

SPOTLIGHT NEWSLETTER

OCTOBER 2026



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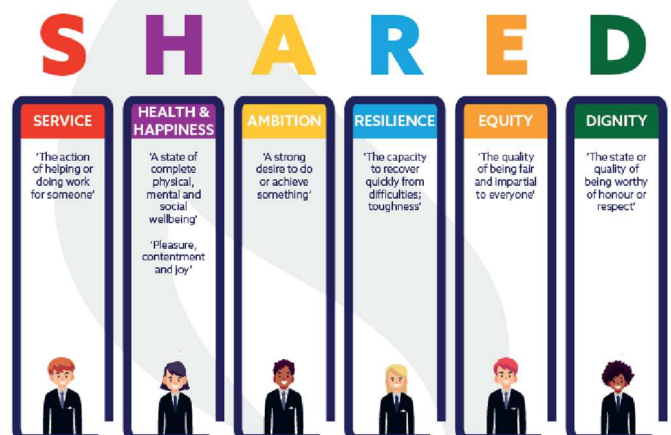
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Message From Leadership

As we reach October half-term, I am delighted to share our academy news from this first eight weeks of the academy year. The new academic year has begun well, and our new Year 7 students have made a great start to their time at Lightcliffe Academy. Their excellent attendance as a year group is a reflection of their engagement and positive attitude to learning.

Each week, I have had the pleasure of getting into a specific year group's lessons to see what they are learning and to talk to students. I have seen concentration, focus and mature attitudes, opportunities for reading challenging texts in the classroom and tasks where oracy has been a key focus. At Lightcliffe, we are passionate about teaching students to talk and teaching them through talk, so that they are confident and articulate young people with great communication skills. This year, we are working with Voice 21 to gain accreditation for our oracy work at Lightcliffe which is a fantastic opportunity and critical to our student's success.

I have been very proud of our young people's wider achievements this half-term. Those who volunteered at Open Evening in September were superb ambassadors for the school, and we received much positive feedback about them following this event where we had the best turn out to date.

Last week, our Year 11 pupils had their Ambition Week where there were workshops, visiting speakers from local colleges, motivational talks and a real focus on careers and pathways. The students engaged very well with this and are reflecting well on next steps for themselves.

This week alone has had many highlights. We celebrated our Year 9 achievements from last year on Wednesday evening at St Matthew's Church, recognising their skills and contributions. This was a lovely event. We have also held rewards breakfasts for form groups with the highest attendance and positive behaviour points in each year group, as well as enjoying our half-termly celebration assemblies. Our students are brilliant at Lightcliffe, and I am very proud of this!

There are many other achievements you will be able to read about in this half-term's newsletter. As always, I am proud of our young people and feel privileged to be Head of Lightcliffe Academy where we have great young people and staff. I would like to wish everyone a restful and enjoyable half-term and to end by thanking all parents, carers and families for their ongoing support. It is very much appreciated.

Ms J Hackett - Head of School

Year Group Updates

Year 7

Year 7 have made a fantastic start to secondary school life during their first half term!

They have worked hard to settle into new routines, get to know their teachers, build friendships and adapt to the expectations of secondary school. It has been lovely to see so many students growing in confidence, showing resilience and embracing the opportunities available to them. Across their lessons, students have been developing their independence, building new skills and making a positive start to their learning journey. We are incredibly proud of their efforts, enthusiasm and the way they have supported one another as they settle into life at secondary school.

Well done to all the students in Form 7c for the most positives in the year group!

Thank you to parents and carers for your continued support during this important transition. We hope all our Year 7 students enjoy a well-deserved half-term break and return refreshed, ready to continue building on their successes in the next half term!

Miss Almas - Year 7 Leader

Year Group Updates

Year 8

Welcome back to all our Year 8 students and families! We hope everyone had a relaxing and enjoyable summer break and is feeling refreshed and ready for the year ahead.

It has been wonderful to welcome our students back into school and see them settling into Year 8. This year is an opportunity to build on everything they achieved in Year 7, develop greater confidence and independence, and continue to make positive choices both inside and outside the classroom.

As a Year 8 team, our focus remains on ensuring that every student feels **safe, supported, happy and ready to learn**. We encourage students to work hard, attend school regularly, arrive on time, demonstrate kindness and respect, and take pride in being a positive member of our school community.

There will be plenty of opportunities throughout the year for students to get involved, celebrate their successes and continue to grow. We look forward to recognising their achievements and supporting them through any challenges along the way.

Here's to a fantastic year ahead, Year 8! ☀️

Mrs Richardson – Year 8 Leader

Year Group Updates

Year 9

As we reach the end of our first half term, I would like to take this opportunity to congratulate Year 9 on their efforts, achievements and positive contributions to school life. It has been wonderful to see so many students settling into the routines and expectations of the new academic year, approaching their learning with enthusiasm and demonstrating our school values in their everyday actions.

Year 9 is an important year, with students continuing to develop their independence, resilience and responsibility as learners. I encourage everyone to reflect on the progress they have made so far, celebrate their successes and identify areas where they can continue to improve. As we look ahead to the next half term, maintaining excellent attendance, arriving prepared for lessons and consistently demonstrating positive behaviour will be key to making the most of every opportunity.

Miss Halliday - Year 9 Leader

Year Group Updates

Year 10

Welcome Back and Welcome to Year 10

I hope that you and your families had an enjoyable and restful summer break. It has been wonderful to welcome our pupils back to school and, in particular, to see them begin their journey into **Year 10**.

Year 10 is an important and exciting stage. With GCSE courses now well underway, pupils will begin to build the knowledge, skills and habits that will support them throughout this year and into Year 11.

We have been really pleased with the way pupils have settled back into school life. Returning after the long summer break can take a little adjustment, but Year 10 pupils have been encouraged to approach the new year with maturity, positivity and high expectations of themselves.

Excellent attendance is particularly important in Year 10. GCSE courses move at pace, and missing lessons can make it much more difficult for pupils to keep up with new content.

Please continue to support us by ensuring that your child attends school every day wherever possible, arrives punctually and is fully prepared for learning. If there are circumstances affecting your child's attendance or ability to engage at school, please contact us so that we can offer appropriate support.

Thank you, as always, for your continued support.

Miss Grogan - Year 10 Leader

Year Group Updates

Year 11

I would like to take this opportunity to congratulate our Year 11 students on their positive start to the academic year. The year group has returned with a strong sense of purpose, maturity and determination and we have been delighted by the attitude and commitment shown so far.

Many students have already demonstrated excellent attendance, punctuality and engagement in lessons. As they begin this important year, it has been encouraging to see them embracing the challenges ahead and taking responsibility for their own success. Our staff have commented on the positive learning environment across lessons and the willingness of students to contribute and achieve their very best.

The introduction of our afterschool revision programme has been met with enthusiasm and commitment. I am sure you are all aware that these sessions provide students with valuable opportunities to review content, develop examination techniques and receive additional support from their respective teachers. Attendance at many of the sessions has been strong, reflecting the ambition and dedication of our students. We strongly encourage all Year 11 students to make full use of these opportunities throughout the year as regular revision has been proven to have a significant impact on outcomes.

We have also been delighted with the success of Ambition Week, which has helped students think carefully about their aspirations beyond Year 11. Through a range of activities, discussions and guidance sessions, students have explored future pathways including sixth form, college, apprenticeships and career opportunities. The week encouraged students to reflect on their goals and understand the important link between the effort they invest now and the opportunities available to them in the future.

Year 11 is undoubtedly a demanding year, but it is also an exciting one. With the continued support of parents, carers and staff, we are confident that our students will continue to grow in confidence and achieve their potential.

I would like to thank you all for your ongoing support. The partnership between home and school plays a vital role in helping our young people succeed.

Mrs Rothery - Year 11 Leader

ACHIEVEMENT DIRECTORS

KS3

It's been a strong start to the year with our new Yr7s impressing us with their fantastic attendance and copious amounts of achievement points - keep this up!

We had a lovely evening this week celebrating our KS3 students' achievements for the academic year 2025/26, and we are so proud of them all.

Our school choir performed on the evening and were absolutely superb! A very big thank you to those students involved who gave up their time rehearsing, and evening to perform for our awards winners.

We look forward to the next half term as we head towards Christmas and I'm certain it will be even more successful, with great attendance for all KS3 and even more achievements to celebrate.

Take care and have a lovely break.

Ms Storah - KS3 Achievement Director

ACHIEVEMENT DIRECTORS

KS4

Year 10 have made a fantastic start to the new academic year! They have returned with a mature, focused and positive attitude and are already showing a real commitment to their GCSE studies.

It has been fantastic to see students working hard in lessons, engaging positively with their learning and taking greater responsibility for their progress. We are incredibly proud of the way they have settled into Year 10 and look forward to seeing them continue to work hard, make progress and achieve their potential throughout the year.

Year 11 have had a very busy but incredibly positive few weeks since returning to school. They recently took part in our Year 11 Ambition Week, where students engaged fantastically with a range of activities designed to help them prepare for their next steps. Students had the opportunity to hear from guest speakers from colleges, sixth forms and universities, helping them to explore the different pathways available to them after GCSEs. Students also took part in a Barclays LifeSkills workshop, developing valuable skills for their future, as well as spending time researching and working on their sixth form and college applications.

It has also been fantastic to see Year 11 engaging so positively with our after-school intervention programme. Attendance has been really encouraging, with students making the most of the additional support available to them. In lessons, students are continuing to work hard and remain focused as they prepare for their November mock examinations.

Just a reminder of the importance of students being in school every day and on time. Every lesson matters, and regular attendance gives students the best opportunity to keep up with their learning, make progress and achieve their goals.

Miss Kanue - KS4 Achievement Director

Oracy

At Lightcliffe Academy we use oracy in a variety of different lessons, for example in Geography we use the 'Talk Tactics' to structure our group discussions. We also use 'Bullseye' to improve our vocabulary and in our SHARED lessons, we are learning the differences between Physical, Linguistic, Cognitive and Emotional oracy.

We recently had an oracy day where we learned different strategies that we could use in lessons such as 'Magpie', 'Opinion Line', 'Harkness' and 'Traverse'. I particularly enjoyed 'Opinion Line' because it gives everyone the opportunity to say their own opinion.

Angel, Year 8

At Lightcliffe Academy, oracy is very important. This is shown in our lessons such as Science when we use 'Bullseye' to structure out sentences which can help us build our knowledge and understanding of certain words, which we may not have understood before. We also use 'Opinion Lines' to discuss our thoughts on specific topics by showing what degree we agree or disagree with the statement. We recently did an oracy day where we went through multiple ways to discuss our ideas with our peers and our teachers, which was very successful and fun. My favourite was 'Bullseye' because it helps me with my structure and ability to talk.

Megan, Year 8

In our SHARED lessons, we had three lessons to plan and write a presentation in groups, and we then had to present this to the class. By performing the presentation, we practiced our oracy by ensuring our voices were loud and clear and making sure we had appropriate body language and facial expressions. We also had to check that we were using the correct vocabulary. Following on from the class presentation, we then performed this to some adults in the AbbeyMAT Trust who were very proud and impressed with our skills.

Angel & Megan, Year 8

Student Leadership

The following are our student leaders for the year, we look forward to working with you all.

Name	Year	Role
April H	7	Ambition
Bee H	7	Dignity
Lilly B	7	Equity
Mylo W	7	Health & Happiness
Ozzy M	7	Resilience
Oscar B	7	Service
Oscar H	7	Service
Angel P	8	Ambition
Megan B	8	Ambition
Anna G	8	Dignity
Jasmine B	8	Equity
Lily B	8	Health & Happiness
Loganne N	8	Resilience
Grace T	8	Service
Emily M	9	Ambition
Kelsey B-K	9	Dignity
Viaan K	9	Equity
Leo C	9	Health & Happiness
Isabella C	9	Resilience
Esmae E	9	Service
Leon M	10	Ambition
Herbert B	10	Dignity
Dorcas F	10	Equity
Blossom O	10	Health & Happiness
Leonie F	10	Resilience
Halimat B	10	Service
Khalil B M	11	Ambition
Jacob A	11	Deputy Head Boy
Cassie-Rae P	11	Deputy Head Girl
Keira F	11	Dignity
Navenka L	11	Equity
Jake B	11	Head Boy
Kim M	11	Head Girl
Elizabeth H	11	Health & Happiness
Niamh B	11	Resilience
Liv B	11	Sustainability

Spotlight On...

Welcome to Geography - Half Term 1!

It has been a fantastic start to the new academic year in Geography, and it has been great to welcome our students back and see so much enthusiasm for learning about the world around us.

Year 7 have been exploring geography at both a national and local scale. Students have developed their understanding of the UK through lessons focusing on the physical and human geography of Bradford and Halifax, while also developing important geographical skills such as using maps and grid references.

Year 8 have started their new topic, The Development Gap. Students have been exploring why some countries are more developed than others and investigating a range of solutions that can help reduce global inequalities.

Year 9 students have begun our Unfair World topic, exploring some of the major challenges facing people around the world. This has included poverty in the UK, conflict and war, and the role of transnational corporations (TNCs). Students are also considering possible solutions to these complex global issues.

Year 10 have officially started their AQA GCSE Geography journey with the Changing Economic World unit. They have begun studying the case study of Nigeria, including the role of Shell and the oil industry, and are developing the knowledge and skills needed for their GCSE examinations.

Year 11 geographers are continuing their GCSE studies by investigating the UK's economy, including the North-South Divide and different transport solutions designed to improve connectivity and reduce regional inequalities.

GCSE Revision & Homework

A reminder to all GCSE students and parents that all GCSE Geography classes have a dedicated Microsoft Teams class. All lessons and revision resources are uploaded here so students can access materials at home, catch up on missed work and use them for revision.

GCSE homework is also set through Seneca Learning. Students have been provided with a link to access Seneca through their Teams class, and a QR code is also available for quick access.

We look forward to another busy and exciting half term of geographical learning!

Spotlight On...

Welcome to Art - Half Term 1!

In art this half term we have been very busy with Yr11s starting their mock exam preparation and Yr7s at the other end jumping into KS3 art with such enthusiasm.

We have been taking photographs of our KS3 work as we are so impressed with it and will be sharing it on Instagram in the coming weeks.

The Art Space is also now up and running on Monday lunchtimes and we have had a good number of KS3 students experimenting with media. We have just started some clay work and we will be designing and making Christmas decorations after half term.

PSHE Focus

The following are the half term focus for SHARED/PSHE:

	Year 7	Year 8	Year 9	Year 10	Year 11
Overview	Transition and safety	Emotional wellbeing	Drug education and personal safety	Navigating the online world	Independence, health choices and wellbeing

Updates From PE

Football Season Kicks Off at Lightcliffe Academy!

It has been a busy and exciting start to the football season at Lightcliffe Academy, with our boys' and girls' teams representing the school across a range of fixtures and competitions.

The Year 9 boys faced Brooksbank in a high-scoring encounter, eventually losing 6-3. Despite the result, there were some positive moments, with K. Davis earning Man of the Match for his performance.

Our Year 7 boys played their first fixture against Calder, narrowly losing 2-1. The team showed great promise, working hard and beginning to gel as a new squad. P. Emmett was deservedly named Man of the Match.

The Year 8 boys followed up an impressive 4-0 victory against Brooksbank by facing a strong Calder side. Unfortunately, they came unstuck, losing 4-2, but there were still plenty of positives to take from the game. H. Cullington and Z. Aldred shared the Man of the Match awards for their performances.

It was a much more successful result for the Year 10 boys, who started their season in excellent fashion with a 4-2 victory against Park Lane. The team showed some excellent attacking play, with J. Hillam particularly impressive and earning Man of the Match.

Finally, our Year 7 girls took their first steps into competitive football at a tournament hosted by Ryburn Valley. The girls faced a range of opposition and showed plenty of enthusiasm, determination and promise as a new and developing team. Congratulations to N. Richardson, who was awarded Woman of the Tournament.

Well done to all the pupils who have represented Lightcliffe Academy so far this season. It is fantastic to see so many students getting involved, developing their skills and demonstrating teamwork, resilience and sportsmanship. We look forward to seeing how all our teams progress throughout the rest of the season!

Performing Arts Updates

The pupils in KS4 have returned from the summer and quickly settled back into their Tech Award coursework. Pupils in year 10 have started to work on their first component, which forms 30% of the course. The assessment for this work takes place at different points through the year, with the work for both drama and music due for submission in May 2027. For all both subjects this component puts in place the foundations of the key elements that will be studied over the next two years.

The pupils in year 11 have all started work on the third component of the course. They worked on the first two components in year 10 and their work this year builds upon this. Having looked at the skills needed across the two years they will begin to study these in more depth over the coming months. This will lead to a mock assessment before the Christmas holiday and then continue with the final piece of assessed work which will be completed between January and the start of May.

Pupils in KS3 have all completed the first couple of lessons of the new topics they are studying. These topics will be studied over the coming term, leading to an assessment in November and December. The topics being studied are:

Drama

Intro To Drama through Evacuees (year 7)

Mr. Fox (year 8)

The Crucible (year 9)

Music

Chords and the Elements of Music (year 7)

Film Music (Year 8)

Music for Computer Games (year 9)

Performing Arts Updates

School Choir



After a break of several years, we are delighted to announce the school choir has been able to start again. The Lightcliffe Singers are open to pupils from all year groups who have a love of singing. We cover everything from pop music to the classics. Anyone who wishes to join can attend the rehearsals in the music room (A114) during form time.

Attendance Notice

Every day at Lightcliffe Academy counts, and your child's regular attendance is the single biggest factor in their academic success and social wellbeing. When students attend school consistently, they build strong relationships with peers, stay on track with their learning, and develop vital routine habits that benefit them for life. We completely understand that illnesses and emergencies happen, but keeping your child's attendance above a 96% benchmark gives them the best foundation for academic success.

You can easily track your child's live attendance percentage and daily records at any time using the Arbor Parent Portal or Arbor App. Once you log in, navigate to the attendance section on your dashboard to see their current year-to-date statistics and check how close they are to our 96% target. Keeping an eye on this regularly helps us work together to keep your child on the path to success. If you have any trouble logging into your account or need a password reset, please contact the school office for assistance.

ATTENDANCE ROAD MAP



What Parents & Carers Need to Know about WHATSAPP

WhatsApp is the world's most popular messaging service, with around two billion users exchanging texts, photos, videos and documents, as well as making voice and video calls. Its end-to-end encryption means messages can only be viewed by the sender and any recipients: not even WhatsApp can read them. Updates to its privacy policy in 2021 (involving sharing data with parent company Facebook) caused millions to leave the app, but the new policy was widely misinterpreted – it only related to WhatsApp's business features, not to personal messages.

UK AND EUROPE 16+ 13+ REST OF THE WORLD

WHAT ARE THE RISKS?

SCAMS

Fraudsters occasionally send WhatsApp messages pretending to offer prizes – encouraging the user to click on a link to win. Other common scams involve warning someone that their WhatsApp subscription has run out (aiming to dupe them into disclosing payment details) or impersonating a friend or relative and asking for money to be transferred to help with an emergency.

DISAPPEARING MESSAGES

Users can set WhatsApp messages to disappear in 24 hours, 7 days or 90 days by default. Photos and videos can also be instructed to disappear after the recipient has viewed them. These files can't be saved or forwarded – so if your child was sent an inappropriate message, it would be difficult to prove any wrongdoing. However, the receiver can take a screenshot and save that as evidence.

ENABLING FAKE NEWS

WhatsApp has unfortunately been linked to accelerating the spread of dangerous rumours. In India in 2018, some outbreaks of mob violence appear to have been sparked by false allegations being shared on the app. WhatsApp itself took steps to prevent its users circulating hazardous theories and speculation in the early weeks of the Covid-19 pandemic.

POTENTIAL CYBERBULLYING

Group chat and video calls are great for connecting with multiple people in WhatsApp, but there is always the potential for someone's feelings to be hurt by an unkind comment or joke. The 'only admins' feature gives the admin(s) of a group control over who can send messages. They can, for example, block people from posting in a chat, which could make a child feel excluded and upset.

CONTACT FROM STRANGERS

To start a WhatsApp chat, you only need the mobile number of the person you want to message (the other person also needs to have the app). WhatsApp can access the address book on someone's device and recognise which of their contacts also use the app. So if your child has ever given their phone number to someone they don't know, that person could use it to contact them via WhatsApp.

LOCATION SHARING

The 'live location' feature lets users share their current whereabouts, allowing friends to see their movements. WhatsApp describes it as a "simple and secure way to let people know where you are." It is a useful method for a young person to let loved ones know they're safe – but if they used it in a chat with people they don't know, they would be exposing their location to them, too.

Advice for Parents & Carers

CLICK HERE

CREATE A SAFE PROFILE

Even though someone would need a child's phone number to add them as a contact, it's also worth altering a young person's profile settings to restrict who can see their photo and status. The options are 'everyone', 'my contacts' and 'nobody' – choosing one of the latter two ensures that your child's profile is better protected.

EXPLAIN ABOUT BLOCKING

If your child receives spam or offensive messages, calls or files from a contact, they should block them using 'settings' in the chat. Communication from a blocked contact won't show up on their device and stays undelivered. Blocking someone does not remove them from your child's contact list – so they also need to be deleted from the address book.

REPORT POTENTIAL SCAMS

Young people shouldn't engage with any message that looks suspicious or too good to be true. When your child receives a message from an unknown number for the first time, they'll be given the option to report it as spam. If the sender claims to be a friend or relative, call that person on their usual number to verify it really is them, or if it's someone trying to trick your child.

LEAVE A GROUP

If your child is in a group chat that is making them feel uncomfortable, or has been added to a group that they don't want to be part of, they can use WhatsApp's group settings to leave. If someone exits a group, the admin can add them back in once; if they leave a second time, it is permanent.

THINK ABOUT LOCATION

If your child needs to use the 'live location' function to show you or one of their friends where they are, advise them to share their location only for as long as they need to. WhatsApp gives a range of 'live location' options, and your child should manually stop sharing their position as soon as it is no longer needed.

DELETE ACCIDENTAL MESSAGES

If your child posts a message they want to delete, WhatsApp allows the user seven minutes to erase a message. Tap and hold on the message, choose 'delete' and then 'delete for everyone.' However, it's important to remember that recipients may have seen (and taken a screenshot of) a message before it was deleted.

CHECK THE FACTS

You can now fact-check WhatsApp messages that have been forwarded at least five times, by double-tapping the magnifying glass icon to the right of the message. From there, your child can launch a Google search and decide for themselves whether the message was true or not.

Meet Our Expert

Parveen Kaur is a social media expert and digital media consultant who is passionate about improving digital literacy for parents and children. She has extensive experience in the social media arena and is the founder of Kids N Clicks: a web resource that helps parents and children thrive in a digital world.

NOS National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com
[@natonlinesafety](https://twitter.com/natonlinesafety)
[/NationalOnlineSafety](https://facebook.com/NationalOnlineSafety)
[@nationalonlinesafety](https://instagram.com/nationalonlinesafety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 02.01.2022

Community News

HEALTHY
HOLIDAYS
CALDERDALE

Calling
all
young
people

Free holiday activities
and food sessions

HALF TERM FUN

26th October - 30th October 2026

Join #HealthyHolidaysCalderdale for a variety
of activities during October Half Term!

Calderdale
VISION

Calderdale
Council

ACTIVE
CALDERDALE

COMMUNITY
FOUNDATION
FOR CALDERDALE

HALF TERM FUN

This is your chance to take part in
free, fun activities during the half term
holidays! Scan the QR code to find out
what activities are available to book.

Find out what's on
and book your place
at... [www.eequ.org/
healthyholidays
calderdale](http://www.eequ.org/healthyholidayscalderdale)

Looking for something fun to do over the holidays?

From bushcraft and outdoor challenges
to performing arts, sign language, and
Total Wipeout-style activities, there's a
wide range of activities to get involved in.

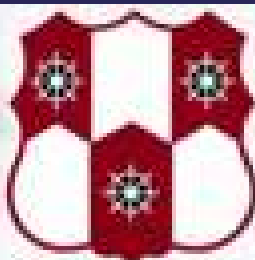
As part of the Healthy Holidays
Calderdale programme, Calderdale
Council is offering free places and
nutritious meals for children and young
people aged 5-16 who are eligible for
benefits-related free school meals.

Calling all
5-16s on
Targeted Free
School Meals

[Click Here](#)






The Clubhouse, Copley,
Halifax, HX3 0UG
OLD RISHWORTHIAN
R.U.F.C.

JOIN THE TEAM!

OLD RISHWORTHIAN U13'S
YEAR 8 IN SEPTEMBER

**PLAY TOGETHER.
GROW TOGETHER.**
BE PART OF
SOMETHING SPECIAL.

-  **MAKE FRIENDS**
-  **LEARN NEW SKILLS**
-  **BUILD CONFIDENCE**
-  **HAVE FUN**

 **TRAINING**
TUESDAY EVENINGS
6:30 - 7:45PM

 **GAMES**
SUNDAYS

ALL ABILITIES WELCOME!
NO EXPERIENCE NEEDED

CONTACT MARTIN
07886 360048
mjbrook@outlook.com

TEAMWORK | RESPECT | ENJOYMENT | COMMUNITY

BRIGHOUSE JUNIORS

U17 GIRLS FOOTBALL TEAM

WE'RE RECRUITING!



DEVELOP SKILLS
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ENJOY THE GAME
LOVE FOOTBALL



A WELCOMING ENVIRONMENT
WHERE EVERY GIRL CAN THRIVE!



TRAINING
WEEKLY
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FA QUALIFIED COACHES
SAFE • SUPPORTIVE
DEVELOPMENT FOCUSED



FA CHARTER STANDARD
PROUD TO BE PART OF
BRIGHOUSE JUNIORS

INTERESTED?
GET IN TOUCH!



CONTACT:
DAN
07767 904852



Community News



OLD RISH

GIRLS U11/12S

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#ALLWELCOME

#TRYRUGBY

DISCOVER THE POWER OF RUGBY

- CONFIDENCE
- FRIENDSHIP
- RESILIENCE
- TEAMWORK
- FUN & FITNESS



RECRUITING NOW!

SCHOOL YEARS

6 & 7

(2026-27)

TRAINING

- WEDNESDAYS @6:30PM
- FREE MEMBERSHIP

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THE JOURNEY

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Dates For The Diary

Thursday 22nd October

School Closes

Friday 23rd October

Staff Training Day

Monday 2nd November

School Reopens

Friday 27th November

School Closed

Friday 27th November

Staff Training Day

Monday 30th November

School Reopens