

# PLAYING EDSTART

## Year 4 - Development of Invasion Games Handball & Lacrosse - Unit of Work

Pupils will be taught...

### Overall Learning Outcomes (Endpoints)

**Children can:**

- Develop the technique of catching a ball making the 'W' shape
- Bounce the ball whilst on the move and pass with some control
- Attempt to shoot whilst on the move with some accuracy
- Shoot with accuracy and power successfully at a target
- Hold their stick across the body with the head near the shoulder
- Keep their front elbow high to help with their aim
- Have their preferred hand under the head of their stick
- Stand face-on, pointing their stick head forward

## Learning Objective

## Learning Outcomes

**1 To develop the technique of passing and receiving the ball in handball**

**Children can:**

- Move the ball around their body and catch it with control
- Develop their technique of catching a ball making the 'W' shape
- Step forward with one foot when making a pass

**2 To develop the footwork needed in handball**

**Children can:**

- Complete agility drills using elements of the correct technique and demonstrating some control, balance, and coordination
- Bounce the ball whilst on the move and pass with some control
- Pass and receive the ball whilst on the move and taking no more than three steps

**3 To develop the technique of shooting whilst on the move in handball**

**Children can:**

- Attempt to shoot while on the move with some accuracy
- Shoot with accuracy and power successfully at a target
- Release the ball at the highest point whilst aiming at a target

**4 To develop the technique of scooping and carrying the ball in lacrosse**

**Children can:**

- Hold their stick across the body with the head near the shoulder
- Get into position to scoop the ball by having one hand at the top and one at the bottom of the stick
- Step and have their body over the ball
- Keep their stick close to the ground, scoop the ball and return to the carrying position

**5 To develop the technique of throwing the ball in lacrosse**

**Children can:**

- Know how to hold the stick keeping their hands high and away from their body
- Keep their front elbow high to help with their aim
- Pull the stick down with their bottom hand as they push forward with their top hand, following through towards the target

**6 To develop the technique of catching the ball in lacrosse**

**Children can:**

- Have their preferred hand under the head of the stick
- Stand face-on, pointing their stick head forward
- Follow the flight of the ball and lower their top hand's elbow to cushion the ball

## Assessment Mark      Requirements

### Working Towards

- Understand basic rules
- Retain key information
- Use fundamental movements (Jog, jump, hop, balance, skip, side to side, change of direction)

### On Target

- Can perform some passes (Unopposed)
- Can dribble/run with a ball confidently using the correct techniques (Unopposed)
- Use correct technique when aiming at a target (Unopposed)
- Can consistently receive and control a ball (Unopposed)

### Above Target

- Can perform a range of passes against a defender
- Can dribble/run with a ball confidently against a defender
- Use correct technique when aiming at a target against a defender
- Can consistently receive and control a ball against a defender
- Can demonstrate an understanding of spatial awareness

### Excelling

- Competes/demonstrates an ability to compete at an elite level
- Demonstrates leadership qualities
- Effectively apply some elements of strategy and tactics
- Consistently demonstrate an understanding of spatial awareness

To be **ON TARGET**, pupils must achieve all bullet points from **WORKING TOWARDS** and at least 3 bullet points from **ON TARGET**.

To be working **ABOVE TARGET**, pupils must achieve all points from **WORKING TOWARDS** and **ON TARGET** as well as at least 3 bullet points from **ABOVE TARGET**.

To achieve **EXCELLING**, pupils must achieve all bullet points from **WORKING TOWARDS**, **ON TARGET** and **ABOVE TARGET** as well as at least 3 bullet points from **EXCELLING**.