


<p><u>English</u>          Non-chronological reports based on festivals/celebrations          Narrative based on the story the Iron Man by Ted Hughes          Spelling, punctuation and grammar</p>	<p><u>Maths</u>  <b>Money</b> – converting pounds and pence, adding and subtracting amounts, finding change.  <b>Time</b> – telling the time to the minute, reading the time on a digital clock, using am and pm and understanding years, months, days and hours, looking at solving problems with time  <b>Shape</b> – turns, angles, horizontal, vertical, parallel and perpendicular, 2D and 3D shapes.  <b>Statistics</b> – pictograms, bar charts          Continuing to practice times-tables, particularly the 4, 6, 7 and 8-times tables.</p>	<p><u>Science</u>  <b>Animals including humans:</b>          To know how food from each food group is essential for human growth and health.          To know that food labels show the nutrients in food.          To know that animals have different types of skeletons: exoskeleton, endoskeleton and hydrostatic skeleton.          To know the three main functions of the human endoskeleton are to protect, support and allow movement          To know that muscles allow animals to move.</p>
<p><u>RE</u>          Deeper meaning of festivals – looking at festivals in different religions and considering how they are celebrated and the significance for people who follow those religions.</p>	 <p><b><u>Year 3</u></b>  <b><u>Summer 2</u></b></p>	<p><u>Geography</u>          Impact of food choices on the environment.          Importance of trading responsibly.          Describing the journey of a cocoa bean.          Map and calculate the distance the food has travelled.          Use data collection methods to find out where our food comes from.          Advantages and disadvantages of local and imported food.</p>



# Lightcliffe C of E Primary School



<p><u>Computing</u>          Purple Mash Unit 3.9 – Presenting using PowerPoint          Purple Mash Unit 3.3 - Spreadsheets</p>	<p><u>Regular Home Learning Tasks:</u></p> <ul style="list-style-type: none"> <li>- <b>Daily Reading:</b> please record your child’s reading in their reading record regularly. They should be reading a book with a red sticker on the spine. Children can change their books when they are finished, and it has been logged by an adult.</li> <li>- <b>Spellings:</b> posted weekly on DOJO, test on Monday mornings</li> <li>- <b>Times tables:</b> Online activities -  <a href="https://whiteroseeducation.com/1-minute-maths">https://whiteroseeducation.com/1-minute-maths</a>  <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ul> <p>Laugh Along and Learn – timestable songs (Youtube)</p>	<p><u>PE</u>          Wednesday: Outdoor PE with Miss. Bourne – athletics, striking and fielding, netball.          Thursday: Outdoor PE with Miss Gunton – skipping.</p>
<p><u>Music</u>          Finishing Fly with the Stars - develop listening skills in recognising a song’s structure and changing chords, practise identifying crotchet and quaver durations, and develop composing skills using these durations and chords to create an accompaniment for the song.</p>		<p><u>DT</u>          Cooking and nutrition – eating seasonally</p> <ul style="list-style-type: none"> <li>• Explain that fruits and vegetables grow in different countries based on their climates</li> <li>• Understand that seasonal fruits and vegetables grow in a given season</li> <li>• Understand that eating seasonal fruit and vegetables positively affects the environment</li> </ul> <p>Design a tart recipe using seasonal ingredients</p>
<p><u>PSHE</u>          Growing and Changing – looking at relationships, PANTS and personal space</p>		<p><u>Useful Dates:</u></p> <ul style="list-style-type: none"> <li>• Friday 12<sup>th</sup> June – PFSA School Disco</li> <li>• Saturday 4<sup>th</sup> July – PFSA Colour Run</li> </ul> <p>Friday 17<sup>th</sup> July – school closes for Summer</p>