

# Abbey Grange Church of England Academy

## Extremism and Radicalisation Risk Assessment

### 2025-26



<b>Location</b>	Abbey Grange CofE Academy	<b>Assessor:</b>	Beth Benson (DSL)
<b>Date of Assessment:</b>	30 <sup>th</sup> January 2026	<b>Distribution:</b>	All
<b>Date of Review:</b>	Updated 18 <sup>th</sup> March 2024	<b>Next Review Date:</b>	January 2027

This risk assessment is a core part of the Prevent Duty and has been completed alongside the school's extremism and radicalisation audit. All staff, Governors and Trustees should read **Protecting children from radicalisation: the prevent duty**. It is a statutory requirement that schools assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. The purpose of this risk assessment is to have an awareness and understanding of the risk of radicalisation in our school.

#### Key Definitions

Radicalisation is defined as the process by which people come to support terrorism and extremism and, in some cases, to then participate in terrorist groups.

"Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas" (HM Government Prevent Strategy 2011)

Since the publication of the Prevent Strategy, there has been an awareness of the specific need to safeguard children, pupils and families from violent extremism. There have been attempts to radicalise vulnerable children and pupils to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a rigid and narrow ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

**National Risks: What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation**

The rate of individuals convicted of a relevant offence, where there had been some element of online radicalisation has risen from 8% (pre 2007) to 92% (2021).	There has been an observable rise in AI generated content on social media, particularly in line with recent elections. There has also been notable mis/dis-information relating to politics and media stories.	Daesh Inspired/ Islamist extremism make up approx. 75% of the MI-5 caseload. This continues to be well organised, planned and funded. This affords them greater opportunities to create mass casualty incidents, as opposed to other types of extremism.	The Home Office are conducting a rapid review of Extremism and have suggested that misogyny will soon be added as an ideology. This will have an impact on the way these cases are viewed by Prevent.	Home Office statistics in 2025 found a 27% increase in the number of referrals made to Prevent compared to previous year and highest number of referrals made in a single year
---	--	--	---	--

**Local Risks - risk of radicalisation in your area and institution : What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)**

The conflict in Palestine has led to increased peaceful protest action in the local area. Whilst this is not directly a Prevent issue, there is scope for young people to be drawn into false and mis-information campaigns.	Approx 21% of Leeds' population are under 18 years old. Anything that affects young people, affects Leeds disproportionately. This is particularly concerning in the online space. The age group with the highest number of Prevent referrals in Leeds is 11-16.	Leeds borders borders three priority areas. There have been multiple arrests of note in these local areas.	The greatest number of referrals in the area are linked to the Extreme Right-Wing (EXRW).	
--	--	--	---	--

Risk Area	Existing Measures	Desired Outcomes	Risk Owner	Planned Completion Date	Red Amber Green (RAG)
<b>Wellbeing &amp; Safeguarding</b>					
Staff or other contracted providers (e.g. regular supply or agency staff) are not aware of the school procedure for handling concerns and or do not feel comfortable sharing issues internally	Staff have received appropriate training and are familiar with the school safeguarding policy. Training was carried out by the local authority in November 2024 with regional and contextual issued covered. Further Local Authority training delivered in June 2025 and January 2026. Visitors are signed in and follow the CP	All staff are aware of the safeguarding procedure and that violent extremism and radicalisation are included within it. The Designated Safeguarding team is the point of contact. Staff receive training in the safeguarding process.	DSL	Part of induction procedures. Whole school training/ongling CPD through academic year	

	<p>policy. All external speakers are from approved organisations. Preventing students from being exposed to radicalisation or extremism is part of safeguarding policies and procedures i.e. Child Protection &amp; E-safety Staff have received appropriate training and are familiar with our Child Protection Policy and procedures. Concerns are reported to the DSL or DDSLs. Records are held of any referrals with an audit trail being maintained - regular monitoring by the DSL takes place</p>				
<p>The school's ICT and acceptable usage policies do not contain information and guidance about the risks of online radicalisation.</p> <p>Where there are any instances of circumnavigating filtering and monitoring systems these are passed on to the relevant agencies and added to the filtering systems.</p>	<p>Both the school's ICT and online safety policies contain information and guidance about the risks of online radicalisation and are updated accordingly.</p>	<p>All stakeholders are aware that the policies are listed on the website, with clear guidance on how to access them.</p> <p>Filtering &amp; monitoring systems send alerts to key staff to identify attempts to search for extremist content or language that may be associated with extremist content.</p>	DSL	Annually reviewed	
<p>The school's Child Protection Policy does not state what the school does in relation to PREVENT.</p>	<p>The Child Protection Policy, updated annually and in line with the Local Authority, states what the school does in relation to PREVENT, plus relevant links.</p>	<p>Key staff understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns about radicalisation and extremism. DSL to liaise with Police/ Prevent Team/ Channel if needed. Issues reported via CPOMS and DSL/DDSL team assess and make onward referrals.</p>	DSL	Policies updated Annually or as required.	
<p>The recruitment procedures do not rigorously reflect the values of the school as</p>	<p>The school's recruitment procedures reflect the values of the school as well as the importance the school places on Safeguarding.</p>	<p>The Leadership Team and HR take collective responsibility at interviews to make explicit the school's core values. The process specifically</p>	HR/ SLT Team	Ongoing throughout the academic year	

well as the importance the school places on Safeguarding.	There are a number of safer recruitment trained staff.	explores safeguarding matters.			
Frontline staff, including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.	All staff complete Prevent training a minimum of every two years. There is effective briefing for staff. The most recent was in November 2024. A Prevent update was given to staff in June 2025 through Local Authority basic awareness training and further training in January 2026 with GSWP.	All staff are aware of signs and risks of radicalisation and procedures within our school.	DSL	Ongoing throughout the academic	
Curriculum & Learning					
Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'.	Appropriate whistleblowing and safeguarding policies for assessing concerns raised by staff or learners are in place. Opportunities to promote British values are clearly identified within all curriculum areas. External speakers are from approved organisations.	The school has clear and visible policies and procedures for managing whistleblowing and complaints.	SLT and PSHE team work on key areas within the curriculum for PREVENT and promoting FBV. The whistleblowing policy is clear and is available to staff.	Ongoing throughout the academic year.	
Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged.	The school's values, promote 'British Values' and are communicated within assemblies, Pupil Voice and through the curriculum. Behaviour policy is in place to support all students. Displays and other literature available in school reflects and encourages diversity and community cohesion. Whole School Behaviour Policy includes information on anti-bullying strategies and preventative measures for dealing with bullying. Inappropriate behaviour, language and attitudes are challenged by staff and, where staff or other adults are involved, by senior leaders	School staff have a duty in helping pupils from being drawn into terrorism and will promote a culture of democracy, mutual respect and tolerance. Further information: School's Equality, Diversity and Inclusion Policy.	All staff - The focus is on promoting this culture through providing safe spaces for debate, through student leadership groups, extracurricular opportunities and enrichment.	Ongoing	
Management of Space					
Students/staff are	Speakers are signed in and collected by	No events, talks or relationships with	DSL, AP: Personal	Ongoing	

exposed by visiting speakers to messages supportive of extreme ideologies or which contradict 'British values'	a member of staff and are not left alone with students. External speakers are from approved organisations. The appropriateness and relevance of all materials or literature are considered prior to display. Staff concerns are discussed with the DSL before materials are used. Requests for externally provided materials to be displayed are considered and, where appropriate, authorised by the Principal.	external bodies promote violent extremism.	Development, AP: Care & Conduct	throughout year	
Extremist or terrorist related material is displayed within the setting	Protocols are in place for the display of materials within school premises.	There are displays regarding Prevent, British Values within classrooms.	See anti-bullying policies. Inclusivity is promoted within the school	Ongoing	
School premises are used to host events supportive of extremism or which popularise hatred or intolerance of those with particular protected characteristics	Hire and lettings agreements include the fact that the premises will not be hired out to extremist groups or those who popularise hatred or intolerance of those with protected characteristics. Hire or lettings agreements include a notice period for hire i.e. short notice hires will not be authorised.	No events, talks or relationships with external bodies promote violent extremism.	Site Superintendent SLT	Ongoing	
Students access extremist or terrorist material whilst using school networks	School has filtering and monitoring systems in place. The ICT network has appropriate filters which block sites which are deemed to be inappropriate. School has robust acceptable use procedures for both students and staff which include advice on inappropriate attempts to subvert the network. E-mail accounts of both students and staff are monitored for content on a regular basis. Students are encouraged to report to an adult any material which leaves them feeling worried or uncomfortable. Schools Broadband alerts on Prevent go to DSL. Any emergent issues are passed to the	Staff and pupils understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material.	DSL	Ongoing	

	relevant authorities.				
On-line/social media communications relating to extremist or terrorist materials feature the school's branding	The school has oversight of social media accounts set up by school personnel. IT staff that are concerned about the online behaviour of a learner report directly to the Safeguarding Team.	The Safeguarding team is effective. There are clear communication lines between IT services and the Safeguarding team.	DSL IT	Ongoing	
Students access extremist or terrorist materials out of the school setting	Parents are provided with advice on where they can access information and support in relation to on-line extremism and radicalisation and how to help keep their children safe on-line. Information sharing sessions are provided to students, staff and parents on staying safe on-line	All students and families are aware of extremism and radicalization and know how to report a concern if they have one	DSL	Ongoing	
The school is aware of the existence of extremist groups in the community and their potential impact on its staff and students.	Relevant areas of Local authority Extremism Risk Assessment are incorporated into this assessment. School is in receipt of local authority's PREVENT monthly newsletter which highlights any concerns.	The school acts swiftly to address any knowledge of extremist groups in the community and to address any potential impact on staff and students.	To date, with knowledge of the local area, we have no knowledge of extremist local groups. DSL will continue to be vigilant, attend DSL network meeting to obtain information as required and update RA as necessary.	Ongoing	
The school is unaware of specific vulnerabilities of pupils who may be more susceptible to the messages of violent extremism.	SENCO and DSL are aware of vulnerability; staff are also aware of the need to closely monitor more vulnerable pupils. There are weekly safeguarding attendance checks. SENCO and HLTA have completed 'Train the Trainer' training on Prevent for Neurodiverse individuals.	Staff are aware of vulnerabilities of students and attuned to the heightened susceptibility this may pose	DSL SENCO	Ongoing	
Working in Partnership					
The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to	DSL liaison with Local Safeguarding Children's Partnership, DSL / headteacher forums, LADO, Community Safety Partnerships, Police Prevent Team, Channel panel	Strong relationships with external partners and DSL involvement at Channel panel when referrals made.	DSL	Ongoing	

radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.					
---	--	--	--	--	--

- Anti-terrorist hotline: 0800 789 321
- Leeds City Council Prevent Team: 0113 535 0810: [prevent@leeds.gov.uk](mailto:prevent@leeds.gov.uk)
- Nadeem Siddique – Prevent Coordinator [Nadeem.siddique@leeds.gov.uk](mailto:Nadeem.siddique@leeds.gov.uk)