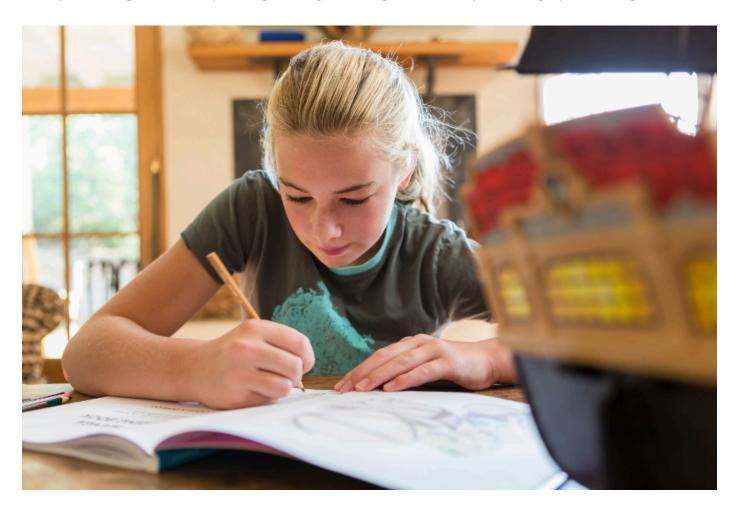
# Achieving Academic Growth in a Therapeutic Setting: A Provo Mom's Guide

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When your daughter needs residential treatment, her healing journey becomes the priority. But for many Provo moms, a pressing question follows: what happens to her education? The fear that she will fall behind academically can add another layer of stress to an already difficult time. You shouldn't have to choose between your daughter's healing and her transcript. With the right strategy, both can move forward.

The key is to reframe expectations. The goal shifts from high-pressure achievement to sustainable learning. Safety comes first, followed by building skills and protecting her hard-earned credits. This guide will walk you through building a realistic plan, coordinating with Provo schools, tracking progress, and preparing for a strong return to the classroom.

## **Defining Academic Growth During Residential Treatment**

In a therapeutic setting, academic progress isn't just about grades. It's about creating stability, building essential skills, and protecting credits to ensure a smooth transition back to school. This new definition of growth rests on four pillars: individualized planning, integrated scheduling, measurable milestones, and compassionate pacing.

Success depends on collaboration. Working closely with your daughter's treatment team and her local Provo or Utah school district is essential. With the right plan, she can maintain momentum using a combination of on-site instruction, virtual learning, and other flexible options.

## Create an Individualized Academic Plan (IAP) That Aligns With Care

The first step is to create a detailed Individualized Academic Plan (IAP). This document serves as the roadmap for your daughter's education during treatment. Gather her baseline grades, transcripts, any IEP or 504 plans, current syllabi, and a list of priority courses required for graduation.

## **Align Learning With Therapy Blocks**

Healing is intensive work. To set your daughter up for success, align her academic schedule with her therapeutic one. Schedule cognitively demanding subjects during times she feels most regulated, and place lighter tasks after intensive therapy sessions. Use "buffer" periods between sessions for rest and emotional regulation, not for hitting the books. This prevents burnout and makes learning more effective.

#### **Credit Mapping**

Work with her school counselor to map out her credits. Identify which classes are critical for graduation and which can be temporarily paused. For some courses, you might set a pass/fail target or arrange a reduced workload. It's crucial to get any agreements for extensions or make-up work in writing to ensure everyone is on the same page.

## **Build the Right Team and Communication Cadence**

A strong support team is vital. Identify your key contacts at her school, including her counselor, case manager, core subject teachers, and the attendance office.

#### Release of Information (ROI)

To facilitate communication, you will need to sign a Release of Information (ROI) form. This legal document allows the treatment center and the school to securely share updates on your daughter's progress, accommodations, and academic needs.

#### **Update Rhythm**

Establish a consistent communication rhythm to stay informed without feeling overwhelmed. A biweekly summary from a single point of contact—often the case manager—is ideal. This update should cover her attendance, assignments completed, and her clinical readiness for an adjusted workload.

## A Sustainable Weekly Structure That Protects Energy

A predictable weekly schedule helps reduce anxiety and preserve energy. A sample flow might include therapy-intensive days early in the week, focused academic blocks mid-week, and time for review and organization on Fridays.

#### **Time-Blocking Essentials**

Structure study periods to be effective but not draining. Aim for 45- to 60-minute study blocks followed by 10- to 15-minute regulation breaks. Prioritize a full night's sleep over late-night cram sessions, as rest is fundamental to both healing and learning.

## One "Big Academic Win" Per Week

Help your daughter identify and celebrate one significant academic accomplishment each week. This could be finishing a module, submitting a project, or mastering a difficult concept. Tracking these wins builds momentum and reinforces her sense of capability.

## **Instructional Supports That Drive Real Learning**

Your daughter may have gaps in her learning due to the challenges she's been facing. The goal now is to close those gaps without shame, using tutoring and re-teaching.

#### **Flexible Assessment Options**

Traditional tests can be a major source of stress. Work with her teachers to explore flexible assessment options, such as oral check-ins, open-note quizzes, or alternative projects that still demonstrate mastery of the material.

#### **Scaffolds That Work**

Provide tools that break down complex tasks into manageable steps. Graphic organizers, sentence starters, example problems, and chunked checklists can empower an anxious learner to tackle assignments with more confidence.

## **Track What Matters: Milestones, Not Just Minutes**

Shift the focus from time spent studying to tangible progress. Define measurable indicators of success, such as the number of assignments submitted, specific standards mastered, or the consistent use of executive functioning skills like planning and organization.

#### Simple Dashboard

Create a simple weekly dashboard to track progress. This one-page snapshot can include effort ratings, completion percentages, notes from tutors, and the focus for the upcoming week. This keeps everyone aligned and celebrates incremental growth.

#### **Keep Credits Intact—And Find Smart Acceleration**

The primary academic goal during treatment is to protect existing credits. Discuss options like a temporary reduced load, pass/fail grading, or using competency-based modules that allow her to move at her own pace.

#### **Triage High-Impact Classes**

Prioritize courses that are essential for graduation or are sequential, like math and world languages. Focusing on these high-impact classes ensures she stays on track where it matters most.

#### Strategic Acceleration

Once your daughter's emotional stability improves, you can explore strategic ways to catch up. Intersessions or summer terms are excellent opportunities for targeted credit recovery without adding pressure during the regular school year.

## Motivation & Emotional Regulation for Anxious Learners

It's normal for your daughter to fear falling behind her peers. Help her reframe academic growth as a stepwise process, where every small effort is a victory.

#### **Before-Homework Regulation**

Prepare the mind and body for learning. Before starting homework, encourage a brief routine that includes a healthy snack, gentle movement, or a few minutes of breathwork. This helps her transition into study mode from a place of calm.

#### Reinforcement

Focus on rewarding effort and the use of healthy strategies, not just the final grade. Acknowledging her hard work and resilience builds intrinsic motivation and reinforces that her worth is not tied to her academic performance.

## Plan the Step-Down and School Re-Entry in Provo

A successful return to school starts with a plan. Schedule a re-entry meeting with her school team one to two weeks before her transition.

#### **Request Practical Supports**

Work with the school to implement practical supports for her return. This may include a temporarily reduced workload, extended time on assignments, access to a quiet testing environment, or a designated check-in person she can turn to for support.

#### **Social Reintegration**

Returning to a social environment can be daunting. Help her prepare by developing scripts for answering questions from teachers and peers and establishing boundaries around what she is comfortable sharing. A phased return, starting with partial days before moving to a full schedule, can also ease the transition.

#### **Quick Parent Checklist**

- **Gather:** Transcripts, IEP/504 plans, current grades, and syllabi.
- Ask: Inquire about the school's rules for grading and credit transfer, extension policies, and preferred communication channels.
- **Set:** Establish a weekly update cadence, one academic priority, and one wellness priority for your daughter.
- **Track:** Monitor credits earned, accommodations used, and the date for the next academic review.

## Help Your Daughter Grow Academically—Connect With Imperial Healing House in Provo

You don't have to choose between your daughter's healing and her education. With a thoughtful and compassionate plan, she can make meaningful progress in both areas. The journey requires patience, collaboration, and a focus on what truly matters: her long-term well-being.

At Imperial Healing House, a premier residential treatment center in Provo, we specialize in helping teen girls find balance.

Contact us to discuss a customized academic-and-care plan for your daughter. On our call, we will review her needs, outline credit recovery options in Provo, and explain how we coordinate with her school to ensure she receives the school support during therapy she deserves.

#### **Related Questions**

Can my daughter earn or recover high school credits during residential treatment?

Yes. Most residential treatment centers, including Imperial Healing House, have accredited academic programs designed for credit recovery and maintenance. We work directly with your daughter's Provo school to ensure credits are transferable.

#### What should I tell teachers about her treatment and return plan?

You can share as much or as little as you feel comfortable with. It's often helpful to provide general information, stating that she is receiving support for her health and will need certain accommodations upon her return. An academic liaison at the treatment center can help facilitate this communication.

#### How do we decide between a reduced load, pass/fail, or staying full-time?

This decision should be made collaboratively with the clinical and academic teams. It depends on your daughter's therapeutic needs, her academic standing, and school policies. The priority is to reduce stress while protecting essential credits.

#### Which accommodations are reasonable during and after treatment?

Common accommodations include extended deadlines, a reduced homework load, preferential seating, access to a quiet space for testing, and pre-arranged breaks. These supports help manage anxiety and ease the transition back into a traditional school environment.