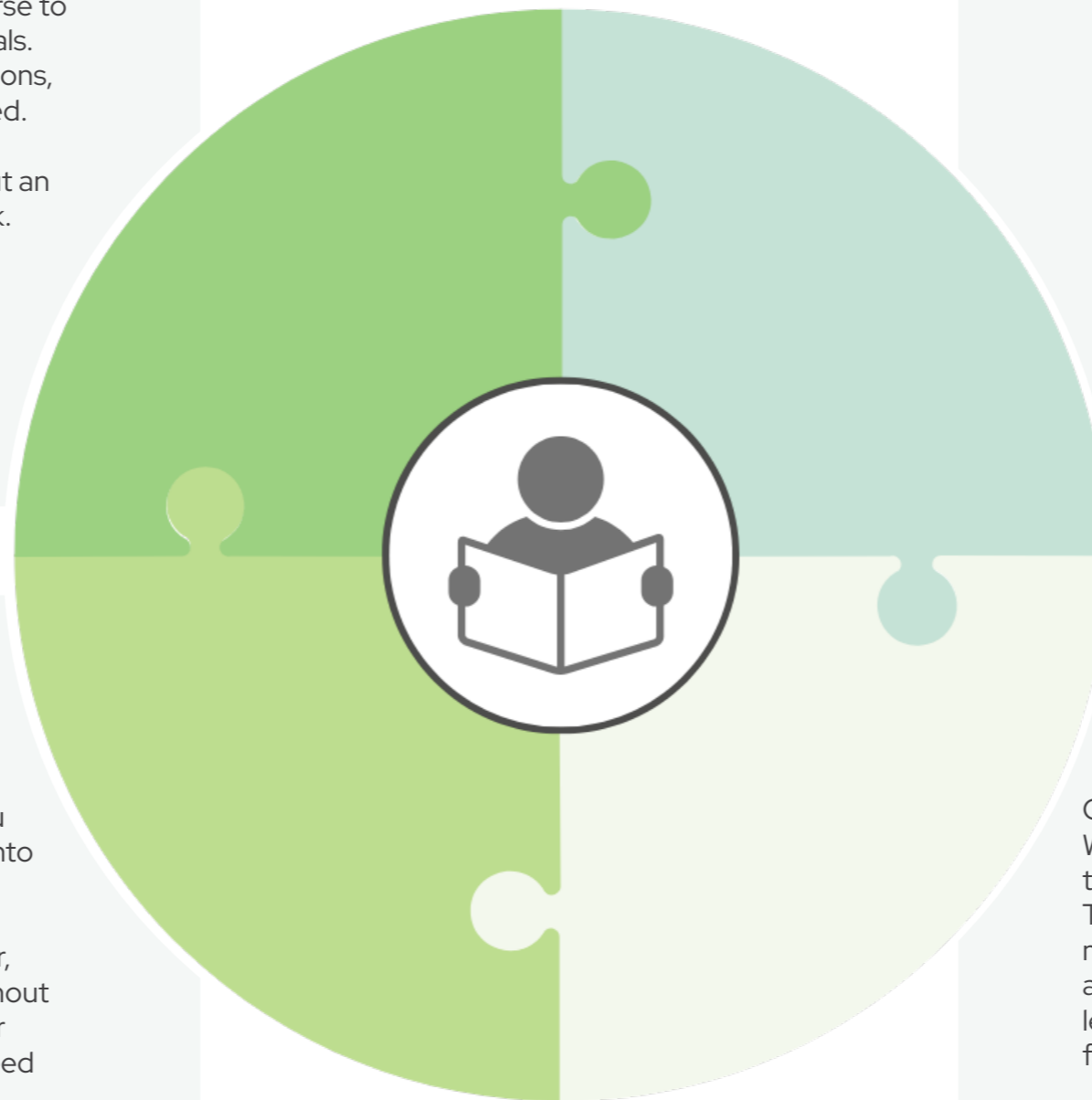
Our dedicated Education Experience & Wellbeing Team are here to support you throughout your journey. They will provide extra support, guidance and motivation to help keep you on track with your assessments and attendance – and make your learning experience one that you will remember fondly.



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Whole Person Learning Model

Our point of difference is that we are as committed to you, as you are to your clients.

You'll experience each piece of learning in a variety of ways that will stimulate your creative, emotional, intellectual and spiritual intelligences.

Throughout your course, you'll get to know yourself, so you'll better understand, communicate and connect with your clients and others.



Nurturing and support

Our students have a dedicated Course Manager supporting, coaching and mentoring them throughout their course. They are available between sessions for students, should they require extra support.

It's learning underpinned by a safety-net of non-judgmental support and mentoring provided by the Course Manager & our Lead Education Experience & Wellbeing.



Emotional intelligence

Our students gain a greater sense of self awareness, enabling them to be more insightful as they interact with others.

This enhances workplace communications and interaction; it supports client connection.



Multi-learning methodology

Our workshop style sessions incorporate a range of activities relevant to student learning styles as determined early in the course. We include activities to improve learning capability and maintain interaction throughout each session. We ensure that it's fun.

It's learning through engagement.



Consultative delivery

Each session relates content back to specific issues that students deal with every day. Conversations during classes help students identify how they can apply the content back in their workplace, and they are encouraged to do so.

It's learning that makes a difference to how the student does their work and what they change in their service delivery.



Contextualised material

Content is condensed into blocks of like subject matter and contextualised to the workplace. Take-Away activities reinforce their learning in the workplace immediately, so you can see the change as students modify the way they deliver their services.

It's meaningful learning with workplace relevance and application so students can recall what they have learned at the right time.



Build adaptability

Our students build their creative talents to stimulate innovation, encourage problem solving relevant to the situation, and anticipate & plan for change.

Students are more able to think outside the norm to manage and plan for workplace change, effectively connecting with stakeholders.



Applied learning

Our Whole Person Learning Model enables students to grow their capacity for retention, adoption and implementation of their new best practice skills & knowledge.

Student learning is recalled in the workplace resulting in better service delivery with better outcomes.



Resilience Toolkit

Students are exposed to tools to further build inner authentic strength and resilience through connection to values, talents, perception and passion.

Students learn to use these tools that can ultimately be life changing, resulting in a more engaged and connected team member with a toolkit to share, relevant to their clients.

Additional Details

Qualification Description

CHC43121 Certificate IV in Disability Support

This qualification reflects the role of individuals in a range of community settings and peoples' homes, who provide support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work according to and may contribute to an individualised plan, and work without direct supervision. They may be required to supervise and/or coordinate a small team.

The skills in this qualification must be applied in accordance with Commonwealth and State/Territory legislation, Australian standards and industry codes of practice.

No licensing, legislative, regulatory or certification requirements apply to this qualification at the time of publication.

Source: training.gov.au

Credit Transfers

You will be required to attend all sessions of the course until the approval is granted.

There is no reduction in the Tuition Fee for Credit Transfers for Full Fee Students.

Your revised timetable, Training Plan and Tax invoice (if applicable) will be provided to you where any credit transfers have been confirmed by Warner Institute.

Homework

Average 4 hrs/wk

Homework, self-study and independent research of on average 4 hours a week are required for successful completion of this course, however this may vary for each individual.



Career Outcomes

Completing this nationally accredited learning program provides you with the qualifications to work in a range of roles including:

- Support Worker
- Personal Care Worker (PCW)
- Care Supervisor
- Hostel Supervisor
- Assistant Hostel Supervisor
- Community Support Worker
- Accommodation Support Worker
- Program Coordinator - Social Programs
- Care Team Leader
- Residential Care Worker
- Coordinator of Volunteers
- Day Activity Worker

Learning Pathways

Grow with

A qualification that provides the foundation knowledge that you need, so you can confidently deliver a high quality support to your clients, and know that when you're ready to continue your development, you have the right qualifications to enable you to do so.

Certificate III in Individual Support

Adapt with

A qualification that builds on your existing knowledge so you can deliver a higher standard of care to your clients, and feel more confident and capable while doing so.

Certificate IV in Ageing Support

Certificate IV in Disability Support

Certificate IV in Leisure & Health

You are here

Lead with

A diploma level qualification to become a leader in your community and organisation. Empower your team to deliver the best quality care for your clients and have your say in the future of community and health.

Diploma of Community Services

Diploma of Leisure & Health



Since 2005, we've supported organisations to build their teams to confidently support their clients and community, and we've supported our students to gain the qualifications they need so that they can take the 'next step' in their lives.

My passion for training that results in workplace change, led to the research and starting of Warner Institute. The development of our Reason for Being and then the Warner Institute Whole Person Learning Model have become the driving force for everything we do. Our unique Whole Person Learning Model understands that each person is unique and learns differently. It is designed so that students grow in self awareness, confidence & resilience, becoming empowered to deliver their new best practice skills and knowledge

learned as part of their courses. With our support, they apply this in their workplace until it embeds their every day practice.

I really appreciate the success stories of our graduates and the Warner Institute Alumni. So many stories demonstrate how our students new learnings have improved their lives and their clients lives.

Many of our students start out anxious and unsure about their capability to study. Post study they are now empowered in so many ways and it brings joy to our team to see their new found confidence as they graduate.

This continually reinforces to me, the value of driving our business decisions based on our Reason for Being.



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