

English

Phonics - blending /segmenting. Longer words, words with 2 or more digraphs, words ending with “ing.”



Review Phase 3: - ai ee igh oa oo oo ar or ur ow oi ear air er and tricky words.

Reading - words with greater fluency, whisper blending / blending in head.

Writing - correct letter formation all letters. Spelling words independently using individual letters / digraphs as needed.

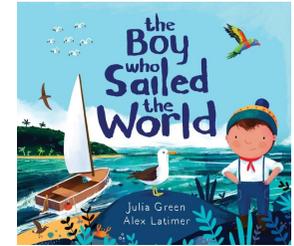
Focus Books

We're going on a Bear Hunt

The Great Explorer

The Boy who Sailed the World

Easter Story



Personal, Social and Emotional

Christian Values—perseverance

Rights and Respect



Reception Curriculum Information

Spring 2 - Explorers



RE

Why do some Christians put crosses in their Easter gardens?

Maths

Counting to 30. Noticing the pattern of numbers.

Focus on numbers 6 - 10. See them as 5 and some more. Look at how they can be made with pairs of numbers e.g. $6 + 2 = 8$.

Being able to say what is 1 more.

More and less. Equal and NOT equal.

Doubles facts e.g. $1 + 1 = 2$.

Communication and Language

Familiar stories - join in with refrains and rhymes

Vocabulary for Science and History

Opportunities in continuous provision - puppets, role play, small world

Regular oracy sessions using talk tactics

Creative

Opportunities in provision - painting, collage, junk modelling, observational drawing, etc. linked to focus books

DT - focus - threading and weaving

Musical instruments, dressing up, stage for performing

Music focus - musical conversations

Understanding the World

History - Explorers

Science - Planting

Animals



Physical

Opportunities in outdoor area and Outdoor Learning

PE - Mondays, Thursdays and Fridays (please come to school in PE uniform) - gymnastics and dance



Fine Motor Skills - funky fingers, mark making using different media, using tools (scissors, hole punches, tweezers, staplers), playdough, weaving and threading.