

<u>English</u> <u>Narrative Unit and Poetry Unit</u> Sentence structure and basic grammar recap. Narrative – Mini Rabbit Not Lost by John Bond. • Use of story shapes, story openings and endings • Create settings, character and plot • Joining sentences together with co-ordinating and subordinating conjunctions • Powerful verbs • Noun phrases and setting descriptions • Poetry – Magic Box • Poetic devices • Free verse poetry • Commas in a list • Performing poetry	<u>History</u> <u>Prehistoric Britain – Who were the first Britons?</u> Understanding chronology, prehistory and about archaeologists. Studying how Stone Age people lived, looking at the case study of Skara Brae. Analysing artefacts found with the Amesbury Archer. Looking at Hillforts and how they were defended. Unit supported by Stone Age Artefact Workshop on the 18 th September (in school).	<u>Computing</u> Touch Typing, Simulations, Email • Know how to type efficiently using correct finger placement. • Understand how simulations represent real world scenarios. • Know how to use email safely and effectively. • Improve typing speed and accuracy through practice. • Explore and evaluate digital simulations. Compose, send, and reply to emails with attachments.
<u>Maths</u> Number: Place Value up to 1000 Addition & Subtraction -Add and subtract 1s, 10s, 100s -Add and subtract 2 numbers (no exchange) Times-Tables – 2x, 5x, 10x Arithmetic Reasoning		<u>RE</u> What do Christians learn from the Creation story? To understand that: • Christians believe God cares for creation. • Christians believe they do best when they listen to God. • Christians believe that the Bible shows that God wants to help people be close to him. • Christians believe that the Bible gives them guidelines on good ways to live. Christians believe that God offers forgiveness even when they keep making mistakes.



Lightcliffe C of E Primary School



<u>French</u> <u>Getting to know you</u> • Saying hello; • What's your name? • How are you? • Goodbye; • Numbers 0-10; • How old are you?	<u>Art and Design</u> Gestural drawing with charcoal. • Copying with accuracy. • Exploring charcoal. • Drawing like a cave person. • Charcoal and drama. Share, reflect and celebrate artwork.	<u>Science</u> Light & Shadows • Light sources • The Sun • How we see shadows • Opaque, translucent or transparent? Shadow experiment
<u>PSHE</u> Demonstrating our Christian values – Respect SCARF - Me and my relationships • Looking at rules • Who our special people are • How we can look after people • What makes a good friend.	<u>PE</u> Monday: Outdoor PE - Orienteering Wednesday: Indoor PE - Dance Both classes will be taught PE by Miss Gunton	<u>Home Learning</u> • Spellings uploaded weekly on DOJO • Reading 'red sticker books' at home Stone Age Project (uploaded onto DOJO at later date)

