

Let's Marry Said the Cherry

Low Voice and Piano

**Poems by
N. M. BODECKER**

**Music by
BRUCE TRINKLEY**

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Niels Mogens Bodecker (1922-1988) was a Danish author, translator and illustrator. He was born in Copenhagen and emigrated to the United States after World War II. He lived in New York City and did illustrations for many magazines, including Harper's, Esquire, Holiday and The Saturday Evening Post. Many of his books are collections of nonsense poems for children with his own illustrations, including *A Person from Britain Whose Head Was the Shape of a Mitten* and *Pigeon Cubes and Other Verses*.

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The choruses were composed during a residency at the Helene Wurlitzer Foundation of New Mexico in Taos, New Mexico, January through April 2012.

Duration: approximately 14 minutes, 30 seconds.

1. Booteries and Fluteries

1

Slowly ♩ = 96 *mp freely*

Voice

Piano

f *dim.* *mp* *colla voce*

5 If a place where they sell

5 boots is called a boot - e - ry, then a place where they sell

9 flutes must be a flut - e - ry. A place where they sell fish must be a

9 *p* *cresc. poco a poco*

14 *mf* *dim.* *mp* *mf*

14 fish - er - y, and a chi - na sel - ler's shop a cup - 'n - dish - er - y. A

mf *dim.* *mp*

Con moto ♩ = 104

20 house that's full of flats is quite a flat - ter - y, but one that's full of bats is just a

26 bat - ter - y. A place to get your pots in is a pot - ter - y, but if

32 you need a lot, you need a lot - ter - y.

37 *mf* Some hos - pi - tals get nurs - es in a nur - ser - y, some purs - ers get their

mf *sempre staccato* *cresc.*

The musical score is written for a vocal line and a piano accompaniment. The key signature is G major (one sharp, F#). The time signature is 4/4. The tempo is marked 'Con moto' with a quarter note equal to 104 beats per minute. The score is divided into five systems, each with a vocal line (treble clef) and a piano accompaniment (grand staff). The piano part features a steady eighth-note bass line and chords in the right hand. Dynamics include *mf* (mezzo-forte), *f* (forte), and *cresc.* (crescendo). The lyrics are: 'house that's full of flats is quite a flat - ter - y, but one that's full of bats is just a bat - ter - y. A place to get your pots in is a pot - ter - y, but if you need a lot, you need a lot - ter - y. Some hos - pi - tals get nurs - es in a nur - ser - y, some purs - ers get their'. The piano part includes markings for *mf*, *sempre staccato*, and *cresc.*

43 *f*
 purs - es in a purs - er - y, some peo - ple keep their gran - nies in a gra - na - ry

43 *f* *dim.*

49 *mf* *mp*
 or send them for a tan to some-one's tan - ner - y. The place to keep young

49 *mf* *dim.* *mp*

55 *mf*
 miss - es is a miss - er - y (but if it's his not hers it's called a his - er - y).

55 *mf*

61 *f*
 A safe place for Miss Greene is in a green - er - y, so if she makes a

61 *f* *mf* *f*

67 scene, she's in a scen-er - y. For the *mf* croc - o - diles are

67 *ff* *dim.* *mf*

73 watch-ing from the crock-er - y and the mock-ing birds are scowl-ing in the mock-er - y,

73

79 and some-one's sure to trick you in the trick - er - y, to

79 *f* *mf*

84 make you laugh and hic-cup in the hick - o - ry, *allargando* *mp* or

84 *cresc.* *f* *allargando*

Dark and sombre $\text{♩} = 88$

5

90 *cresc.* *mf* *mp* *cresc.*
 make you spell for - ev - er in the spell - er - y, in the deep - est, dark - est cel - lar in the

90 *mp* *sonore* *cresc.* *mf* *mp* *cresc.*

95 *f* *poco rit.* *mp* *a tempo*
 cel - e - ry. So you'd bet - ter do your sums now in the sum - ma - ry and af - ter - ward stay

95 *f* *poco rit.* *mp* *a tempo*

100 *poco accel. ed cresc.*
 mum in some-one's mum - mer - y, for the act - ors want to put you in their

100 *poco accel. ed cresc.*

105 *rit. al fine* *f*
 act - or - y, and that's a fact, in an - y - bod - y's fac - tor - y.

105 *rit. al fine* *f*

2. The Island of Yarrow

The Island of Yorrick

Larghetto $\text{♩} = 58$ *mp* *sempre legato*

Voice

sempre legato The is - land of Yar - row was long, low, and

Piano

mp *mf* *mp*

nar - row, too long to hoe and too slim to har - row. They

mf

f *dim. poco a poco*

tried with a plow, but the sea filled the nar - row deep fur - row that

f *dim. poco a poco*

mp *molto rit.*

once was the is - land of Yar - row. The

mp *molto rit.*

Grazioso $\text{♩} = 58$ *cresc.*

20 is - land of Yor - rick is in - tense - ly his - tor - ic, and cov - ered with

20 *sempre legato* *cresc.*

25 *mf* ru - ins I - on - ic and Dor - ic. *poco rit. mp* *a tempo cresc.*

25 *mf* *poco rit.* The peo - ple who *a tempo mp cresc.*

31 *mf* live there are phan - tas - ma - gor - ic, *poco rit.* which means: There are

31 *mf* *poco rit.*

36 *mp* ghosts on the is - land of Yor - rick. *poco rit. a tempo*

36 *mp* *poco rit. a tempo* *p* *sonore* *pp*

3. John

With humor ♩ = 112

Voice

Piano

p *mf* *mp*

John could take his clothes off but

could not put them on. His

pa - tient moth - er dressed him and said to lit - tle John, "Now, John! You keep your things

mf

10 *p* on." But John had long since gone, *mf* and left a trail of sneak - ers and

13 *non rit.* small things in the sun, so she would know to find him wher - ev - er he might run. And

16 *cresc.* at the end of ev - 'ry trail stood *poco rit.* *mf* *ten.* she with all his lit - tle clothes, and

19 *dim.* *p* *f* *a tempo*

lit - tle John with none! For John could take his clothes off but

19 *dim.* *p* *f* *a tempo*

22 could not put them on. His pa - tient moth - er dressed him and on went lit - tle John, and

22

25 *dim.* *mp* *poco rit.*

on, and on, and on.

25 *mp* *poco rit.*

4. The Lark in Sark The Geese in Greece

11

Drolly ♩ = 96

Voice *mf*
The lark in Sark is

Piano *mf* *mp*

7 known for its bark,___ The lark in Sark is known for its bark,___

7 *mf* *f*

14 *mp* *cresc.* *f*
which is worse than its bite, and it bites like a shark,___

14 *mp* *cresc.* *mf*

20 Loud, both - er - some lark. _____ The

20 *f* *mf* *dim.* *p*

26 geese in Greece grow white wool-ly fleece, _____

26

32 *cresc.* *mf* which is made in - to shawls in the Pel - o - pon - nese. _____

32 *cresc. poco a poco*

37 *f* *rit.* Nice heart - warm - ing geese. _____

37 *f* *rit.*

5. Mr. Slatter

13

Jaunty $\text{♩} = 88$ *mp*

Voice

Orms-by Slat-ter (crust-y hat-ter) made his hats of brit-tle-bat-ter.

Piano

mf *mp*

7 *f*

Orms - by Slat - ter (crust - y hat - ter) made his hats of brit - tle - bat - ter.

7 *f*

11 *mp cresc. poco a poco* *f*

These (as they were most de - li - cious, scrump-tious, and in - deed nu - tri - tious) sold like hot cakes

11 *sub. p cresc. poco a poco* *f*

16

through the town,

16 *mp* *mf*

20 *mp* *cresc.* *f*

till the rain came pour - ing down, when they cried: _____

20 *mp* *precipitando* *f*

24 *f* **Allegro agitato** ♩ = 128 *mp* *f*

"Oh! Mis-ter Slat-ter! Dread-ful and de- ceit-ful hat-ter! All your hats have turned to mush."

24 *mf* *dim.* *mp* *f*

29 *f* *rit.* *mf* **Solemnly** ♩ = 100

Slat - ter said: _____ "Go home and wash!" _____

29 *ten.* *rit.* *ff marcato* *ten.* *f* *mf* *sonore*

35 *mp* *poco rit.*

"Go home and wash!" _____

35 *mp* *p* *poco rit.*

6. Perfect Arthur

15

Smugly $\text{♩} = 100$

Voice *mp*

"No-where in the world," said Ar - thur,

Piano *mf* *mp*

6 "no-where in the world," said he, _____ "is a boy as ab - so - lute - ly

6 *cresc.*

12 *mf* *mp*

per - fect - ly per - fect _____ as me!" _____

12 *mf* *mp*

17 *p* *mp* *sub. p*

"Or, on sec - ond thought," said Ar - thur, as he caught his moth - er's eye,

17 *p* *mp* *sub. p*

22 *mp* *mf* *poco rit.*

"should I say, as ab - so - lute - ly per - fect - ly

22 *mp* *mf* *poco rit.*

26 *a tempo* *molto rit.*

per - fect _____ as I?" _____

26 *a tempo* *molto rit.*

7. Up and Down

17

Pesante $\text{♩} = 60$
mf stentorian *mf*

Voice

Up stairs and down stairs, two

Piano

mf *f*

Con moto $\text{♩} = 72$

5 simply co-los-ser-ous hip-po-mo-pot-a mi dragged a rhi-noc-er-os. They said:

10 *mp* "You're ri - dic - u - lous, down-right pre - pos - se - rous, with that spike on your nose, you som - *mf*

14 nam - bu - lous 'noc - er - os."

mf *f*

18 Up hill and down hill, sniff-ing ex-cit-ed-ly, two tim-o-rous ta-pirs

22 tip-toed de-light-ed-ly. They said: "It's re-mark-a-ble,

26 *cresc.* *f* simply in cred-i-ble, how much of the land-scape turns out to be ed-i-ble."

30 *f* *mf* Up state and down state, a smart al-li-ga-tor ran for the of-fice of state leg-is-la-tor.

mp

p

p dolce

cresc.

mf marcato

35 *f* He said: "If e - lec - ted, true to my na - ture, I'll put teeth in your

35 *f*

39 *mf* laws, and your state leg - is - la - ture."

39 *mf* *f*

44 *mp* Up street and down street, rid-ing re - lent-less-ly, a meal-y bug trot-ted a mil - li - ped end-less-ly.

44 *mp*

49 *cresc.* *f* *mp* "Gid - dy up! Gid - dy up!" cried the ti - ny e - ques - tri - an, "you

49 *cresc.* *f* *sub. p*

53

am - bling, ram - bling mil - li - pe - des - tri - an!"

mp cresc.

57

Up stream and down stream, two grin - ning go - ril - las

f

p

61

pa - tient - ly pad - dled their up - turned um - brel - las. They

sub.p cresc. poco a poco

mp

p cresc. poco a poco

65 *mf cresc.*

cried, in a splat-ter of gig-gles and gur-gles: "How grand to be mov-ing in

65 *mp* *mf cresc.*

69 *poco rit.* *f a tempo* *molto rit.*

nau-ti-cal cir-cles!"

69 *poco rit.* *a tempo* *molto rit.*

f *dim.* *mp*

8. Mr. 'Gator

Allegro moderato ♩ = 112 *mf*

Voice

Piano

p cresc. poco a poco *mf*

El - e - va - tor op - e - ra - tor

6 P. Cor - ne - lius Al - li - ga - tor,

6

12 *mp* when his pas-sen - gers were man-y, nev - er ev - er passed up an - y:

12 *mp poco marcato*

18 *p* *poco rit.*
when his pas - sen - gers were few, al - ways man - aged

18 *p* *poco rit.*

23 *ten. mf poco a poco accel.*
to make do. When they told him: "Mis - ter 'Ga - tor!

23 *ten. poco a poco accel.*

Faster ♩ = 144
28 *mp cresc. poco a poco*

***f* Allargando** ♩ = 100
quick - ly in your el - e - va - tor take us to the

28 *p cresc. poco a poco*

34 *unison* *p* **Tempo primo**
nine - teenth floor!" they were nev - er seen no more.

34 *p*

9. Mr. Melter

Moderato cantabile ♩ = 112

Piano

p

Win - slow Mel - ter built a shel - ter, pa - tient - ly if hel - ter - skel - ter. In the

mp

lone - ly up - per reach - es of the dunes a - long the beach - es, out of

p

The musical score is written for piano and voice. It begins with a tempo and mood marking of 'Moderato cantabile' and a metronome marking of 112. The key signature has one flat (B-flat), and the time signature is common time (C). The score is divided into three systems. The first system shows the piano introduction with a melody in the right hand and a bass line in the left hand. The second system introduces the vocal melody, which is in the right hand, while the piano accompaniment continues in the left hand. The third system continues the vocal melody and piano accompaniment. Dynamics include piano (p) and mezzo-piano (mp). The score includes lyrics for the vocal line.

13 *cresc. poco a poco* *mf*

drift - wood but with care, out of sight he built his lair. When they

17

cried: "Se - clu - sive Mel - ter! Such an eye - sore is your shel - ter,

21 *f marcato* *p*

we shall tear it down this day!" _____ Sad - ly he went far a - way.

21 *f marcato* *p*

25 *poco rit.*

10. Getting Together

Tempo di scherzo $\text{♩} = 80$
mp

Voice

Do you pre-fer gib-lets to trip-lets, _____ or trip-lets to gib - lets, _____

Piano

f dim. *mp* *cresc.*

6 *f* *mf* *mp*

— or not? Do you like car-rots as dear - ly as par-rots, or par - rots far bet-ter, or what? _____

6 *f* *mf* *mp*

11 *mp* *cresc.*

Do you pre - fer liz - ards to bliz - zards, _____ and bliz-zards and liz - ards to

11 *mf* *mp* *cresc.*

15 *mf*

lumps? _____ Do you like wrink - les bet - ter than crink - les _____ and

15 *mf*

18 *dim.* *mp*

crink - les much bet - ter than mumps? _____

18 *dim.* *mp*

21 *cresc. poco a poco* *f*

Do you think slip-pers are bet-ter than flip-pers, and flip-pers are bet-ter than flaps? _____ Then

21 *mf* *cresc. poco a poco* *f*

25 *dim.* *allargando* *mp espressivo*

don't ev - er both - er _____ to mar-ry a - noth - er. We were meant for each

25 *allargando* *dim.* *mp colla voce*

28 *a tempo* *poco rit.* *a tempo* *rit.*

oth - er! _____ Per - haps. _____

28 *a tempo* *poco rit.* *a tempo* *rit.*

11. "Let's Marry!" Said the Cherry

Allegro gioioso ♩ = 126 *mf*

Voice

Piano

ff *mf*

"Let's mar-ry," said the cher - ry.

7 *poco rit.* *a tempo* *mp*

"Why me?" said the pea. "Cause you're sweet," said the

7 *poco rit.* *a tempo* *mp*

13 *mf* *p* *cresc. poco a poco*

beet. "Say you will," said the dill. "Think it o - ver," said the clo - ver. "Don't rush," said the

13 *mf* *p* *cresc. poco a poco*

19 *f*

squash. "Here's your dress," said the cress. "White and green," said the bean. "And your cape," said the

19 *f*

25 *mp* *p*

grape. "Trimmed with fur," said the burr. "Won't that tick - le?" said the pick - le. "Who

25 *mp* *p*

tr

30 **Solemnly** ♩ = 100 *mf* **Promenade** ♩ = 108 *mf*

knows?" said the rose. "Where's the chap-el?" said the ap-ple. "In

30 *mf*

36 *accel. mp* **Tempo primo** ♩ = 126

Green-wich," said the spin-ach. "We'll be there!" said the pear. "Wear-ing what?" said the nut. "Pants and

36 *accel. mp*

42 *cresc. poco a poco*

coats," said the oats. "Shoes and socks," said the phlox. "Shirt and tie," said the rye. "We'll look

42 *cresc. poco a poco*

48 *f*

jol - ly," said the hol - ly. "You'll look sil - ly," said the lil - y. "You're crazy," said the dai - sy.

48 *f* *mf* *dim. poco a poco*

54 *poco rit.* **Promenade** ♩ = 108 *f*

"Come, let's dine," said the vine. "Yeah, let's eat!" said the wheat.

54 *poco rit.* *f*

59 *mp* *mp*

"And get stout," said the sprout. "Just wait," said the date. "Who will

59 *mp*

mf **Tempo primo**

chime?" said the lime. "I'll chime!" said the thyme. "Who will preach?" said the

like chimes

peach. "It's my turn!" said the fern. "You would ram - ble," said the bram - ble. "Here they

come!" cried the plum. "Start the tune!" cried the prune. "All to -

geth - er!" cried the heath - er. "Here we go!" said the sloe. "Now, let's

Maestoso $\text{♩} = 96$

mf **allarg.**

mf **allarg.**

p cresc.

sub. p

mp cresc. **allarg.** **f**

cresc. poco a poco **allarg.** **f**

81 **Tempo primo**

mar - ry!" said the cher - ry.

poco rit.

f

poco rit.

86 *a tempo* *mp* *cresc.*

"Why me?" said the pea. "Oh, my gosh!" said the

86 *a tempo* *sub. p* *cresc. poco a poco*

91 *poco rit.* *f* **Promenade** ♩ = 108

squash. "Start all o - ver," said the clo - ver. "NO WAY!" said the

91 *poco rit.* *f*

95 *ff*

hay. "NO WAY!" said the hay.

95 *ff*