

Guild Accountability Board – Session 3

Tuesday 2 December 2025 10:30–12:30

The Advisory Board Session took place in The Greenhouse, Devonshire House. It was attended by 12 members.

1. Welcome and Introduction

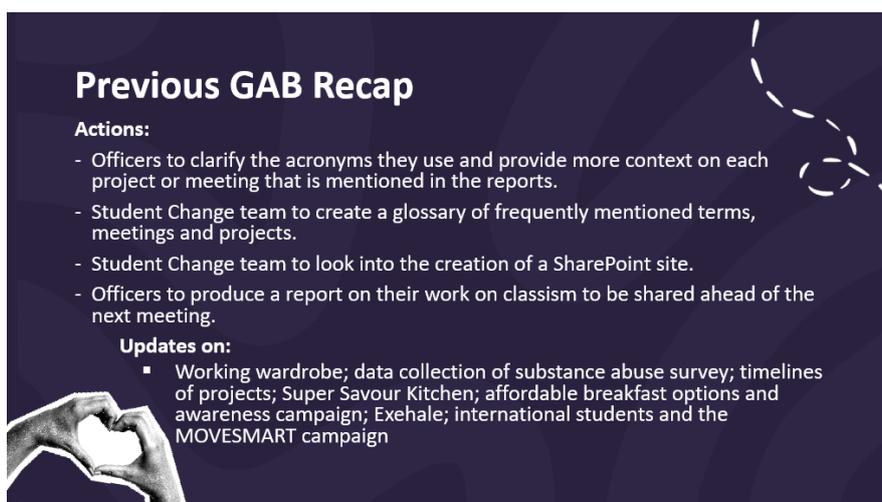
The session began with a welcome from the Chair and the Campaigns and Democracy Coordinator. The Student Change Manager, the Representation and Advocacy Coordinator, and Dhruv, a Student Chair of the Trustee Board, were invited to the session. The Officer team was present, although the Guild President arrived mid-way through the session.

The Student Change Manager provided an update, to the Board, on changes that had been made to the new Officer Role titles in the Trustee Board following the second Representation Review Session.

There was a reminder of the session contract that was made in the previous session to keep the environment inclusive, safe and productive.

2. Recap of Actions and Updates Requests from the Previous Session

What had been requested as actions from the last session were reminded to the Board and addressed.



Previous GAB Recap

Actions:

- Officers to clarify the acronyms they use and provide more context on each project or meeting that is mentioned in the reports.
- Student Change team to create a glossary of frequently mentioned terms, meetings and projects.
- Student Change team to look into the creation of a SharePoint site.
- Officers to produce a report on their work on classism to be shared ahead of the next meeting.

Updates on:

- Working wardrobe; data collection of substance abuse survey; timelines of projects; Super Savour Kitchen; affordable breakfast options and awareness campaign; Exehale; international students and the MOVESMART campaign

The actions not actioned was the Officer report on classism had not been made but the insights classism March 2025 report was shared with the Board. The SharePoint was

investigated but not yet created due to digital issues that are under investigation to be resolved.

3. Officer Report

The Board were given time to read and digest the reports which was then followed by discussion with the officers to clarify anything in the reports.

4. Break

5. Officer Q&A

The Board then had a discussion panel with the Officers. The following topics were discussed:

Accommodation: the policy proposals for on campus accommodation; the sequencing of MoveSmart to ensure the campaign fits everyone's needs.

Queen's Hub: there were concerns regarding the closing of the Hub but the Education Officer said that positive changes were coming up.

Harrison Building study area: concerns were raised about increasing noise levels due to the Queens Hub closure and during class change-over, a suggestion was made of possibly adding padding to limit the carrying of sound.

Development of Officer work over the term: different speeds of work for different projects, ensuring that offices are in right spaces; issues with the development of work due to financial situations

Working Wardrobe: there is no capacity to make it a permanent feature therefore it is planned to be a pop-up; issues that there are more women's clothes than men's.

Creative Careers Cuts: there has been a cut to creative careers and employability; in response to this, there is a plan to run speed networking events; supporting creative societies with employability.

Menstrual Equality: the Officers are looking into including menstrual crisis into mitigation policy; conducting a menstrual crisis campaign; trying to get more students in the decision process e.g. with FemSoc; ideas for improving accessibility are improving lecture recording but the issue was raised from a PTA perspective that when lectures are recorded, attendance drops.

Education White Paper: a white paper released by the government to change the tuition fees system, where it will be linked to the quality of teaching; the Education Officer is aware of this and is working with lobbying groups to respond to the policy proposal.

Diversifying Food: plan to have the Gluten Free sandwich in the meal deal on campus.

The Officers were asked by a Board member on how they have felt about their work and the role so far:

The Student Living Officer expressed that as this is their second year in the role longer-term projects coming to fruition.

The Societies and Employability Officer said a larger area of her work has been unearthing issues affecting societies and bringing up what students are saying to the right people. She expressed that in the employability aspect, she is still learning. She also expressed a lack of confidence in the role, but Board members assured her she is doing great work.

The Communities and Equality Officer expressed she has felt empowered when reflecting back on what she has managed to achieve so far and having conversation with students.

The Guild President expressed having a positive term as long-term projects are now part of the conversation.

The Education Officer expressed the positive experience of being able to do deeper work to improve the academic experience. However also expressed the challenge of having to do lots of firefighting.

6. **Closing**

Members were thanked for their participation, and the meeting was brought to a close.