

### Christian Values

During collective worship and class reflection time will be thinking about how we show that we care, we share, we laugh, and we learn together.

### RE

We will be learning about The Kingdom of God and the key question we will be thinking about is 'What kind of king was Jesus?'

### Maths

Our topics this half term is ratio, algebra and decimals. It will be really key for the children to keep up basic number skills rehearsing quick fire multiplication as often as possible.

### Humanities

Our focus this half term is history with our theme being 'Black and British'. We will explore key figures who have West African and Caribbean heritage as well key issues regarding race. You will have an opportunity to browse your child's humanities book at the end of this half term in our open house event.

### PE Sessions

Indoor PE on a Monday will be dance and outdoor PE on a Friday will be hockey.

### Science

Our topic is 'Environmental Change' where we will make strong links to our previous geography topic. We will look at changes over time and carry out various investigations to support our learning.

## Year 6 Curriculum Newsletter

### Wider Curriculum

DT – Construction of playgrounds

Music – Using Sparkyard to explore vocal and instrumental effects.

Computing – Programming and spreadsheets (we will also be continuing on with 3D modelling so that we can finish a project we started)



### What will we be reading?

In class, we will have a class reader (of which we are yet to vote on)! We will also aim to finish The Black Book of Secrets.

### Reading

Our daily reading lessons take shape of our usual routine with a strong focus on vocabulary, inference and retrieval. We will be increasing the fluency demands on the children as to build their endurance of reading longer texts.

### English

Our writing will focus on a video stimulus to develop our poetry, a Bob Cox unit of Whirlpool and creating our own fictional animal based on Jabberwocky. You will have an opportunity to browse the children's written work at our open house event at the end of Spring 1 term.

### PSHE

We will be exploring consent and what it means to say no. We will also look at media literacy and digital resilience.

### How can you help?

- Listening to your child read as well as ask questions to check their understanding.
- Supporting with homework (CGP books) where appropriate. As always, this goes out on the Friday due the following Friday.
- Checking in with their spellings set on Spelling Shed.
- Reviewing any test papers that come home.
- Testing their times tables at random!

