

LEVEL 5 EARLY YEARS LEAD PRACTITIONER

An apprenticeship that equips employees with valuable skills to work with children in a range of settings.

Why STS?

- Operating nationally, our experienced team offer high quality training ensuring an apprentice attains the specific knowledge, skills & behaviours required to succeed in the role.
- Our apprenticeships are tailor-made, and we really mean it. Every aspect of delivery is unique, we cater specifically to the agile needs of each organisation to ensure objectives are met.
- We take the time to get to know business needs so that we can incorporate individual culture, vision and values into activities to ensure each apprenticeship fits in seamlessly.

Learning Modes

1-2-1 teaching and observations;

A training specialist will coach, teach, and support apprentices at the centre on a one to one basis, visiting at regular and agreed intervals.

Face to face teaching as a group;

Block delivery throughout the year with other apprentices in the area. The teaching location will be at a central point to those on the apprenticeship in the area.

Tutorials;

Apprentices will be offered regular 1-2-1 tutorial time remotely with their specialist trainer.

E-learning;

We provide an e-learning platform with work and activities for apprentices to complete.

Apprenticeship Entry Requirements

Must be working directly with children, and actively or aspiring to be leading day to day practices and supporting the quality of learning and development in their setting.

Must hold Childcare / Early Years L3 or equivalent

GCSE Grade 2 in English and Maths

*Learners must achieve a minimum of Functional Skills L2 (GCSE grade 4 equivalent) before completion of the apprenticeship with support from STS and their employer.

Modules

Key areas covered, but not limited to:

- Leadership and management
- Child development and theory
- Pedagogy
- Health and wellbeing
- Health and safety
- Equality, diversity, inclusion, and SEN
- Safeguarding
- Partnership working

Experiential Learning

All apprentices could attend a residential (overnight stay) at one of our North Devon locations, or at one of our partner training centres across the UK.

- This experience provides added value to each apprentice's learning and is an opportunity to build confidence while undertaking exciting and learning-focused activities.
- Residential activities are designed to address the individual learning needs of apprentices, as a result real personal growth can be achieved.

Typical Duration

24 Months

Value Adding Courses

- Paediatric First Aid
- Safeguarding
- NCFE L5 Diploma for Early Years Senior Practitioner



Occupation Duties

Duty 1 Promote the health and well-being of all children, self-regulation and resilience through learning rich environments, opportunities for challenging play and a healthy attitude towards risk taking.

Duty 2 Provide playful, sensitive interaction opportunities that reflect children's needs, interests and motivations in order to facilitate and extend deep level learning.

Duty 3 Participate in and lead daily routines and practice, including childrens' personal care, play and maintaining the physical environment.

Duty 4 To be an effective key person and advocate for the child, supporting the child's developmental, emotional and daily needs within a secure and caring relationship. To ensure the effectiveness of the key person approach across the aspect or environment for which they are responsible.

Duty 5 To take the lead and provide support in disseminating best practice in the use of observation, assessments and planning to meet children's needs and extend their holistic development within the aspect or environment for which they are responsible.

Duty 6 Promote, demonstrate and facilitate a clear understanding of diversity and equality to support all children, including those with additional needs, those of high ability, those with English as an additional language and those with disabilities. To be able to use and evaluate distinctive approaches which engage and support inclusivity of all children within their social and cultural context.

Duty 7 Ensure full compliance with all safeguarding legislation, policies and strategies at a national, local and setting based level are promoted, implemented and embedded respectfully within practice, providing appropriate support to colleagues as, or supporting, the Designated Safeguarding Lead.

Duty 8 Demonstrate leaderful practice through the effective deployment of resources and practitioners keeping the child's voice and needs central to practice.

Duty 9 Reflect and build on practice through ongoing professional enquiry and action research to contribute to the pedagogical approach of their setting. To be accountable for day to day practice, longer term planning, management and training within the specific aspect or environment for which they are responsible.

Duty 10 Establish engaging, inclusive and collaborative relationships and participate in multiagency meetings. Enable and facilitate practitioners to develop professional relationships with parents, carers and multi-agencies to meet the individual needs of the children.

Duty 11 Commit to becoming a reflective practitioner, enhancing skills and knowledge to improve pedagogical practice. Guide and support the development of the reflective practice of others.

Duty 12 Initiate continuing professional development opportunities in response to identification of strengths and weaknesses both personally and within your team. Provide constructive feedback on points of practice on an informal day to day basis and contribute to formal performance management as necessary.

Duty 13 Ensure compliance with all Health and Safety legislation, policies and strategies at a national, local and setting based level.

Duty 14 Maintain effective administrative systems including development records, assessment, report writing and record keeping, such as risk assessments and safeguarding concerns.

Duty 15 Work in collaborative partnership with parents and carers in the planning, implementation and review of strategies in place to support children's experience, holistic development, learning and progress.

Duty 16 To lead and manage across the area, aspect or environment for which they are responsible for.

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