

# SPOTLIGHT NEWSLETTER

FEBRUARY 2026



## TOP NEWS

Leadership Message

Year Group Updates

Safeguarding Update

Community News and Events

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01

# GOVERNORS MESSAGE

I am delighted to introduce myself as the new Chair of Governors for our school. It is a real privilege to take on this role and to be part of such a collaborative and caring school community, one that is clearly committed to the education, wellbeing and success of all pupils and staff.

I would like to begin by thanking Peter Laurence for his hard work and dedication to the school, and the Governing Board for their continued support, scrutiny and engagement. Governors play a vital role in providing effective oversight and strategic direction, and I am proud to be working alongside a team of individuals who bring a wide range of skills, experience and a shared passion for helping our school thrive.

As Chair, I will work closely with the Head of School and Senior Leadership Team to ensure the school has a clear strategic direction, strong governance and effective accountability. Our focus will remain firmly on maintaining high standards of teaching and learning, driving school improvement, promoting pupils' and staff wellbeing, and ensuring that every child is supported to achieve their full potential.

I am particularly keen that the Governing Board is visible, accessible and actively engaged with the wider school community. We value the partnership between school, parents, carers and staff, and recognise that the best outcomes for children are achieved when we work together openly and collaboratively. I welcome you to share any thoughts and feedback that you may have, to ensure you have an opportunity to inform how we can continually learn and get better at serving the school community.

Over the coming months, we will continue to build on the school's strengths while also reflecting carefully on areas where we can improve and innovate. I am excited about what lies ahead and confident that, together, we can continue to move the school forward.

Thank you for the warm welcome I have already received. I look forward to getting to know more members of the school community and supporting the ongoing success of our school.

**Mr Connaire Magee**  
**Chair of Governors**

**Find out more about  
our Governing Board  
on our website**

[Click  
Here](#)

# LEADERSHIP MESSAGE

As we reach the end of our third half term and look ahead to a well-earned February break, I want to take a moment to reflect on what has been a purposeful and positive start to 2026. Coming back after the Christmas holiday, we offered students a fresh start—an opportunity to reset, refocus and re-engage with their learning. Throughout January we reiterated our high expectations, with a particular emphasis on positive behaviour, respectful relationships and taking pride in being part of our school community. We have also worked quietly but firmly on improving punctuality and ensuring students make the most of every learning opportunity. This is especially important for the year groups at key points in their educational journey.

- Year 11 students are now entering the crucial stages of their exam season, and we continue to be impressed by their determination and maturity.
- Year 9 are thoughtfully considering their GCSE option choices, making decisions that will shape their future pathways.
- Year 10 are completing significant elements of their first GCSE year, finding their stride as they move further into their courses.

Throughout our final week, it has been a joy to celebrate student's achievements in our Celebration Assemblies. Recognising hard work, resilience, kindness and progress remains a central part of our ethos, and it has been fantastic to mark the successes of so many students across all year groups. This half term we have also placed a strong spotlight on some key themes within our assembly programme. We explored Children's Mental Health, with a focus on recognising emotions, seeking support and building positive habits. We continued to develop our commitment to sustainability, highlighting small daily actions that, collectively, make a meaningful difference. Our shared value of Ambition has been woven throughout, encouraging students to set high aspirations and take active steps towards fulfilling them. We also embraced and acknowledged important cultural and religious events. Students learned about the significance of Chinese New Year, and we have begun preparing for the upcoming period of Ramadan, ensuring all students understand and respect the diverse traditions within our community.

As we move into spring, with lighter evenings and improving weather on the horizon, we hope students return after the break feeling refreshed and ready for the opportunities ahead. Thank you, as always, for your continued support. I wish all students and families a restful and enjoyable half-term holiday.

**Mr M Drury**  
**Vice Principal**

# Year Group Updates

## Year 7

As we approach February half term, we'd like to say how proud we are of our Year 7 students. They have settled into school life so well this term and continue to show enthusiasm, resilience, and a real willingness to learn. It's been lovely to see their confidence grow, new friendships form, and positive routines develop. Thank you to parents and carers for your continued support. I hope you all enjoy a well-deserved and restful half term break.

**Miss Almas - Year 7 Leader**

## Year 8

As we approach the February half term, we would like to congratulate our Year 8 students on their continued hard work and positive attitude this term. Many pupils have shown growing maturity, increased confidence, and a real commitment to their learning, both in lessons and around school.

It has been great to see them building on the strong foundations from last year and continuing to develop as a year group.

Thank you to parents and carers for your ongoing support – we hope you all enjoy a restful and well-deserved half term break.

**Miss Halliday - Year 8 Leader**

## Year 9

As we approach the February half term, we would like to recognise the hard work and positive attitude shown by our Year 9 students this term. Many pupils have demonstrated growing independence, resilience, and maturity as they continue to develop both academically and socially.

It has been encouraging to see them taking greater responsibility for their learning and making positive choices around school. Thank you to parents and carers for your continued support. We hope you all enjoy a relaxing and well-deserved half term break.

**Miss Grogan - Year 9 Leader**

# Year Group Updates

## Year 10

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As we reach the end of this half term, I want to congratulate Year 10 on the positive attitude, resilience and growing maturity they have shown since the start of this academic year. Going into GCSE years is a big transition and it has been encouraging to see so many students committing themselves to their learning and demonstrating real determination. Our focus after the break will be on building consistency, resilience and ensuring that every lesson counts as we move towards our mock examinations.

It has been lovely to see Jake F's attendance improve dramatically this year and to see Vimbai M, Cassie P and Harvey N setting a great example by having a combined total of 1500 positives.

I hope that you all take the opportunity over the half term holidays to rest and prepare for the weeks ahead leading up to the mock exams. Even a small amount of revision to prepare for these by either reading a book or going over class revision material can make a significant difference to overall grades.

Finally I would just like to thank all parents/carers for your continued support and I look forward to welcoming Year 10 back refreshed and ready for another productive half term.

**Mrs Rothery - Year 10 Leader**

# Year Group Updates

## Year 11

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As we reach the end of this half term, I want to take a moment to recognise the hard work, determination and maturity shown by our Year 11 students. This stage of the year is always demanding, but the focus and resilience we've seen across the cohort has been genuinely impressive.

### **Attendance and Punctuality**

With GCSEs approaching, consistent attendance is more important than ever. We ask for your continued support in ensuring students arrive on time and ready to learn each day. Every lesson counts.

### **Wellbeing**

This half term has been intense, and it's important that students take time over the break to rest and recharge. A balanced routine—sleep, fresh air, time away from screens, will help them return refreshed and ready for the final push towards exams.

### **Looking Ahead**

The next half term will be a crucial period as we move closer to the GCSE season. We are confident that, with continued effort and support, our Year 11 students will rise to the challenge and achieve their full potential.

Thank you for your ongoing support. We wish all our students and families a restful and enjoyable half-term break.

**Mrs Richardson - Year 11 Leader**

# ACHIEVEMENT DIRECTORS

## KS3

It's been a good start to 2026 with students starting the new year with determination to make it a good one.

We have put onus on the importance and power of habits this half term, both good and bad, and it's been encouraging to see students' positive responses when asked what and how they would like to make changes for the better - both in and out of school. We also looked at the Chinese New Year in assembly, which falls on 17<sup>th</sup> February this year, and some students shared how they would like to take advantage of this fresh start and being brave enough to try something new. From joining a club, speaking out in class, or improving attitudes.

We will continue to work on developing our good habits next half term so that all students can be and do their very best!

Have a lovely half term break.

**Ms Storah - KS3 Achievement Director**

## KS4

As we reach the end of Half Term 3, I would like to recognise the hard work and commitment shown by our Year 10 and Year 11 students.

Year 10 have continued to settle well into the demands of GCSE study, completing assessments and responding positively to feedback. I would also like to commend them for their excellent approach to home learning this half term, with strong completion rates that are clearly supporting progress across subjects.

Year 11 have worked extremely hard, particularly during their recent mock examinations, demonstrating excellent attitude and conduct. Many students are now acting on feedback to strengthen exam technique and subject knowledge, and attendance at revision and intervention sessions has been strong.

In addition, many Year 11 students have taken part in sixth form and college taster days, allowing them to explore post-16 pathways and make informed decisions about their next steps. Feedback from providers has been very positive.

# ACHIEVEMENT DIRECTORS

## KS4

Looking ahead, Year 11 will begin their second set of mock examinations on Thursday 26th February, which will be an important opportunity to build confidence ahead of the summer exams.

Across KS4, students continue to represent the school positively through their behaviour, resilience, and engagement with learning. Thank you to parents, carers, and staff for your continued support as we move into Half Term 4.

**Miss Kanue - KS4 Achievement Director**

## CATERING UPDATE

### Free School Meals

- Save up to £450 per child per year by taking up the Free School Meals offer.
- Some families are entitled to Free School Meals. Once registered, your child's dinner card would be topped up automatically each day.
- Totally private, totally automated.
- Even if you do not wish to use the Free School Meal Service, being registered allows the school to access more funding per student.

[Free School Meals | Bradford Council](#)

[Free School Meals - Calderdale](#)

[Lightcliffe Academy catering](#)

### Upcoming Events



# KS3 EXTRA CURRICULAR TIMETABLE

We have had a great take up of the Extra Curricular clubs at KS3 and it would be great to see this grow further. The after school and lunch time clubs provide an opportunity not only to develop new skills but also builds new friendships and social skills. The start of the new year next term would be a very good time to start something new! Any students unsure about joining a club can always speak to their Form Tutor, Head of Year or myself for a bit of support and encouragement!

**Monday**

**Art Club**  
3-4pm  
F1.01

**Boys and Girls  
Football Training**  
3-4pm  
Astro Turf

**English  
Homework Club**  
3-4pm  
A2.04

**Tuesday**

**Debate Club**  
12.25-12.55pm  
B1.02

**Wednesday**

**Little Shop of  
Horrors  
Rehersals**  
3-5pm  
Drama Studio

**Boys and Girls  
Fitness Training**  
3-4pm  
Fitness Suite

**Girls Netball**  
3-4pm  
Sports Hall

**Thursday**

**Rugby**  
3-4pm  
Field

**Dance**  
3-4pm  
Gym

**Singing Club**  
12.25-12.55pm  
A1.14

**Little Shop of Horrors Rehersals**  
3-5pm  
Drama Studio

# LITERACY AND ORACY

## Oracy

Across the school, oracy continues to be a key priority, with deliberate opportunities for students to develop confident, articulate spoken language. Students are learning how to participate effectively in the Harkness discussion model, enabling them to listen actively, build on others' ideas and express their thinking clearly.

Oracy is further strengthened and developed through structured debate and a mock court in History, where students practise persuasive speaking, reasoning and formal language. Alongside this, there is a continued focus on developing tier 2 and tier 3 vocabulary across subjects. The Lightcliffe 100 words remain central, and this half term students have explored ambitious vocabulary such as interdependence, internecine, judicious, innuendo, insinuate and integrity, supporting both spoken and written expression.

## Reading

2026 is the Year of Reading. Throughout the year, we will be celebrating all aspects of reading and writing, encouraging creativity, imagination, and a love of language across the school.

We began in January with the launch of a poetry competition to find our next Young Poet Laureate. In February, students in Years 7 and 8 took part in National Storytelling Week, writing and submitting their own original stories to a nationwide competition.

Looking ahead to March, we will be celebrating World Book Day, with a wide range of events and competitions taking place throughout the month. A highlight will be the form room door challenge, where students will design their doors to represent a poem linked to their department's theme. There will be many prizes on offer across the year groups as the celebrations continue.

**Ms Ashworth - Assistant Principal for Curriculum Implementation**

# SAFEGUARDING UPDATE

## **Children's Mental Health Week - 9th - 15th February**

In school we have been celebrating 'Children's Mental Health Week' which is led by the charity Place2Be. The theme this year is "This is My Place" which focuses on the importance of belonging and wellbeing. In school we have explored, through assemblies, how we can create an environment where all people feel safe, understood and connected and all students have been encouraged to reach out to one another to check-in on mental health.

Place2Be also offer an 'Family Pack' full of resources which can help you support your child's mental health while they are at home over the holidays. The link can be found below:

[official Children's Mental Health Week resources](#)

## **Concerned about your child's mental health?**

Below are some of the signs a young person may display if they are struggling with their mental health:

- Sudden changes in mood or behaviour.
- Withdrawal from friends or favourite activities.
- Unexplained physical symptoms like headaches or stomach aches.
- Changes in sleeping or eating habits.

If you are worried about your child's mental health, particularly thought the school holidays, you can still contact our DSLs in school or alternatively reach out to one of the following support lines:

- Kooth - online counselling and wellbeing resources
- YoungMinds Textline - text YM to 85258
- Childline - 0800 1111 These services remain open throughout the holidays.

## **Staying Safe Online**

The digital world is a fantastic place for learning however there are risks. The 'Online Safety Act' helps us categorise the risks children face into four simple areas. Knowing the 4 Cs can help you start a conversation at home:

*Continues on to next page*

# SAFEGUARDING UPDATE

**CONTENT (What they see):** This refers to children stumbling upon age-inappropriate material, such as violent content, "fake news", or images that promote unrealistic body standards.

- **Tip: Check that filters are active on your home Wi-Fi and search engines.**

**CONTACT (Who they talk to):** Not everyone online is who they say they are. This risk involves strangers or "bots" attempting to message children, which can lead to grooming or bullying.

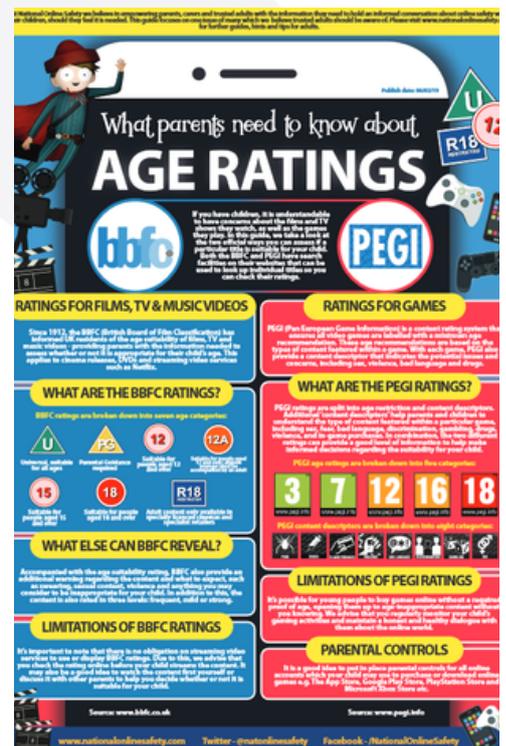
- **Tip: Remind your child to never accept friend requests from people they haven't met in person.**

**CONDUCT (How they behave):** This is about your child's own digital footprint. It includes how they treat others (avoiding cyberbullying) and being mindful of what they share, such as private photos or their location.

- **Tip: Use the "Grandparent Rule"—if you wouldn't show the post to your nan, don't post it!**

**COMMERCE (What they spend):** From "loot boxes" in games to "influencer" scams and hidden subscriptions, it is easy for children to spend money accidentally.

- **Tip: Ensure your app store password isn't saved on your child's device and disable in-app purchases.**



# ATTENDANCE

As part of the Department for Education's working together to improve school attendance guidance we have been working closely with the Local Authority and other agencies to help support our young people and their families to help improve school attendance.

As we now approach the half-way point in the Spring term, it is the perfect time to reflect on the progress our students are making and the vital role that consistent attendance plays in their success at Lightcliffe Academy.

## **Why Attendance Matters**

- Every day in school counts particularly as learning is designed to connect; what is taught today provides the foundation for tomorrow. Consistent attendance ensures no-one will ever miss those 'lightbulb moments' that make a subject click.
- Connection, confidence and belonging are important aspects of life in school and attending school every day helps these character attributes to grow.
- Attendance builds resilience. We know the dark months bring with them lots of coughs and colds making attendance to school a challenge. We would like to take this opportunity to say a huge 'WELL DONE' to all students who have battled through and maintained 100% attendance. This is great preparation for the future.

## **Working Together**

We understand that there are times when attending school is not possible. When this occurs do not hesitate to reach out to us so that we can work together.

Reminder:

- Medical Appointments - where possible, please schedule these outside of school hours.
- Reporting Absences - ensure all absences are reported to school before 8:30am.
- When attendance falls below 92% let us know how we can help as working together can support attendance to rise.

## **Miss Chappell - Assistant Principal for Attendance and Safeguarding**

# ATTENDANCE

As part of the Department for Education's working together to improve school attendance guidance we have been working closely with the Local Authority and other agencies to help support our young people and their families to help improve school attendance.

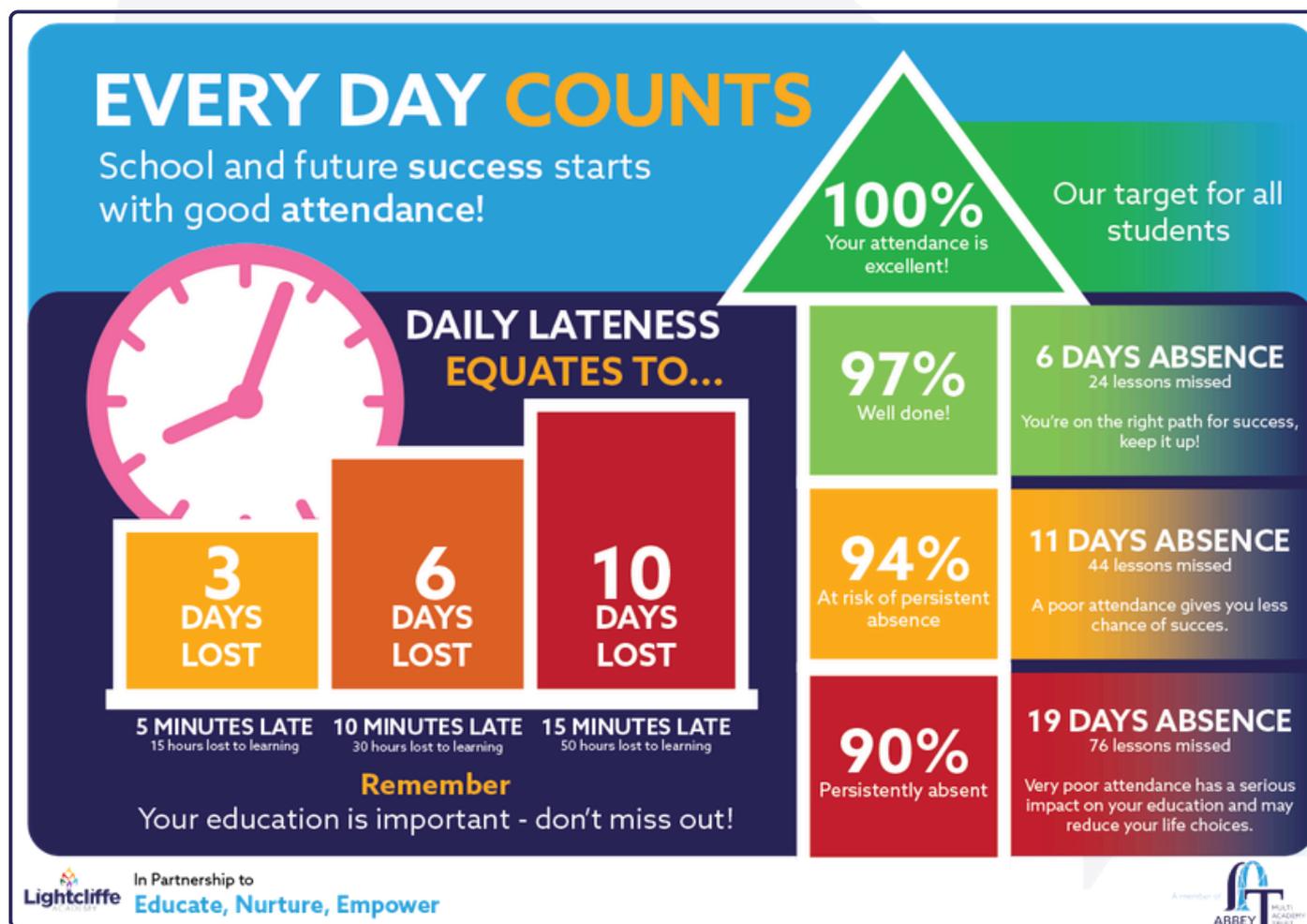
## Holidays in Term Time

Students are not allowed to take holidays in term time unless there are exceptional circumstances. It is very rare that any holiday would be authorised. Good attendance is key to students making good progress and taking time out to go on holiday can significantly hamper progress. Therefore, we request that no child takes holiday during term time.

You can be fined for taking your child on holiday during term time without the school's permission.

For the DfE statutory guidance on school attendance, please visit:

<https://www.gov.uk/school-attendance-absence>



# SPOTLIGHT ON...

Each half-term we give updates on a range of subjects. For this half term, it's Business and Modern Foreign Languages.

## Business

This term has been a busy and productive one for Business Studies, with KS4 students working hard and engaging positively with the demands of the course.

Year 10 students have shown great commitment while tackling their finance module. They have been learning how businesses manage money, including calculating break-even points, understanding cash flow, and analysing profit and loss. These topics have helped students see how financial decisions can make or break a business. With strong foundations now in place, Year 10 are moving on to explore different types of business ownership, comparing sole traders, partnerships, and limited companies, and considering the advantages and challenges of each.

Year 11 students are currently midway through their Human Resources Management module and have been engaging enthusiastically with the topic. They have been learning about different organisational structures and how businesses recruit the right people for the right roles. Students are also exploring how staff are trained and motivated, and why a motivated workforce is essential to a successful business. These lessons encourage students to think critically about leadership, teamwork, and the importance of people within organisations.

Across both year groups, students have demonstrated excellent effort, participation, and resilience when tackling challenging concepts. Business Studies continues to be a dynamic and exciting subject, helping students build confidence, problem-solving skills, and an understanding of how businesses shape the world around them.

We look forward to seeing students continue to thrive as they progress through the course.

**Miss Kanue - Head of Business**

# SPOTLIGHT ON...

Each half-term we give updates on a range of subjects. For this half term, it's Business and Modern Foreign Languages.

## Modern Foreign Languages

It has been a really positive and productive period across all year groups in Spanish, and we are incredibly proud of the commitment and progress pupils are showing.

Year 7 pupils have begun their topic on school and learning to talk about different subjects while also exploring the key differences between the Spanish education system and our own. They have been developing their ability to give high-level opinions and justifications, building strong foundations for future language learning.

Year 8 have recently completed their topic on food and healthy lifestyles. Many pupils have produced work of an exceptionally high standard, with some creating pieces that reach GCSE level. Their confidence in expressing opinions and using a wider range of vocabulary has been particularly impressive.

Year 9 have finished their topic on house and home, and once again some pupils have gone above and beyond by producing extended GCSE-style writing. The accuracy, ambition and effort shown has been outstanding.

Years 10 and 11 continue to work extremely hard in preparation for their upcoming GCSE examinations. In particular, Year 11 pupils are revising and practising their speaking questions, ensuring they give themselves the very best chance of success in the speaking exam. Regular, short bursts of revision at home are hugely beneficial, and we would encourage parents and carers to support this using the excellent website LanguageNut for vocabulary, grammar and exam practice.

As a department, we are incredibly proud of our pupils' dedication, resilience and progress across all year groups. Their hard work is really paying off.

**Miss Isaac - Head of Modern Foreign Languages**

# SHARED

## 2025-2026 PSHE Learning Journey

PSHE

Spring 1

Spring 2

SHARED focus is  
Ambition

SHARED focus is  
Resilience

Year 7

**Developing skills and aspirations**  
To understand careers and enterprise skills.

**Building relationships**  
To understand self-worth, romance, friendships and relationship boundaries.

Year 8

**Community and careers**  
To understand equality of opportunity in careers and the different types and patterns of work.

**Identity and relationships**  
To understand gender identity, sexual orientation and contraception.

Year 9

**Setting goals**  
To understand career options and goal setting.

**Intimate relationships**  
To understand about sex education.

Year 10

**Financial decision making**  
To understand the impact of financial decisions, debt, gambling and the impact of advertising on financial choices.

**Healthy relationships**  
To understand relationship and sex expectations, myths and pleasure, including the impact of the media and pornography.

Year 11

**Next steps**  
To develop an understanding about application processes, skills for further education, employment and career progression

**Families**  
To understand about different families and parental responsibilities.

# SHARED CHARACTER VALUES

## S - Service

This focuses on helping others and making a difference through sustainability. We're looking at ways to make our school more eco-friendly – from recycling and saving energy to running awareness projects about protecting our planet.

## H - Health and Happiness

Everyone deserves to feel healthy and happy. We're developing ideas that encourage positive lifestyles like fun fitness activities, healthy food choices, and mindfulness moments to support mental wellbeing.

## A - Ambition

Ambition is all about setting goals and supporting each other to succeed. A big focus for us is helping new students – both those joining from Year 6 and those transferring during the year – to settle in confidently and feel part of our school community.

## R - Resilience

Resilience means not giving up, even when things are tough. This value links to attendance and mental health, encouraging everyone to keep going, show up, and support each other through challenges.

## E - Equity

Equity is about fairness and inclusion. We're celebrating our differences – whether that's culture, background, or ability – and making sure everyone has the same opportunities to thrive.

## D - Dignity

Finally, Dignity is about kindness and respect. We're exploring ways to connect with our local community, support others, and build our journey towards becoming a recognised School of Sanctuary – a place where everyone feels valued and safe.

As a committee, we believe the SHARED values help us create a school where everyone belongs and can be their best selves. We're proud to represent these values and can't wait to see how they grow across the school this year.



# PERFORMING ARTS UPDATE

## Little Shop of Horrors: School Production

The last few months have seen us completing a great deal of work on the upcoming school production of Little Shop of Horrors. In a previous spotlight we shared the cast list with you, and the whole cast have thrown themselves into the rehearsals for the production with a huge amount of enthusiasm.

Since we returned after the Christmas break the cast have completed the initial setting of act two, and we are now running both acts in preparation for our opening night.

## Half-Term three update

In lessons pupils in year 10 have completed their component one work, worth 30% of the overall BTEC grade. As we progress into the second half of the school year these pupils will be working on their component two units. Again, these count for 30% of the overall marks available for the BTEC.

Year 11 pupils are starting their final component. This is worth 40% of the marks for the BTEC course. This work will be completed early in May, just before the main GCSE exams begin. The final component of the BTEC is done in place of a final exam and sent to an external examiner for marking.

KS3 pupils are working on a variety of different topics. In year nine pupils are studying Reggae and its origins in their music lessons. In drama they are currently studying 'The Curious Incident of the Dog in the Night-Time', looking at the main character, Christopher, and his investigation into the fate of his neighbour's dog. Pupils in year 8 are creating their own songs, looking at the structure and use of lyrics, as well as how to add music to these. Pupils in year 7 are currently learning how to use music technology to create and edit music samples.

**Mr West - Head of Performing Arts**

# LITTLE SHOP OF HORRORS - CAST LIST

CHARACTER	CAST
SEYMOUR	George P
AUDREY	Theah A
MUSHNIK	George W
AUDREY II (PLANT)	Jakey A
ORIN (DENTIST)	Jake B
CHIFFON (URCHINS)	Liz C
CRYSTAL (URCHINS)	Ruby R
RONNETTE (URCHINS)	Summer G
ESTELLE (URCHINS)	Libby-Rae L
TALLEY (URCHINS)	Lillie Wring-S
URCHIN SINGER	Freya N
URCHIN SINGER	Aimee D
BERNSTEIN	Ava B
SNIP	Riley W
MARTINA	Elizabeth H
CUSTOMER 1	Lucy A
CUSTOMER 2	Jessica B
SKID ROW 1	Ryan J
SKID ROW 2	Kelsey Bagshaw-K
INTERVIEWER	Lilly S

AUDREY'S CREW - Zeenat B, Megan D, Poppy H, Grace H, Rose H, Daisy W

SKID ROW RESIDENTS - Jaxon A, Lacey B, Isabella C,

Kaitlin F, Charlotte P, Scarlett R, Emily W

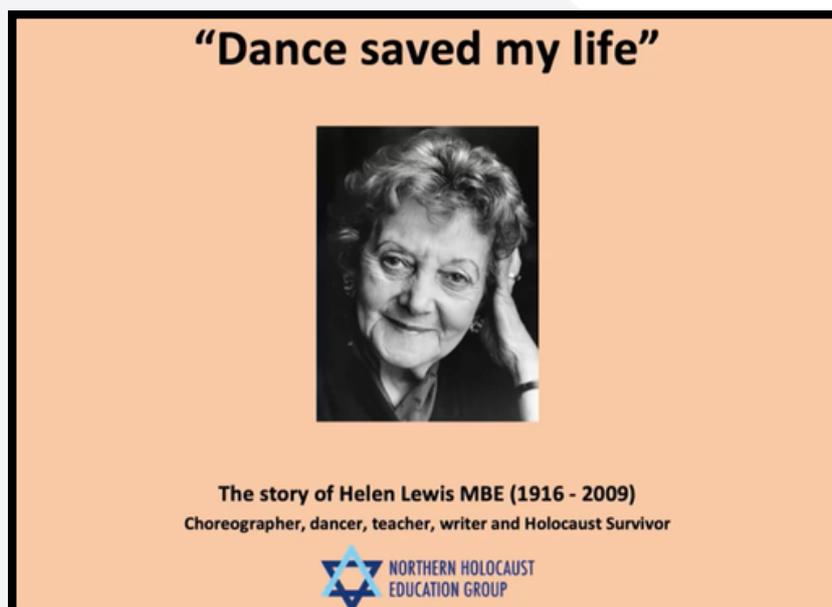
CUSTOMERS - Lola M, Lily P, Eva-Jane R, Abigail S, Elena S, Elijah S

# HOLOCAUST MEMORIAL DAY

On 27 January 1945, Soviet troops liberated Auschwitz-Birkenau concentration camp.

Y9 commemorated this day with a talk from Dan Lewis, the grandson of Helen Lewis, a Holocaust survivor. Dan shared the remarkable and moving story of his Grandmother, Helen Lewis MBE who had been born into a Jewish family in what is now the Czech Republic. She was a talented dancer and choreographer before the Nazis occupied her country. She and her family were deported to the Terezin concentration camp in 1942, and later endured a move to Auschwitz, Stutthof, and a deadly forced march. After the war, she rebuilt her life in Belfast, Northern Ireland, returning to her passion for dance, becoming a respected Teacher and Choreographer.

We learned that Helen was truly a courageous and resilient woman, who wanted to share her story so that others could learn from it. We are grateful to Dan for sharing this with us, and for leaving us with a message from Helen – “be Kind, be Kind, be Kind!”



# COMMUNITY NEWS

**HEALTHY HOLIDAYS CALDERDALE**

Free holiday activities and food sessions

# HALF TERM FUN

16th - 20th Feb 2026

Join #HealthyHolidaysCalderdale for a variety of activities during Half Term!

## HALF TERM FUN

This is your chance to take part in **free, fun** activities during the half term holidays! Scan the QR code to find out what activities are available to book.

Find out what's on and book your place at...[healthyholidays.calderdale.gov.uk](https://healthyholidays.calderdale.gov.uk)

Whether it's abseiling or caving, drama or dance there is something for everyone.

In school holidays, children and young people can access holiday clubs through our Healthy Holidays Calderdale programme

Calderdale's Healthy Holidays Half Terms provides enriching activities, delicious nutritious meals, and a chance for young people to meet new friends in a safe & fun environment, during the school holidays.

Calling all 5-16s on Free School Meals - Book your place now!

# DATES FOR THE DIARY

Friday 13<sup>th</sup> February

School Closes

Monday 23<sup>rd</sup> February

School Reopens

Thursday 26<sup>th</sup> February

Year 11 Mock Exams start

Thursday 12<sup>th</sup> March

Year 9 Parents Evening

Thursday 26<sup>th</sup> March

Year 8 Parents Evening