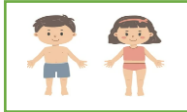


English Write lists , labels 7 captions 'Jasper's Beanstalk' Narrative to entertain Puffin Peter List poetry - Purple is...	Science - Human Body Can I name the basic parts of the human body that are linked to the five senses? Can I recognise and label how each part of the body helps me? 	Little Wandle Phonics Recap phases 2, 3 & 4 from Reception Beginning Phase 5 
Music - Menu Song Can I create a group performance using props? Can I sing a cumulative song from memory? Can I play classroom instruments on the beat? Copy a leader in a call-and-response song, with actions, and sing using mi-re-do? Can I listen and move in time to the song? 	Year 1 Autumn Term 1 Topic Theme: History What did your house look like long, long ago? 	Art - Collage Exploring textures, shapes, and layering. Encourages fine motor skills and composition awareness. Natural Collage – Autumn Trees Teddy Bears – Tissue paper collage The Art of Picasso – Picasso Portrait 
PSHE – Me and my relationships. Feelings Getting help Classroom rules Special people Being a good friend 		Reading for pleasure and comprehension Human Body – Non-Fiction Class library picture books 



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Maths Place Value within 10 Can I count and represent numbers to 10? Can I say a number that is one more and one less? Can I compare numbers? Addition within 10 Can I use a part whole model? Can I write and solve number sentences? Can I add to 10 with objects and number bonds? 	Computing Recognise different types of technology used in school and at home. Understand that instructions can be followed to complete tasks. 	RE: Belonging: What does it mean to belong to a community? How do Christians and Muslims show that they belong? How do Christians, Muslims and Jewish people show that they belong? What do worldviews say about how valuable people are? How do Muslims and Christians welcome a new baby? How do people show that they belong to each other?
History: What did your home look like long, long ago? Develop an understanding of the past using common words and phrases. Identify similarities and differences between homes in the past and today. Use photographs, artefacts and sources to find out about the past. Understand that homes have changed over time because of changes in technology, materials and people's lives. Ask and answer simple historical questions. Begin to understand chronology.	PE Mondays & Tuesdays Indoor PE Parachute	GAMES Fundamentals Focus on using bean bags & balls Using hoops and quoits. Bunnies Home Learning Tasks: Reading Loving to read.  Useful Dates: Show and Tell times – please see Dojo Parents' Evenings: 21st & 22nd October 22nd October – Last day of term (non-uniform)