

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key Achievements to date July 2025	Areas for Improvement and Baseline evidence of need
<p>We achieved <b>Gold</b> status in our Sport's Games Mark</p> <p>As part of the Sport's Funding we use Leeds United Foundation. They came into school 1 lunchtime and 1 afternoon. This allowed for all year groups to access they're play provision in their lunch hours. The main focus was Year 6, giving them experiences of inter and intra sport's competitions. KS2 and KS1 had the opportunity to join a weekly after school club</p> <p>The behaviour, fair play and team spirit was noticed by all adults</p> <p><b>Swimming</b></p> <p>The children made some progress in their water safety</p> <p>Out of a cohort of 29 children</p> <p>15chn      52% swim with armbands</p> <p>14chn      48% swim without armbands</p>	<p>To include Forest Schools into our school. C.Buckler to attend training and plan for it to be accessible to all.</p> <p>All of the children have not accessed Forest Schools previously. 10 children across KS2 access scouts or brownies, and this has not included Forest Schools.</p> <p>Nearly all of the children know where they can play outside, some of KS1 were a little unsure of the question and needed further probing.</p> <p>When the children started swimming</p> <p>24chn    86% could swim with arm bands</p> <p>4chn    14 % could swim without arm bands</p>

<b>Cycling-</b> All of Year 6 passed their cycling proficiency in July 2025	
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Did you carry forward an underspend from 2024-25 academic year into the current academic year?

YES/**NO** \*Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you

Academic Year September 2024 to March 2025	Total Fund Carried over-£0	Date Updated		
Which key indicators are you going to focus on? 1. The engagement of all pupils in regular physical activity 2. The profile of PE and sport being raised across the school 3. Increased confidence, knowledge and skills of all staff in teaching PE Pupil Premium/Refugee children accessing sport/forest schools. (lunch and break times) 4. Broaden experience of a range of sports and activities offered to all pupils 5. Sport's Day-being inclusive and accessible for all. 6. Swimming 7. Planning Teaching and Assessment of PE 8. Forest Schools, Implementation into school curriculum			Total Carry over funding	
			NA	
Intent	Implementation	Funding allocated	Impact	Next Steps
1)Forest Schools to be accessed by all children	Mrs Buckler to have 1 after a week to take each class to participate in a six-week forest school programme	£3351-Res £3000-Supp £5500-LU £885-G4P £1273-Sport's day £2000-lunch time play support x 2 £1681-dance resource (EYFS)	Forest School can help children develop fundamental movement skills, such as balance, coordination, and agility, which are important for overall physical development	Focus on Forest Schools in September 25 for PP children (After school or lunch time club)

<p>2) To ensure chn in year 4 can</p> <ul style="list-style-type: none"> <li>• swim 25 meters</li> <li>• use a range of strokes</li> <li>• perform self-rescue</li> </ul>	<p>Children attend swimming weekly</p>		<p>That all children can confidently swim, using a range of strokes. This will be assessed by the life guards at Armey Swimming Pool</p>	<p>Assess the Year 4s swimming skills.</p>
<p>3) Pupil Premium/Refugee children accessing sports/forest schools at lunch time</p>	<p>Playleader (TA, focusing on sport's at lunch) to focus on encouraging children to lead healthy active lives.</p>		<p>The play leader work in all year groups with the support of LU. Play leaders set up active and challenging activities</p>	<p>The play leader to train UKS2 children throughout the year. This will encourage positive play at break and lunch times and ensure the focus children are engaged in movement.</p>
	<p>All children to access our multi-</p>		<p>Everyone can enjoy movement to the</p>	<p>Continue the inclusive mindset into all PE lessons</p>

4) Sport's Day	<p>skilled adapted sport day to suit different abilities (e.g., seated volleyball, boccia, sensory circuits).</p> <p>Mixed-ability teams promoting peer support and collaboration.</p>		<p>best of their ability. Sharing the love of games, by building confidence and physical literacy.</p>	
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Academic Year: 2024/25 CCUA, Theaker Lane, Armley Leeds

September 2024- August 2025

Total fund allocated: £17,790

School focus with clarity on <b>intended</b> impact on pupils (date)	Actions to be taken to <b>implement</b>	Evidence and <b>impact</b> on children	<b>Sustainability</b> and suggested <b>next steps:</b>	<b>Funding</b>
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school Percentage of total allocation: 21%      £ 1681+£ 2000      Total   £3681				
Assign a TA as a focused playground leader for 2024/25.	Select the children who will be focused on throughout the year to encourage movement and develop their physical abilities	Give the children clear guidelines and specific tasks to complete whilst on duty. Provide aims for their choice of activity	PE co-ordinator to oversee the effectiveness of the training. . Provide children with a bank of playground games they can play independently.	Resources £1,681  Staffing £2000
<b>Leeds United</b> and <b>PE Coordinator</b> to provide support and focused tasks.	<b>Leeds United</b> to provide activities at lunch time. Split time between KS1	Children will have the opportunity to engage in a range of sports and	PE Coordinator to oversee the effectiveness of this.	Leeds United £5,500

	& KS2	encourage higher levels of activity at lunch times	<b>Leeds United</b> to pass on their skills to the midday assistants who will then have the skills needed to lead activities in the future.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement Percentage of total allocation: 11% £2,000				
5)Working with <b>Leeds United</b> to achieve the School Games Mark	Ensures funding is used correctly and promotes high levels of activity across the school.	Discuss the games mark with the children to share our goals with them.	Children's participation and enjoyment of PE	Sports equipment £2,000
6) Focus celebration for Sport's achievements in assemblies	Provides an incentive to achieve a high games mark, inspiring the children to get active. Staff/ Leeds College/	Display and celebrate the games mark when achieved -this will raise the profile of sports across the school and	To raise the profile of different sporting activities	Certificates, trophies NA

	Sports Leaders to identify a child in KS1/KS2 who has shown commitment to sport or displayed the key skills of a good team player to achieve the certificate.	encourage other children to want to achieve this award.		
PE Co-ordinator spend time with playleaders and monitor PE throughout the school	PE Co-ordinator to spend time with lunch play leaders, organise competitions, manage and maintain equipment. Spend time monitoring and observing PE lessons	PE Co-ordinator	Monitor, pupil and staff voice, monitor equipment,	NA



<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Pupil Premium/Refugee children accessing sport/forest schools. (lunch and break times)</p> <p>Percentage of total allocation: 31% £5,500</p>				
<p>Improvement of quality and enthusiasm of PE</p> <p>10) Develop staff CPD to deliver high quality PE lessons across school. <b>PE Coordinator</b> working closely with</p> <p>11) <b>Leeds United</b> and <b>PE-Coordinator</b> to improve sport teaching in school</p>	<p><b>Leeds United</b> to work with children at lunch times to promote more active play</p> <p>Work closely with LC to attend as many competitions/ festivals as possible throughout the academic year</p> <p><b>Leeds United</b> to work alongside staff to improve their quality of their PE lessons (CPD)</p> <p><b>PE Coordinator</b> to continue to develop PE teaching across school</p>	<p>The impact of sports provision have enabled the children to develop their confidence and self-esteem It is improving their physical growth and development and encouraging children to become more active.</p> <p>Increased confidence developed for all staff enabling them to teach high quality lessons.</p>	<p>This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p>	<p>Leeds United £5500</p>

12)Maintain equipment	PE stores checked periodically by <b>PE Coordinator</b>	Play leaders safely access equipment -staff access equipment -equipment kept in better condition	To keep a checklist of equipment in both halls to ensure equipment is both in working order and available for the next lesson	<b>NA</b>
Key indicator 4: Broaden experience of a range of sports and activities offered to all pupils Percentage of total allocation: 0%				£0
13) To ensure all year 5 children are competent to both ride a bike and ride it safely along a road.  14) To ensure year 5 children are aware of the right equipment needed when riding a bike  15)Continue to offer a wider range of	All year 5 children to attend a cycling proficiency course *Involve external coaches to run five different engaging and varied clubs.	*On assessment children can complete a given course, under direct supervision	*Adapt club based on the interest of children to ensure the attendance levels continue to increase	Bike ability (Free)

activities both within and outside the curriculum in order to get more pupils involved.	Monitor the popularity of extra curriculum clubs. Change and adapt as needed	Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons	Monitor the amount of Pupil Premium and SEN children that attend the clubs.	Leeds United (Priced KI 1)
Key indicator 5: Sport's Day- being inclusive and accessible for al Percentage of total allocation: 7% Total £1,273				
Children to take part in a school sport's day/Olympics day	Organise a day that all children can take part in various activities to celebrate sport. Ensure staff know of the outcomes of the day Finish with a celebration assembly, giving the	Children have the opportunity to take part OAA in a green space. Children to team building in a designated space.	Staff training =- to be able to access WLAC and deliver activities.	£1,273 (Sports Day £1154 and £Self Delivery Training £119)

	winning team a trophy for the year. assembly (WLAC)			
Key 6 Indicators: Swimming				
Percentage of total allocation: 0 %				£0
All non-swimmers to achieve water confidence.	To utilise the coach based at the swimming pool to work alongside teachers to provide CPD and confidence to teach high quality swimming lessons.	Data will be collected from the end of the year and analysed to assess the children who have completed the swimming expectation. Identify children who have not passed the expectations for swimming and target them for additional lessons.	*he teachers will work together to ensure all staff involved are confident and secure in teaching swimming. <b>PE Coordinator</b> will monitor the assessment of all year 4 children and liaise with staff to monitor progress.	Armley Swimming Pool £0
Key 7 Indicator: Planning Teaching and Assessment of PE				
Percentage of total allocation: 5%				£885

19) All teachers to have access to Get Set 4 PE planning	Monitor PE, Autumn 2 and Spring 1	Assess children throughout the year.	Monitor the engagement of girls in sports and events to improve self-esteem and confidence.	GetSet4Pe £885
20) All teachers to have the opportunity to deliver indoor and outdoor PE	Staff meeting to clarify how to follow PE planning	All children benefit from learning the fundamental skills of sport All children have experience of different elements of PE	Monitor levels of SEN and Pupil Premium children that attend.	
21) All children to access 2 hrs of PE a week				
<b>Key 8 Indicator: Forest Schools, implementation into school curriculum</b> <b>Percentage of total allocation: 24%      £3,000 supply cover+   £1,351Resources      Total £4351</b>				
22) PE Co-ordinator to implement Forest School across the school	Autumn 1- Year 1 and 2 Autumn 2 -Year 3 and 4 Spring 1 Year 1	Children to take part in Forest Schools throughout the school. Each Year Group to access Forest Schools throughout the year.	Forest School promotes the, healthy lifestyles of our children in a very urban area. It develops their physical and emotional well-being, whilst connecting with nature. Forest school fosters a love	Supply cover-One afternoon a week for 3 terms £2000  Resources-£1,351 Ropes, tents, tarpaulin, fire pits etc
23) PE co-ordinator to buy resources to facilitate (24/25 Budget)				

			for moving outdoors in different settings, rather than just on a pitch.	
Total Spending £17,690				