

<u>English</u> <u>Narrative Unit – Fables – The Lion Inside, The Koala who could, The Squirrels who Squabbled</u> Expanded noun phrases; Commas in a list; Create characters in narratives; Conjunctions, adverbs and prepositions; Morals <u>Non-Chronological Reports - ‘Incredible Jobs You’ve (Probably) Never Heard Of’ by Natalie Labarre</u> Discuss writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar; Use conjunctions, adverbs and prepositions to express time and cause; Choose noun or pronouns appropriately for clarity and cohesion and to avoid repetition; Plan by discussing and recording ideas; Compose and rehearse sentences orally; Draft and write by organising paragraphs around a theme.	<u>Geography</u> <u>Why do people go to France for their holidays?</u> • Locating France and other features using maps • Paris landmarks – Eiffel Tower, Louvre and Notre Dame • French cities – Strasbourg, Marseille, Bordeaux, Paris • Climate of France and the UK • French tourism	<u>Computing</u> Email • Know how to use email safely and effectively. • Compose, send, and reply to emails with attachments.
<u>Maths</u> Addition & Subtraction Multiplication and Division Times-Tables – 3x, 4x, 8x Arithmetic Reasoning		<u>RE</u> What does it mean to be a Hindu in Britain today? To be able to describe how Hindus show their faith within their families in Britain today (e.g. home puja); To be able to describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; Diwali), indicating some differences in how Hindus show their faith; To know that Vishnu, Shiva and Brahma are the major gods and Lakshmi, Parvati and Saraswati are the major goddesses in Hinduism; To know that some Hindus believe that all living beings possess a ‘spark’ of Brahman, the Ultimate Reality. This ‘spark’ is known as ‘atman’ and means that all living beings are sacred and special.



Lightcliffe C of E Primary School



<u>French</u> <u>Getting to know you</u> Saying hello; What’s your name?; How are you?; Goodbye; Numbers 0-10; How old are you?	<u>Design Technology</u> <u>Constructing a castle</u> Draw and label a simple castle that includes the most common features; Recognise that a castle is made up of multiple 3D shapes; Design a castle with key features which satisfy a given purpose; Score or cut along lines on the net of a 2D shape; Use glue to securely assemble geometric shapes; Utilise skills to build a complex structure from simple geometric shapes; Evaluate their work by answering simple questions.	<u>Science</u> Forces and Magnets Explore forces; Friction; Friction experiment ; Magnets; Magnetic and non-magnetic materials; Investigate metals; North and South Poles - attract and repel
<u>PSHE</u> Demonstrating our Christian values – Respect Anti-bullying week SCARF Valuing Difference Recognise that there are many different types of family; Understand what is meant by ‘adoption’ ‘fostering’ and ‘same-sex relationships.’; Understanding community; Celebrating differences; What makes us different from each other and how we can celebrate that	<u>PE</u> Wednesday: PE with Miss. Bourne Thursdays: PE with Miss Gunton; throwing and catching based skills and games	<u>Home Learning</u> • Spellings uploaded weekly on DOJO • Reading ‘red sticker books’ at home • France Project (uploaded onto DOJO at later date)