

Lesson 1/6

To roll a ball back and forth with a partner using the correct technique

Success Criteria

To be able to:

- Know the correct way to roll a ball**
- Understand how to get low to the ground when rolling the ball**
- Get into line with the ball and be able to receive it**

Lesson 2/6

To throw and catch underarm and overarm using a variety of equipment using the correct techniques

Success Criteria

To be able to:

- **Throw a ball/bean bag underarm with some accuracy**
- **Throw a ball/bean bag overarm with some accuracy**
- **Perform a range of rolling, throwing, catching and gathering skills with control**

Lesson 3/6

To kick a ball to a moving target over various distances

Success Criteria

To be able to:

- Understand their leg action whilst kicking the ball**
- Kick a ball along the floor using their left and right feet to a variety of targets**
- Recognise whether they need to kick the ball to the target**

Lesson 4/6

**To show control
and accuracy with
the basic actions of
throwing, rolling
and kicking a ball**

Success Criteria

To be able to:

- Be aware that the further away the target, the harder they need to throw or kick the ball**
- Track balls and other equipment, moving in line to collect them and understand when the ball is at the top of its bounce/flight**
- Throw and kick a ball in a variety of ways, depending on the game**

Lesson 5/6

To understand the difference in a variety of games using throwing and kicking tactics/rules

Success Criteria

To be able to:

- Understand that games can be different**
- Understand basic rules of the games and the boundaries set in place**

Lesson 6/6

To select various pieces of equipment and come up with and play small multi skilled games

Success Criteria

To be able to:

- **Know what equipment can be used for to create multi skilled games**
- **Organise small games and play to set rules they have created**
- **Play small games using the skills learnt throughout the term**
- **Understand basic rules of games, and can follow them**