

THE BAWD'S OPERA

or

The Third House of Parliament

Piano Vocal Score

Book and Lyrics by

Michael Feingold

Music by

Bruce Trinkley

COLUMBIA PLAYERS
presents
THE 71st ANNUAL VARSITY SHOW

THE BAWD'S OPERA

or

The Third House of Parliament

Book and Lyrics by Michael Feingold

Music by Bruce Trinkley

Directed by Stefan Rudnicki

Set Designed by Devereux Kernan

Lighting Designed by Bradford Lewis

Costumes Designed by Mikki O'Brien

Orchestrations by Bob O'Brien and Arnold Gross

Music Direction and Vocal Arrangements by Bruce Trinkley

Stage Manager, Penelope H. Parkhurst

May 5-8, 1966 Wollman Auditorium

The Bawd's Opera won the 1966 Broadcast Music Incorporated (BMI)
National Varsity Show Award.

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ORCHESTRA

Viola

Barbara Applebaum

Marge Bland

Bud Gilmore

Violoncello

Louis Rowen

Laurie Gross

Bass

Diane Gary

Harp

Richard Elmore

Flute

Susan Dobrin

Daniel Stowens

Oboe

Jon Thayer

Clarinet

Fred Morgan

Michael Feingold

Bassoon

Richard Kandrak

French Horn

Bruce McClellan

John Lounsbury

Trumpet

Richard Menaker

Michael Schnipper

Percussion

Rusty Klang

Harpsichord

Richard Sherr

CAST

Principals

Mrs. Pucker, the Bawd, alto	Lois Wilson
Charles Lovett, her servant and employee, tenor	Russell Donaldson
Ned Kisswell, her employee, not her servant, baritone	Stephen Mills
Kate Quizzick, soprano	Susan Bentz
Mrs. Quizzick, her invalid mother, actress	Rosemary Shevlin
Ananias, Squelch, a fishmonger, baritone	Allen C. Kennedy
Mrs. Squelch, a fishwife, alto	Barbara Wolfson
The Rev. Mr. Percival Andrewes, baritone	Jon Bauman
Polly, the Bawd's sensitive daughter, soprano	Antonia Hess
Mrs. Powell, a bad-woman of unknown parentage	Barbara Goll
Sir Peter Snivel, majority leader in Commons, tenor	Jeffrey Kurnit
Rob Ravisham, his aide, baritone	Richard H. Fisher
Ketchum, Chief of Police, bass-baritone	Martin K. Gleitsman
Spreadword, a journalist, actor	David Burrows

Ladies of the Establishment

Nell Nickem	Bonnie Kaufman
Nan Hayjump	Toni Savage
Sarah Sleazey	Charlotte Rodriguez
Fanny Lounger	Marjie Yablon
Mrs. Hover	Betty Gilman
Meg Forser	Leslie Martine
Mrs. Founder	Marcia Cebalski
Latitia Goode	Terry Davis
Abigail Pounce	Abby H. Sommer
Clarissa Harlotte	Kathleen Whelen

Members of Parliament

Jack Palmscratch	Eugene Leff
Sir Stephen Schooltie	J. Lowell Lewis
Roderic Rambletongue	Jesse Waldinger
Dick Benthorne	Peter Shaw
Sir Henry Stanley	Stanley Malinowski
Sir Henry Irving	Charles Reeves
Mark Quicksilver	Mark Rosenzweig
Paul Puffcoat	Rick Mixon

THE BAWD'S OPERA

or

The Third House of Parliament

Act One

1. All life is a struggle for gold	<i>Mrs. Pucker</i>	1
2. When man doth fall	<i>Mrs. Pucker and Charles</i>	2
3. Regrets	<i>Mrs. Pucker, Charles and Kate</i>	4
4. Were you sold on Indian soil	<i>Percival and Polly</i>	6
5. The sun shines high	<i>Polly</i>	9
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17. Empty my arms	<i>Polly</i>	49

Act Two

17A. Entr'acte	<i>Orchestra</i>	52
18. When young in the town	<i>Kate and Polly</i>	54
19. The Hindu	<i>Polly</i>	62
20. In my haste, in my pride	<i>Mrs. Squelch and Squelch</i>	64
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22. Oh, daughter dear	<i>Kate and Mrs. Quizzick</i>	69
23. A lady who would leave her trade		74
	<i>Kate, Nell and Female Chorus</i>	
24. Why am I thus bereft	<i>Mrs. Pucker</i>	79
25. I must be steadfast	<i>Percival</i>	81
26. Pox take it!	<i>Sir Peter and Percival</i>	86
27. Seek the maid	<i>Kate, Nell and Female Chorus</i>	89
28. Like a bone	<i>Polly</i>	93
29. For I must wander lonely	<i>Charles</i>	95
30. M. P.'s Song	<i>Sir Peter, Rob, Mrs. Pucker and Chorus</i>	96
31. When Moll desir'd an hour of play		101
	<i>Sir Peter and 2 M. P.'s</i>	
32. Had either virtue in my sight	<i>Polly</i>	104
33. Though I through lust and pride did stray		105
	<i>Ensemble (principals)</i>	
34. Let us celebrate	<i>Chorus</i>	109

The piano/vocal score to *The Bawd's Opera* is based on the composer's original manuscript, with emendations from the orchestral parts and tempo and performance indications adapted from the original cast recording.

1. All life is a struggle for gold

Mrs. Pucker

Largo $\text{♩} = 66$ *mf*

Voice: All life is a strug-gle for gold. Some gain it and oth-ers do

Piano: *f* *mf* *mp*

6 *f* *ten.* *mf*
not. For coin-age man's day-dreams are sold. He who saves them is sure-ly a sot. The

11 *f* *ten.*
states-man is paid to look shocked. So he rails a-gainst gam-bler and whore. And when they in the bai-ley are

16 *non dim.*
locked, for their par-don col-lects e-ven more.

non dim.

2. When man doth fall

Mrs. Pucker and Charles

Allegro $\text{♩} = 116$
f

Mrs. Pucker

When man doth fall he giv-eth his all to an - y han - dy temp -

Piano

mf

ta - tion, so wo - men wise do ope their thighs, the bet - ter to

8

catch his do - na - tion! The bet - ter to catch his do - na - tion!

15

22

29

f

36

Charles *f*

43

Your thoughts, I fear, are

mf

pain - ful to hear for an - y man of good breed - ing. But fac - ing

50

truth pro - duc - es ruth; so sin - ners con - tin - ue un - heed - ing! So

57

sin - ners con - tin - ue un - heed - ing!

64

f

3. Regrets

Mrs. Pucker, Charles and Kate

Allegro moderato ♩ = 128

Mrs. Pucker *mp*

Re - grets are nev - er worth a groat, so nev - er show you care a whit. Our

Piano *p*

Charles

work is worth a deal of note, re - morse would hin - der it. Yes, earn - ing mon - ey is the way to

Piano

Kate

put one's grief up - on the shelf. We have no time for care to - day, we must col - lect our self.

Piano *f*

18

f All 3

24

So let us play the game of gold, some - day that gold will drown our work. And

mf

we on win-ning wealth un - told re - tire to rich re - pose, re -

30

tire to rich re - pose!

36

ff

4. Were you sold on Indian soil

Percival and Polly

Animato $\text{♩} = 80$

Piano

The piano introduction consists of four measures. The right hand plays a series of eighth notes in the treble clef, starting on G4 and moving up to D5. The left hand plays a series of eighth notes in the bass clef, starting on G3 and moving up to D4. The tempo is marked 'Animato' with a quarter note equal to 80 beats per minute. The dynamics are marked *p* (piano) for the first two measures and *mp* (mezzo-piano) for the last two measures.

Measures 5-8 of the piano accompaniment. Measure 5 starts with a box containing the number 5. The right hand has a melodic line with a slur over measures 5 and 6, and a fermata over measure 8. The left hand provides harmonic support. Dynamics include *mf cresc.* (mezzo-forte crescendo) in measure 5, *f* (forte) in measure 6, and *p* (piano) in measure 7. The tempo marking *a tempo* appears above measure 7.

Percival

mf

Vocal line for Percival and piano accompaniment for measures 9-12. Measure 9 starts with a box containing the number 9. The lyrics are: "Were you sold on In - dian soil, I the slav - er's plot would foil." The piano accompaniment continues with a steady eighth-note pattern in the left hand and chords in the right hand. Dynamics include *mf* (mezzo-forte) for Percival and *mp* (mezzo-piano) for the piano accompaniment.

Vocal line for Percival and piano accompaniment for measures 13-16. Measure 13 starts with a box containing the number 13. The lyrics are: "Were you toss'd on Green - land's coast, I the — coast would warm like toast." The piano accompaniment continues with a steady eighth-note pattern in the left hand and chords in the right hand. Dynamics include *f ten.* (forte tenuto) for Percival and *mp* (mezzo-piano) for the piano accompaniment.

Polly

mp

17 Burn - ing day or freez - ing night, you would shield my soul from fright.

21 *cresc. e stringendo* Gla - cial sun - set, blaz - ing dawn, *rit.* all our cares would soon be gone. *f*

Slower

mp

Spit - ing an - y foe or fee.

And I'd hold you close to me.

25 *pp*

Polly *mf cresc.*

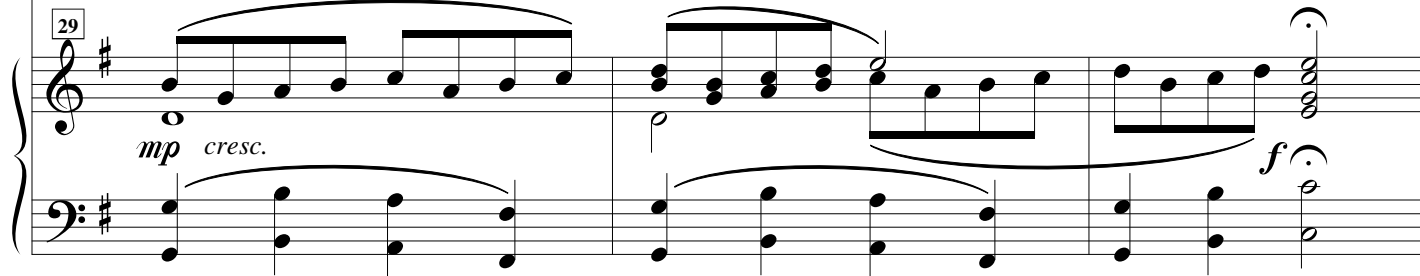
Should — I — e'er — trans - port - ed — be,

Percival

mf cresc.

Should — you — e'er — trans - port - ed — be,

29

mp cresc.

Freely



Should — I e'er trans - port - ed be,

Should — I e'er trans - port - ed be,

Should — I — e'er — trans -

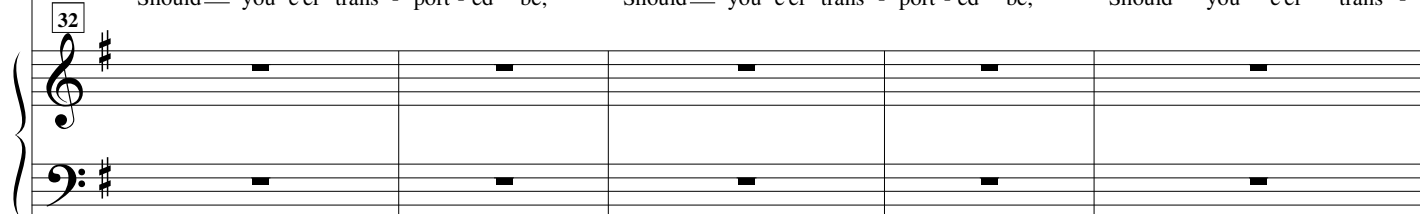


Should — you e'er trans - port - ed be,

Should — you e'er trans - port - ed be,

Should you e'er trans -

32



port - ed — be from Eng - land's ter - ri - to - ry.

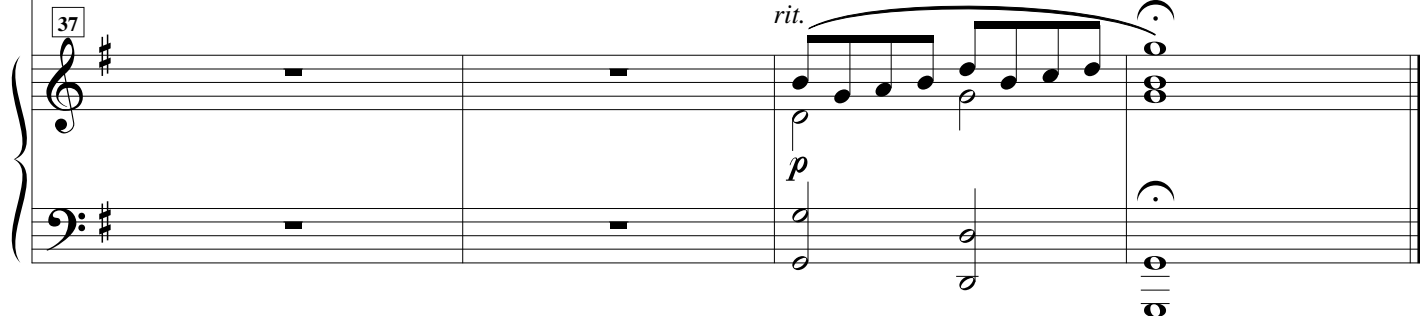


port - ed — be from Eng - land's ter - ri - to - ry.



port - ed — be from Eng - land's ter - ri - to - ry.

37



5. The sun shines high

Polly

Andante cantabile ♩ = 72 *p*

Polly

The sun shines high in the

Piano

mp

sky a - bove. The wind blows soft from the south. While

4

snug in my arms I hold my love, his lips up - on my mouth.

7

The sun still glows on its

gold - en throne. The wind still nuz - zles the lawn. But the

cher - ry lips that hung on my own of a sud - den have fall - en and

gone.

6. If money's a curse

11

Mrs. Pucker and Mrs. Powell

Allegro $\text{♩} = 103$

Piano *mf*

Mrs. Pucker *mf*

If

mon - ey's a curse as the Pur - i - tans say, 'tis sure - ly far worse to give it a-way.

mp *mf*

rit.

And *rit.*

slower

[17] *slower* *a tempo*

curs - ing those round me, I'd curse not a friend; so please do not hound me my in - come to spend. I

mp

[21] thank your o - pin - ion, t'was giv - en with love. But that curs-ed min - ion a bless - ing may prove.

mf

[25] *rit.* *rit.* So

Lento

[29] pour the strong wa - ter and hoard not your purse, but watch o'er your daugh-ter, who may come to far worse.

mp

7. If a virgin's a flower

Mrs. Pucker

Allegro $\text{♩} = 88$
p sempre sotto voce

Mrs. Pucker

If a vir - gin's a flow - er To blush ev - 'ry hour, My Pol - ly's a Ve - nus

Piano

fly - trap For soon - er than lose her A man who'd a - muse her, Her flow - er - y claws would go

5

snap. And so flow - er - y neigh-bors, Ob - serv - ing her la-bours, Could nev - er de-ter-mine her trick, She'd

9

14

hide an - y cap - ture For mo - ments of rap - ture With - in her ob - scu - ri - ty thick.

rit.

rit.

8. Let every man

Male chorus, Sir Peter and Rob

Marcato ♩ = 108

Tenor *p*

Let ev - 'ry man _____ Seek a hap - pi -

Bass *p*

Let ev - 'ry man _____ Seek a hap - pi -

6
8
ness that purg-es His soul of all its urg-es Where - 'er he can, Where - 'er he

12
8
can. Let ev - 'ry man _____ *mp poco a poco cresc.*

17
8
Seek a hap-pi - ness that purg-es His soul of all its urg-es Where - 'er he can,

man Seek hap-pi - ness that purg-es His soul of all its urg-es Where, Where - 'er he

23
8
Where - 'er he can, Where - 'er he can, Where - 'er he can. _____ *cresc.*

can, Where - 'er he can, Where - 'er he _____ can. *cresc.*

29 *mf* *f*

Let com - mon men Seek their hap - pi - ness with wench-es

mf *f*

Let com - mon men Seek hap - pi - ness with wench-es

mf *f*

Let com - mon men Seek hap - pi - ness with wench-es

35 *poco a poco rit. e dim.*

They lack the pow'r of bench-es Of our Big Ben! Of our Big Ben!

poco a poco rit. e dim.

They lack the pow'r of bench-es Of, Of our Big Ben! Of our Big

poco a poco rit. e dim.

They lack the pow'r of bench-es Of our Big Ben!

41 *mp*

Of our Big Ben! Of our Big Ben! Big Ben!

mp

Ben! Of our Big Ben! Of our Big, Big Ben!

mp

Big Ben!

Sir Peter

47 *f*

Those com - mon fools, Those com - mon fools

47 *f*

Those com - mon fools

52 To the men of Com-mons are mid - gets

52 To the men of Com-mons are mid - gets *f*

56 For law has giv-en us fid - gets That tran-scend the

56 For law has giv-en us fid - gets That _____

61 rules. That tran-scend the rules.

61 _____ tran-scend the rules.

ff poco a poco dim.

That tran-scend the rules. That tran-scend the

ff poco a poco dim.

That _____ tran-scend the rules.

66

8

rules. Of our Big Ben! That tran-scend the Let

mf *ff*

That tran-scend the rules. Of our Big Ben! Tran-scend the rules.

71

8

71

Rob *ff*

Let ev - 'ry

ev - 'ry man seek _____ his hap - pi - ness! his

ff

Let ev - 'ry man seek _____ his

Sir Peter

76

8

ff

Let ev - 'ry man seek his hap - pi - ness!

76

man seek _____ his hap - pi - ness! Seek his hap - pi - ness!

rit.

hap - pi - ness! Seek his hap - pi - ness! Seek his hap - pi - ness!

rit.

hap - pi - ness! ev - 'ry man seek _____ his hap - pi - ness!

9. Twang dang dillo dee

Charles and Chorus

Andantino ♩ = 108 *p*

Charles

Twang dang dil-lo dee, twang dang dil-lo dee,

Piano

p *con pedale* *rubato* *a tempo* *simile*

Un-der-neath the wil-low tree, Twang dang dil-lo dee.

5 *a tempo* *colla voce*

9 *mf*

1. Good John, the hangs-man of the town dis-posed of rob-bers sly. As he
4. Good John said fierce-ly to his love, "Is this the way it is? Then—

broadly *molto rit.* *a tempo* *sub. p*

strung them up and cut them down, He was heard to cry, Twang dang dil-lo dee,
I'll not harm his head my dove, He shall hang by his

14 *broadly* *mf* *molto rit.* *a tempo* *sub. p*

twang dang dil-lo dee, Un-der-neath the wil - low tree, Twang dang dil - lo

18 *colla voce* *a tempo*

dee.

2. Up - on the morn of Whit-sun - tide the
5. "Oh, pray, don't be so cruel my love; In

22

rob - ber Bart was led fair To the gal - lows steps, the noose was tied of safe-ly round his head,
sooth it is not fair For— you give me so lit - tle of what is so, so rare,

27 *simile*

Twang dang dil-lo dee, twang dang dil-lo dee, Un-der-neath the wil - low tree,

32 *colla voce* *rubato*

a tempo *faster*

Twang dang dil - lo dee. 3. Then up spoke Moll the
6. Then hang - man John he

36 *a tempo* *faster*

hang - man's tart, and said, "He must not swing, For And I have giv - en
blush'd to live and set the rob - ber free And went home with his

rit. *slower*

40 *rit.* *slower*

Charles and Chorus

a tempo

all my heart give to his fine tick - ling Twang dang dil - lo dee, twang dang dil - lo dee,
Moll to give what she loved sore - ly

44 *a tempo*

rubato *a tempo*

Un - der - neath the wil - low tree, Twang dang dil - lo dee.

48 *a tempo*

colla voce

Charles *slower*

7. And while wo - men rule our men so weak, There's a mor - al to my

52 *slower*

broadly *rit.*

song: They care not how we think or speak, what they want is our

56 *broadly* *rit.*

Charles and Chorus *a tempo*

Twang dang dil - lo dee, twang dang dil - lo dee, Un - der - neath the wil - low

60 *a tempo*

rubato *molto rit.*

tree, Twang dang dil - lo dee.

63 *molto rit.*

9A. Dance Music

Piano

Andante $\text{♩} = 64$

mp

con pedale

5

9 *rit.* **f**

13 **Allegro**

17

22

This musical score is for a piano piece titled '9A. Dance Music'. It begins with a tempo marking of 'Andante' and a metronome setting of 64 quarter notes per minute. The key signature has two flats (B-flat and E-flat), and the time signature is 6/8. The piece is marked 'Piano' and starts with a mezzo-piano (*mp*) dynamic. The first system includes a 'con pedale' instruction. Measure numbers 5, 9, 13, 17, and 22 are indicated at the start of their respective systems. The score features a variety of musical notations, including eighth and sixteenth notes, rests, and dynamic markings such as *mp*, *rit.* (ritardando), and **f** (forte). The key signature changes to one sharp (F-sharp) at measure 13, coinciding with the tempo change to 'Allegro'. The piece concludes with a double bar line at measure 22.

10. Cooperation

Mrs. Pucker, Sir Peter and Rob

Allegro $\text{♩} = 116$ *mf*

Mrs. Pucker

As bar - gain-ing's through This place is for you And

Piano *f* *mp*

Rob

soon we shall be or - gan - iz - ing. You must give me cred - it You'll nev - er re-gret it For

Sir Peter

think-ing of this sub-sid - iz - ing. While pleas-ure's a-bout The truth will not out To spoil our friend - ly re-

Rob

la - tion And now you've per-ceived The won - ders a-chieved Through de - part - ment-al co - op - er -

18 *f* All 3

a - tion. And now you've per-ceived The won - ders a-chieved Through de - part - ment - al co - op - er -

18 *mf*

22 Mrs. Pucker

a - tion. All hail! All hail! All hail! All hail! _____ Co - op - er -

Sir Peter

a - tion. All hail! All hail! All hail! All hail! _____

Rob

a - tion. All hail! All hail! All hail! All hail! _____

22

f

28 *mf* *p*

a - tion. _____ Co - op - er - a - tion! _____ Co - op - er -

mf

Co - op - er - a - tion. _____ Co - op - er - a - tion! _____

mf

Co - op - er - a - tion. Co - op - er - a - tion!

32 *mp*

a - tion! Hail co - op - er - a - tion which mold - ed this great na - tion.

p

Co - op - er - a - tion!

p

Co - op - er - a - tion!

36 *mf* *mp*

Hail co - op - er - a - tion which mold - ed this great na - tion. To those who

mf

Hail co - op - er - a - tion which mold - ed this great na - tion. To those who

mf

Hail co - op - er - a - tion which

39 *rit.*

know your slight - est show Is greet-ed with e - la -

rit.

know your slight - est show Is greet-ed with e - la -

rit.

mold-ed this great na - tion, which mold-ed this great na - tion. Your show is greet-ed with e - la -

43 *a tempo* **f**

tion. All praise up - on this ven - ture! It wipes out — our de - ben - ture! By

a tempo **mf**

tion. *a tempo* **mp** All praise, all praise this — ven -

tion. All praise — up - on this — ven - ture by

48

pool — ing —

ture — nev - er cen - sure. Co -

pool - ing — tal - ents we form a — bal - ance which no one — here would cen - sure.

52

tal - ents

op - er - a - tion shall be our ra - tion. Ev - 'ry broth - er will aid a - noth - er Main - tain - ing this sen -

f

And ev - 'ry broth - er will aid a - noth - er Main - tain - ing this sen -

52 **mf**

57 *sub. p* *stringendo e cresc.* *mf*

All hail co - op - er - a - tion! God bless you co - op - er - a - tion! All hail co - op - er -

sub. p *stringendo e cresc.* *mf*

sa - tion! All hail co - op - er - a - tion! God bless you co - op - er - a - tion! All hail co - op - er -

sub. p *stringendo e cresc.* *mf*

sa - tion! All hail co - op - er - a - tion! God bless you co - op - er - a - tion! All hail co - op - er -

57 *sub. p* *stringendo e cresc.* *mf*

63 *f* *ff*

a - tion! All hail co - op - er - a - tion! All hail! All hail! All hail!_____

f *ff*

a - tion! All hail co - op - er - a - tion! All hail! All hail! All hail!_____

f *ff*

a - tion! All hail co - op - er - a - tion! All hail! All hail! All hail!_____

63 *f* *ff*

11. Be not afraid

Percival and Polly

Marcato (hymn-like) ♩ = 120

Piano

The piano introduction is in D major, 4/4 time, marked Marcato (hymn-like) with a tempo of 120 beats per minute. It consists of four measures. The right hand plays a series of chords, starting with a forte (f) dynamic and moving to mezzo-forte (mf) and then back to forte (f). The left hand plays a steady eighth-note accompaniment.

Percival

Be not a - fraid! See, the world sup - ports our vir - tue.

Percival's vocal line begins with a forte (f) dynamic. The melody is in D major, 4/4 time. The lyrics are: "Be not a - fraid! See, the world sup - ports our vir - tue." The piano accompaniment continues with the same pattern as the introduction, with a mezzo-forte (mf) dynamic in the first measure and a forte (f) dynamic in the last measure.

Be not a - fraid! Truth and jus - tice

Percival's vocal line continues with a mezzo-piano (mp) dynamic and a crescendo (cresc.) marking. The lyrics are: "Be not a - fraid! Truth and jus - tice". The piano accompaniment continues with the same pattern, with a mezzo-forte (mf) dynamic in the first measure and a mezzo-piano (mp) dynamic with a crescendo (cresc.) marking in the last measure.

nev - er hurt you. Though you face a foe,

Percival's vocal line continues with a mezzo-forte (mf) dynamic. The lyrics are: "nev - er hurt you. Though you face a foe,". The piano accompaniment continues with the same pattern, with a mezzo-forte (mf) dynamic in the first measure and a mezzo-piano (mp) dynamic in the last measure.

cresc.

Let your cour - age show. Thus your strength, your

17

cresc.

strength, Thus your strength will grow, will

20

f

Polly
f
I'm not a - fraid. Though my heart can - not stop beat - ing,

grow.

23

f *mf*

mf
I'm not a - fraid. I can feel its

27

beat re - peat - ing. Though I face a foe,

31

All my strength will show. See my

35

mp cresc.

mp cresc.

cour - age, my cour - age grow.

38

f

I'm not a - - fraid. Though my heart can - not stop

mf

f

Be not a - - fraid! See, the world sup - ports our vir - tue.

41

41

mp cresc.

beat - ing, I'm not a - fraid. I can

mf *mp cresc.*

Be not a - fraid! Truth and jus - tice

45

mf

feel its beat re - peat - ing. Though I face a

mf

nev - er hurt you. Though you face a foe,

49

foe, See my cour - age grow, my cour -

Let your cour - age grow. Let your cour - age, your

53

Musical score for "The Rose Tree" (L'Arbre aux Fleurs). The score is written for voice and piano. The key signature is D major (two sharps). The tempo markings are *poco rit.*, *a tempo*, *rit.*, and *molto rit.*. The dynamics include *f* (forte), *ff* (fortissimo), and *rit.* (ritardando).

The lyrics are in French:

 age grow. I'm not a -
 cour - age grow. Be not a - fraid!
 fraid, not a - fraid. I'm not, I'm
 Be not a - fraid! Be not a - fraid! Be
 not a - fraid.
 not a - fraid!
 not a - fraid!

The score includes piano accompaniment with dense chordal textures and arpeggiated figures. The vocal line is simple, focusing on the melody and lyrics. The piece concludes with a final chord and a fermata.

12. The devil's offerings

Mrs. Squelch and Squelch

Mrs. Squelch **Maestoso** ♩ = 96 *rit.* *mf*

The — dev - il's — of - fer -

Piano *mp* *rit.* *f* *p*

ings are such I trem - ble — at — temp - ta - tion's touch And — yet I — turn a -

4

way be - cause I must o - bey our church - ly laws. I must — o - bey — our —

8

church - ly — laws. I must — o - bey — our — church - ly laws.

[12] *rit.* *Squelch* *mf*

I — too have — felt the e - vil urge And of - ten — strained — up - on the verge, Yet —

[16] *rit.* *sempre staccato* *mp*

I have — nev - er giv - en in Be - cause I know I must not sin. Be -

[21]

Mrs. Squelch *f*

Be -

cause — I — know — I — must — not — sin. Be - cause — I — know — I — must not sin. Be -

[25] *mf*

cause — we — know — we — must — not — sin. Be — cause — we — know — we — must not sin.

cause — we — know — we — must — not — sin. Be — cause — we — know — we — must not sin.

29

mp

Oh, — Heav-en, — could you

Oh, — Heav-en, — could you

33

cresc. *mf* *mp* *cresc.* *f* *mf*

not ar - range Some sim - ple — meth - od — of ex - change So — vir - tues — which we hate to claim Could

not ar - range Some sim - ple — meth - od — of ex - change So — vir - tues — which we hate to claim Could

38

mf

take the place of sins in shame. *mf* Could take the place of

take the place of sins in shame. Could take the place of sins in shame. Could

43 *mf*

f

sins in shame. Could take the place of sins in shame. Be - cause we know we

47 *f*

take the place of sins in shame, of sins in shame. Be -

molto ritard.

must not sin, be - cause we know we must not sin, we must not sin.

cause we know we must not sin, be - cause we know we must not sin.

51 *molto ritard.*

13. I have been spurned

37

Charles

Allegro ♩ = 120
mf

Espressivo ♩ = 120

Voice

Piano *mp*

I have been spurned.

cresc. *molto rit.* *f*

I have been spurned. I hear the rook in the sky.

7 *molto rit.* *mf* *f* *mp*

a tempo *mp*

Mock - ing me high in the air, Let them laugh on as they

12 *a tempo* *p* *cresc.*

f *moving ahead* *dim.*

fly. Why should I care? Why should I care?

17 *moving ahead* *mf* *dim.*

rit. mp *fine*

I have been spurned, I have been spurned. *rit. fine*

22

Molto espressivo *mf rit.*

Where-fore am I cu-pid's tar - get? Pub - lic - 'lly stung by his

26

a tempo mp *a tempo*

dart From Night's Bridge Way to the mar - ket.

32

I'm a jest, on my vest is my heart.

38

p molto espressivo

14. Now, doxy, what is this?

Mrs. Pucker and Polly

Allegro agitato ♩ = 138

Piano *f* *sempre staccato*

The piano introduction is in 2/4 time, marked 'Allegro agitato' with a tempo of 138 beats per minute. It features a 'sempre staccato' (always staccato) style with a forte (f) dynamic. The right hand plays a series of eighth and sixteenth notes, while the left hand provides a steady accompaniment of eighth notes.

Mrs. Pucker *f* *harsh, agitated*

Now, dox - y, what is this? Can you my love de -

6

mp

Mrs. Pucker's vocal line begins with a rest, followed by the lyrics 'Now, dox - y, what is this? Can you my love de -'. The piano accompaniment continues with a melodic line in the right hand and a supporting bass line in the left hand. The dynamic shifts from forte (f) to mezzo-piano (mp) around measure 6.

grade? And for some ras - cal's kiss Be - come a heart-less jade? You sauc - y lit - tle

12

The second line of Mrs. Pucker's song continues with the lyrics 'grade? And for some ras - cal's kiss Be - come a heart-less jade? You sauc - y lit - tle'. The piano accompaniment features a more complex harmonic texture with chords and moving lines in both hands.

tart! Your back-side I should wal - lop. Have you not got a heart, You base, con - niv - ing

18

The third line of Mrs. Pucker's song concludes with the lyrics 'tart! Your back-side I should wal - lop. Have you not got a heart, You base, con - niv - ing'. The piano accompaniment maintains the agitated character with rhythmic patterns and harmonic support.

Polly
mp

trol - lop? Have you not got a heart, You base, con - niv - ing trol - lop? Dear

24

Andante con moto ♩ = 92 *mf*

moth-er, I pray you, list to me. Give my thoughts some grace. I

29

p
con pedale

don't make my mind up as eas - i - ly As you make up your face. My

33

mp

poco rit.

love stems not from an im - pulse hot Or the gen - tle press of a hand, But from

poco rit.

37

ten. a tempo

all that's real in a girl's i - deal. Oh, I prith - ee, un - der - stand. — Oh, I prith-ee, un - der -

molto rit. ten.

41

ten. a tempo

dim. p

a tempo

stand. —

a tempo

46

mf

mf

My love stems not from an

51 *f* *mp*

rit.

im - pulse hot Or the gen - tle press of a hand, But from all that's real in a girl's i - deal. Oh, I

56 *rit.*

molto rit.

prith - ee, un - der - stand. ——— Oh, I prith - ee, un - der - stand. ———

61 *molto rit.*

15. As the lock

Mrs. Pucker and Ned

Allegretto a la marziale $\text{♩} = 92$

mf

Mrs. Pucker

Piano

As the

mp

(1st time only)

lock on a lit - tle - used cof - fer sticks When a thief tries to nimm its treas - ure, So a

(2nd time only)

thief who's e - quipped with a jim - my - rod And at lift - ing a load is skil - ful forc-es

5

vir - gin will try man - y ob - sti - nate tricks Should a man seek to take her meas - ure.

1

cof - fer or chest with a wink and a nod Though the lock may be strong and

But a

Ned *mf*

9

2

8 wil - ful.

13

f *p*

18

f *p cresc.* *f* *mf*

mf Fur-ther -

a tempo

22 more as a store may be ri - fled bare or re - paired to a-void dis - clo - sure, you may

a tempo

give an - y maid - en a shake or a scare Hurt-ing noth - ing but her com - po - sure. So my

26

So your

f

daugh - ter I'll treat as a dain - ty doll Who may nev - er be shamed or scuf - fled, For as

daugh - ter I'll treat as a dain - ty doll Who may nev - er be shamed or scuf - fled, For as

30

Poll is a moll we want in our ca - bal, Her tail feath - ers must not be ruf - fled. So my

Poll is a moll we want in our ca - bal, Her tail feath - ers must not be ruf - fled. So your

34

ruf - fled.

ruf - fled.

38

mf

16. I beg you

Polly and Ned

Allegro: sempre molto agitato con fuoco ♩ = 144

Piano

Piano

f *mf*

agitated
Polly *mf*

mp

beg you, beg you. let me go And set me free from your em-brace.

Ned *mf*

I tell you, tell you, I don't know One

f

24 Oh prith - ee, prith - ee leave me be, Re - lease me from your

sweet - er than your face.

24 *mf*

poco rit. *a tempo*

29 i - ron will. *f*

My dear - est, dear - est, let me see The girl who charms me still.

29 *mp* *poco rit.* *a tempo* *p*

34 *scherzando* *cresc. poco a poco*

Polly *f*

40 *f mp*

48

beg you, beg you. let me go And set me free from your embrace.

46 *f*

I tell you, tell you, I don't know One

52 Oh prith-ee, prith-ee leave me be, Re - lease me from your i - ron will.

sweet-er than your face. My

52 *mf*

58 dear-est, dear-est, let me see The girl who charms me still.

58 *ff*

64

17. Empty my arms

Polly

Andante sostenuto ♩ = 80-84

Piano *pp*

mp

Emp - ty my arms, Tear - ful my

6

p

eyes, Heav - y my heart with fore - bod -

11

mf

ing. Pal - lid my cheeks, Use - less my

15

mp

charms, While the vil - lains stand a - gloat -

19

f

ing. Heav - ing my breast, Ting - ling my

23

mf

nerves, As I sit here dis - trait,

27

f *rallentando*

mf

a tempo
mp

Ach - ing my head, Sleep - less my

31 *a tempo*
mp

rit. e dim.

rest. All I can do now is wait.

35 *rit. e dim.*

Slower
p

All I can do now is wait. _____

39 *pp*

17A. Entr'acte

Orchestra

Marcato (hymn-like) ♩ = 120

Piano

5

10

15

20

25

30

f *mf* *f*

mf *mp cresc.* *f*

mf *mp cresc.*

f

35 *mp cresc.*

40 *f*

45 *mp cresc.*

50 *mf*

55 *poco rit. poco rit. a tempo* *f*

60 *ff*

65 *rit.* *molto rit.*

The musical score is for a piano piece in G major (one sharp) and 3/4 time. It consists of seven systems of staves, each with a treble and bass clef. The key signature is G major. The score includes various dynamics and tempo markings. The first system (measures 35-39) starts with a mezzo-piano (*mp*) dynamic and a crescendo. The second system (measures 40-44) features a forte (*f*) dynamic. The third system (measures 45-49) returns to mezzo-piano (*mp*) with a crescendo. The fourth system (measures 50-54) is marked mezzo-forte (*mf*). The fifth system (measures 55-59) includes a tempo change from *poco rit.* to *a tempo* and a forte (*f*) dynamic. The sixth system (measures 60-64) is marked fortissimo (*ff*). The seventh system (measures 65-69) begins with a ritardando (*rit.*) and ends with a molto ritardando (*molto rit.*) leading to a final cadence.

18. When young in the town

Kate and Polly

Allegro moderato ♩ = 138 *rit.* *mf* *a tempo*

Kate

Piano

mf *rit.* *mf* *a tempo* *mp*

town I first sought for af - fec - tion, My heart was sus - pi - cious of all.

I nev - er found love, and not of - ten pro - tec - tion. My heart

was a - fraid. My heart was a - fraid, So love nev - er

6 **12** **18**

p

Polly *mp* *cresc. poco a poco*

Her heart was a -

stayed To an - swer my fan - cy's call.

24

mp

fraid, Kate To an - swer her fan - cy's call.

mf

So love nev - er stayed I

30

cresc. poco a poco

nev - er found love, and not of - ten pro - tec - tion. My heart was a -

37

mf

dim.

mp

fraid. My heart was a - fraid, So love nev - er stayed To

43

p

rit.

an - swer my fan - cy's call.

49

rit.

a tempo

mf

rit.

a tempo

mp

Polly

55

rit.

a tempo

mp

When I as a tim - id young maid went a - stroll - ing, My

mf

heart nev - er heed - ed my call.

61

mf

'Twas giv - en so fast, to a

dim. *mp*

love so con - trol - ing My heart went a - stray. My

67

dim.

heart went a - stray, Yet here I must stay With no con - so - la - tion at

73

p

cresc. poco a poco

all. Yet here she must stay

Kate *cresc. poco a poco*

Her heart went a - stray With

79

cresc. poco a poco

poco ritard. a tempo *mf*

'Twas giv - en so fast, to a love so con -

no con - so - la - tion at all.

85 *poco ritard. a tempo* *mf*

mp

92 trol - ing My heart went a - stray. My heart went a - stray, Yet

mp

rit. e dim.

here I must stay With no con - so - la - tion at all.

With no con - so - la - tion at all.

99 *rit. e dim.*

a tempo *rit.* *a tempo* *mp*

As ser - vants of love we have

105 *a tempo* *rit.* *a tempo* *mp*

suf - fer'd pri - va - tions. Our mas - ter has treat - ed us ill. *mf*

111 *mf* *f* *f*

Now we are left to our own des - o - la - tions, Our hearts are a -

now we are left to our own des - o - la - tions Our hearts are a -

117 *mf* *f*

mf

lone, _____ Our hearts are a - lone, They press us like stone with

mf

lone. _____ Our hearts are a - lone, Yet if it be known Our

123

mp

cresc. poco a poco

tor - ment to taunt us _____ still. _____ Our hearts are a - lone, They

cresc. poco a poco

fate could be sad - der still. _____ Our hearts are a -

129

mf cresc. poco a poco

f

press us like stone with tor - ment to taunt us _____ still. _____ And

lone, Our fate could be sad - der _____ still. _____

135

dim. poco a poco

now we are left to our own des - o - la - tions Our hearts are a -

f *dim. poco a poco*

141 And now we are left to our own des - o - la - tions, Our hearts are a -

f *dim. poco a poco*

mf *mp*

lone. Our hearts are a - lone, They press us like stone with

mf *mp*

lone, a - lone, Our hearts are a - lone, Yet if it be known Our

147

molto ritard.

tor - ment to taunt us still.

fate could be sad - der still.

153 *molto ritard.*

mp *p*

19. The Hindu

Polly

Andante con moto ♩ = 138 *rit.* *a tempo* *p* *pensive*

Piano

The Hin - du,

on his bed of pain, Cries forth, "A - lack, I die!"

mf

mp

mp

The girl, heart - wound - ed by her swain, Lives on and

6 12

mf *f*

won - ders why, Lives on, and won - ders

18

mf *mf*

mp

why. Lives on, and won - ders why, Lives

24

p

on, and won - ders shy, Lives on

29

mp *pp*

rit.

and won - ders why.

34

rit. *ppp*

20. In my haste, in my pride

Mrs. Squelch and Squelch

Maestoso melancolico ♩ = 84

Piano

pp *mp*

Mrs. Squelch

mf

In my haste, in my pride, Like an

mp

ea - ger young bride, I was des - p'rate to pun - ish the sin - ner. But I now am a - wake To my

griev - ous mis-take For I know Good is des - tined the win - ner.

Squelch *mf*

15 With this know - ledge as balm Let your

19 head re - main calm And have firm - er con-trol on your mal - ice. We're but tools of the Lord And as

23 such can af-ford To be much less con-cerned and more cal - lous.

Mrs. Squelch *f*

Squelch *f* So our

27 So our

souls are set free, We can breathe eas - i-ly, And re - lax peace - a-bly on our haunch - es. As of

30 souls are set free, We can breathe eas - i-ly, And re - lax peace - a-bly on our haunch - es. As of

mf

now our in-tent's to be mere in - stru-ments, Which to be, we don't have to be con - scious.

34 now our in-tent's to be mere in - stru-ments, Which to be, we don't have to be con - scious.

p

38

pp

8va

42

Fade under dialogue

21. A young man

67

Ketchum and Mrs. Powell

Allegro e molto rubato (♩ = 96)
mf

Voice

Ketchum A young man while din - ing at Crewe Found
Mrs. Powell A la - dy at - trac - tive and tall Wore a

Piano

quite a large mouse in his stew. Said the wait - er, "Don't shout And
news - pa - per dress to a ball. The dress caught on fire And

7

wave it a - bout Or the rest will be want - ing one, too." "I'm
burned her en - tire Front page, sport - ing sec - tion and all. And

13

sure they will," an - swered the man, "Though I prom - ise you 'twas not my
yet, at the next ball, it seems, Girls in news - pa - per turned up in

19

plan. _____ For, though we don't eat mice, We can learn in a trice, And for
reams, _____ For the dress won such fame That it brought them no shame And for

25

Faster (♩ = 112)

fash - ion men do all they can." _____ For fash - ion men do all they
fash - ion one goes to ex - tremes. _____ For fash - ion one goes to ex -

31

Mrs. Powell Ketchum Mrs. Powell Both

can. _____ For fash - ion, for fash - ion, for fash - ion, for fash - ion, for
tremes. _____ For fash - ion, for fash - ion, for fash - ion, for fash - ion, for

37

fash - ion men do all they can. _____ Dialogue _____ tremes.
fash - ion one goes to ex - _____

43

22. Oh, daughter dear

Kate and Mrs. Quizzick

Andante marcato ♩ = 100

Piano

mf

Mrs. Quizzick *mf*

Oh,
By

daugh - ter dear, do not — des - pair, Nor beat your breast, nor tear — your — hair, Nor
e - ven - tide we both — shall — be From in - come's ob - li - ga - tions — free, Set

mp

stain with tears your vis - age fair Up - on this day re - splen - dent.
up in style quite co - si - ly, Up - on the state de

2.
pend - ent. Our po - li - ti - cians nev - er fail To help them-selves to best a - vail, So

17 2.
do — not weep and do — not wail (For - give me if I nag you.)

22 *mf*

27 *mp*
But ease your mind; you may — be — sure Their gold is for your

31
woes — a — cure, Which means we have but to en - dure The mi - nor sting of — a - gue.

36 *f*

Kate *mf*
Your

40

words, dear heart, leave me — no — choice But to ex-claim in glad - some — voice That

44 *mp*

I have rea - sons to re-joyce (Al - though I can't — as - sume them.)

48

Ah

52

So I'll no more in wor - ry — bend For

57

you, for me, or for — my — friend, For though we may have woes to lend, I'm sure we'll all — en -

62

dure them. Ah Ah

67

mf

optional

Ah

72

Kate ***f***

Mrs. Quizzick ***f***

So I'll no more in wor - ry— bend For you, for me, or for— my— friend, For

But ease your mind; you may— be— sure Their gold is for your woes— a— cure, Which

77

poco rit.

though we may have woes to lend, I'm sure we'll all— en - dure them. Ah

means we have but to en-dure The mi - nor sting of— a - gue. Ah

poco rit.

82

23. A lady who would leave her trade

Kate, Nell and Female Chorus

Allegretto deliberoso ♩ = 100

Piano

mf

simile

Kate *mp*

A la - dy who would leave her trade And
la - dies if your life is dull And

mp

longs for wealth can soon be made To take up liv - ing as a high - class pros - ti -
you too li - tle from it cull For - sake your trade and take up as a cour - te -

simile

Nell *mf*

tute. The strum - pets of the up - per sets Like trum - pets and like cla - rio - nets Give
san. Though you may not care to sub - mit You'll find when you have worked a bit You'll

forth a — sweet - er sound when they are — forced to toot.
 scarce - ly — be dis - tract - ed e'en when — sport is on.

21

mf

Let no one say our
And should you say you

mf

Let no one say our
And should you say you

21

ev - i - dence Is mere - ly false sen - sa - tion. Our trade has — man - y a
 hate — our — trade We'd put this ques - tion to — you, — Miss: what would an — e - vil —

26

ev - i - dence Is mere - ly false sen - sa - tion. Our trade has — man - y a
 hate — our — trade We'd put this ques - tion to — you, — Miss: what would an — e - vil —

26

Allegretto

con moto

♩ = 58

Kate 1st time only
mp

Con - cerned — for what — our

2nd time only
mp

30

*molto ritard.*re - com - pense
tem - pered jadeAnd
likeman - y a re - com - mend - a - tion. —
you do — in a — place like this. Nought

can — per - turb — or

*molto ritard.*2nd time only
*mp*re - com - pense
tem - pered jadeAnd
likeman - y a re - com - mend - a - tion. —
you do — in a — place like this. Nought

can per - turb or

30

molto ritard.

cli - ents see, We strive for charm — and pli - an - cy. We're ti - dy and gra - cious, Kind -

34

an - ger us While we stay lithe — and lan - guor - ous. On men's sa - tis - fac - tions we

an - ger us While we — stay lithe — and lan - guor - ous. On men's sa - tis - fac - tions we

34

heart - ed, vi - va - cious, As you — can sure - ly try — and see.

38 must base our ac - tions. It's ei - ther they — who hang — or us. *Sing both times mp*

Though you, — with all — so -
Con - cerned — for what — our

Sing both times mp

must base our ac - tions. It's ei - ther they — who hang or us. Though you, with all so -
Con - cerned for what our

38

42 bri - e - ty, May live a life — of pi - e - ty, If you find it bor - ing You
cli - ents see, We strive for charm — and pli - an - cy. We're ti - dy and gra - cious, Kind -

bri - e - ty, May live — a life — of pi - e - ty, If you find it bor - ing You
cli - ents see, We strive — for charm — and pli - an - cy. We're ti - dy and gra - cious, Kind -

42

46

may take up whor-ing; It suits to-day's so-ci-e-ty.
heart-ed, vi-va-cious, As you can sure-ly

1.

may take up whor-ing; It suits to-day's so-ci-e-ty.
heart-ed, vi-va-cious, As you can sure-ly

1.

mf

Kate

2.

So

51

2. *molto ritard.*

try and see. As you can sure-ly try and see.

2. *molto ritard.*

try and see. As you can sure-ly try and see.

51

2. *molto ritard.*

24. Why am I thus bereft

Mrs. Pucker

Adagio $\text{♩} = 84$

Piano

con pedale

mp

Why am I thus be-reft Of my am - bi - tions,

Cheat - ed from right and left By cruel con-di - tions? Why should my ten - der hopes,

My as - pi - ra - tions, Van - ish up - on the ropes of my im - pa - tience?

mf

13 Were all my dreams de-signed To be de-lu - sions? Has fate ar-rived, un-kind,

mp

16 At false con-clu - sions? Why should my love de-ny Her place so strong - ly,

19 Why throw me o'er? Did I see my way wrong - ly?

mf cresc.

22

f

mp

25. I must be steadfast

Percival

Allegro $\text{♩} = 72$

Voice

Piano

f *mf*

I must be

stead - fast, And will not fal - ter, Though I am

lead fast, Though I am lead fast To e - vil's

al - tar, To e - vil's al - tar. I must be

rit. *a tempo* *rit.* *a tempo*

5 9 13

stead - fast, And will not fal - ter, Though I am

lead fast To e - vil's al - tar.

I will not hes - i - tate

To give my soul, I will not

hes - i-tate To _____ give _____ my _____ soul, _____

32

Should _____ plans _____ ne - ces - si - tate Such sac - ri-fice, such

35

sac - ri-fice, such sac - ri-fice to reach _____ our _____ goal, to

38

reach _____ our _____ goal, to reach _____ our _____ goal, to reach our goal, to

41

rit. *cadenza*

reach our goal, to reach our goal, to reach our goal. Oh.——

44 *rit.*

47

Tempo primo

f

Though bound with dread fast, This thought I cher - ish.

51 *mf*

Let me be stead - fast. Let me be stead - fast And

55

rit.

59 I'll not per - ish, And I'll not per - ish. *rit.*

ff a tempo

63 Let me be stead - fast, And I'll not per - ish.

f

67 Let me be stead - fast, And I'll not per - ish,

mf rit. e dim. al fine *mp*

71 *rit. e dim. al fine* *mp* *p*

26. Pox take it!

Sir Peter and Percival

Allegro $\text{♩} = 69$

Piano *pp*

Sir Peter *mf*

Percival *mf*

When a man is in a— cor - ner backed And forced his thoughts to—

re - do, And by a fe - male— is side-tracked, Pox take it! Pox

re - do, And by a fe - male— is side-tracked, Pox take it!

take it! Pox take it! Pox take it! What can he do?

Pox take it! Pox take it! Pox take it! What can he do?

mp

f

mf

20 *2nd time only*

I my im - age — would keep clear, My plan - ning free from — dan - gers, I

Percival *mf* *1st time only*

If I to wed the — la - dy wish I'm forced to side with — sin - ners And

20

mp

25

1. *mf* 2.

must share with this — la - dy here And sev - 'ral to - tal If stran - gers

1. 2.

be a mor - al — jel - ly - fish A - midst a sea of min - nows.

25

1. *mf* 2. *f*

30

So the la - dy has the — up - per hand And will not fol - low —

30

mf

So the la - dy has the — up - per hand And

35 *f* *mf cresc. poco a poco*

my say. Must I, then, yield to— her de - mand? Pox take it!

will not fol - low— my say. Must I, then, yield? Pox take it! Pox

35 *mp cresc. poco a poco*

39 *f*

Pox take it! Pox take it! Pox take it! What can I say? Pox

take it! Pox take it! Pox take it! What can I say? Pox

39 *mf* *f*

43 *ff*

take it! What can I say? Pox take it! What can I say?—

take it! What can I say? Pox take it! What can I say?—

43 *ff*

27. Seek the maid

Kate, Nell and Female Chorus

Allegretto ♩ = 100 *mf*

Chorus

Seek the maid wher - e'er — you — may, You are sure to

Piano

f *mf*

find none, Pur - i - ty has had — its — day. Now its — stric - tures — bind — none.

Kate *mp*

Pray don't call our — mor - als loose; Mor - als aren't in ques - tion. Pur - i - ty has —

Nell *mp*

Pray don't call our mor - als loose; Mor - al choice is — not in ques - tion. Pur - i - ty has

11 *mp*

molto rit.

no more use, We pre-fer di - ges - tion.

no more use, We pre-fer di - ges - tion.

16

molto rit.

Chorus *a tempo*
mf

Seek the maid wher - e'er — you — may, You are sure to find none,

20

a tempo
mf

6

Pur - i - ty has had — its — day. Now its — stric - tures — bind — none.

24

Kate

mp

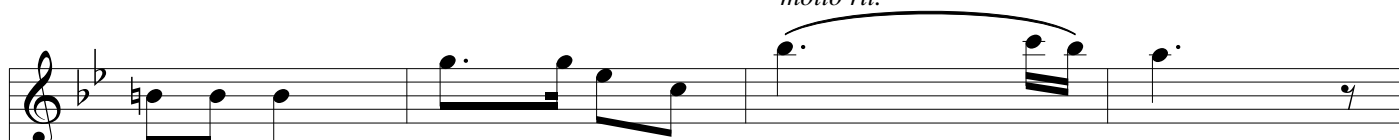
If we fol-lowed— church-ly laws, It would mean star - va - tion, Why should we heed—

Nell

mp

If we fol-lowed church-ly laws, It would mean our— own star-va-tion, Why should we heed

28

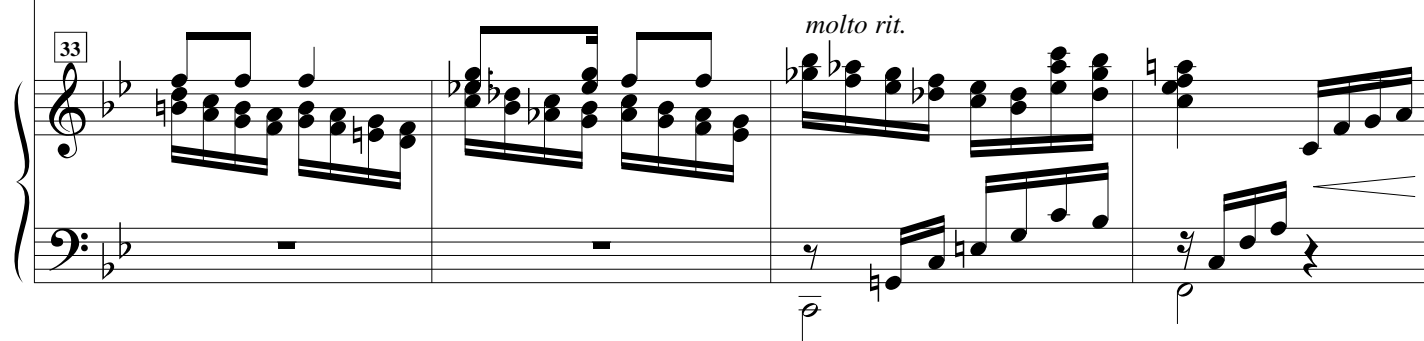
*molto rit.*

mor - al saws Bring - ing de - gra - da - tion?



mor - al saws Bring - ing de - gra - da - tion?

33

molto rit.

a tempo
f

Seek the maid wher - e'er - you - might, You will not find an - y.

37 *a tempo*
mf

6

Pur - i - ty is out - of - sight. Beg - gars - mar - ry -

41

molto rit.
ff

man - y! Beg - gars - mar - ry - man - y!

44 *molto rit.*
f

28. Like a bone

93

Polly

Agitato ♩ = 100

Voice

Piano

f *p* *mf*

Like a bone 'tween hun - gry —

6 dogs I'm tossed, Like a bone I'm white and — pale. My pa - tience, mind and — vir - tue lost In the

11 yowl of their end - less rail. My — skull is split with — sor - row Though my skull's as hard as —

con pedale

mp *calmato e riten.* *a tempo*

16 bone. Each day brings a long - er to - mor - row While I wait ev - er more a - lone. *calmato e riten.* *a tempo*

p

Musical score for measures 21-25. The vocal line begins with a rest, then enters with the lyrics "Each day brings a long - er to -". The piano accompaniment features a rhythmic pattern of eighth and sixteenth notes. Dynamics include *mp* and *rit.*

21 *mp* *rit.* Each day brings a long - er to -

Musical score for measures 26-30. The vocal line continues with the lyrics "mor - row While I wait ev - er more a - lone.". The piano accompaniment includes a section marked *Con moto* with a tempo of $\text{♩} = 132$. Dynamics include *p*.

26 *p* *Con moto* $\text{♩} = 132$ mor - row While I wait ev - er more a - lone.

Musical score for measures 31-37. The piano accompaniment continues with a sustained harmonic texture. Dynamics include *p*.

31 *p*

Musical score for measures 38-42. The piano accompaniment concludes with a final chord. Dynamics include *rit.*, *rit.*, and *pp*.

38 *rit.* *rit.* *pp*

29. For I must wander lonely

95

Charles

Adagio espressivo $\text{♩} = 76$ *mp*

Voice

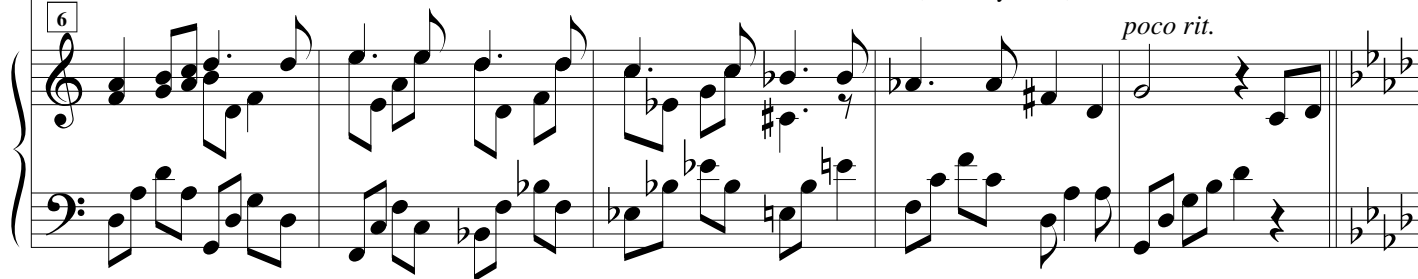


The— mist up - on the moor is— grey And— streaked with grey the
The— owl has ceased to "whit, tu - woo" The— nigh - tin - gale to
Be - neath the weep - ing wil - low tree Dis - con - so - late I

Piano



sky. The coun - try - side is sad to - day But not so sad as I. For—
cry. The grass is weight - ed down with dew And so with woe am I.
lie. The wil - low cries for all to see And so, my love, do I.



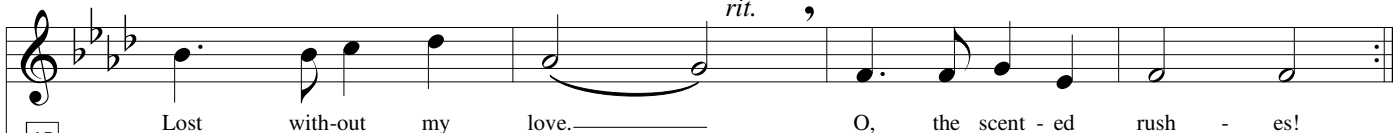
a tempo



a tempo



rit.



rit.



30. M. P.'s song

Sir Peter, Rob, Mrs. Pucker and Chorus

Allegro $\text{♩} = 116$

Sir Peter *f*

Voice

Piano

A -

way from the sight of com-mon folk The M. P. casts a - side his yoke. He strays, He
in the world he must en - dure ap - pear-ance — hon - est and de - mure, He roars, He

dal - lies, He plays, He ral - lies. The den of his de -
drink - eth, He whores, He He stink - eth, And for this per - ma - ment

light Is his by pri - vate night. Though grat - i - tude. He
lat - i - tude He thanks his stars in

allargando

1. *a tempo*

2. *a tempo*

ff

thanks his stars in grat - i - tude.

18

f

22

Rob & 1 MP *mf*

When an M. P.'s— sick of

26

mf

Mrs. Pucker

read - ing bills A gra - cious— wench can cure his ills. She smiles, She

30

Mrs. Pucker & Kate

34 danc - es, Be - guiles, En - tranc - es. Should his wife o - ver -

Mrs. Pucker, Kate & Nell

38 *allargando* tax, He comes here to re - lax. So though at home he

allargando *mf*

Sir Peter, Rob & 1 MP

42 keeps a mate, A shrew who may ex - ac - er - bate, His wants, Re -

Mrs. Pucker, Kate & Nell

Mrs. Pucker

46 spect - ed, His haunts Pro - tect - ed. He

allargando

Sir Peter, Rob & 1 MP

49 is in - dulged in ev - 'ry yen, And lives the hap - pi - est of men.

allargando

Poco meno mosso $\text{♩} = 108$

53 *f* Lives the hap - pi - est of men, the hap - pi -

div. $\text{♩} = 108$

f Lives the hap - pi - est of men, the hap - pi -

f Lives the hap - pi - est of men, the hap - pi -

f Lives the hap - pi - est of men, the hap - pi -

53

58 est of men! He

est of men! He

est of men! He

est of men! He

58

63 *rallentando* lives the hap - pi - est of men! _____

lives the hap - pi - est of men! _____

lives the hap - pi - est of men! _____

lives the hap - pi - est of men! _____

63 *rallentando*

31. When Moll desir'd an hour of play

Catch for Sir Peter and 2 M. P.'s

Andante ♩ = 100
mf

1. *mf*
When Moll de - sir'd an hour, an — hour of

2. *mp*
A - side my books, — my — books with - out — de -

3. *mp*
And if by — some — chance — I or she would tire,

5 *mp* *p* *pp*
play She came, she came, she

5 *mf* *mp* *p*
lay. And — then, I — came, I — came,

5 *mf* *mp*
"Once more?" "Once more?" "Once more?"

11 *cresc.* *f*(*∞*) **To 2**
came to — me and I did lay, did lay

11 *cresc.* *f*(*∞*) **To 3**
forth - with, forth - with, forth - with I came to her

11 *cresc.* *f*(*∞*) **To 1**
the oth - er would en - quire, "Once more?" would — en - quire.

32. Had either virtue

Polly

Allegro ♩ = 126

Piano

mf

poco rit. *a tempo* *mf*

Had ei - ther vir - tue

poco rit. *a tempo* *mp*

in my sight, For his em-brace how I would long! But now I know not which is right, For both seem right and

non rit.

both seem wrong. But now I know not which is right, For both seem right and wrong. Oh

non rit.

Tenderly (rubato) $\text{♩} = 126$

103

mp

Fol de rol - ci, Fol de rol - la, Fol de rol - ci, Fol de rol - la,

25

p

mf *p a tempo*

Fol de rol - ci, — Fol de rol - la, — Fol de rol - ci, Oh Fol de rol - la.

33

mp *a tempo* *p*

mp *mf*

Fol de rol - ci, Fol de rol - la, Fol de rol -

41

mp

mp rit.

ci, — Fol de rol - la, — Fol de rol - ci, Oh Fol de rol - la.

49

rit. *p*

33. Though I through lust and pride did stray

Ensemble (principals)

Allegro giocoso $\text{♩} = 132$
Percy *mf*

Voice

Though I through lust and pride did stray, Now I am gent-ly guid - ed.

Piano

mf *mp*

Polly *f*

Charles *mf*

Though I long-times in chol-er lay On peace I am de - ci - ded. Though I was a non - en - ti - ty

7

mf *mp*

Rob *mf*

How I am now re - spect - ed! This all was brought a - bout through me. My scheme is now per -

13

All f

fect - ed. This all was brought a - bout through him. His scheme is now per - fect - ed.

18

f

23

mp *f* *mf*

29

ff

Sir Peter mf *Mrs. Pucker f*

All of our joy will sure in - crease Now our mis-trust's a - bat - ed. All of our house is

35

mp *mf*

Ned *mf*

now at peace And Pol - ly safe - ly ma - ted. All of our fu - ture's are as - sured.

40

mp

Kate *mf*

We are a - gain u - nit - ed. I knew it would work if we en - dured. My hopes are now re -

45

All *f*

quit - ed. She knew it would work if she en - dured. Her hopes are now re - quit - ed.

50

f

55

mp *f* *mf*

61

ff

Mrs. Powell

*mf**f* Ketchum

We are a hap - py fam - i - ly, All of our prof - its shar - ing. We are as safe as

67

mp *mf*

mf Spreadword

safe can be Be - yond the na - tion's car - ing. I have re - ceived what I de - served

72

mp

mf Mrs. Quizzick

Though I could wish it great - er. All of these plans for now will serve Though chang - es will come

77

All
f

lat - er. All of these plans for now will serve Though chang - es will come lat - er.

82

87

mp *f* *mf*

molto allargando

93

ff

Attacca No. 34 Finale

34. Let us celebrate

109

Solo Voices and Chorus

Maestoso (tempo rubato) ♩ = 76-84

Soprano *f* Let us cel - e - brate This e - vent - ful date With wild joy 'Twixt

Alto *f* Let us cel - e - brate This e - vent - ful date With wild joy 'Twixt

Tenor *f* Let us cel - e - brate This e - vent - ful date With wild joy 'Twixt

Bass *f* Let us cel - e - brate This e - vent - ful date With wild joy 'Twixt

Piano *f*

6 girl and boy With dance and song We'll praise it long. Let mus - sic sound And joy a - bound. Let

6 girl and boy With dance and song We'll praise it long. Let mus - sic sound And joy a - bound. Let

6 girl and boy With dance and song We'll praise it long. Let mus - sic sound And joy a - bound. Let

6 girl and boy With dance and song We'll praise it long. Let mus - sic sound And joy a - bound. Let

11 *rit.* = half note

mu - sic sound and joy a - bound, and joy a - bound, and joy a - bound. Let joy reign.

mu - sic sound and joy a - bound, and joy a - bound. Let joy reign.

8 mu - sic sound and joy a - bound, and joy a - bound, and joy a - bound. Let joy reign.

11 mu - sic sound and joy a - bound. Let joy a-bound, a-bound. *rit.*

16 Let us cel - e - brate this day, cel - e -

Let us cel - e - brate this day, cel - e -

8 Let us cel - e - brate this day, cel - e -

Let us cel - e - brate this day, cel - e -

16

21 *ff* *#8:*

brate this day. Oh, let us

brate this day. Oh, let us

brate this day. Oh, let us

brate this day. Oh, let us

21

rit. *Allegro (quasi presto)* ♩ = 112-116

cel - e - brate this day.

cel - e - brate this day.

cel - e - brate this day.

cel - e - brate this day.

27 *rit.* *Allegro (quasi presto)* ♩ = 112-116

cel - e - brate this day.

cel - e - brate this day.

cel - e - brate this day.

cel - e - brate this day.

27 *rit.* *Allegro (quasi presto)* ♩ = 112-116

mf

cel - e - brate this day.

cel - e - brate this day.

cel - e - brate this day.

cel - e - brate this day.

33

39

44

50

55

61

rit.

a tempo

f

This musical score is for a piano piece, spanning measures 33 to 61. It is written for a grand piano with a treble and bass staff. The key signature has one sharp (F#). The time signature is 2/4. The score includes various musical notations such as eighth notes, sixteenth notes, and chords. There are dynamic markings including *rit.* (ritardando) and *a tempo* (return to original tempo), and a forte (*f*) marking. The piece features a complex rhythmic pattern in the right hand, particularly in the later measures, and a more melodic line in the left hand.

66

70

molto ritard.

75 **Largo espressivo** ♩ = 60-66

f *mf* *mp*

81

86

91

Fine dell'opera