

Buzz & Bud

Chamber Piece for Two Performers

Music by

Bruce Trinkley

Words by

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Buzz & Bud

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CAST

Bud, a flower. Medium or medium high voice
Buzz, a flying insect. Medium or medium high voice

INSTRUMENTAL ENSEMBLE

Piano
String bass (electric or acoustic)
Percussion
(trap set, triangle, wood block, bell tree, tam-tam)

POET'S NOTE

For a long time biologists have known about the peculiar relations maintained between some orchids and certain wasps. The flower is able to confound the hornet's senses so completely that he mistakes the scent of the blossom for the lineaments of his dream date, and these two utterly different organisms enter into a complex, cross-species dance of partnership. *Buzz & Bud* is all about that difficult partnership of commitment, as seen from the point of view of the hornet and the orchid. Since this is a piece about soul-mates rather than body parts, the roles of Bud and Buzz can be played by either male or female performers. But under no circumstances should either character be dressed up in a "bee suit" or "flower costume." Bud, the more conservative of our duo, is dressed in performance tails, a subtly orchidaceous shirt, and a small but elegant boutonnière. Buzz, imitating the hood he never belonged to, wears all the gear of his beloved hip-hop culture, and he almost pulls it off.

The model for the libretto was that sexy, gossipy medieval allegory *The Owl and the Nightingale*, while Buzz' attempt at rap was inspired by Lil' Kim, as heard on the remix of Puffy Daddy's "It's All About the Benjamins."

The composition of *Buzz & Bud* was made possible by a deeply appreciated residency at the Hambidge Center for the Creative Arts in Rabun Gap, Georgia in April and May, 2008.

Duration: approximately 21 minutes

Buzz & Bud

1

Andante con moto ♩ = 96

Piano introduction in 8/8 time. The right hand plays a series of chords, each with a dotted quarter note and an eighth note. The left hand plays a single eighth note in the first measure, followed by rests, and then a single eighth note in the fifth measure, followed by rests.

Bud

7 *p* (alone on stage)

He said he might come by by ten o - clock. It's

Musical notation for Bud's first line, measures 7-8. The melody starts on a whole rest, then moves to a quarter note G4, followed by eighth notes F#4, E4, D4, C4, B3, A3, G3, and F#3.

Bud

12 *mp*

noon. He has no sense of time. I hope he gets here soon. It's not like I've got

Musical notation for Bud's second line, measures 12-13. The melody continues with eighth notes F#3, E3, D3, C3, B2, A2, G2, and F#2.

Bud

18

plans or an - y - where to go. He's got so man - y friends he needs to

Musical notation for Bud's third line, measures 18-19. The melody continues with eighth notes G2, F#2, E2, D2, C2, B1, A1, and G1.

Bud

23 *poco rit.* *p* *a tempo*

see _____ and so _____ I wait for him to come. _____ It's lame, _____ I

23 *poco rit.* *a tempo*

p

Bud

28 *mp espressivo* *ten. mf* *a tempo* *mp*

know, _____ but who did I think I was to him? He's flight - y _____ and I'm

28 *a tempo*

colla voce *mp* *p*

Bud

33 *mf*

root - ed. The world is wide. _____ The world is full of

33 *mp*

Bud

38

stuff. _____ But speak - ing for my - self _____ I've got e -

38

The musical score is for a piece titled 'Bud'. It consists of four systems, each with a vocal line (treble clef, 8va) and a piano accompaniment (grand staff). The key signature has one flat (B-flat). The score includes various performance markings such as dynamics (p, mp, mf, ten.), tempo changes (poco rit., a tempo), and articulation (colla voce). The lyrics are written below the vocal line, with some words split across lines. The piano part features a mix of chords and moving lines, with some sections marked with accents or slurs.

Bud 42

mp *p*

nough: _____ A lit - tle spot of light that suits my can - o - py, a

42

p

p. *p.* *p.*

Bud 46

cresc.

lit - tle plot of earth where I can set down roots. _____ I'm

46

p. *p.* *p.* *p.*

Bud 50

mp *rit.* *p*

fixed with what I got. _____ My

50

mp *rit.*

Bud 54

a tempo cresc. *mf* *mp* *cresc.*

friends say I'm a fool he u - ses for con - ve - nience. I do feel like a

54 *a tempo*

p cresc. *mf* *mp cresc.*

Bud *mf*

59 tool some times, but I find le - nience is eas - i - er than

Bud *f*

63 fight - ing. He'll come and I'll for - give. Be -

Bud *dim.*

67 sides, he's so ex - cit - ing and sharp. It makes me shiv - er

8va

Bud *mp* *rit.* *quasi a tempo*

72 just to be a - round him. So what if I am,

rit. *quasi a tempo*

72

The musical score is written for a vocal part (Bud) and a piano accompaniment. The vocal part consists of four staves, each with a measure number in a box (59, 63, 67, 72) and a dynamic marking. The piano part consists of two staves for each vocal staff. The lyrics are written below the vocal staves. The score includes various musical notations such as notes, rests, accidentals, and dynamic markings. The tempo and mood markings include *mf*, *f*, *dim.*, *mp*, *rit.*, and *quasi a tempo*. The piano part features complex chordal textures and melodic lines.

Bud 77 *a tempo cresc.*

where? _____ twen-ti-eth on his list? _____ I'm fair - ly *a tempo* *cresc.* *lais - sez faire* _____ be -

Bud 82 *f* *mf*

sides we're on - ly friends _____ with ben - e - fits that suit _____ his bus - y sched - ule

Bud 87

_____ and mul - ti - ple moods, _____ The world is

Bud 91 *f*

big. _____ The world is full of jerks. _____ My friend is a

Ghetto larghetto $\text{♩} = 60$

meno mosso
mp

Bud

8 pig. But, weird - ly, this thing works.

meno mosso
mp
pp da lontano, poco a poco cresc.

Buzz

99 Buzz enters. Too cool for words. *mp >*

99 Bizz bizz bizz buzz. What's

p

Bud

102 Buzz! You're here al-

mp

Buzz

8 hap-pen-ing, cuz? *mp*

102

p

Bud

106 read - y? Is it ten? I was so bus - y, I

106 *mp* *p*

Bud 121

guess I should be hon - ored.

Buzz 121

What's with all this jive? _____ A

mf

p *mp*

Bud 124

You cer-tain-ly are ___ a so-cial in - sect.

Buzz 124

bee's got - ta be with his hive.

mp

pp

Buzz 128

Yes - sir! I real - ly been fly - ing! I woke up with a hot dan-de - li - on.

mp

p

Buzz 132 *p* And then had my - self a pri - vate lit - tle talk _____ in the

mp *pp*

Bud 135 *mp* How nice that you could find some time for

Buzz 135 *p* trel-lis of one cool hol-ly - hock. _____

Bud 139 me.

Buzz 139 *f* Bud! My bud - dy, all them oth - ers don't mean no nev - er mind to

mf

Bud *mf*

Buzz With

me. You're the on - ly place I wan - na be.

Bud *cresc.*

all the friends you got, _____ it must be hard to fit lit - tle me in - to your

Buzz *mp secco* *cresc.*

big dance _____ card. *mp* You know I al-ways _____ save the best for you. _____ *f* You're who I be

Bud *mf* *mp*

143 146 149

Buzz 153 *sub. p* *cresc.*

think - ing of when I'm bus - y with the lil - y and the fox - y fox - glove. With

Buzz 156 *f* *cresc.*

them it's on - ly bus - 'ness. With you, my Bud, it's

Bud 159 *mf* *>*

ff *with abandon* Spare me the

Buzz 159 *ff* *mp*

love.

Bud 162

schmooze. Why don't you go back to your cruise? I feel like tak-ing a snooze.

Buzz 165 *mf* >

Who - a! Buzz, what's been screw-ing with your head? You wake up on the wrong side of the

Piano 165 *mp*

Bud 168 *molto rit.* *p* **Slower** ♩ = 108 //

I know you see oth - er flow - ers, I mean you're a bee.

Buzz 168 *molto rit.* //

flow - er bed?___

Piano 168 *molto rit.* //

Bud 171 *poco rit.* **Even slower, espressivo** ♩ = 104

You've on - ly got so much time for me. And it takes, what? a thous - and blooms___ for

Piano 171 *poco rit.* *non cresc.*

Bud 175

just one___ taste of hon - ey?___ Fun - ny.___ I thought you___ were

Piano 175

179 *poco accelerando*

Bud
8 dif - frent__ from oth - er bees.__

Buzz
8 *mf* *cresc.* I is! I am!__ Oh

179 *poco accelerando*
mp cresc.

Larghetto $\text{♩} = 60$

183 *f*

Bud
8 I'd like to, Buzz, but it grieves me to be

Buzz
8 *f* man, be - lieve__ me.

183 *f* *mf secco, marcato*

186

Bud
8 treat - ed like dirt. It hurts.

Buzz
8 *mp* I do just like all the

186 *p*

Buzz *cresc.* *mf* *f*

oth - er fel - lows. Wait a min - ute, Bud. You're jeal - ous!

Bud *cresc.* *mf* *f*

Don't be ab - surd. I've got no right to tell you how to

Bud *mf*

live your life.

Buzz *mp* *mf* *mp*

You got *that* right! So

Buzz *cresc.*

now that we got that all set - tled, let me check out your

p *cresc.*

201 *mf*

Bud Don't be lewd. *mf* I

Buzz pet - als. I'm in the mood!

201 *mp* *mf*

204 **Suddenly slower**

Bud don't mean to be sul - len. Hey! I said no.

Buzz Gim - me a lit - tle pol - len!

204 *f*

207 *a tempo*

Bud I think you should go.

Buzz It ain't like I was gon-na kiss you.

207 *mp* *a tempo*

Bud 211 *f* *mf* *mocking*

Right. It's my fault. You're just

Buzz 211

Man, oh, man, have you got is - sues! _____

f secco *mp*

Bud 215 *mp*

per - fect. I'm wrong for want - ing to put down roots. I need my space. I need my

215

Bud 219 *espressivo* **Largo espressivo** $\text{♩} = 44$ *p cantabile*

turf. _____ E - xact - ly what you're not in - to. I

219

Bud 223

try to grow the gifts I'm grant - ed. My mot - to has

223

Bud

228 *pochiss. rit* *a tempo*

al - ways been: bloom where you are plant - ed. _____

228 *pochiss. rit* *a tempo*

Buzz

233 **Con brio** $\text{♩} = 66$ *mf* *cresc.* *f*

Don't be such a stick in the mud. _____

233 *mp cresc.* *f*

Bud

236 *f* *>*

Don't be giv - ing me a lec - ture! What am I here for? To per - fect your

236 *mf*

Bud

238

e - go's sense of ar - chi - tec - ture? Use me like a door, then shut me up when you got what you

238

Bud

241 *mf*

8 want. Am I a stone? Am I a plinth? Go find your -

mf staccato

Buzz goes to leave. He stops in his tracks, angry now, and turns on Bud.

Bud

244 *rit.*

8 self a nice hy - a - cinth. —

rit.

dim.

Medium rap tempo ♩ = 66

247 *mp*

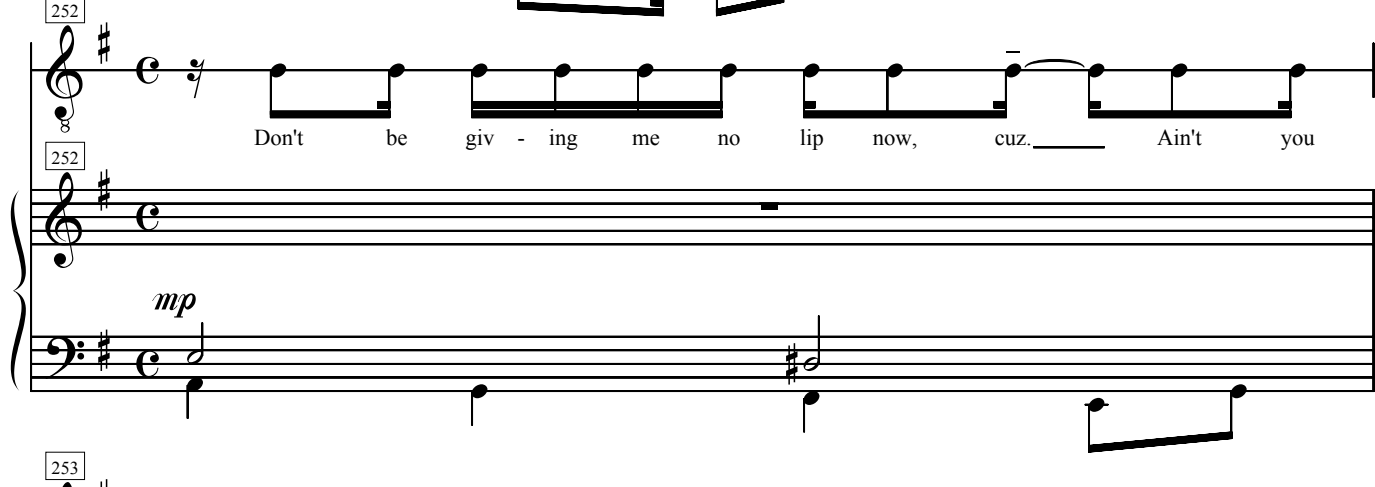
8 You don't wan-na bum-ble with the bee. We take — our love — for free. —

p

249

8 We take what we want on the wing. It's our thing. And

250 
we don't need no talk-ing. We got a sting.

252 
Don't be giv-ing me no lip now, cuz. Ain't you

253 
heard the buzz? The fuzz can't catch us. Ain't none to match us.

254 
Just search ing for a mat-tress. Ad-dress un-known.

256 *f*

Don't need the rest, I'm a lon-er. Can't be owned, I'm a roam-er.

256 *mf*

258 *mp*

Sum - mer, ___ spring, win - ter, fall, ___ ain't got no chains on me at all. ___ The

260

flow-ers I vis - it, it's kis-met. ___ Don't ask me what is ___ it, just kiss it.

260 *p*

Ghetto larghetto $\text{♩} = 60$

Bud

262 *f*

Yo! Chill ___ with this home-boy crap. ___ You grew up in the

262 *mf*

This line deflates Buzz completely so that from this point on he begins to be who he is instead of the pose he assumes.

Bud

265 *mf*
sub - urbs, pap! _____ You think you're so down, _____ you're

265 *mp*

Bud

268 *f*
all that, it's just sil - ly. You're _____ a-bout as ghet-to as a cal - la lil - y.

268 *mf*

Bud

272 *mp* **Quasi recitativo** *cresc.*
I love ya, man, but that be-ing said, _____ you ain't got the least bit of

272 *ff* *p*

Bud

276 *mf* *mp angrily*
street cred. _____ Word up.

Buzz

276 *mf* *mp*
Who - a! That hurts, bro. If that's how you feel. _____ I

(not even looking at Buzz)

allargando

Bud

280

Buzz

280

guess I should be go - ing.

allargando

Buzz moves off, singing to himself.

Adagio espressivo ♩ = 76

Buzz

284

Bizz bizz buzz went all my cells un - heard by Bud___ when I got near. ___

284

Buzz

288

mp

Bizz bizz buzz. This is, this was the one I'm meant for. One who's dear. I

mf

288

*pp**p**poco cresc.*

Buzz 293 *moving ahead* *rit.*

strut, I preen. I put on the dog, pre - tend - ing to be out of Bud's league. _____

Buzz 293 *moving ahead* *rit.*

mp *sonore*

Buzz 297 *f* *a tempo* *allarg.*

I nev - er stopped to think that Bud would suf - fer this bat - tle fa -

Buzz 297 *mf* *allarg.*

p

Buzz 301 *p*

tigue. That he'll get sick of my old tricks and kick me out be - cause

Buzz 301 *p*

Buzz 305 *mf*

of the jerk I is, I was. Oh bizz, bizz, buzz. _____

Buzz 305 *mp* *p*

The musical score is for a piece titled 'Buzz'. It consists of five systems, each with a vocal line (labeled 'Buzz') and a piano accompaniment. The key signature has two flats (B-flat and E-flat), and the time signature is 3/4. The score includes various performance markings such as dynamics (mp, f, mf, p), tempo changes (a tempo, allarg., rit.), and phrasing slurs. The lyrics are: 'strut, I preen. I put on the dog, pre - tend - ing to be out of Bud's league.', 'I nev - er stopped to think that Bud would suf - fer this bat - tle fa -', 'tigue. That he'll get sick of my old tricks and kick me out be - cause', and 'of the jerk I is, I was. Oh bizz, bizz, buzz.'. The score ends with a double bar line and repeat signs.

Buzz comes back to Bud.

Buzz **Calmato** $\text{♩} = 58$ *p* hesitantly

Hi a - gain, there, Bud - dy, old Bud.____

pp semplice

Bud *mp* (ignoring Buzz)

I think a storm is com - ing. I can hear the wind buzz - ing.

p

Bud *cresc.* *mf*

Yes, just the wind. A lot of hot air.____

mp

Buzz Oh come on, don't be like that.

cresc. *mf*

Bud *p*

Buzz *mp*

Bud! Come on. Give me a break.

Bud *sub. p* *pp*

Buzz *mp*

Bud takes Bud's face in both his hands and draws it near his.

Ex -

Bud *cresc.*

Bud shakes himself loose of Buzz.

cuse me, but I think you have my face in your fist. ____ Per - haps you mis-took me for a

Bud *mf*

Buzz *mp*

Bud *mf*

bleed - ing heart or Dutch - man's breech-es. I don't hang that way. ____

Bud *mp*

Buzz *mp*

Bud *mp* 331 Ex - cuse me, do I know you?

Buzz *mf* Don't be mad! *mf* Yes.

Bud *mp* 335 *molto rit.* I did - n't think so. Well, *mp*

Buzz *mp* *p* No! No, you don't know me at all. *molto rit.*

Bud *a tempo* 339 *mf* this has been nice. But I'm a morn - ing bloom - er. Time to

Buzz *a tempo* 339 *p*

342 *poco rit.*

Bud

close. _____ *mf*

Buzz

Please, I mean it. You don't real - ly know me. *poco rit.*

342 *mf*

345 **Quasi recitativo** *(playing along)*

Bud

Charmed, I'm sure.

Buzz

mp Let me in - tro - duce my - self: I'm Buzz. _____

345 *p*

348 **Larghetto** $\text{♩} = 63$ *f* *mp* proudly

Bud

Pad! I'm not a lil - y. I'm an

Buzz

Nice pad you've got here. _____

348 *mp* *mf* *sub. p*

Bud 352

or - chid.

Buzz

Oh yeah, I should have known. _____ You've got that whole high school

352 *mp*

Bud 356 *mp*

So, tell me a - bout your - self. _____

Buzz

prom thing go - ing on.

356 *p dolce*

Buzz 360 *allargando*

Stop me if you've heard this stor - y: Sin - gle bee seeks o - pen flow - er.

360 *allargando*

Largo di Montmartre $\text{♩} = 58$ *p* sempre legato

Buzz

364

My name is Buzz. I was

pp

Buzz

366

born in A - pril. I like to take long walks a - cross the

mp

Buzz

368

pic - nic ta - ble. I love goo - ey ap - ples and

p

Buzz

370

ma - ple syr - up and all things that are

mp

Poco piu mosso $\text{♩} = 60$

Buzz *p* *mp cresc.*

sweet. _____ I've got loads of ac-quain - tan - ces but

Buzz *p* *mp cresc.*

I'd real - ly like to meet _____ a flow - er I could call my

Buzz *mf*

friend. _____ I'm

Buzz *mp*

cantabile

Piu mosso $\text{♩} = 63$ *mf*

fit and ath - let - ic. My weight: ze - ro point two grams. My

mp

The musical score is written for a Buzz instrument (likely a tuba or euphonium) and piano accompaniment. It consists of two main sections: 'Poco piu mosso' and 'Piu mosso'. The 'Poco piu mosso' section starts at measure 372 and ends at measure 377. It features a key signature of three flats (B-flat, E-flat, A-flat) and a tempo of 60 beats per minute. The 'Piu mosso' section starts at measure 378 and ends at measure 383. It features a key signature of two flats (B-flat, E-flat) and a tempo of 63 beats per minute. The Buzz part has lyrics written below it. The piano accompaniment is written for both hands. Dynamic markings include *p* (piano), *mp* (mezzo-piano), *cresc.* (crescendo), *mf* (mezzo-forte), and *cantabile*. The score includes various musical notations such as notes, rests, slurs, and articulation marks.

Buzz 382 *f*

waist is mi - cro - scop - ic. My sting - er ten mil - li - me - ters

mf *f*

Bud gives Buzz an
unbelieving look.

Buzz 386 *mp* *p*

long. Well, three. But it ain't the sting - er.

mp *p*

Buzz 391 *f* *mf*

It's the sting. Gee, I nev - er

mf *f* *mf* *mp*

Buzz 395 *rit.* *mp*

met a flow - er that could make me sing. Til you. My

mp

Buzz

399 $\text{♩} = 60$

name is Buzz. _____ I like long talks _____ on the

399 *p*

Bud

401 *mp*

I'd

Buzz

win - dow sill till dusk. _____

401 *mp*

Bud

403 **Piu mosso** $\text{♩} = 63$

like one friend to call my own. Who would-n't? I don't want to wind up__

403 *mp*

Bud

407

all a - lone when the blush is off my bloom. _____

407

Allegro moderato ♩ = 120

33

Buzz *mp* *mf*

You'll al-ways be that lit-tle Bud to me. I'd love to see you go to

Buzz *p* *mp*

seed, _____ and your pet - als drop and your leaves turn brown.

Buzz *mf* *sub.p*

I will still be a - round _____ wait - ing for you to

Buzz *mp* *pp*

bloom a - gain. Cause I'm your friend.

Buzz *p* *cresc.* *mf*

Piu mosso $\text{♩} = 126$

Bud

422 *f* I don't have time for play - ers and fly - ers. *ff* Life is too short for

Bud

425 *mp* cheat-ers and li - ars. So we can hang a-round. *f* We can spend some time. But

Bud

428 *with intensity*
sub. p cresc. don't you dare tell me that ev - 'ry - thing is fine. ____ Don't you dare try and say that

Bud

431 *mf* af - ter this fling ____ you won't up and fly a - way. ____ *f*

Buzz

431 But I

The musical score is written for two vocal parts, Bud and Buzz, and piano accompaniment. The key signature has three flats (B-flat, E-flat, A-flat), and the tempo is marked 'Piu mosso' with a quarter note equal to 126 beats per minute. The score is divided into four systems. The first system (measures 422-424) features Bud singing 'I don't have time for play - ers and fly - ers. Life is too short for' with dynamics *f* and *ff*. The piano accompaniment starts with *mf* and ends with *f*. The second system (measures 425-427) continues Bud's line with 'cheat-ers and li - ars. So we can hang a-round. We can spend some time. But' with dynamics *mp* and *f*. The piano accompaniment includes a *p* dynamic. The third system (measures 428-430) features Bud singing 'don't you dare tell me that ev - 'ry - thing is fine. ____ Don't you dare try and say that' with the instruction 'with intensity' and 'sub. p cresc.'. The piano accompaniment also has a 'sub. p cresc.' instruction. The fourth system (measures 431-433) features Bud singing 'af - ter this fling ____ you won't up and fly a - way. ____' with dynamics *mf* and *f*. The piano accompaniment includes a *mf* dynamic. A Buzz part begins at measure 431 with the lyrics 'But I'.

Bud 434

mf You say that now. But to-mor-row comes. *f* A red bud o-pens, a

Buzz

can't! I can't!

sfz *sfz* *mp* *f*

Bud 438

sub. mp li - lac blooms. And sud - den - ly you find you need more room.

Buzz

p

Buzz 441

mf Bud! you're not be-ing fair! *mp* Bud, you are be - ing fair. *p* You're

mp *p*

Bud *mp*

446 This is a new ap - proach. _____

Buzz

446 right. I am a li - ar. It

Buzz **Quasi recitative**

450 cuts to the quick. _____ Cause ev - 'ry-thing you said, you don't know the half of it.

450

Bud *f* $\text{♩} = 60$

453 You're Buzz, the bee with a mil-lion things to do. You're

ten.

Buzz

453 You don't know who I am.

mf

Bud 457

Buzz, the bee with a thou - sand flow'rs to woo. You're Buzz, the bee...

Buzz

ff

457

I

Bud 460 *ff* **Largo mesto** $\text{♩} = 56$

What?

Buzz

ain't no bee! I don't go see no hol-ly-hocks or ro-ses.

460

f *pp*

Buzz 464 *mp* *mf*

Don't know no dan - de - lions. Don't hang out with the po - sies.

464

p *mp* *mf*

467

Bud *p* So you're say-ing you're a los-er of a bee?

Buzz *ff* Those were all lies.

467

Bud *p*

Buzz *mp* Hor-net?

No bee at all. I'm a hor-net. It gets worse.

471

Bud *p* You mean, we are ex-clu-sive?

Buzz *molto espressivo* I have nev-er been with an-y flow-er ex-cept you.

476

Bud *colla voce* *pp*

Buzz

480

Bud *p* So you and me,

Buzz *mf* *p molto espressivo* *mp*
It gets worse. I can nev-er be with an-y flow-er ex-cept you. We're

480

mp *p*

484 **Con moto** ♩ = 120

Buzz bound to - geth - er. The or - chid and the hor - net were made for each oth - er.

484

mp

487 *cresc. poco a poco*

Buzz I know it's id - i - ot - ic, to pre -

487

mf *mp cresc. poco a poco*

489 *f*

Buzz tend I see a - noth - er cause we are sym - bi -

489

f secco

Bud 491

f

Sym - bi - ot - ic? _____

Buzz 8

ot - ic. The

491

Buzz 493

Allegro ardente ♩ = 126

emp - ti - ness I feel e - xact - ly fits the full - ness that you

493

mf

Buzz 496

are. _____ And no one else will ev - er be a

496

molto allarg.

Piu mosso $\text{♩} = 72$

Bud 499 *ff* *rit.*

Dear God! We're hitched!

Buzz *f*

499 match. *f* *rit.*

Buzz 503 *f*

Bizz bizz buzz went all my cells un -

503 *ff* *sonore* *f*

Bud 507 *f* *>*

Bizz bizz buzz. This

Buzz *f*

heard by you — when I got near.

507

Bud looks at Bud, daring
a game of "Bizz Buzz".

Bud *mf*

is, this was ___ the one I'm meant for. One who's Two?

Buzz *mf*

One!

(Optional repeat until Buzz and Bud are ready to start the game.)

Bud *mp*

Four? Bizz! Eight Buzz

Buzz

Bizz! Buzz! Sev-en Bizz

Bud *accelerando cresc.*

Bizz Four-teen Bizz Buzz!

Buzz *cresc.*

E-lev-en Thir-teen Bizz Buzz!

Bud *accelerando cresc.*

Bizz Four-teen Bizz Buzz!

Buzz *cresc.*

E-lev-en Thir-teen Bizz Buzz!

(If the ranges are more comfortable for the singers, Bud and Buzz may switch parts from measure 520 through the end of the duet, measure 540.)

Jazz waltz ♩ = 152

43

Bud 522 *f*

Bizz bizz buzz went all my cells un - heard by

Buzz *f*

Bizz bizz buzz went all my cells un - heard by

522 *f*

Bud 527

you when I got near.

Buzz

you when I got near.

527 *ff*

Bud 531 *ff*

Bizz bizz buzz. You is, you was the

Buzz *ff*

Bizz bizz buzz. You is, you was the

531 *f*

Bud 536 *molto allarg.*

one I'm meant for. One who's dear. _____

Buzz

one I'm meant for. One who's dear. _____

536 *molto allarg.*

Bud 541 **Calmato** $\text{♩} = 58$ *mp* *poco rit.*

You have no i-dea how much this means to me! _____

541 *p* *poco rit.*

Bud 545 *a tempo* *poco rit.* *a tempo* *poco rit.* *a tempo*

Well. This has been nice. Good night. _____

Buzz *mf* *>*

What? _____

545 *a tempo* *poco rit.* *a tempo* *poco rit.* *a tempo*

Bud 549 *mp* *rall.*

I am a morn - ing bloom - er. It's time for me to go to

Bud 549 *mp* *rall.*

Bud 553 *a tempo*

bed. _____

Buzz *mf*

But you are al - ways _____ in your bed!

Buzz makes as if to join Bud.

Bud 553 *a tempo*

mp *mf*

Bud 557 *ff* *f*

No. _____ It's time for me to

Buzz *f*

Move o - ver.

Bud 557 *f* *mf*

allarg. **Ghetto larghetto** $\text{♩} = 60$

Bud 561 *mp* *f*
 close my bloom. It's time for you to fly. _____

561 *allarg.* *p* *f*

Bud 565 *mf* *poco rit.*
 No. I'm tell-ing you to go.

Buzz *mf*
 Bud, you're giv-ing me the brush off!

565 *mf* *poco rit.*

Buzz starts to sadly walk away.

Bud 569 **Quasi recitativo** *p* *mp*
 Hey, Bud - dy Buzz. Did you for - get al-read-y? We're

569 *espressivo* *p*

573

Andante espressivo ♩ = 96

Bud

bound to - geth - er. The or - chid and the hor - net were made for each oth - er. But

mp

577

Bud

that does - n't mean that we are glued to each oth - er.

mf

581

Largo ♩ = 60

Bud

mp *cresc.*

I have roots, so that there is al - ways a per - ma - nent place we

p *cresc.*

583

Bud

mf *f*

call our own. You have wings, _____ so that

mf

Bud 585 *poco rit.*

you can fly off and see the world _____ and then re - turn to

Piano 585 *poco rit.*

Bud 587 *a tempo* **Ghetto larghetto** $\text{♩} = 60$ *f*

me. _____ Here, take this.

Piano 587 *a tempo* *f*

Bud 590 **Bud pulls out a bag of yellow powder.** *f* *mf*

The ver - y best. _____ Go

Buzz 590 *f* *Pol-len!*

Piano 590

Bud 594 *sub. p*
 share this with your friends, the hip-hop crick - ets and the be-bop bees. And

Bud 597 *cresc. mf f*
 when the morn-ing sun hits the trees, come on back to me.

Buzz 601 *f*
 Bud! You are great! See you to - mor - row here at eight!

Bud 604 *mf* **Quasi recitative** *mp*
 Good night. It's a deal.

Buzz 604 *mf mp*
 Um, bet - ter make that ten.

Buzz flies off.

Allegro volante $\text{♩} = 80$

Bud

608

See you then.

f dim. poco a poco

Bud

611

8va

He

p

Bud

614

Andante $\text{♩} = 96$ *rit.**mp*

said he would come by by ten o' - clock, or noon, or two. _____ He

*rit.**pp*

Bud

618

a tempo

has no sense of time. Does - n't mat - ter. He is mine. _____ The

*a tempo**p*

Espansivo $\text{♩} = 88$

Bud 622 *cresc. poco a poco* *mf*

world is wide. _____ The world is full of stuff. _____ But

cresc. poco a poco

Bud 626 *mf*

speak - ing for my - self, _____ I've got e - nough. _____

mf

allargando

630 *f* *ff*

Allegro volante $\text{♩} = 80$

633 *sub. p cresc.* *ff* *8va*