

A note to Instructors

This course was adapted from ‘Making Public Policy’, a course originally developed at MIT and adapted over the years by Judy Layzer, Andrea Campbell, Chris Warshaw, Leah Stokes, and myself. During Summer 2023, I worked with two graduate students to develop a set of new cases including suggested readings and summaries, discussion questions, essay questions, and sample slides. Some, but not all, of these cases are included in the syllabus. These additional materials, including for cases listed on the syllabus and those not listed, are available upon request to pberg@upenn.edu.

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PPE 3002/ PSCI 1200: PUBLIC POLICY PROCESS

Spring 2024

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Lecture:	MW, 10:15-11:15 AM	David Rittenhouse Lab A1
Recitations:		
402:	W 12-12:59 PM	DRLB 4E9 (Stark)
403:	W 1:45-2:44 PM	DRLB 2C2 (Vicente de Castro)
404:	W 3:30-4:29 PM	PCPE 202 (Stark)
405:	R 8:30-9:29 AM	PCPE 100 (Palladino)
406:	R 10:15-11:14 AM	DRLB 4C2 (Palladino)
407:	R 12-12:59 PM	DRLB 2C8 (Palladino)
408:	R 1:45-2:44 PM	DRLB 2C2 (Stark)
409:	R 1:45-2:44 PM	DRLB 3N6 (Vicente de Castro)
410:	R 3:30-4:29 PM	DRLB 3N6 (Vicente de Castro)
411:	F 10:15-11:14 AM	BENN 138 (Chatterjee)
412:	F 12-12:59 PM	DRLB 3W2 (Chatterjee)
413:	F 1:45-2:44 PM	WILL 23 (Chatterjee)

Course Description and Organization

This course introduces students to the theories and practice of the policy-making process in the United States. We treat policy making as a political contest between competing advocates trying to persuade others to see the world as they do and working within a context structured by institutions and cultural ideas. Over the course of the semester, we raise the following questions: How do conditions become problems for government to solve, while other problems fail to attract government's attention? What sorts of political arguments are persuasive, and why? Why do we choose the policies we do? Do policies ever "work," and how would we know? We spend the first sessions of the course developing a policymaking framework and understanding ideology—taking a whirlwind tour of the American political system. We next apply the concepts from this framework to a series of policy issues: gun policy, social policy (health care and the child tax credit), foreign policy, immigration reform, same-sex marriage, and energy and climate change. We wrap up with a summary class and a student-driven, in-class oral project.

The course is organized around two 1-hour lectures and a 1-hour recitation each week. You should read the assigned readings prior to the lecture for which they are assigned and be prepared to discuss the readings in recitation.

Assessment

Students will be evaluated based on participation in recitation sessions, three papers, and an in-class oral presentation delivered in the final class sessions.

1. Recitation (20% of the final grade): There are twelve weekly recitation sections. The purpose of the recitations is two-fold. First, it is a place for students to ask questions about the lectures and the readings. Second, it is a place for students to engage in informed and in-depth discussions about the material we are covering in class. Someone who simply attends recitation without participating will receive no higher than a “C” for their recitation grade. Your recitation grade is based on your recitation leader’s assessment of the effectiveness of your recitation participation.
 - Effective recitation participation requires preparation and engagement. Being well prepared means that you have read thoroughly the assigned readings. Engagement means that you draw on your preparation to improve the classroom discussion. This requires that you participate when you have something that benefits the discussion. It also requires that you participate in a respectful manner. Part of being respectful is that you wait to be called on to speak and not interrupt your fellow classmates. Part of being respectful is that you make your point concisely so that others get an opportunity to speak. The quality of your participation is more important than the quantity, but both have a significant role. Speak with your recitation leader for more information on what he or she considers to be effective participation.
 - Attendance at recitation sections is mandatory. You are allowed to miss two recitation sections without it affecting your grade. If you must miss more than two classes for a university-approved absence (eg sports event, recruiting fair, etc.) you may make up your absence by writing a short reflection paper (2-3 pages) covering the materials covered during the week of the recitation you missed. This paper is due before class on the day of the recitation that you miss.
2. Paper #1 (20% of the final grade): The details of the first paper assignment will be posted on Canvas on February 8. The paper must be submitted through Canvas on February 18 by 11:59pm.
3. Paper #2 (20% of the final grade): The details of the second paper assignment will be posted on Canvas on March 1. The paper must be submitted through Canvas on March 24 by 11:59pm.
4. Paper#3 (20% of your final grade): The details of the third paper assignment will be posted on Canvas on or before April 24. The paper must be submitted through Canvas on May 8 by 11:59pm.
5. Final project (20% of your final grade): Your oral presentations will be delivered in the final three class sessions. Your grade will be based on the quality of the work presented by your group and by anonymous peer assessments of group members’ contributions.

About papers and grades

- You are to work individually on papers. All papers are run through plagiarism software.
- I deduct 1% off the final grade for every 12 hours a paper is turned in late. This penalty applies the first minute that you cross into a new 12-hour window (e.g., 1% of the points will be deduct off a paper turned in 1 hour or 11 hours late, 2% of the points will be

deduct off a paper turned in 13 or 23 hours late, etc). Because we are generally giving you about two weeks (and always at least two weekends) to work on the assignments, we are unlikely to be sympathetic if you ask for an extension because something arises at the last minute (e.g., getting sick the day before the paper is due). The late penalty is not that severe, so we expect students can assess the cost-benefit of whether having an additional day to work is worth having an addition two percent of the point taken off the paper. Every year someone asks for an extension because their computer dies and they lose their work. If you aren't already doing so, work from a cloud so that you aren't saving important files in a single place.

We are happy to meet with you to discuss your grade on a paper, according to the following policy.

1. We will meet with you about a paper grade at least 72 hours, but not more than 7 days, after the paper has been returned to you.
2. If, after 72 hours, you still need additional clarification on your grade, you may submit a request in writing to your recitation TA. Your request should explain your points of disagreement with the grade you have received.
3. You must submit this request within 7 days of the paper having been returned to you.
4. Upon receipt of your written request, your TA will adjudicate your request, including possible escalation to the professor if needed.

Academic Integrity

I will follow the rules of the University, including rules about assigning an incomplete grade, and the Code of Academic Integrity. You are responsible for knowing the university's published statements and policies regarding academic integrity and conduct. The Code of Academic Integrity is found at: <http://www.upenn.edu/academicintegrity/>.

Contacting Me

I encourage you to email me with questions, suggestions and points of clarification. I will respond promptly but not necessarily instantaneously, so be prepared for there to be the occasional delay. My office hours are immediately after class on Mondays, from 11:30am to 1:30pm EST. If you wish to meet with me at some other time, please send me an email first. If there is a good reason why you cannot meet during office hours, I will do my best to find an alternative time to meet. Since my schedule fills up in advance, I recommend booking an appointment roughly a week before you wish to meet.

Technology in class

I strongly encourage you to take notes in a paper notebook during class. Physically writing notes is one of the best ways to process information, as demonstrated by many studies and by my own personal experience (and likely yours, if we're being honest). That said, if you must, you may use your laptop or tablet in class to take notes and refer to readings. You may not use your laptops or other electronic devices to check email, social media, messaging apps, your favorite shopping website, or to otherwise multi-task. This is distracting to yourself and those around you and will leave you feeling irritable and exhausted. Cell phones must be silenced and put away throughout class.

Important Dates

- February 18: Paper #1 due
- March 24: Paper #2 due
- April 24, 29, May 1: Oral presentations
- May 8: Paper #3 due

Semester Schedule

Assigned readings are subject to change. Please consult the latest version of the syllabus, which will always be available on Canvas. Readings for each week are available on Canvas.

Unit 1: Introduction to policy and politics

January 22 (Monday): Introduction

- Deborah A Stone. *Policy paradox: The art of political decision making*. Vol. 3. WW Norton & company New York, 2012, chapter 1, “The Market and the polis”
- Julia Terruso and Chris Brennan. “How Mayor Kenney’s soda tax ignited controversy and impacted Philadelphia”. In: *Philadelphia Inquirer* (Dec. 2023)

January 24 (Wednesday): Ideology and policymaking

Theory readings: Ideology

- Milton Friedman. *Capitalism and Freedom*. 40th anniversary. The University of Chicago Press, 2002, pp. 1–36
- Robert Kuttner. “The Limits of Markets”. In: *The American Prospect* (Mar. 1997)
[Link](#)

Case readings: Soda tax

- Margot Sanger-Katz. “Yes, soda taxes seem to cut soda drinking”. In: *New York Times* (Oct. 2015)
- Andrew Jacobs. “Tuesday could be the end of Philadelphia’s soda tax”. In: *New York Times* (May 2019)

Case readings: Student loan forgiveness

- Lindsey M. Burke and Adam Kissel. “Why Biden’s Student Loan Bailout is Unfair”. In: *Heritage Foundation Education Commentary* (Aug. 2022)
- Susan Dynarski. “Why I Changed My Mind on Student Debt Forgiveness”. In: *New York Times* (Aug. 2022)

January 29 (Monday): Agenda-setting and the electoral connection

Theory readings: Public policymaking

- John W. Kingdon. *Agendas, Alternatives, and Public Policies*. 2nd. New York: Harper Collins, pp. 196–208

Theory readings: Electoral connection

- David Mayhew. *Congress: The Electoral Connection*. 1974, pp. 13–17
- Michael MacKuen and Robert S. Erikson. “Dynamic Representation”. In: *Principles and Practice of American Politics*, pp. 466–480

Case readings: Soda tax

- Anahad O’Connor and Margot Sanger-Katz. “California, of All Places, Has Banned Soda Taxes. How a New Industry Strategy is Succeeding”. In: *New York Times* (June 2018)
- Samantha Young. “Another Soda Tax Bill Dies. Another Win for Big Soda”. In: *California HealthLine* (Apr. 2021)

Case readings: Student loan forgiveness

- Joseph Guzman. “Most Americans Support Student Loan Forgiveness, Poll Finds”. In: *The Hill* (Aug. 2022)
- Michael Stratford and Eugene Daniels. “How Biden Finally Got To ‘Yes’ on Canceling Student Debt”. In: *Politico* (Aug. 2022)
- Alan Rappeport. “Biden’s Student Loan Plan Could Face a Protracted Legal Fight”. In: *New York Times* (Sept. 2022)

Unit 2: Setting the agenda and shaping policy options**January 31 (Wednesday): Ideas, values, and stories in policymaking; Gun policy (1)**

Theory readings: Advocates and their stories

- Deborah A Stone. “Causal stories and the formation of policy agendas”. In: *Political science quarterly* 104.2 (1989), pp. 281–300

Case readings: Gun policy

- Jill Lepore. “Battleground America”. In: *The New Yorker* (Apr. 2012)
- Jeffrey Toobin. “So you think you know the second amendment?” In: *The New Yorker* (Dec. 2012)
- “Consensus Recommendations for Reforms to Federal Gun Policies”. In: *In Reducing Gun Violence in America*. Baltimore: The John Hopkins University Press
- Michael J. North. “Gun Control in Great Britain after the Dunblane Shootings”. In: *In Reducing Gun Violence in America*. Baltimore: The John Hopkins University Press, 2013
- NRA, explore their website: <https://home.nra.org>
- Everytown for gun safety, explore their website: <https://everytown.org/>
- Giffords: Courage to Fight Gun Violence, explore their website: <https://giffords.org/>

February 5 (Monday): Organized and unorganized interests; Gun policy (2)

Theory readings: Interest group organization

- Mancur Olson. “The Logic of Collective Action”. In: *The Enduring Debate*, pp. 425–433

Case readings: Gun policy

- Kristin Goss. *Disarmed: The Missing Movement for Gun Control in America*. Princeton University Press, 2006, Chapter 1
- Matthew J Lacombe. *Firepower: How the NRA Turned Gun Owners into a Political Force*. Princeton University Press, 2021, Excerpts: pp. 1–14, 18–26, 44–54, 226–32
- Adam Liptak. “Supreme Court Strikes Down New York Law Limiting Guns in Public”. In: *New York Times* (June 2022)
- Annie Karni and Emily Cochrane. “Senate Breaks Decades-Long Impasse on Gun Safety”. In: *New York Times* (June 2022)

Unit 3: Institutional channels and decision-making processes**February 7 (Wednesday): American political institutions and the public policy process****February 12 (Monday): Legislative policy enactment (1); Child tax credit (1)**

Theory readings: Legislative policy enactment:

- R Douglas Arnold. *The logic of congressional action*. Yale University Press, 1990, pp. 3–16

Case readings: Child tax credit

- Jeff Madrick and Samanta Wing. “Why Did It Take America So Long to Pass a Refundable Child Tax Credit?” In: *The Century Foundation* (Oct. 2021)
- Kathy Frankovic. “The Public Supports the Child Tax Credit, but They View It as a Temporary Solution”. In: *YouGov* (July 2021)
- Mariely Lopez-Santana and Lucas Nunez. “Most Americans Support Biden’s Expanded Child Tax Credit, Our Research Finds. But There Are Caveats”. In: *Washington Post Monkey Cage* (Nov. 2021)

February 14 (Wednesday): Policy implementation (1); Child tax credit (1)

Theory readings: Administrative burden

- Justin Schweitzer. “How to Address the Administrative Burdens of Accessing the Safety Net”. In: *Center for American Progress* (May 2022)

Case readings: Child tax credit

- Sophie Collyer et al. “The Child Tax Credit and family well-being: An overview of reforms and impacts”. In: *The ANNALS of the American Academy of Political and Social Science* 706.1 (2023), pp. 224–255 NOTE: you can skip the “Role of state governments...” and “Designing state-level CTCs...” sections (242-246)

- Natasha Piliauskas and Patrick Cooney. “Receipt and Usage of Child Tax Credit Payments among Low-Income Families: What We Know”. In: *University of Michigan, Poverty Solutions* (Oct. 2021)
- Sarah McCammon, Lauren Hodges, and Sarah Handel. “The Child Tax Credit Was a Lifeline. Now Some Families Are Falling Back into Poverty”. In: *NPR* (Apr. 2022)

February 19 (Monday): Legislative policy enactment (2); Health care (1)

Theory readings: Congressional action

- David W Brady and Craig Volden. “Revolving Gridlock. Boulder”. In: *CO: Westview* (1998), Chapter 2

Case readings: Health care

- Jonathan Cohn. “How They Did It”. In: *The New Republic* (June 2010)
- Jonathan Oberlander. “Long Time Coming: Why Health Reform Finally Passed”. In: *Health Affairs* 29 (6 2010), pp. 1112–6
- Gregory N. Mankiw. “The Pitfalls of the Public Option”. In: *The New York Times* (June 2009)
- Sarah Kliff and Margot Sanger-Katz. “With New Majority, Here’s What Democrats Can (and Can’t) Do on Health Care”. In: *The New York Times* (Jan. 2021)

February 21 (Wednesday): Policy implementation (2); Health care (2)

Case readings: health care

- Theda Skocpol. “The Political Challenges That May Undermine Health Reform”. In: *Health Affairs* 29 (7 2010), pp. 1288–1292
- Adam Liptak. “Health Law Puts Focus on Limits of Federal Power”. In: *New York Times* (Nov. 2011)
- The Economist. “A Clean Bill of Health”. In: (July 2012)
- Timothy Jost. “Implementing Health Reform: A GAO Progress Report on the Exchanges”. In: *Health Affairs Blog* (June 2013)
- Shefali Luthra. “Promoting Health Insurance Exchange, With No Help from State”. In: *New York Times* (July 2013)
- Reed Abelson. “Choice of Health Plans to Vary Sharply from State to State”. In: *New York Times* (June 2013)
- Andrea Louise Campbell. “The Future of U.S. Health Care”. In: *Boston Review* (Aug. 2012)

February 26 (Monday): Policy evaluation: Health care and gun control

Theory readings: Policy evaluation

- Royce A. Singleton and Bruce C. Straits. *Approaches to Social Research*. Fifth. Oxford: Oxford University Press, 2009, pp. 1–12

- Ramesh Howlett and Perl. “Policy Evaluation: Policy-Making as Policy Learning”. In: *Studying Public Policy*. 2009, pp. 178–185

Case readings: Health care and gun control

- Kaiser Family Foundation. *Massachusetts Health Care Reform: Six Years Later*. <http://kaiserfamilyfoundation.files.wordpress.com/2013/01/8311.pdf>. 2012
- Katherine et al Baicker. “The Oregon Experiment — Effects of Medicaid on Clinical Outcomes”. In: *New England Journal of Medicine* 368 (2013), pp. 1713–1722
- Jonathan Cohn. “Obamacare’s Impact on the Uninsured, State by State”. In: *New Republic* (Aug. 2014)
- Michal Miller, Deborah Azrael, and David Hemenway. “Firearms and Violent Death in the United States”. In: *Reducing Gun Violence in America*. Baltimore: The John Hopkins University Press, 2013
- Abhay et al Aneja. “The Impact of Right to Carry Laws and the NRC Report: The Latest Lessons for the Empirical Evaluation of Law and Policy”. In: *NBER* (2012)
- Robert VerBruggen. “More Handguns, Less Crime—or More?” In: *American Spectator* (June 2010)

February 28 (Wednesday): Foreign policy decision-making; Iraq War (1)

- Thomas E Ricks. *Fiasco, The American Military Adventure in Iraq*. New York: Penguin, 2007, pp. 29–57
- Brian C Schmidt and Michael C Williams. “The Bush doctrine and the Iraq War: Neo-conservatives versus realists”. In: *Security Studies* 17.2 (2008), pp. 191–220

March 11 (Monday): Foreign policy and the role of experts; Iraq War 2)

Theory readings: The Role of experts

- Dorothy Nelkin. “The political impact of technical expertise”. In: *Social studies of science* 5.1 (1975), pp. 35–54

Case readings: Iraq War

- Thomas E Ricks. *Fiasco, The American Military Adventure in Iraq*. New York: Penguin, 2007, pp. 58–111
- Chaim Kaufmann. “Threat inflation and the failure of the marketplace of ideas: The selling of the Iraq war”. In: *American Foreign Policy and the Politics of Fear*. Routledge, 2009, pp. 115–134

March 13 (Wednesday): The electoral connection and legislative reform efforts; Immigration reform (1)

Theory readings: Executive’s relations with Congress

- John W. Kingdon. *Agendas, Alternatives, and Public Policies*. 2nd. New York: Harper Collins, pp. 21–30
- Roger H. Davidson. “Presidential Relations with Congress”. In: *Understanding the Presidency*. 6th, pp. 253–267

Case readings: Immigration

- “How the U.S. Legal Immigration System Works”. In: *Migration Policy Institute* (2019)
- Ryan Lizza. “Getting to Maybe”. In: *The New Yorker* (June 2013)
- Jonathan Weisman. “On Immigration, G.O.P. Starts to Embrace Tea Party”. In: *The New York Times* (Aug. 2014)
- Rachel Weiner. “How immigration reform failed, over and over”. In: *The Washington Post* (Jan. 2013)
- Lynn Vavreck. “It’s Not Too Late for Republicans to Win Latino Votes”. In: *New York Times* (Aug. 2014)
- PewResearch Hispanic Trends Project. “Latino Voters in the 2012 Election”. In: (2012)
- Jens Manuel Krogstand and Mark Hugo Lopez. “Hillary Clinton Won Latino Vote but Fell Below 2012 Support for Obama”. In: *Pew Research Center* (Nov. 2016)

March 18 (Monday): Executive action; Immigration reform (2)

Theory readings: Executive unilateral action and public policy

- Terry M Moe and William G Howell. “Unilateral action and presidential power: A theory”. In: *Presidential Studies Quarterly* 29.4 (1999), pp. 850–873

Case readings: Immigration:

- Dara Lind. “How a controversial Obama program is bringing young immigrants out of the shadows”. In: *Vox* (2014)
- New York Times video. *One Family Faces the Immigration Debate*. <http://nyti.ms/1u0A37B>. 2014
- Julie H Davis. “Behind Closed Doors, Obama Crafts Executive Actions”. In: *The New York Times* (Aug. 2014)
- Washington Post Editorial Board. “Frustration over stalled immigration action doesn’t mean Obama can act unilaterally”. In: *The Washington Post* (Aug. 2014)
- New York Times Editorial Board. “Mr. Obama, Your Move”. In: *The New York Times* (Aug. 2014)

March 20 (Wednesday): Executive action and court reactions; Immigration reform (3)

- Adam Liptak and Michael D. Shear. “Supreme Court Tie Blocks Obama Immigration Plan”. In: *New York Times* (June 2016)
- Michael D. Shear and Trip Gabriel. “For Obama, Supreme Court Defeat Upends a Legacy on Immigration”. In: *New York Times* (June 2016)
- Michael D. Shear and Julie Hirschfeld Davis. “Trump Moves to End DACA and Calls on Congress to Act”. In: *New York Times* (Sept. 2017)
- Anna Dubenko. “Right and Left on Trump’s DACA Decision”. In: *New York Times* (Sept. 2017)

- Anita Kumar. “Poll: Trump Voters Want to Protect Dreamers”. In: *Politico* (June 2020)
- Jonathan Blitzer. “What the Supreme Court’s Surprise Decision on DACA Means for Hundreds of Thousands of Dreamers”. In: *New Yorker* (June 2020)
- Nicole Narea. “DACA Is In Jeopardy. Can the Biden Administration Save It?” In: *Vox* (Aug. 2022)

Unit 4: Policymaking in a federal system

March 25 (Monday): Policy making at the federal level; Same-sex marriage (1)

- Economist. “A Massachusetts Court Starts a National Debate That Poses Problems for Both the Republicans and the Democrats”. In: (Nov. 2003)
- David Stout. “Bush Backs Ban in Constitution on Gay Marriage”. In: *New York Times* (Feb. 2004)
- Shailagh Murray. “Gay Marriage Amendment Fails in Senate”. In: *Washington Post* (June 2006)
- Wendy Kaminer. “Why Do We Care What Obama Thinks About Gay Marriage?” In: *Atlantic Monthly* (May 2012)
- Adam Sorensen. “Obama’s Persuasive Powers on Gay Marriage Manifest in Maryland”. In: *Time* (May 2012)

March 27 (Wednesday): Policy making in the states; Same-sex marriage (2)

Theory readings: Public opinion and federalism

- Paul Peterson. “The Price of Federalism”. In: *The Enduring Debate*. 1995, pp. 73–81
- Jeffrey R Lax and Justin H Phillips. “Gay rights in the states: Public opinion and policy responsiveness”. In: *American Political Science Review* 103.3 (2009), pp. 367–386

Case readings: same-sex marriage

- E.J. Graff. “Marital Blitz”. In: *American Prospect* (Mar. 2006)
- Economist. “Dispatches from the culture wars: Bad news for gays, good news for stoners”. In: (Nov. 2008)
- Andrew Gelman, Jeffrey Lax, and Justin Phillips. “Over Time, A Gay Marriage Groundswell”. In: *New York Times* (Aug. 2010)
- Molly Ball. “A Coming Wave of Gay Marriage Electoral Victories?” In: *Atlantic Monthly* (Aug. 2011)
- Ben Brumfield. “Voters approve same-sex marriage for the first time”. In: *CNN.com* (Nov. 2012)

April 1 (Monday): Policy making in court; Same-sex marriage (3)

- Margaret Talbot. “A Risky Proposal”. In: *New Yorker* (Jan. 2010)
- William Duncan. “Same-Sex Marriage: The Tortuous Road to the Supreme Court”. In: *ScotusBlog.com* (Aug. 2011)
- Lawrence Tribe. “The Constitutional Inevitability of Same-Sex Marriage”. In: *Scotus-Blog.com* (Aug. 2011) (read excerpt only)
- Adam Liptak. “Supreme Court Bolsters Gay Marriage with Two Major Rulings”. In: *New York Times* (June 2013)
- Adam Liptak. “Supreme Court Ruling Makes Same-Sex Marriage a Right Nationwide”. In: *New York Times* (June 2015)
- Zack Beauchamp. “Could Clarence Thomas’s Dobbs Concurrence Signal a Future Attack on LGBTQ Rights?” In: *Vox* (June 2022)

Unit 5: Pulling it all together: The Policymaking process**April 8 (Monday): Climate change (1): Science, public opinion, and the media**

- Maxwell T. Boykoff and Jules M. “Balance as Bias: Global Warming and the US Prestige Press”. In: *Global Environmental Change* 14 (2004), pp. 125–136
- Peter J. Jacques, Riley E. Dunlap, and Mark Freeman. “The Organisation of Denial: Conservative Think Tanks and Environmental Skepticism”. In: *Environmental Politics* 17 (3 2008), pp. 349–385
- Elizabeth Kolbert. “The Catastrophist”. In: *New Yorker* (June 2009)
- Ezra Klein. “How politics makes us stupid”. In: *Vox* (Apr. 2014)
- Yale Program on Climate Change Communication and George Mason Center for Climate Change Communication. “Politics & Global Warming, Spring 2014”. In: (2023)
- Neela Banerjee. “Scientist proves conservatism and belief in climate change aren’t incompatible”. In: *Los Angeles Times* (Jan. 2011)

April 10 (Wednesday): Climate change (2): Policy options

- Joseph E Aldy and Robert N Stavins. “The promise and problems of pricing carbon: Theory and experience”. In: *The Journal of Environment & Development* 21.2 (2012), pp. 152–180 [pages 153-162]
- Hanna Breetz, Matto Mildemberger, and Leah Stokes. “The political logics of clean energy transitions”. In: *Business and Politics* 20.4 (2018), pp. 492–522
- Jessica F Green. “Does carbon pricing reduce emissions? A review of ex-post analyses”. In: *Environmental Research Letters* 16.4 (2021)
- Coral Davenport. “Nations approve landmark climate accord in Paris”. In: *New York Times* (Dec. 2015)
- Jonathan Ellis and Douglas Alteen. “The Paris Agreement: What you need to know”. In: *New York Times* (Jan. 2021)

April 15 (Monday): Climate change (3): Federal action in Congress and the executive branch

- Ryan Lizza. “As the World Burns”. In: *The New Yorker* (Oct. 2010)
- Elizabeth Kolbert. “Power Politics: Obama’s Overdue Climate-Change Speech”. In: *The New Yorker* (June 2014)
- EPA video. *Clean Power Plan Explained*. http://youtu.be/AcNTGX_d8mY
- Adam Liptak. “Justices Uphold Emission Limits on Big Industry”. In: *The New York Times* (June 2014)
- Justin Gillis and Michael Wines. “In Some States, Emissions Cuts Defy Skeptics”. In: *The New York Times* (June 2014)

April 17 (Wednesday): Climate change (5): The Court, the bureaucracy, and the Congress

- **Guest speaker Mike Gordon, Acting Deputy Director, Water Division, US EPA Mid-Atlantic Region**
- Nicolas D Loris. “The Many Problems of the EPA’s Clean Power Plan and Climate Regulations: A Primer”. In: *Heritage Foundation Backgrounder* (No. 3025 July 2015)
- Rhea Suh. “Why We Need the Clean Power Plan to Fight Climate Change”. In: *National Resources Defense Council* (Oct. 2017)
- Rhea Suh. “Why We Need the Clean Power Plan to Fight Climate Change”. In: *National Resources Defense Council* (Oct. 2017)
- Juliet Eilperin. “Trump Administration Proposes Rule to Relax Carbon Limits on Power Plants”. In: *Washington Post* (Aug. 2018)
- Maxine Joselow. “Supreme Court’s EPA Ruling Upends Biden’s Environmental Agenda”. In: *Washington Post* (June 2022)
- Alex Guillen. “Impact of Supreme Court’s Climate Ruling Spreads”. In: *Politico* (July 2022)
- Lisa Friedman. “Democrats Designed the Climate Law to be a Game Changer. Here’s How”. In: *New York Times* (Aug. 2022)

April 22 (Monday): Climate change (4): State action and the Ohio RPS

- Barry G Rabe. *Statehouse and greenhouse: The emerging politics of American climate change policy*. Rowman & Littlefield, 2004 [Ch. 1, (skim)]
- Leah Cardamore Stokes. *Short circuiting policy: Interest groups and the battle over clean energy and climate policy in the American States*. Oxford University Press, USA, 2020 [Chs. 1, 8]

April 24 (Wednesday): Final presentations**April 29 (Monday): Final presentations****May 1 (Wednesday): Final presentations**