Annual Report

Fiscal Year 2024-25

Name: Classical Academy CDS Code: 3768098-6116776 Charter School Number: 199 Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded.

In the 2024-25 school year, with support from Prop 28, we expanded arts program by offering an Intermediate Art elective to M track students and adding art classes to A/B track students led by a credentialed arts teacher. Students worked with a range of media, including graphite, colored pencil, paint, scratchboard, and papier-mâché, building skills in drawing, texture, and three-dimensional design. These projects were proudly featured at our annual Spring Art Fair, celebrating student voice, creativity, and artistic growth.

Number of full-time equivalent teachers (certificated).		1.675		
Number of full-time equivalent personnel (classified).		0		
Number of full-time equivalent teaching aides.		1.225		
5. Number of students served.		915		
6. Number of school sites providing arts education.		2		
Date of Approval by Governing Board/Body				
Annual Report Data URL				
Completed By	Mitchell Hubbard]		
Title	Director Fiscal Services]		
Email	mhubbard@classicalacademy.com]		
Telephone	760-520-6733]		

Annual Report

Fiscal Year 2024-25

Name: Classical Academy High CDS Code: 3768106-0111195 Charter School Number: 759 Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded.

In the 2024–25 school year, we strengthened our already robust arts and music programs by expanding visual arts opportunities, growing our performing arts teams, and increasing opportunities for students to perform and share their work with the community. Our visual arts classes hosted two art shows this year, where students from all visual arts courses were able to display and celebrate their creations. Our award-winning performing arts groups, including Band, Jazz Band, Drumline, Color Guard, Dance, Flag, Theater, and Choir, continued to thrive. Each of these programs experienced growth thanks to the additional funding, which supported supplies, services, and staffing.

2. Number of full-time equivalent teachers (certificated).		1		
3. Number of full-time equivalent personnel (classified).		0.875		
4. Number of full-time equivalent teaching aides.		0		
5. Number of students served.		174		
6. Number of school sites providing arts education.		2		
Date of Approval by Governing Board/Body				
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Annual Report

Fiscal Year 2024-25

Name: Classical Academy Vista CDS Code: 3710371-0138404 Charter School Number: 2016 Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded.

In the 2024-25 school year, with support from Prop 28, we expanded out TK-8 music and arts program by introducing new hands-on activities focused on cross-curricular studies. Younger students explored textures and colors through fun, age-appropriate projects, while older students created history museum pieces to go along with the historical period they were studying. Our new art and music instructional aides brought extra guidance and encouragment, ensuring every student had the opportunity to express themselves in an engaging and supportive enviornment.

2. Number of full-time equivalent teachers (certificated).		0		
Number of full-time equivalent personnel (classified).		0		
4.51				
Number of full-time equivalent teaching aides.		1.275		
5. Number of students served.		120		
6. Number of school sites providing arts education.		1		
Date of Approval by Governing				
Annual Report Data URL				
'				
		1		
Completed By	Mitchell Hubbard			
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Annual Report

Fiscal Year 2024-25

Name: Coastal Academy Charter CDS Code: 3773569-0136267 Charter School Number: 516 Allocation Year: 2024-25, 2023-24

1. Narrative description of the Prop 28 arts education program(s) funded.

In the 2024-25 school year, with support from Prop 28, we significantly expanded our TK-8 arts program, increasing student access to a wide range of artistic disciplines, including ceramics, visual arts, music, musical theater, drama, and photography. Adding instructional aides in classrooms has provided personalized support, allowing more students to engage deeply with their creative interests.

Younger students explored textures and colors through fun, age-appropriate projects, while older students experimented with more advanced techniques, ceramics, digital photography, and stage performance. These dedicated aides have created a more inclusive and supportive environment, helping students build confidence and develop their artistic voice, leading to stronger student outcomes across all grade levels.

Number of full-time equivalent teachers (certificated).		0		
Number of full-time equivalent personnel (classified).		0		
Number of full-time equivalent teaching aides.		3.88		
5. Number of students served.		999		
Number of school sites providing arts education.		2		
Date of Approval by Governing				
Annual Report Data URL				
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Completed By	Mitchell Hubbard]		
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