

Lightcliffe CofE Primary School

# Geography Progression of Skills 2025-26

In partnership to Educate, Nurture & Empower





Skill	Year 1	Year 2
Location/Place Knowledge	<p>LPK1.1-Name and locate the 7 continents.</p> <p>LPK1.2-Name and locate the four countries of the UK and their capital cities.</p> <p>LPK1.3-Use maps and a globe to identify the countries of the UK and understand that both a map and a globe show the same thing.</p> <p>LPK1.4-Draw and label pictures to show location.</p> <p>LPK1.5-Retell what it is like in another country.</p> <p>LPK1.6-Express own views about a place, people and environment.</p> <p>LPK1.7-Compare locations and places in contrasting countries.</p>	<p>LPN2.1-Name and locate the 5 oceans using maps and globes.</p> <p>LPN2.2-Name and locate the countries of the UK.</p> <p>LPN2.3-Be able to identify capital cities of the UK.</p> <p>LPN2.4-Use both maps and globes and identify the coldest places in the world – The North and South pole, related to their study of the Arctic.</p> <p>LPN2.5-Make predictions about where the hottest places in the world are.</p> <p>LPN2.6-Make comparisons between the UK and life in another country.</p> <p>LPN2.7-Study pictures/videos of two differing localities.</p> <p>LPN2.8-Express own views about a place, people and environment.</p> <p>LPN2.9-Give detailed reasons to support own likes, dislikes and preferences.</p>
Human/ Physical Geography	<p>HPG1.1-Name some types of weather and describe the weather associated with the four seasons.</p> <p>HPG1.2-Understand that different countries and places that have different types of human and physical features.</p> <p>HPG1.3-Use basic geographical vocab to refer to key physical features including: beach, coast, forest, mountain, sea, river, season: weather.</p> <p>HPG1.4-Ask questions about the weather and seasons.</p> <p>HPG1.5-Observe and record e.g. draw pictures of the weather at different times of the year.</p> <p>HPG1.6-Use basic geographical vocab to refer to key human features, including: city, town, village, factory, farm, house, port, harbour and shop. Use these terms to explain trade.</p>	<p>HPG2.1-Recognise and briefly describe the following: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley.</p> <p>HPG2.2-Understand that different countries have different climates.</p> <p>HPG2.3-Recognise that humans have a choice in their lifestyle.</p> <p>HPG2.4-Use basic geographical vocab to refer to key human and physical features.</p> <p>HPG2.5-Recognise that humans have a choice in their lifestyle.</p> <p>HPG2.6-Use key vocabulary to compare different lifestyles.</p>
Geographical Skills and Fieldwork	<p>GSF1.1-Use directional language to describe a route or give directions (e.g. next to, behind, near, far, left, right)</p> <p>GSF1.2-Make a simple map.</p> <p>GSF1.3-Use photos to locate a familiar place.</p> <p>GSF1.4-Observe and record information about the local area e.g. how many shops there are near the school?</p> <p>GSF1.5-Children to take photos of interesting things in the local area and explain what the photos show.</p> <p>GSF1.6-Look at a simple map of the local area and identify the things they know and have seen.</p>	<p>GSF2.1-Use the four compass points to say simple directions.</p> <p>GSF2.2-Use locational and directional language to describe the location of features and routes on a map.</p> <p>GSF2.3-Draw own maps, include a key on a map using my own symbols.</p> <p>GSF2.4-Draw simple diagrams with labels.</p> <p>GSF2.5-Compare two photos and make suggestions for the cause of differences in people from contrasting countries lifestyles.</p>



Skill	Year 3	Year 4
Location/Place Knowledge	<p>LPN3.1-Use an index to locate countries, cities and landmarks using an atlas.</p> <p>LPN3.2-Locate countries, cities and landmarks using Google Maps and on a globe.</p> <p>LPN3.3-Compare both physical and humans features of contrasting countries.</p> <p>LPN3.4-Describe how people can both improve and damage an environment.</p> <p>LPN3.5-Identify features of a place using aerial photographs.</p> <p>LPN3.6-Make detailed maps using a key.</p>	<p>LPN4.1-Locate countries, environmental regions, key physical and human characteristics, countries, major cities, vegetation belts, climate zones and biomes on a map.</p> <p>LPN4.2-Describe their location in relation to the equator, tropics, hemispheres, and the poles.</p> <p>LPN4.3-Suggest reasons for their location.</p> <p>LPN4.4-Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and another region.</p> <p>LPN4.5-Compare and give reasons for the different lifestyles within a country or area of a country.</p>
Human/ Physical Geography	<p>HPG3.1-Locate physical features in the UK and another country.</p> <p>HPG3.2-Draw diagrams, produce writing and use the correct vocabulary.</p> <p>HPG3.3-Ask and answer questions about climate zones/ volcanoes</p> <p>HPG3.4-Describe how climate zones/ volcanoes differ and why.</p> <p>HPG3.5-Explain how humans use physical geographical features for a variety of purposes.</p>	<p>HPG4.1-Describe the features of the different rivers of the world and compare these different rivers.</p> <p>HPG4.2-Describe economic activity within a small area outside of the UK and the trade links between that area and the UK.</p> <p>HPG4.3-Compare different types of settlements and land use, and how these are often near rivers/ rainforests.</p> <p>HPG4.4-Recognise that our choices impact the lives of other people.</p>
Geographical Skills and Fieldwork	<p>GSF3.1-Use the 8 points of a compass.</p> <p>GSF3.2-Include a key on a map using common OS symbols.</p> <p>GSF3.3-Ask and respond to questions about places and the environment making comparisons.</p> <p>GSF3.4-Offer explanations for the location of human and physical features in different localities.</p> <p>GSF3.5-Collect data using surveys and present it in a bar chart.</p>	<p>GSF4.1-Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.</p> <p>GSF4.2-Use the eight points of a compass and follow directions to the nearest 10 degrees.</p> <p>GSF4.3-Use four grid references, symbols and key (including the use of Ordnance Survey maps) to build knowledge of the UK and the wider world.</p> <p>GSF4.4-Understand how colours are used on a map to show different physical zones.</p> <p>GSF4.5-Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods.</p>



Skill	Year 5	Year 6
Location/Place Knowledge	<p>LPN5.1-Locate physical geographical features on a map.</p> <p>LPN5.2-Describe the location of significant geographical features in relation to land use and look for patterns in the locations.</p> <p>LPN5.3-Locate countries where there are dangerous volcanoes and earthquakes.</p> <p>LPN5.4-Locate key geographical features on a world map and identify key features and characteristics.</p>	<p>LPN6.1- Use maps to compare the different areas of the UK/ North America/ climate zones.</p> <p>LPN6.2-Discuss how people are influenced by both physical and human geography on a local, national and global scale.</p> <p>LPN6.3-Understand how human behaviour in terms of energy production can impact the physical geography of the world, particularly the rainforests, oceans and landfill</p> <p>LPN6.4-Investigate how human behaviour has changed over time.</p>
Human/ Physical Geography	<p>HPG5.1-Understand geographical similarities and differences of the UK and other regions.</p> <p>HPG5.2-Describe how physical geography influences the day-to-day life of inhabitants of an area.</p> <p>HPG5.3-Describe how physical geographical features are formed.</p> <p>HPG5.4-Describe and understand how earthquakes happened and how volcanoes are formed.</p> <p>HPG5.5-Describe how humans are impacted both positively and negatively by physical features.</p> <p>HPG5.6-Recognise that humans can have some control over the area they live in.</p>	<p>HPG6.1-Explain the physical features of the UK/ North America/ different climate zones using scientific terminology.</p> <p>HPG6.2-Describe how geographical features change over time.</p> <p>HPG6.3-Describe types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>HPG6.4-Analyse the positive and negative impact of a human change on both a local and global scale.</p> <p>HPG6.5-Describe and understand the key changes to different environments across the world through energy production.</p> <p>HPG6.6- Make links with Human and Physical Geography to trade, businesses and the global economy.</p>
Geographical Skills and Fieldwork	<p>GSF5.1-Use 6 figure grid references.</p> <p>GSF5.2-Explain what data which has either been collected or researched shows and the impact of it.</p> <p>GSF5.3-Record data in a line graph.</p> <p>GSF5.4-Use less common OS symbols to show geographical features.</p> <p>GSF5.5-Use fieldwork to observe, measure record and present the human and physical features using a range of methods.</p>	<p>GSF6.1-Begin to use latitude and longitude to describe location.</p> <p>GSF6.2-Compare aerial photos and maps over time.</p> <p>GSF6.3-Use fieldwork to observe, measure record and present data for the human and physical features in the local area using a variety of methods, including sketch maps, plans and graphs, and digital technologies.</p>



