







<p><u>English</u> Narrative to entertain. Explanation text. <u>Focus Books</u> We're going to find the monster. The big book of bugs. <u>Grammar</u> Can I start a sentence with a capital letter and end with a full stop? Can I use phase 3, 4 and 5 sounds in my writing? Can I extend my sentences by using 'and', 'but', 'or', 'yet' and 'so' ? Can I use question and exclamation marks?</p> 	<p><u>Seasonal Change</u> To know the names of the four Seasons. To know the changes each season brings and how these changes affect some plants and animals To know the weather associated with each season. To know that seasons exist because the amount of sunlight we get changes throughout the year. To know how humans dress during the summer and winter seasons to cope with the weather conditions.</p> 	<p><u>Phonics</u> <u>Phase 5</u> See separate phonics and Spelling sheet</p> 
<p><u>Computing</u> Can I create and debug simple programs? Can I use logical reasoning to predict the behaviour of a simple program? Can I create a simple algorithm and debug? Can I use the direction keys to complete the challenges? Can I explore the tools of 2Create a Story's My Simple Story level and save the page I have created?</p> 	<p style="text-align: center;"><u>Year 1 Summer 2</u> <u>Topic Theme:</u> <u>How do you communicate with your friends and family?</u></p> 	<p><u>ART - Printing</u> That we can make a "plate" from which to "print" That there is a relationship between plate and print: e.g. negative / positive. That we can use print to create "multiples" That we can explore line, shape, colour and texture to explore pattern, sequence, symmetry and intention.</p> 
<p><u>PSHCE</u> <u>Whole School Christian Value - Truthfulness</u> <u>Growing and Changing</u> Understand what we need to do to be healthy. Recognise that exercise and sleep are important parts of a healthy lifestyle. Who can I help me if I am worried or unsure? Recognising how I have changed since being a baby. <u>Transition</u> Celebrating Year 1 and getting ready for change.</p> 		<p><u>Reading for pleasure and comprehension.</u></p> <p><u>Fiction</u> The Famous Five</p> <p><u>Non Fiction</u> Communication</p> 



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<p><u>Maths</u> <u>Place Value (To 100)</u> Count, compare and partition numbers from 50 to 100. <u>Fractions</u> Recognise and find a half and a quarter of an object, shape and quantity. <u>Money Week</u> Recognising and counting coins and notes. <u>Time</u> Days of the week and months of the year. Telling the time to the hour and half past the hour.</p>	<p><u>Music Dancing and drawing to Nautilus</u> Focus: Active listening (musical signals, internalising beat, draw to music, movement/actions), electronic music.</p>	<p><u>RE</u> Can I recognise that there are special places where people go to worship, and talk about what people do there? Can I identify at least three objects used in worship and give a simple account of how they are used and something about what they mean? Can I give examples of stories, objects, symbols and actions used in churches and synagogues which show what people believe? Can I give simple examples of how people worship at a church and synagogue?</p> 
<p><u>Useful Dates:</u> w/c 8th June Phonics Screen Test Friday 12th June R1 Disco 3:20-4:20 Friday 19th June 2:00 Year R1 Sports Day</p>	<p><u>PE</u> Bat and Ball skills Athletics - Sports Day (Preparation)</p> 	<p><u>Home Learning Tasks:</u> Reading at home. Weekly spellings</p> <p style="text-align: right;">Show and Tell (Friday)</p>