

# LEVEL 2 EARLY YEARS PRACTITIONER

An apprenticeship that equips employees with valuable skills to work with children in a range of settings.





## Why STS?

- Operating nationally, our experienced team offer high quality training ensuring an apprentice attains the specific knowledge, skills & behaviours required to succeed in the role.
- Our apprenticeships are tailor-made, and we really mean it. Every aspect of delivery is unique, we cater specifically to the agile needs of your organisation to ensure objectives are met.
- We take the time to get to know your business so that we can incorporate your culture, vision and values into activities to ensure each apprenticeship fits in seamlessly.

## Learning Delivery

1-2-1 teaching and observations;

A training specialist will coach, teach, and support the apprentice at the centre on a one to one basis, visiting at regular and agreed intervals.

Face to face teaching as a group;

Block delivery throughout the year with other apprentices in the area. The teaching location will be at a central point to those on the apprenticeship in the area.

Tutorials;

Apprentices will be offered regular 1-2-1 tutorial time remotely with their specialist trainer.

E-learning;

We provide an e-learning platform with work and activities for apprentices to complete.

## Modules

Key areas covered, but not limited to:

- Understand how to support children's development
- Support the planning and delivery of activities, purposeful play opportunities and educational programmes
- Health and safety of babies and young people
- Support the planning and delivery of activities, purposeful play opportunities and educational programmes
- Support babies and young people to be physically active
- Partnership working
- Support babies and young people with Special Educational Needs and disabilities

## Experiential Learning

All apprentices could attend a residential (overnight stay) at one of our North Devon locations, or at one of our partner training centres across the UK.

- This experience provides added value to each apprentice's learning and is an opportunity to build confidence while undertaking exciting and learning-focused activities.
- Residential activities are designed to address the individual learning needs of apprentices, as a result, real personal growth can be achieved.

## Apprenticeship Entry Requirements

Must be working directly with children and supporting the quality of learning and development in their setting.

GCSE Grade 1 in English and Maths

\*Learners must achieve a minimum of Functional Skills L1 (GCSE grade 2/3 equivalent) and study towards and attempt FS L2 before completion of the apprenticeship with support from STS and their employer.

Typical duration;  
14 Months

Value adding courses

- Safeguarding
- Paediatric First Aid





## Occupation Duties

STS and employers work in partnership to ensure apprentices attain the knowledge, skills, and behaviours required to effectively carry out the below duties of their role.

1	Work in partnership with other colleagues, parents and/or carers or other professionals to meet the individual needs of each child in line with company policies and procedures
2	Use play to support children to understand and encourage healthy life choices
3	Identify issues of safeguarding and child protection, ensuring that the welfare and safety of children is promoted and safeguarded and to report any child protection concerns to the person in charge
4	Carry out self-reflection and use continuous professional development opportunities to improve practice
5	Undertake specific tasks related to the safety and hygiene of the children and the cleanliness of the setting
6	Use their knowledge of child development to work with parents and carers to improve children's outcomes and wellbeing, including those with disabilities and additional needs
7	Contribute to the planning and organise activities and children's individual experiences which will support and extend the children's learning in line with the Early Years Foundation Stage
8	Communicate and engage with children to support their learning and development
9	Support the collection of accurate and up-to-date records which identify children's individual needs, abilities and progress and use these as a basis for future planning
10	Support the wellbeing of all children including those with additional needs and disabilities

## Contact us

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