

SPOTLIGHT NEWSLETTER

JULY 2026



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TOP NEWS

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S H A R E D

SERVICE	HEALTH & HAPPINESS	AMBITION	RESILIENCE	EQUITY	DIGNITY
'The action of helping or doing work for someone'	'A state of complete physical, mental and social wellbeing' 'Pleasure, contentment and joy'	'A strong desire to do or achieve something'	'The capacity to recover quickly from difficulties; toughness'	'The quality of being fair and impartial to everyone'	'The state or quality of being worthy of honour or respect'

01

LEADERSHIP MESSAGE

As we reach the end of another successful academic year, it is an ideal opportunity to reflect on everything our students have achieved and to celebrate the hard work, resilience and determination they have shown throughout the year.

Academic success is about much more than examination results. It is reflected in the progress students make every day, the confidence they build when tackling new challenges, and the commitment they demonstrate in striving to be the very best version of themselves. This year, we have seen students embrace these opportunities with enthusiasm, whether mastering new concepts in the classroom, developing their independent learning skills, or supporting one another to achieve their goals.

Year 11 students worked tirelessly in preparation for their examinations. We look forward to celebrating their achievements when they receive their results as they take the next steps in their educational and career journeys.

Across every year group, students have demonstrated remarkable resilience and perseverance. They have responded positively to feedback, challenged themselves to improve, and shown that consistent effort leads to meaningful progress. It has been particularly pleasing to see so many students taking pride in their learning, engage fully in lessons, and embrace opportunities to deepen their understanding beyond the curriculum.

We are also grateful to parents and carers for the invaluable role they have played supporting learning at home and working in partnership with the school.

As we look ahead to the new academic year, we encourage all students to be proud of what they have accomplished while also reflecting on the goals they wish to achieve next. Learning is a journey of continual growth, and every success—whether large or small—is built upon perseverance and a willingness to embrace new challenges.

I wish all our students, families and staff a restful and enjoyable summer break. We look forward to welcoming everyone back in September, refreshed and ready for another year of learning, achievement and success.

Mr Alex Jeffrey
Assistant Principal for Curriculum and Outcomes

Year Group Updates

Year 7

As we come to the end of another successful school year, we would like to take this opportunity to thank you for your continued support throughout your child's first year in secondary school.

Year 7 has been an exciting journey filled with new experiences, friendships, and achievements. Our students have embraced the challenges of secondary education with enthusiasm and resilience. They have settled well into school life, developed greater independence, and made excellent progress both academically and personally.

Throughout the year students have participated in a wide range of lessons. It has been wonderful to see so many students discovering new interests, developing their talents, and growing in confidence.

We are incredibly proud of the kindness, determination, and maturity that Year 7 students have shown. Their positive attitudes, willingness to support one another and commitment to learning have made them a credit to our school community.

As we look ahead to Year 8 we encourage students to enjoy a well-earned summer break while continuing to read regularly, stay active, and remain curious about the world around them. We are excited to see them return refreshed and ready for the opportunities and challenges that next year will bring.

Thank you once again for your partnership and support throughout the year. We wish all our students and families a safe, happy, and restful summer holiday.

We look forward to welcoming everyone back in the new academic year.

Miss Almas - Year 7 Leader

Year Group Updates

Year 8

As we approach the end of year, I would firstly like to say how proud I am of Year 8 as a whole. We have recently had lots of new students join us and many students have been so lovely, taken them in and made them feel welcome at Lightcliffe. We've spent the last year working on friendships, resilience and maturity.

Secondly, well done all students who have continued raising money for their chosen charities, this has been a great success and to the team who raised money for Andy's Man Club last term this was a great success and I am really proud of the effort put in by all.

I look forward to moving in to Year 9 with everyone

Miss Halliday - Year 8 Leader

Year 9

As we approach the summer holidays I would like to reflect back on the year and recognise all the hard work and positive attitudes you have all shown in year 9. I have witnessed you all grow and at times show some real resilience and maturity. There have been times when I have witnessed acts of kindness and care towards each other especially this last term.

Next year is going to be a big year for us with the start of the GCSEs. I hope to see you all continue to develop and flourish as we move forward.

Enjoy a well-deserved break, stay safe and I will see you all in the new school year.

Miss Grogan - Year 9 Leader

Year Group Updates

Year 10

As we reach the end of another successful academic year, I would like to take this opportunity to congratulate our Year 10 students on their hard work, resilience and achievements throughout the year.

This half term has provided several memorable highlights, particularly through the range of educational visits our students have enjoyed. Geography students spent a day in Liverpool, where their behaviour was exemplary and it was wonderful to see them engaging confidently with members of the public while conducting fieldwork. They also enjoyed a visit to Wyke Beck, where students enthusiastically measured the width and depth of the river and, perhaps most impressively, embraced the opportunity to wear wellies! They worked collaboratively throughout the day and represented the Academy exceptionally well.

We also enjoyed a whole year visit to Bradford College, which proved to be a great success. Despite the exceptionally warm weather, students demonstrated maturity and resilience, engaging positively in their two taster sessions and making the most of the experience.

Year 10 has been both an important and challenging stage in our students' educational journey. This year has seen them begin their GCSE courses in earnest and complete their first formal mock examinations. Many students have shown outstanding commitment to their studies, embraced new opportunities and demonstrated significant personal growth both inside and outside the classroom.

I would also like to express my sincere thanks to parents and carers for their continued support throughout the year. The partnership between home and school plays a vital role in helping our students achieve their potential, and your encouragement and involvement are greatly appreciated.

As students move into Year 11, they will enter a crucial and exciting phase of their education. The year ahead will bring both challenges and opportunities and I strongly encourage students to use the summer break to rest, recharge and, where possible, consolidate key learning from Year 10 in preparation for their final year of study.

Year Group Updates

Year 10

I am incredibly proud of everything our Year 10 students have accomplished this year and look forward to supporting them as they embark on their final year at Lightcliffe Academy. I wish all students and their families a safe, enjoyable and well-deserved summer break and I look forward to welcoming everyone back in September, ready for a successful and rewarding Year 11.

Mrs Rothery - Year 10 Leader

Year Group Updates

Year 11

As we reach the end of another academic year, we would like to take this opportunity to congratulate our Year 11 students on completing an important chapter of their educational journey.

We all came together for our Year 11 Leavers' Assembly, a truly memorable occasion filled with reflection, laughter, and celebration. It was wonderful to look back on the many achievements, milestones, and memories that have been made over the past five years. From their first days at Lightcliffe Academy to their final moments as Year 11 students, they have shown resilience, determination, and growth.

The assembly provided an opportunity to recognise not only academic success, but also the contributions students have made to our school community through sport, performing arts, leadership roles, charitable work, and everyday acts of kindness. We are incredibly proud of the young people they have become.

The celebrations continued with the Year 11 Prom, which was a fantastic evening enjoyed by students and staff alike. Students arrived looking exceptional and embraced the opportunity to celebrate together after months of hard work and dedication. The atmosphere throughout the evening was filled with happiness, friendship, and excitement as students danced, shared memories, and marked the end of their time at school. It was wonderful to see everyone enjoying themselves and creating lasting memories with their peers.

A huge thank you goes to all staff, parents, carers, and organisers who helped make the event such a success.

Finally, I would like to thank our Year 11 students and their families for their support throughout their time with us. It has been a privilege to be part of their journey, and whilst it is always difficult to say goodbye, we know they leave us with the skills, experiences, and confidence to succeed in whatever path they choose.

I wish every member of the Class of 2026 the very best for the future and hope they look back on their time with us with pride and fondness.

Good luck, Year 11, I am incredibly proud of you all.

Mrs Richardson - Year 11 Leader

ACHIEVEMENT DIRECTORS

KS3

Celebrating Success Across KS3 -as we approach the end of another successful academic year, we would like to congratulate all of our Key Stage 3 students for their hard work and commitment during the recent assessments. Throughout the assessment period, students demonstrated resilience, determination and maturity. They approached their exams with exemplary attitudes, showing excellent preparation, focus and a willingness to challenge themselves. Well done to you all.

As our Year 9 students prepare to begin the next exciting stage of their journey with Ms Kanue in Key Stage 4, I would like to wish every one of them the very best of luck.

They are one of the kindest, funniest and most supportive year groups I have had the pleasure of working with. It has been a privilege to watch them grow in confidence, maturity and character. Whilst I know I will still see them around school, I will certainly miss having them as part of my Key Stage.

I know they will continue to work hard, embrace new challenges and achieve great things as they begin their GCSE courses. I am incredibly proud of everything they have accomplished so far and look forward to celebrating their future successes.

Year 6 Transition day - a special thank you goes to our fantastic student guides who supported our Year 6 Transition Day. They were outstanding ambassadors for our school, welcoming our newest students with kindness, enthusiasm and confidence.

Our student guides consistently demonstrated our school values by being caring and responsible throughout the day. Whether guiding Year 6 pupils between activities, answering questions, offering reassurance or helping staff with the organisation of the event, they played an instrumental role in ensuring the day ran smoothly.

Wishing you a lovely summer break. Take care and we'll see you in September.

Ms Storah - KS3 Achievement Director

ACHIEVEMENT DIRECTORS

KS4

As we come to the end of another successful half term, I would like to recognise the fantastic achievements of both our Year 10 and Year 11 students.

I am incredibly proud of our Year 10 students. They have represented the school with maturity, enthusiasm and respect, demonstrating that they are ready to take on the responsibilities of becoming our oldest year group.

During Ambition Week, students embraced every opportunity to prepare for their future. They developed valuable CV writing and interview skills, explored sixth form, college and apprenticeship pathways, and engaged thoughtfully with visiting speakers from universities and colleges. Their positive attitude and willingness to participate was fantastic to see.

A particular highlight was our visit to Bradford College, where every student represented the school exceptionally well. Staff at the college commented on how polite, engaged and respectful our students were throughout the day. They fully embraced the experience, participated enthusiastically in the sessions and made me incredibly proud.

Year 10 have also taken part in Geography fieldwork visits to Liverpool and Wyke, where they once again demonstrated excellent behaviour and represented the school brilliantly.

As they now move into Year 11, I have no doubt they will continue to build on these successes. They have truly stepped up this half term, and I look forward to seeing them achieve great things in the year ahead.

I would also like to congratulate our Year 11 students on successfully completing their GCSE examinations. Throughout the exam season, they demonstrated resilience, determination and perseverance, overcoming challenges and working hard to achieve their very best.

It has been a privilege to celebrate the end of their journey at Lightcliffe Academy through both the Leavers' Assembly and Prom. These events were a wonderful opportunity to recognise their achievements, reflect on the memories they have made and celebrate everything they have accomplished during their time with us.

ACHIEVEMENT DIRECTORS

KS4

On behalf of everyone at Lightcliffe Academy, I would like to thank Year 11 for the positive contribution they have made to our school community. We wish every one of them the very best for the future, whether they are moving on to sixth form, college, apprenticeships or employment. We are incredibly proud of you all and look forward to hearing about your future successes.

Well done to both Year 10 and Year 11 for an outstanding half term.

Miss Kanue - KS4 Achievement Director

CATERING UPDATE



FREE Changes from
September 2026

SCHOOL MEALS

APPLY NOW

Using the
online form


Lightcliffe

The poster features a blue background with a white plate and a silver knife. The text is in bold, sans-serif fonts. The 'FREE' is in orange, 'SCHOOL MEALS' is in white, and 'APPLY NOW' is in purple. The Lightcliffe logo is at the bottom.



SHARED CHARACTER

At Lightcliffe Academy, our SHARED values of Service, Health and Happiness, Ambition, Resilience, Equity and Dignity continue to underpin everything we do. Throughout this academic year, our students have embraced countless opportunities to develop not only academically, but also as compassionate, responsible and confident young people. It has been a year filled with achievement, community spirit and pride, with our students demonstrating these values every day both inside and outside the classroom.

Service has been at the heart of many of our initiatives this year. Our Student Leadership Team has worked tirelessly to ensure that student voice remains central to school life, meeting regularly to discuss improvements, organise events and contribute to the future direction of the academy. Their leadership has also been instrumental in planning exciting events for our upcoming World Cup celebrations, helping to create opportunities for the whole school community to come together. Students have also shown an outstanding commitment to serving others through charitable fundraising. Our partnership with First Give empowered students to research local charities, deliver passionate presentations and campaign for causes close to their hearts, ultimately raising over £2,000 for local charities. Their empathy, teamwork and commitment to making a difference exemplify the very best of our community.

Our commitment to Health and Happiness has continued to flourish through an exceptional programme of extracurricular opportunities. Whether participating in sports clubs, performing arts, creative arts or enrichment activities, students have been encouraged to pursue interests that promote wellbeing, confidence and enjoyment. The enthusiasm shown across these activities has helped students develop friendships, discover new talents and create lasting memories. The positive atmosphere around the academy reflects the importance we place on ensuring that every student feels valued, supported and able to thrive.

The value of Ambition has been reflected in the incredible range of educational visits and enrichment experiences offered throughout the year. Students have broadened their horizons through theatre visits, sporting competitions, trips to museums and art galleries, and many other educational experiences that have enhanced learning beyond the classroom. These opportunities have inspired curiosity, nurtured creativity and encouraged students to aspire to new goals, while reinforcing the importance of lifelong learning.

This year has also highlighted the importance of Resilience. Whether representing the academy in sporting competitions, performing on stage, participating in challenging educational visits or working collaboratively on community projects, students have consistently demonstrated determination, perseverance and the confidence to embrace new experiences.

SHARED CHARACTER

They have shown that success is built not only on achievement but also on learning from challenges and continuing to strive for excellence.

Our work celebrating different cultures and communities has beautifully reflected our values of Equity and Dignity. Through cultural celebrations, diversity events and opportunities to learn about the experiences and traditions of others, students have developed a greater appreciation of the rich diversity within our school and wider community. These activities have reinforced the importance of treating everyone with respect, recognising the value of every individual and creating an environment where everyone feels they belong.

Perhaps one of the greatest achievements this year has been the outstanding behaviour, kindness and maturity consistently demonstrated by our students. Whether welcoming visitors to the academy, representing the school on educational visits, competing in sporting events or engaging in everyday school life, students have been exemplary ambassadors for Lightcliffe Academy. Their respect for one another, positive attitudes and willingness to contribute to school life embody all of our SHARED values.

As we reflect on another successful year, we are incredibly proud of everything our students have achieved. Through acts of service, ambitious learning, resilience in the face of challenges, a commitment to health and happiness, and a deep respect for equity and dignity, our school community has continued to demonstrate what it truly means to live our SHARED values. We look forward to building on these successes in the year ahead.

Mr Cross - Assistant Principal for Personal Development

SAFEGUARDING UPDATE

As we approach the holidays, we want to remind families about the importance of safety while students enjoy their time away from school. With longer days and warmer weather, please talk to your teenagers and young people about local risks, including water safety near Calderdale's canals or reservoirs, and the importance of wearing helmets when cycling or skating. It is also a good time to review online safety boundaries, ensuring you know which apps and games they are using. If you have any urgent worries about a young person's welfare during the break, please contact the Academy and speak to one of our DSLs directly or the Calderdale Multi-Agency Screening Team (MAST) on 01422 393336.

To keep young people active and engaged, the local authority offers the Healthy Holidays Calderdale Programme which provides free holiday club places and nutritious meals for primary and secondary school-aged individuals who are eligible for benefits-related free school meals. A link to the programme can be found here:

[Healthy Holidays Calderdale Programme](#).
[Healthy Holidays Calderdale Booking Platform](#)

While the summer break is an exciting time, the sudden shift in routines and loss of daily contact with peers can sometimes cause anxiety, isolation, or low mood for some students. Maintaining a positive mental health routine during the long break is vital. Throughout the summer, families can find a wealth of local advice, self-help tools, and crisis support via the [Open Minds Calderdale Website](#). Additionally, young people aged 10 to 25 can access free, safe, and completely anonymous digital counselling and peer-to-peer support 24/7 through the NHS-approved [Kooth Online Platform](#), which remains fully active all summer long. If you are worried about your teenager or young person's emotional well-being over the holidays, these local platforms offer excellent, immediate guidance.

Online Safety



ATTENDANCE

As part of the Department for Education's working together to improve school attendance guidance we have been working closely with the Local Authority and other agencies to help support our young people and their families to help improve school attendance.

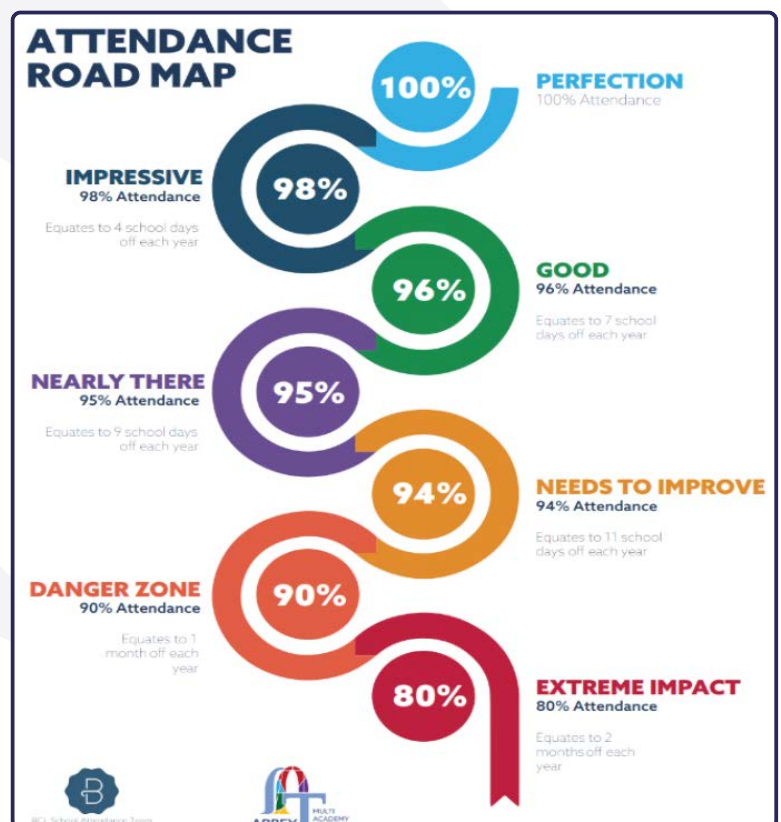
As we move towards the end of this term and the academic year, I would like to take this opportunity to thank all our families for your continued support in getting your child to school on time every day.

Consistent attendance is the absolute foundation of your child's learning, confidence, and social development. Arriving promptly, helps create positive habits and routines as well as ensuring no learning is lost.

I would also like to express my sincere gratitude to all families for your incredible support during the recent two heatwaves. Managing school routines in extreme heat is challenging, but your commitment ensured that attendance remained strong. Sending students equipped with water bottles, sun hats, and sun cream helped everyone stay safe, cool, and ready to learn.

We are not looking for perfection – we understand that there are times when students cannot attend the Academy but it only takes 7 days across the year that will put attendance at 96% - our minimum target.

Miss Chappell - Assistant Principal for Attendance and Safeguarding



ATTENDANCE

As part of the Department for Education's working together to improve school attendance guidance we have been working closely with the Local Authority and other agencies to help support our young people and their families to help improve school attendance.

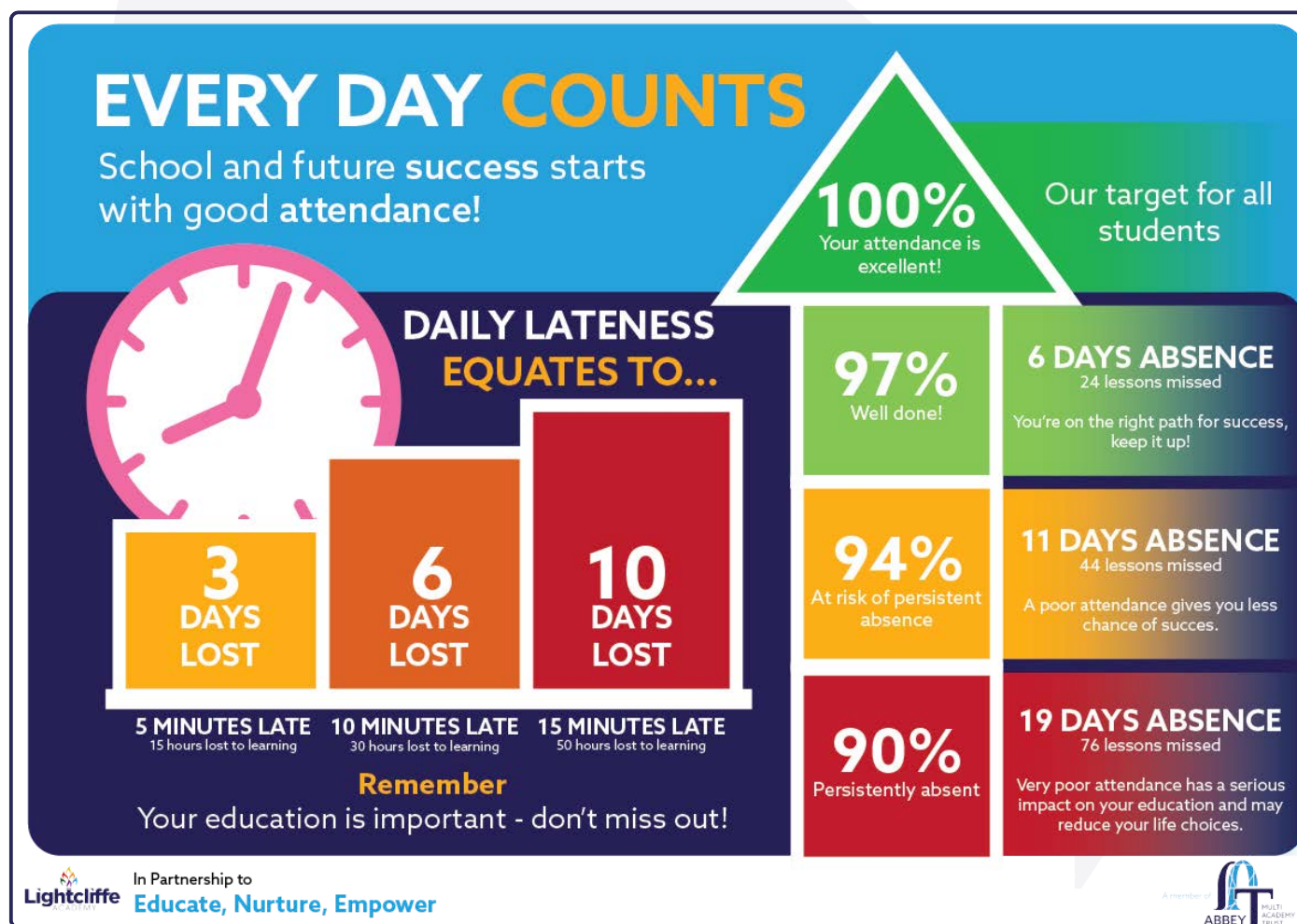
Holidays in Term Time

Students are not allowed to take holidays in term time unless there are exceptional circumstances. It is very rare that any holiday would be authorised. Good attendance is key to students making good progress and taking time out to go on holiday can significantly hamper progress. Therefore, we request that no child takes holiday during term time.

You can be fined for taking your child on holiday during term time without the school's permission.

For the DfE statutory guidance on school attendance, please visit:

<https://www.gov.uk/school-attendance-absence>



SPOTLIGHT ON...

Each half-term we give updates on a range of subjects. For this half term, it's History.

History

The History Department has had a busy and exciting term, with students exploring the past through engaging lessons, research projects, and interactive activities.

This term, students have studied a wide range of fascinating topics, from the Aztec empire to significant events in modern history. They have developed their historical knowledge while strengthening important skills such as research, critical thinking, source analysis, and oracy.

Our Year 8 students have been developing their reading skills, using historical novels to investigate early American colonisation and the impact that immigration has had on modern society and individuals.

Our Year 7 students recently completed an impressive project on local history, producing creative presentations that showcased how Shibden Hall has changed over time. They have worked very well on this, demonstrating excellent teamwork and enthusiasm.

Our Year 10 students are busy learning about the making of America, and how colonisation impacted the indigenous peoples who lived there. This is a completely new enquiry for them and we are very pleased with their progress so far.

On another note, we are saddened by the departure of Mr Bowe, who is leaving us to teach in Australia. Staff and students alike will join me waving him off with our best wishes for this exciting new adventure. "Good Luck Sir! We will miss you!"

The History Department would like to thank all students for their hard work, curiosity, and commitment throughout the term. We look forward to another exciting year of learning and encourage everyone to get involved in our upcoming events. Have a lovely and safe summer!

Mrs Speight - Trust Lead for Humanities

PERFORMING ARTS UPDATE

The end of the school year saw a visit from students who attend Bradford College. The students are currently studying dance, drama, music performance, and a number of other subjects. They gave a demonstration of a number of dance routines and music performances they had worked on. The session finished with a devised murder mystery performance that the students are written and directed. Our year 10 drama and music pupils had the chance to attend this session as part of their ambition week. After enjoying the excellent performances by the visiting students they had the opportunity to ask them questions about the courses they studied at Bradford College. Later in the same week as part of a visit to Bradford College our own pupils had the chance to see some of the facilities the students had access to at Bradford College. They also took part in some workshops with the staff at the college to gain a better idea of what is taught in some post-16 performing arts courses.

Our year 10 pupils have completed their component 1 work in both drama and music. Since May they have been working on their component 2 work in both subjects. This is being completed in preparation for the submission window in December of year 11. Upon their return in September both subjects will begin to work on the final component of their respective courses. This work will continue throughout the year in preparation for the deadline in April 2027.

In KS3 pupils have been completing work in a number of topics. Year 7 pupils have worked on texts and plays about the evacuees in the Second World War. They have looked at short extracts from plays on this subject, as well as devising their own work which they have rehearsed and performed.

Pupils in year 8 have learnt about the story of Mr. Fox, a morality folk tale from the 1800s. This tells the story of the mysterious Mr. Fox and Lady Mary. Over the course of the lessons the class learnt more about the suspicious Mr. Fox through the eyes of Lady Mary and her concerned friends. The unit finished with the final revelation about the truth behind the mysterious Mr. Fox, as well as his final fate.

Mr West - Head of Performing Arts

STUDENT LEADERSHIP

Our Student Leadership Team has had another exceptional year, demonstrating what it truly means to lead through service, responsibility and ambition. Meeting regularly throughout the year, our student leaders have been the voice of their peers, working collaboratively with staff to shape academy life and ensure that every student feels represented. Their ideas, enthusiasm and commitment have made a genuine impact across the school community.

This year, student leaders have taken the lead on a range of exciting initiatives, including planning our upcoming World Cup celebrations, helping to create an inclusive event that celebrates sport, teamwork and the diversity of our academy. They have also played an important role in promoting cultural awareness and celebrating the many backgrounds, traditions and experiences that make our school community unique, reinforcing our commitment to equity and dignity.

A particular highlight has been our involvement with the First Give programme. Student leaders worked alongside their peers to research local charities, organise campaigns and deliver inspiring presentations before raising over £2,000 for local causes. Their passion for giving back to the community showcased the academy's value of service and demonstrated the positive difference young people can make when they work together.

Throughout the year, our Student Leadership Team has represented Lightcliffe Academy with maturity, kindness and professionalism. They have been excellent role models, supporting school events, welcoming visitors and encouraging others to get involved in academy life. We are incredibly proud of everything they have achieved and look forward to seeing their leadership continue to flourish in the year ahead.



ORACY

At Lightcliffe Academy, we believe that every student deserves the confidence and skills to express their ideas, listen to others and communicate effectively. This year, we have continued our exciting journey to develop oracy across the school, ensuring that speaking and listening are valued alongside reading and writing as essential skills for success in education and beyond.

Working in partnership with Voice 21, we have embedded opportunities for students to develop their speaking skills through classroom discussion, debate, presentations and collaborative learning. Students are increasingly being encouraged to articulate their thinking, challenge ideas respectfully, justify their opinions with evidence and actively listen to the perspectives of others. These experiences not only deepen learning but also build confidence, resilience and the ability to communicate effectively in a wide range of situations.

Research consistently shows that high-quality talk has a significant impact on learning. When students are given opportunities to discuss, explain and debate ideas, they develop a stronger understanding of their subjects while also building the communication skills that employers, colleges and universities increasingly value. Whether presenting to their peers, taking part in structured debates or contributing thoughtfully in lessons, every student's voice matters.

Parents play an important role in this journey too. Encouraging conversations at home, asking children about their learning and giving them opportunities to explain their ideas all help to strengthen these vital communication skills. Together, we can help our young people become articulate, confident and compassionate individuals who are prepared for the future.

Looking ahead, we are excited to continue this work and are aiming to become a Voice 21 Oracy Centre of Excellence during the next academic year. This reflects our commitment to placing student voice at the heart of school improvement and ensuring that every young person leaves Lightcliffe Academy with the confidence to speak with clarity, listen with respect and make a positive contribution to the world around them. We are excited about the next stage of our oracy journey and the opportunities it will create for all of our students.

Mr Cross - Assistant Principal for Personal Development

SPORTS UPDATE

Year 9 Bronze DofE Expedition

Lightcliffe Academy's Bronze DofE expedition took place on Friday 19-20th July. Pupils were in small teams and navigated from Saltaire Train Station over Baildon and Bingley Moor and we are incredibly proud of all of our students who completed the award.

Over the course of two days, pupils demonstrated outstanding resilience, teamwork and determination as they navigated their planned routes, carried all of their own equipment and camped overnight. Despite the physical challenges of walking with heavy rucksacks in the warm and humid weather, every pupil approached the expedition with a positive attitude and a willingness to support one another.

Throughout the expedition, students showed impressive independence, developing valuable life skills such as decision-making, problem-solving, map reading and campcraft. It was fantastic to see them growing in confidence as they overcame challenges, worked collaboratively and encouraged their teammates to keep going especially on day 2 when most of the pupils had rather tired feet!

The behaviour of all pupils was exemplary and they were a real credit to themselves, their families and our school. Members of the public and campsite staff all commented on how polite, respectful and responsible our students were throughout the weekend.

A huge thank you must also go to our staff who gave up their time to support the expedition and ensure it ran safely and successfully, without them the weekend wouldn't be possible. We would also like to thank parents and carers for their support in preparing pupils for the expedition.

We look forward to seeing our pupils continue to build on this success as they complete the remaining sections of their Bronze Duke of Edinburgh's Award. Congratulations to everyone involved on a fantastic achievement!



SPORTS UPDATE

Calderdale Athletics Success

Well done to all of the students who represented Lightcliffe Academy at this year's Calderdale Athletics Championships held at Spenborough Athletics Track.

Our athletes demonstrated fantastic commitment, determination and sportsmanship throughout the day, competing against some of the strongest schools from across Calderdale. Every student represented the academy with pride, showing resilience, encouraging one another and giving their very best in every event. Their attitude, effort and behaviour were exemplary, making them excellent ambassadors for the school.

We are especially proud of those students who achieved podium finishes:

Year 7

- Lucas B – 🥈 Silver Medal in the 100m
- Zack A – 🥉 Bronze Medal in the 200m
- Harris C – 🥇 Gold Medal in the 300m
- Year 7 Boys' Relay Team – 🥇 Gold Medal

Year 8

- Ava T – 🥉 Bronze Medal in the 800m

Year 9

- Charlie S – 🥈 Silver Medal in the High Jump
- Isla C – 🥉 Bronze Medal in the High Jump
- Ethan G – 🥈 Silver Medal in the 800m

These fantastic performances are a testament to the hard work and dedication our students have shown both in PE lessons. Whether they returned home with a medal or not, every athlete should be incredibly proud of their achievements and the way they represented Lightcliffe Academy.

Mrs Roberts - Head of Physical Education

COMMUNITY NEWS

10 YEARS OF NURF
BORN FROM LOSS, BUILT FROM HOPE
#ANDYSMANCLUB

IT'S A KNOCKOUT

FAMILY FUN DAY

30TH AUGUST 2026

OPEN FROM: 10:30 - 15:30
(It's a Knockout starting at 11:30)

**SAVILE PARK MOOR,
HALIFAX, HX1 3EW**

FREE ENTRY!

'IT'S A KNOCKOUT' COURSE (main event)
Pre Booking Only via the QR Code

CHARITY VILLAGE

AMC AREA WITH MERCH

FOOD TRUCKS

KIDS AREA WITH CARNIVAL STALLS, FACEPAINT & MORE!

Marking 10 Years of ANDYSMANCLUB

SCAN ME
to sign up for It's A Knockout (£20 per person)

#ANDYSMANCLUB

'A GREAT DAY OF LAUGHTER, FUN AND MEMORIES!'

ANDYSMANCLUB

COMMUNITY NEWS




**MULTI-SPORTS
CAMP**

Ages 7-15 all abilities welcome
Open to all!

 Monday- Friday
3rd August- 21st August

 Starting at 9:00AM-3:00PM

 Old Crossleyans RUFC,
Broomfield Avenue, Halifax

**BOOK NOW TO RESERVE YOUR PLACE
SPACES ARE LIMITED**

 niamhfaith1@gmail.com

 07951617254

**Admission £30
per day £25
for siblings**

The poster includes three photographs: a man and a woman with children playing with a yellow rope, a group of children in blue and red football kits huddled together, and a girl in a red shirt holding a grey ball.

COMMUNITY NEWS

We have our Summer Netball Camps coming up and would be really grateful if you could share this information with any students who may be interested in taking part over the summer holidays. They are designed for anyone who aged 12-16 (schools' years 7-11) and everyone is welcome, whether you have played netball before or not.

We have camps taking place at the following venues:

- Woodhouse Grove
- Wakefield Girls
- GSAL
- York
- Newcastle
- Huddersfield New College
- EIS Sheffield

Our camps are designed to provide players with a fun and enjoyable experience, giving them the opportunity to develop their netball skills, stay active, and make new friends along the way.

For more information and to book a place, please use the link below:

<https://rhinosfoundation.therhinos.co.uk/content>



DATES FOR THE DIARY

Friday 17th July

School Closes

Tuesday 1st September

Staff Training Day

Wednesday 2nd September

School Reopens - Year 7 Only

Thursday 3rd September

School Reopens - Whole School

Thursday 17th September

Open Evening