



Lightcliffe C of E Primary School

PE and Sport Premium Report 2025–2026

1. PE and Sport Premium Funding Allocation

Total funding received (2025–2026):	19,460
Unspent funding from previous years:	£0
Funding carried forward from 2024–2025:	£0

2. Breakdown of Grant Spending

A. CPD (Continuing Professional Development)

External training courses	£429
External coaches supporting confidence and competence	£320
Total CPD spend	£749

B. Internal Activities

Extra-curricular opportunities	£8580
Sports competitions	£540
Equipment and resources	£2633
Total Internal spend	£11753

C. External Activities

Inter-school sports competitions	£3650
External Coaching staff	£3320
Total External spend	£6970

3. Targeted Provision

SEND/long-term medical conditions	Yes – supporting participation in extra-curricular opportunities or competitions; supporting inclusive PE or physical activity
Girls' participation in PE and sport	Yes – supporting participation in extracurricular opportunities and competitions; hosting a weekly after school clubs club specifically aimed at girls
Disadvantaged pupils	Yes – most after school activities free of charge; independent, fee-paying clubs can be subsidised for eligible pupils



4. Impact of PE and Sport Premium

Staff confidence and CPD	Positive impact
Pupil engagement in physical activity	Positive impact
Profile of PE and sport across school	Positive impact
Access to broader sports range	Positive impact
Participation in competitive sport	Positive impact
PE attainment	Positive impact
Extra-curricular participation	Positive impact
Sustainability of improvements	Positive impact

5. Swimming and Water Safety (Year 6)

Can swim 25m	93%
Use a range of strokes	93%
Perform safe self-rescue	93%
Impact of spending on swimming	N/A - PE & Sports premium not used for curriculum swimming

6. Sustainability

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

At Lightcliffe C of E Primary School, we are committed to embedding long-term, sustainable improvements in physical education and school sport through strategic use of the PE and Sport Premium. Our approach focuses on three key strategies:

1. Active Lunchtimes:

We have previously invested in high-quality play equipment which is now embedded into our daily timetable, specifically during lunchtimes. We have been able to continue to have sports activities led by external sports coaches, during 2025/26, to facilitate sporting activities which has been inclusive for all. By supporting these activities, we ensured that active play is part of our school culture. We are excited about how the PE Partnership Networks will enable us to further develop and support active play at lunchtimes.

2. Raising the Profile of PE and Sport:

We are committed to delivering high-quality PE lessons and encouraging participation in a broad range of sports and physical activities. By fostering a whole-school ethos that values movement and physical health, we aim to instil a lifelong enjoyment of being active both indoors and outdoors. Training for all staff funded by Sport's Premium and the future PE



Partnership Networks will continue to positively impact teaching and learning into the future.

3. Inclusive Extra-Curricular Activities:

We have always been able to provide a range of after-school activities led by the PE leader, but investment from the fund has enabled us to develop a range of multi-activities inclusive to all pupils. Where we have private companies delivering after school clubs, we have been able to and can continue to support disadvantaged pupils and support pupils with SEND to enable attendance.

Through these strategies, we are creating an environment that supports long-term positive attitudes toward physical activity, ensuring that the improvements funded by the PE and Sport Premium remain impactful and sustainable well into the future.

7. Declaration

All information submitted is true and accurate to the best of our knowledge and has been submitted by an authorised school representative.

Signed: 

Co-Headteacher

Chair of Governors: Richard Monro

20.07.26